

# Nnamdi Chika Ezike

915 North Lindell Avenue, #22, Fayetteville, AR, 72701.  
(406) 702 4382 • ncezike@uark.edu • nezike@ets.org

## EDUCATION

---

- 2022**      **Ph.D. Educational Statistics and Research Methods** (expected May 2022)  
University of Arkansas, Fayetteville, AR  
*Dissertation:*      “Posterior Predictive Model Checking of the Hierarchical Rater Model”  
*Supervisor:*      Allison Ames Boykin Ph.D.
- 2018**      **MS Statistics**  
Montana State University, Bozeman, MT
- 2010**      **BS Statistics**  
Enugu State University of Technology, Enugu

## RESEARCH INTERESTS

---

- Item response theory
- Bayesian psychometric methods
- Educational and psychometric measurement
- Performance assessments

## PUBLICATIONS

---

Ames, A.J., **Ezike, N.C.**, & Myers, A.J. (*In press*). Model-data fit evaluation: Posterior checks and Bayesian model selection. *International Encyclopedia of Education*

Myers, A.J., Cleveland, E., Whitby, P.S., Boykin, A.A., Burnette, K., Holmes, R., **Ezike, N.C.**, (2021). Analysis of a Statewide Early Intervention Program for Young Children with ASD. *Journal of Autism and Developmental Disorders*, 1-3.

**Ezike, N.C.**, & Ames, A.J. (2021). The Diagnostic Rating System: Rater Behavior for an Alternative Performance Assessment Rating Method. *Psychological Test and Assessment Modeling*, 63(3), 273-304.

Ames, A. J., Leventhal, B. C., & **Ezike, N.C.** (2020). Monte Carlo Simulation in Item Response Theory Applications Using SAS. *Measurement: Interdisciplinary Research and Perspectives*, 18(2), 55-74.

Williams, B., Lo, W. J., Hill, J., **Ezike, N.**, & Huddleston, J. (2019). Employment supports in early work experiences for transition-age youth with disabilities who receive Supplemental Security Income (SSI). *Journal of Vocational Rehabilitation*, vol. 51, no. 2, pp. 159-166.

Ajemigbitse, A. A., Omole, M. K., **Ezike, N.C.**, & Erhun, W. O. (2013). Assessment of the knowledge and attitudes of intern doctors to medication prescribing errors in a Nigeria tertiary hospital. *Journal of Basic and Clinical Pharmacy*, 5(1), 7.

Manuscripts under review

Cleveland, E., Myers, A.J., Boykin, A.A., Whitby, P.S., Burnette, K., Holmes, R., **Ezike, N.C.**, (*under review*). The Impact of COVID-19 on the Skill Acquisition of Children with Autism Spectrum Disorder Receiving Early Intensive Behavioral Intervention. *Research in Autism Spectrum Disorders*

Manuscripts in preparation

**Ezike, N.C.**, Turner, R., Lo, W.-J., Crawford, B., Jozkowski, K. (In preparation). Comparing estimation procedures for omega reliability with non-normal ordinal data.

**Ezike, N. C.**, Ames, A. J., & Leventhal, B. B. (In preparation). Bayesian Dichotomous Item Response Theory Model Selection: Conditional and Marginal Likelihoods

**Ezike, N. C.** (In preparation). Evaluation of Adjudication Rules for Essay Scoring: A Monte Carlo Simulation

Hadfield, J., Bueno, X., **Ezike N.C.**, Turner, R., Lo, W.-J., Crawford, B., Jozkowski, K. (In preparation). Does Political Engagement and Abortion Law Knowledge Inform Racial and Ethnic Disparities in Support for Abortion Access in the US?

**CONFERENCE PRESENTATIONS**

---

**Ezike, N.C.**, Turner, R., Lo, W.-J., Crawford, B., Jozkowski, K., *Comparing estimation procedures for omega reliability with non-normal ordinal data*. Annual Conference of the International Meeting of the Psychometric Society. (July 2021). Poster presentation

Ames, A. J., & Leventhal, B. B., Thompson, K.J., **Ezike, N.C.**, *Simulation studies in psychometrics: State of the practice*. Annual Conference of the International Meeting of the Psychometric Society. (July 2021). Paper presentation

**Ezike, N. C.**, Ames, A. J., & Leventhal, B. B. *Bayesian Item Response Theory Model Selection: Conditional and Marginal Likelihoods*. 2021 Annual Conference of the National Council on Measurement in Education (NCME), Poster presentation.

**Ezike, N. C.**, Cao, C., Liang, X., Lo, W.-J., Abbott, P.C., Li, J. *Path Analysis with Nonnormal Continuous Data: A Monte Carlo Simulation*. 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.

Abbott, P.C., Liang, X., Cao, C., Lo, W.-J., **Ezike, N. C.**, Li, J. *Path Analysis with Mixed Categorical and Continuous Data: Maximum Likelihood, Least Squares and Bayesian Estimations*. 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.

Li, J., W.-J., Liang, X., Cao, C., Lo, Abbott, P.C., **Ezike, N. C.**, *Path Analysis with Categorical Outcome Data: A Closer Look of the Nonnormality Effects*. 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.

**Ezike, N.C.** & Ames, A.J., *Evaluation of SAS IRT and MCMC Procedures for the GPCM*. Annual Conference of the International Meeting of the Psychometric Society, College Park, Maryland (July 2020)

Ames, A.J., & **Ezike, N. C.** *The Diagnostic Rating System: Rater behavior for an alternative performance assessment rating method.* Annual Conference of the American Educational Research Association (AERA), Paper presentation; April 17<sup>th</sup>-21<sup>st</sup>, 2020. San Francisco, CA.

**Ezike, N. C.** & Lo, W. *Programme for International Student Assessment (PISA) 2015: Cross-Mode Comparison between Paper- and Computer-Based Assessments.* Annual Conference of the American Educational Research Association (AERA), Paper presentation; April 17<sup>th</sup>-21<sup>st</sup>, 2020. San Francisco, CA.

**Ezike, N. C.**, Ames, A. J., & Leventhal, B. B. *Evaluation of the SAS IRT Procedure: Parameter Recovery and Item Fit.* Annual Conference of the National Council on Measurement in Education (NCME), Poster presentation; April 10<sup>th</sup>-20<sup>th</sup>, 2020. San Francisco, CA.

Lo, W.-J., **Ezike, N.C.** American Psychological Association Conference, "Comparing searching procedures and differences in fit indices for identifying measurement invariance," Chicago, IL, United States. (August 2019).

## **TEACHING EXPERIENCE**

---

### **Graduate Teaching Assistant**

**Spring 2019 – Present**

*Educational Statistics and Research Methods, University of Arkansas, Fayetteville, AR*

- Lead instructor for Measurement and Evaluation (ESRM 6653)
- Lead Instructor for "Statistics in Nursing" (ESRM 2403)
- Responsible for instruction, developing course materials, and grading
- Maintained office and lab hours

### **Graduate Teaching Assistant**

**Fall 2015 – Summer 2018**

*Department of Mathematical Sciences, Montana State University, Bozeman, MT*

- Taught three semesters of College Algebra (M121) and six semesters of Introduction to Statistics (STAT216)
- Graded assignments, exams, and quizzes
- Maintained office hours and tutor hours at the Math Learning Center

## **RESEARCH EXPERIENCE**

---

### **Collegiate Associate**

**September 2021 - Present**

*Educational Testing Service (ETS), Princeton, NJ*

- Currently conducting research on issues of equity and fairness in assessment
- Exploring how rater effects influences calibration of automated scoring engines

### **Research Intern**

**June 2021 – August 2021**

*Educational Testing Service (ETS), Princeton, NJ*

- Conducted Monte Carlo simulations to investigate adjudication rules for scoring performance assessments

## **Graduate Research Assistant**

**May 2020 – Present**

*Tobacco Twitter Project, University of Arkansas, Fayetteville, AR*

- Use time series to model and predict tweet behaviors of tobacco companies
- Model sentiments of Twitter users about e-cigarette

*Developing and Assessing Measures for Social Surveys (DAMSS) Project, University of Arkansas, Fayetteville, AR*

- Conducted data wrangling and analyses
- Developed codebooks for survey datasets
- Designed and implemented Monte Carlo simulations to evaluate the performance of omega reliability coefficients with nonnormal ordinal data

*Statistical and Measurement Support Services (SMSS), University of Arkansas, Fayetteville, AR*

- Provided assistance to clients at the design phase of their experiments, determined appropriate sampling techniques and statistical analyses
- Reviewed methods and results sections for grants, dissertations/theses, manuscripts, and scholarly presentations

## **OTHER EXPERIENCE**

---

### **Data Officer**

**2010 – 2015**

*Hanovia Medical Limited, Abuja, Nigeria*

- Data management and analyses
- Designed and deployed electronic survey questionnaires using SurveyCTO and ODK
- Developed field data collection plans to guide data collection processes
- Trained enumerators on the use of electronic survey questionnaires
- Supervised and managed field data collection
- Supported the Impact Evaluation Assessment of some World Bank assisted projects

## **COURSES TAUGHT**

---

### **University of Arkansas**

- ESRM 6653: Measurement and Evaluation (Doctoral Level Course) [Fall 2021]
- ESRM 2403: Statistics in Nursing [Spring 2019; Spring 2020]

### **Montana State University**

- STA 216: Introduction to Statistics [Fall 2016 – Summer 2018]
- M121: College Algebra [Fall 2015 – Summer 2016]

## **AWARDS & HONORS**

---

2021 *Chan-Zuckerberg NCME Fellowship (\$3,000)*

National Council on Measurement in Education (NCME)

2021 *Outstanding Doctoral Student*

Educational Statistics and Research Methods, University of Arkansas

2020 *Chan-Zuckerberg NCME Fellowship (\$3,000)*

National Council on Measurement in Education (NCME)

- 2018 *Doctoral Academy Fellowship* (\$48,000)  
University of Arkansas, Fayetteville
- 2018 *Outstanding Graduate Teaching Assistant*  
College of Letters and Science, Montana State University, Bozeman
- 2017 *Outstanding Graduate Teaching Assistant*  
Department of Mathematical Sciences, Montana State University, Bozeman
- 2010 *Best Graduating Student*  
Department of Mathematics and Statistics, Enugu State University of Technology

### **AFFILIATIONS AND MEMBERSHIPS**

---

American Educational Research Association  
National Council for Measurement in Education  
Psychometric Society  
American Statistical Association

### **SOFTWARE SKILLS**

---

- R
- SAS
- *Mplus*
- SPSS
- Tableau
- Facets
- Stata
- SQL