

Statement of participation

Denisse Maala

has completed the free course including any mandatory tests for:

Inclusive Leadership: Effecting change

This free 8-hour course explored changing leadership practices through educational settings.

Issue date: 9 August 2025



www.open.edu/openlearn

This statement does not imply the award of credit points nor the conferment of a University Qualification.
This statement confirms that this free course and all mandatory tests were passed by the learner.

Please go to the course on OpenLearn for full details:

<https://www.open.edu/openlearn/education-development/inclusive-leadership-effecting-change/content-section-0>

COURSE CODE: **INL_1**

Inclusive Leadership: Effecting change

<https://www.open.edu/openlearn/education-development/inclusive-leadership-effecting-change/content-section-0>

Course summary

This free course will enable leaders and aspiring leaders in a range of educational settings to reflect on key concepts for inclusive leadership. They will be introduced to the influence of values and emotions in leadership and consider how underpinning principles of social justice can change leadership relationships and interactions. Students will be encouraged to reflect on personal and institutional opportunities to lead inclusively, including in challenging circumstances. They will examine the potential of working with leaders beyond their organisation to effect change and build collaborative networks that support inclusive leadership.

Learning outcomes

By completing this course, the learner should be able to:

- understand a range of perspectives on the nature of inclusive leadership
- engage with positive strategies for leading diverse teams
- identify the challenges of being an effective leader across a range of contexts
- consider how inclusive leadership can support change within an educational institution.

Completed study

The learner has completed the following:

Section 1

What is inclusive leadership?

Section 2

Mindset and models for inclusive leadership

Section 3

Inclusive leadership in challenging circumstances

Section 4

Inclusive leadership with others