

Reading Comprehension (RC Repository)

What is Reading Comprehension?

Reading comprehension is the ability to read text, process it and understand its meaning. It relies on two, interconnected abilities: word reading (being able to decode the symbols on the page) and language comprehension (being able to understand the meaning of the words and sentences).

Problem Statement RC is attempting to solve

Students enrolled in Masai School come from mostly Tier-2 and Tier-3 cities and have limited exposure to the English Language. As a result, there is a comprehension challenge. The RC Repository aims to solve this issue and enable the students to address their comprehension problems related to Reading.

What is our Approach?

Different levels of RC's are given as an exercise to the students at various stages of their Masai journey on a progressive difficulty scale (CEFR) to assess their improvement in terms of reading and understanding different levels of texts.

Why is building RC skills key to becoming a better communicator?

1. Reading being one of the key receptive skills helps the students to completely understand the meaning of any written content and thereby allows them to understand and respond appropriately to any written communication.
2. They need to understand the Problem Statement in a given situation while working with different stakeholders in the projects allocated to them in their workplace.

Meaning of different Levels of RC

RC101 - Factual Recall

It involves allowing the students to understand a text, including facts, ideas, vocabulary, events, and the stated information.

RC201 - Inferential

1. These RC's test the student's ability to make valid inferences from the facts and information received or found in a text.
2. At this level, students must read between the lines to understand the texts in the reading material.
3. It involves understanding the facts even if not explicitly stated in the reading material.

RC301 - Evaluative

1. These types of RC's requires a deeper understanding of the topic or event.
2. It involves analyzing and weighing an event or an author's intent, opinion, language, and style of presentation.
3. These RC's are used for the **A2 Evaluations** of the students.

What is expected at the end of the RC exercise?

The students should be able to decode, understand and be able to respond to various levels of written content with the ultimate aim of being able to successfully handle written communication, read and infer documentation at the workplace.

RC101

Sr no.	Topic	No. of Words	File	Google Form
1	I love Trees	400	http://bit.ly/3RcC0Jd	https://forms.gle/RUsavG
2	Past Expectations from Computers	441	http://bit.ly/3R4cHca	https://forms.gle/aqHCAc
3	Sea's	459	http://bit.ly/3Xzhd59	https://forms.gle/69bBx2
4	Hoodie's	440	http://bit.ly/3XGU3tt	https://forms.gle/P69J4yv
5	5 Keys to inspire Leadership	309	http://bit.ly/3j3MU7u	https://forms.gle/DmSjbB

6	Castle's	618	http://bit.ly/40cwCKm	https://forms.gle/VQ6NbY
7	Social Network's	507	http://bit.ly/3DdbGZI	https://forms.gle/2C8anB
8	The Electric Car Revolution	958	http://bit.ly/3HuiK6C	https://forms.gle/AXkwrX
9	Green World	505	http://bit.ly/3Hv8wDi	https://forms.gle/LyBhsbG
10	Mind Management	352	http://bit.ly/3kK08gj	https://forms.gle/anKgvun

RC201

Sr no.	Topic	No. of Words	File	Google Form
1	Reading Comprehension Problems in Indian Students	1121	http://bit.ly/3XD8rmr	https://forms.gle/3oxF
2	Understanding SDE Levels	2080	http://bit.ly/3j5rJSy	https://forms.gle/vgJG
3	The One Skill Every Developer must master - Documentation (Writing Skills)	1522	http://bit.ly/3kFsJ0f	https://forms.gle/beaH
4	How to Learn Faster with Feynman Technique	1095	http://bit.ly/3H7JB77	https://forms.gle/MU7
5	Software Development	1401	http://bit.ly/3XWR4Nm	https://forms.gle/RsRz

	Career Path			
6	Power of Habits	1050	http://bit.ly/3HrzRGn	https://forms.gle/JnrW
7	Luck Vs Skill	938	http://bit.ly/3XDi7NZ	https://forms.gle/sVSj
8	Skills Vs Degrees - What matters	1894	http://bit.ly/3Hu6KCc	https://forms.gle/k5rq
9	Deliberate Practice - Key to Skill Building	1500	http://bit.ly/3Hx9vCZ	https://forms.gle/oNS5
10	How to develop Self-discipline	2262	http://bit.ly/3WC0AEk	https://forms.gle/5hM

RC301

Sr no.	Topic	No. of Words	File	Google Form
1	AMUL - The Taste of India	3600	http://bit.ly/3XTdWNM	https://forms.gle/CnNggUy
2	INDIGO Airlines	4425	http://bit.ly/3XTe9k2	https://forms.gle/WocsBvfv
3	MAGGI - The success story	2300	http://bit.ly/3wMe3zf	https://forms.gle/W2VusvN
4	Can GoJek be SE Asia's #1 SuperApp?	3300	http://bit.ly/3ZYyXbv	https://forms.gle/Ey2iACku
5	Venture Capital - Everything	703	http://bit.ly/3JalpDN	https://forms.gle/QpVLSTJy

	you need to know			
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Thank you