

# *Journal of* **Interdisciplinary Studies**

(A Peer-reviewed, Open Access Journal)

**Volume 8, December 2019**

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## **Editorial**

It is an immense pleasure of the entire team of GMMC that another issue of its annual research publication entitled "The Journal of Interdisciplinary Studies" has arrived in your hands. It is a regular publication of GMMC that traces eight years back to its history and now it is the eighth edition of the journal. Upon the arrival of this maiden edition, it has proved itself to be a purely research based in which every article selected and included follows the international values, norms and the latest paths set for it. As an academic institution since the establishments of It, GMMC is intended to have its faculties knowledge thirsty, research oriented as well as devoted and dedicated in their respective fields of knowledge and expertise so that the skill and knowledge can be sharpened in the fields of their interest. Besides providing the researchers a platform to publish their research articles, the continuity of its publication is also to encourage its faculty members not to let the tips of their pens lie down or remain dormant.

As the name suggests, the journal includes nine different research articles produced by the researchers from inside GMMC and outside of it form a spectrum of different fields or disciplines that include language, literature, pedagogy, philosophy, culture, statistics, management etc. which have really made it true to its name and we hope it will be able to create a rainbow effect in its readers providing them with the different tastes of knowledge. With the regular publication of it, GMMC has been able to deliver the message to all that making research has become one of the major tasks and interests of its faculties in addition to imparting the quality education to the students.

The world is changing and knowledge cannot be the exception. Naturally those teachers who impart knowledge to the students of University level cannot ignore the dynamic tendency of it. They can never limit themselves within the boundary of the set curriculum and fixed course of studies that represent the situation of status quo. They choose to break up the traditional role of just consuming and distributing the knowledge produced by others in the past rather they want to explore or excavate the new and latest knowledge and add something important and noteworthy to the existing body of knowledge by means of research works so that the students can be made acquainted with the new body of knowledge

Finally, the editorial board sincerely felicitate to all the contributors for extending their hands of support without which this journal would not have appeared in this form. We also like to extend our sincere thanks to the Campus Administration, Peer reviewer team, The Campus Management Committee, The Gupteshwor Mahadev Gufa Management Committee and all the other stakeholders for their unconditional support to make it successfully issued and hopes for the continuity of such support in the days to come too.

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