# Nnamdi Chika Ezike

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#### **EDUCATION**

**2022 Ph.D. Educational Statistics and Research Methods** (expected May 2022)

University of Arkansas, Fayetteville, AR

Dissertation: "Posterior Predictive Model Checking of the Hierarchical Rater Model"

Supervisor: Allison Ames Boykin Ph.D.

2018 MS Statistics

Montana State University, Bozeman, MT

2010 BS Statistics

Enugu State University of Technology, Enugu

#### **RESEARCH INTERESTS**

- Item response theory
- Bayesian psychometric methods
- Educational and psychometric measurement
- Performance assessments

## **PUBLICATIONS**

**Ezike, N. C.**, & Ames, A. J. (2021). The Diagnostic Rating System: Rater Behavior for an Alternative Performance Assessment Rating Method. *Psychological Test and Assessment Modeling*, *63(3)*, 273-304.

Ames, A. J., Leventhal, B. C., & **Ezike, N. C**. (2020). Monte Carlo Simulation in Item Response Theory Applications Using SAS. *Measurement: Interdisciplinary Research and Perspectives*, 18(2), 55-74.

Williams, B., Lo, W. J., Hill, J., **Ezike, N**., & Huddleston, J. (2019). Employment supports in early work experiences for transition-age youth with disabilities who receive Supplemental Security Income (SSI). *Journal of Vocational Rehabilitation*, vol. 51, no. 2, pp. 159-166.

Ajemigbitse, A. A., Omole, M. K., **Ezike, N. C.,** & Erhun, W. O. (2013). Assessment of the knowledge and attitudes of intern doctors to medication prescribing errors in a Nigeria tertiary hospital. *Journal of Basic and Clinical Pharmacy*, 5(1), 7.

# Manuscripts under review

Ames, A.J., **Ezike, N.C.**, & Myers, A.J. (*Revise and Resubmit*). Model-data fit evaluation: Posterior checks and Bayesian model selection.

Myers, A.J., Cleveland, E., Whitby, P.S., Boykin, A.A., Burnette, K., Holmes, R., **Ezike, N.C.**, (*Revise and Resubmit*). Analysis of a Statewide Early Intervention Program for Young Children with ASD

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### Manuscripts in preparation

- **Ezike, N.C.**, Turner, R., Lo, W.-J., Crawford, B., Jozkowski, K. (In preparation). Comparing estimation procedures for omega reliability with non-normal ordinal data.
- **Ezike, N. C.,** Ames, A. J., & Leventhal, B. B. (In preparation). Bayesian Dichotomous Item Response Theory Model Selection: Conditional and Marginal Likelihoods
- **Ezike, N. C.** (In preparation). Evaluation of Adjudication Rules for Essay Scoring: A Monte Carlo Simulation

#### **CONFERENCE PRESENTATIONS**

- **Ezike, N.C.**, Turner, R., Lo, W.-J., Crawford, B., Jozkowski, K, *Comparing estimation procedures for omega reliability with non-normal ordinal data*. Annual Conference of the International Meeting of the Psychometric Society. (July 2021). Poster presentation
- Ames, A. J., & Leventhal, B. B., Thompson, K.J., **Ezike, N.C.**, *Simulation studies in psychometrics: State of the practice*. Annual Conference of the International Meeting of the Psychometric Society. (July 2021). Paper presentation
- **Ezike, N. C.,** Ames, A. J., & Leventhal, B. B. *Bayesian Item Response Theory Model Selection: Conditional and Marginal Likelihoods.* 2021 Annual Conference of the National Council on Measurement in Education (NCME), Poster presentation.
- **Ezike, N. C.,** Cao, C., Liang, X., Lo, W.-J., Abbott, P.C., Li, J. *Path Analysis with Nonnormal Continuous Data: A Monte Carlo Simulation*. 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.
- Abbott, P.C., Liang, X., Cao, C., Lo, W.-J., **Ezike, N. C.,** Li, J. *Path Analysis with Mixed Categorical and Continuous Data: Maximum Likelihood, Least Squares and Bayesian Estimations.* 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.
- Li, J., W.-J., Liang, X., Cao, C., Lo, Abbott, P.C., **Ezike, N. C.,** *Path Analysis with Categorical Outcome Data: A Closer Look of the Nonnormality Effects.* 2021 Annual Conference of the American Educational Research Association (AERA), Paper presentation.
- **Ezike, N.C.** & Ames, A.J., *Evaluation of SAS IRT and MCMC Procedures for the GPCM.* Annual Conference of the International Meeting of the Psychometric Society, College Park, Maryland (July 2020)
- Ames, A.J., & **Ezike, N. C.** The Diagnostic Rating System: Rater behavior for an alternative performance assessment rating method. Annual Conference of the American Educational Research Association (AERA), Paper presentation; April 17<sup>th</sup>-21<sup>st</sup>, 2020. San Francisco, CA.
- **Ezike, N. C.** & Lo, W. *Programme for International Student Assessment (PISA) 2015: Cross-Mode Comparison between Paper- and Computer-Based Assessments*. Annual Conference of the American Educational Research Association (AERA), Paper presentation; April 17<sup>th</sup>-21<sup>st</sup>, 2020. San Francisco, CA.

**Ezike, N. C.,** Ames, A. J., & Leventhal, B. B. *Evaluation of the SAS IRT Procedure: Parameter Recovery and Item Fit.* Annual Conference of the National Council on Measurement in Education (NCME), Poster presentation; April 10<sup>th</sup>-20<sup>th</sup>, 2020. San Francisco, CA.

Lo, W.-J., **Ezike, N.C**, American Psychological Association Conference, "Comparing searching procedures and differences in fit indices for identifying measurement invariance," Chicago, IL, United States. (August 2019).

#### TEACHING EXPERIENCE

## **Graduate Teaching Assistant**

Spring 2019 – Present

Educational Statistics and Research Methods, University of Arkansas, Fayetteville, AR

- Lead instructor for Measurement and Evaluation (ESRM 6653)
- Lead Instructor for "Statistics in Nursing" (ESRM 2403)
- Responsible for instruction, developing course materials, and grading
- Maintained office and lab hours

### **Graduate Teaching Assistant**

Fall 2015 - Summer 2018

Department of Mathematical Sciences, Montana State University, Bozeman, MT

- Taught three semesters of College Algebra (M121) and six semesters of Introduction to Statistics (STAT216)
- Graded assignments, exams, and quizzes
- Maintained office hours and tutor hours at the Math Learning Center

## **RESEARCH EXPERIENCE**

#### **Collegiate Associate**

September 2021 - Present

Educational Testing Service (ETS), Princeton, NJ

- Currently conducting research on issues of equity and fairness in assessment
- Exploring how rater effects influence calibration of automated scoring engines

#### **Research Intern**

June 2021 – August 2021

Educational Testing Service (ETS), Princeton, NJ

• Conducted Monte Carlo simulations to investigate adjudication rules for scoring performance assessments

#### **Graduate Research Assistant**

May 2020 - Present

Developing and Assessing Measures for Social Surveys (DAMSS), University of Arkansas, Fayetteville, AR

- Conducted data wrangling and analyses
- Developed codebooks for survey datasets
- Designed and implemented Monte Carlo simulations to evaluate the performance of omega reliability coefficients with nonnormal ordinal data

Statistical and Measurement Support Services (SMSS), University of Arkansas, Fayetteville, AR

- Provided assistance to clients at the design phase of their experiments, determined appropriate sampling techniques and statistical analyses
- Reviewed methods and results sections for grants, dissertations/theses, manuscripts, and scholarly presentations

#### **OTHER EXPERIENCE**

Data Officer 2010 – 2015

Hanovia Medical Limited, Abuja, Nigeria

- Data management and analyses
- Designed and deployed electronic survey questionnaires using SurveyCTO and ODK
- Developed field data collection plans to guide data collection processes
- Trained enumerators on the use of electronic survey questionnaires
- Supervised and managed field data collection
- Supported the Impact Evaluation Assessment of some World Bank assisted projects

#### **COURSES TAUGHT**

## **University of Arkansas**

- ESRM 6653: Measurement and Evaluation (Doctoral Level Course) [Fall 2021]
- ESRM 2403: Statistics in Nursing [Spring 2019; Spring 2020]

### **Montana State University**

- STA 216: Introduction to Statistics [Fall 2016 Summer 2018]
- M121: College Algebra [Fall 2015 Summer 2016]

#### **AWARDS & HONORS**

- 2021 Outstanding Doctoral Student
  - Educational Statistics and Research Methods, University of Arkansas
- 2020 Chan-Zuckerberg NCME Fellowship (\$3,000)
  - National Council on Measurement in Education (NCME)
- 2018 Doctoral Academy Fellowship (\$48,000)
  - University of Arkansas, Fayetteville
- 2018 Outstanding Graduate Teaching Assistant
  - College of Letters and Science, Montana State University, Bozeman
- 2017 Outstanding Graduate Teaching Assistant
  - Department of Mathematical Sciences, Montana State University, Bozeman
- 2010 Best Graduating Student
  - Department of Mathematics and Statistics, Enugu State University of Technology

# **AFFILIATIONS AND MEMBERSHIPS**

American Educational Research Association National Council for Measurement in Education Psychometric Society American Statistical Association

# **SOFTWARE SKILLS**

- R
- SAS
- Mplus
- SPSS
- Tableau
- Facets
- Stata