COMP5048 - Weeh 1

Visual analytics is analytical reasoning process facilitated by interactive visualisation system.

Introduction to Visual Analytics

Visual Analytics

- Is the science of analytical reasoning facilitated by interactive visual interfaces
- Has an analytical reasoning process carried out by human to derive a decision
- Involves interaction with visual representation of data that changes the course of action
- Aims to reach the best/a good decision fast

Visual Analytics (cont.)

- Is needed in many areas such as:
 - Security (physical, cyber, bio, etc.)
 - Health &
 - Financial
 - Environment
 - Education
- Is needed when the decision-makers need to make a good/the best decision fast

Visual Analytics Needs Interactive Visualisation

interact with data

Visualisation

 Converting data to pictures/images



Interaction

 Methods to alter/enhance the visual representation based on a new query

Both need to be:

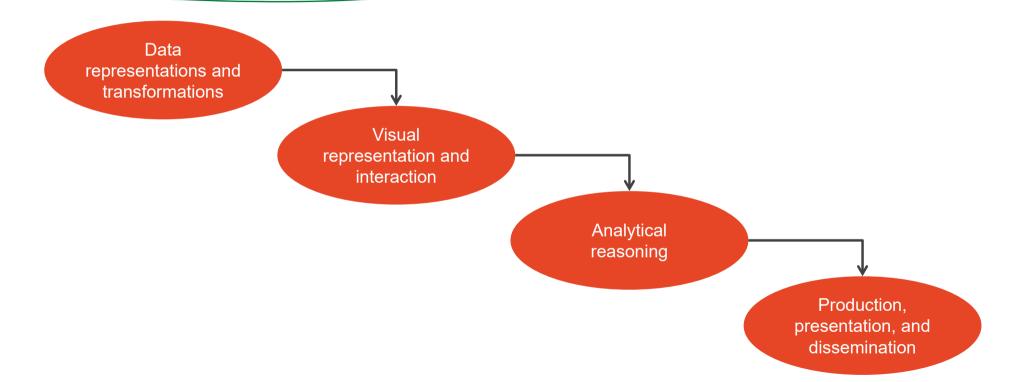
- Driven by theory-based computational tools
 - Data types, semiology of graphics
- Based on cognitive, design, and perceptual principles
 - Human visual systems, human-computer interaction, gestalt theory

Elements of Visual Analytics

- Analytical reasoning
- Visual representation and interaction
- Data representations and transformations
- Production, presentation, and dissemination



Visual Analytics Pipeline



Conclusion

Visual analytics

- Interactive visual interfaces guides analytical reasoning process
- Encompasses:
 - Analytical reasoning process
 - Visual representations and interactions
 - Data representations and transformations
 - Production, presentation, and dissemination



Based on the date that you have, you want fo inderstand the past and present by analysing the date.

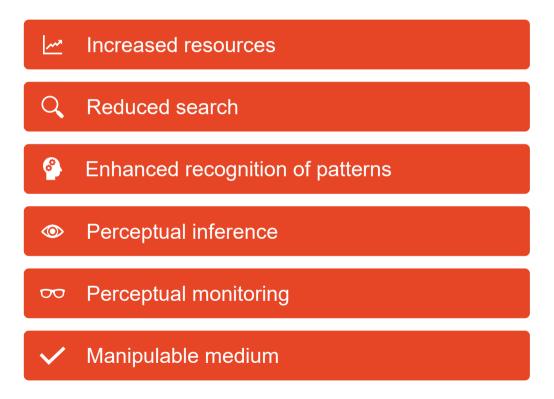
Analytical Reasoning

Methods to Obtain Deep Insights

Analytical Tasks

- Understand past and present situation (including trends/events leading to the current situation) quickly
- Ascertain the sign of alternative futures and warning signs
- Monitoring of emerging events (including unexpected events)
- Etc. (other tasks which influence the decision-making process)

Role of Visualisation in Analytical Reasoning



Conclusion

- Analytical reasoning
 - Assessment
 - Forecast
 - Develop hypotheses/options
- Visualisation facilitates the analytical reasoning process



Visual Representation and Interaction

Allows to See/Explore/Understand a Lot at Once

Principles for Depicting Information

- Appropriateness principle
 - The visual representation should provide neither more nor less information than that needed for the task at hand.
- turalness principle when representing temperature on you is you should use Experiential cognition is most effective when the properties of the visual representation most closely match Naturalness principle
 - the information being represented.
- Matching principle
 - Effective visual representations should present affordances suggestive of the appropriate action.
- Principle of congruence
- The visual representation should represent the important concepts in the domain of interest.
- Principle of apprehension
 - The structure and content of a visualisation should be readily and accurately perceived and comprehended.

hierarchy

Designing Visualisation

- Bertin (French cartographer) developed a system for characterising visual representations (semiology of graphics)
- Semiology of graphics has been used to define various design spaces
 - Mackinlay (1986), MacEachren (1995), etc.
- Taxonomies of visual techniques
 - Shneiderman (1996), Spence (2000), Ware (2000)

Interaction in Visualisation

- Filtering: modifying data transformation through interaction 4
- 9 in Tubleau • Visual mapping: modifying visual representation through interaction 4/
- Navigation: moving through data space through interaction 4/
 - Selection, panning, zooming, etc.
- Human-info discourse: analytical process through interaction
 - Interactions for comparing, categorising, extracting, and recombining data \checkmark
 - Creating/testing hypotheses and annotating data

Conclusion

Theoretically founded visual representation and interaction design leads to effective analysis. $\checkmark\!\!/$



Data Representations and Transformations

Convert Data Into Forms That Facilitate Analytical Process

Data Representations

Transform data you obtained into a visued representation.

Data types etc ...

- Structured forms suitable for computer-based transformations
- Original structures might not be easily mapped to visual representations
 - · May require transformation of the to integer, one-hot encoding for e.g.
- Data representation may influence the design of interactive visualisation

Characteristics of Data Representations

- Data type
 - Numeric (numbers) vs non-numeric (text/language)
- Levels of structure
 - Structured (easy to computationally represent) vs unstructured (human usually interpret)
 - Text, image, video
- Geospatial
 - Georeferenced numeric (physical measurement) vs non-numeric data (e.g. political boundaries)
- Temporal
 - Data may change over time

Data Transformations

- When the original data representation is not appropriate for visualisation
- Data may need to be converted into different representations
 - To structured
 - So that they are easily mapped to visual representations
 - Based on a mathematically defined conversion process -> dimensionality reduction, PCA etc. Recall COMP9417
- Examples
 - High-dimensional data to low-dimensional data (easy to display on the screen/paper)
 - Derive statistical characteristics of the data of large dateset.
 - Applying computational linguistic analysis, etc.

Conclusion

If it's necessary, the original data should be transformed into different representations so they are:

- Easily mapped to better visual representations
- Suitable to be manipulated through interactive interfaces



Production, Presentation, and Dissemination

Present and Consume Visual Analytics Results

Production

- It is the process of summarising the results obtained through the analytical processes.
- All the processes and configuration of tools/applications are finalised.
 - You can repeatedly produce the same result by applying the same process.

Presentation

All the results produced by the "production" process are packaged together to form a contextualised artifact meaningful to the target audience.

Data story-telling...

Dissemination

Packaged presentation needs to be efficiently shared and circulated among all the relevant parties.

Conclusion

Production, presentation, and dissemination aim to inform a wide variety of audiences (including decision-makers and even the public) about the analytical results in efficient manner.

key staheholders



Human Visual Information Processing Stages

Human Perception

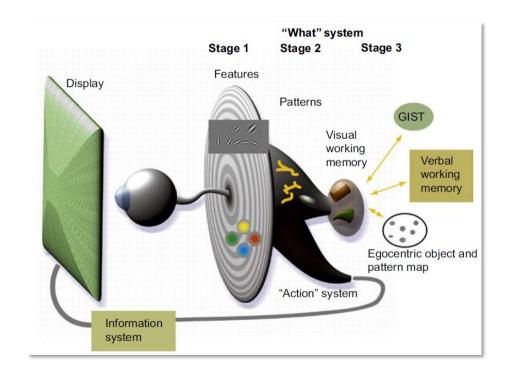
- Interpretation of sensory inputs
 - Visual
 - Auditory
 - Tactile
 - Olfactory
 - Taste
- Visualisation ... just "visual sensory inputs"?

In some occasions ne do use other sensoy inputs.

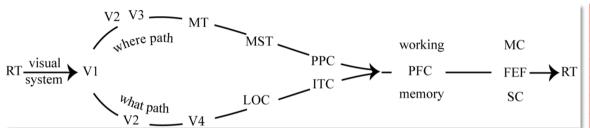
E.g. using tactile sensory inputs for visually inputs of people

Human Visual Information Processing Model by Colin Ware

- Stage 1: parallel processing to extract low-level properties of the visual scene
- Stage 2: pattern perception
- Stage 3: visual cognition



Basic Visual Information Processing Sequences



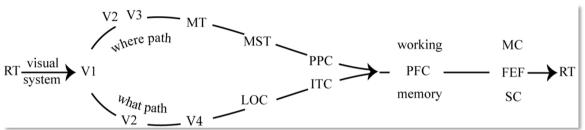
| | Description | | Description |
|-------|-------------------------------|-----|-----------------------|
| RT | Retina | ITC | Inferotemporal cortex |
| V1-V4 | Visual cortices | PFC | Prefrontal cortex |
| LOC | Lateral occipital complex | МС | Motor cortex |
| MT | Middle temporal area | FEF | Frontal-eye-field |
| MST | Medial superior temporal area | SC | Superior colliculus |
| PPC | Posterior parietal cortex | | |

- Eriksen, C.W., & Hoffman, J. (1973). The extent of processing noise elements during selective encoding from displays. *Perception and Psychophysics*, *14*, 155–160.
- Treisman, A., & Gelade, G. (1980). A feature integration theory of visual attention. *Cognitive Psychology*, *12*, 97–136.
- Allen, R. J., Baddeley, A. D., & Hitch, G. J. (2006). Is the binding of visual features in working memory resource demanding?" *Journal of Experimental Psychology*, 135, 298–313.
- Ungerleider, L., & Mishkin, M. (1982). Two cortical visual systems. In D. J. Ingle, M. A. Goodale, & R. J. W. Mansfield (Eds.), *Analysis of visual behaviour* (pp. 549–586), MIT Press.

whatae The path

Our brain has 2 paths when processing information

Basic Visual Information Processing Sequences (cont.)



| | Description | | Description |
|-------|-------------------------------|-----|-----------------------|
| RT | Retina | ITC | Inferotemporal cortex |
| V1-V4 | Visual cortices | PFC | Prefrontal cortex |
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| PPC | Posterior parietal cortex | | |

- Goodale, M. A., & Milner, A. D. (1992). Separate visual pathways for perception and action. *Trends Neuroscience*, *15*, 20–25.
- Webster, M. J., & Ungerleider, L. G. (2000). Neuroanatomy of visual attention. In R. Parasuraman (Ed.), *The attentive brain* (pp. 19–34), MIT Press.

Variables vs Brain Areas

| | | | | | Brain | Areas | | | | |
|-------------------------------|----|----|----|----|-------|-------|-----|-----|-----|-----|
| Potential ordered variables | V1 | V2 | V3 | V4 | LOC | MT | MST | ITC | PPC | PFC |
| Size | | | Х | | | | | | | |
| Texture | | | | х | | | | | | |
| Value | | Χ | | | | | | | | |
| Contour (width) | X | Х | | X | | | | | | |
| Resolution (blur) | x | | | | | | | | | |
| Crispness (blur) | x | | | | | | | | | |
| Transparency (blur) | x | | | | | | | | | |
| Colour saturation | | | Х | | | Χ | | | | |
| Colour hue | | Χ | Χ | X | | | | | | |
| Orientation | | | Χ | х | | Х | | | | |
| Shape | | Х | | х | X | | | х | | |
| Flicker (motion) | | Х | | | | | | | | |
| Velocity (motion) | | | | | | х | х | | | |
| Direction (motion) | | | Х | | | Х | Х | | | |
| Rotation (motion) | | | | | | | Х | | | |
| Radial flow (motion) | | | | | | | Х | | | |
| Contraction (motion) | | | | | | | Х | | | |
| Implied motion | | Х | | | | | Х | | | |
| High-level functions | | | | | | | | | | |
| Configures spatial relations | | | | | | Х | | | Х | |
| Shifts attention | | | | | | | | | Х | |
| Omits visual distractors | | | | | | | | х | Х | |
| Filters information | | | | | | | | Х | Х | |
| Initiates visual motor tasks | | | | | | | | | Х | |
| Represents salient cues | | | | х | | | | Х | Х | |
| Tunes contour features | | | | х | | | | | | |
| Orientates angles, curves | | | | х | | | | | | |
| Distinguishes between objects | | | | X | | | | х | | |
| Segregates figure from ground | X | Х | | X | | | | | Х | |
| Recognises patterns | | - | х | | | | | Х | - | |
| Recognises shapes | | | ·- | х | | | | X | | |
| Recognises objects | | | | X | | | | X | | |
| Updates information in WM | | | | | | | | X | | х |
| Stores information in WM | | | | | | | | X | | X |
| Selects information from WM | | | | | | | | ~ | | X |
| Monitors motor-output in WM | | | | | | | | | | X |



Data-Driven vs Concept-Driven Stages

Data-Driven

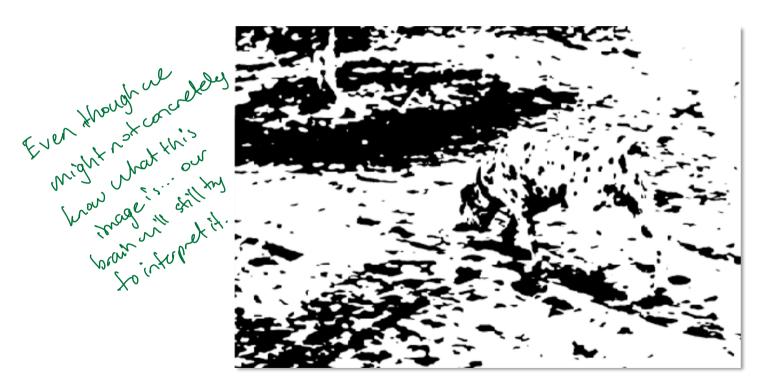
- "Template" scheme
- From given data, try to find a known template.

Concept-Driven

Conceptually-driven process

- Start with a given concept.
- Try to make sense of data based on the concept.

Competing Organisation: Data-Driven to Concept-Driven, Example I



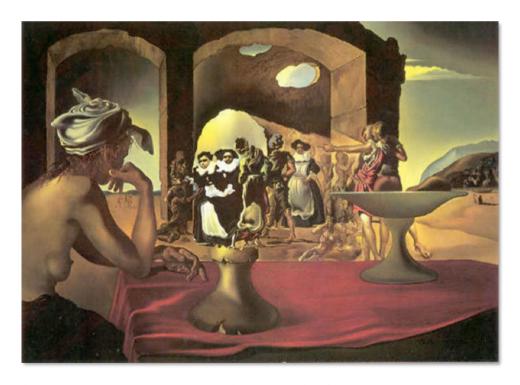
Gregory, R. L. (1970). The intelligent eye. Weidenfeld & Nicolson.

Competing Organisation: Data-Driven to Concept-Driven, Example II



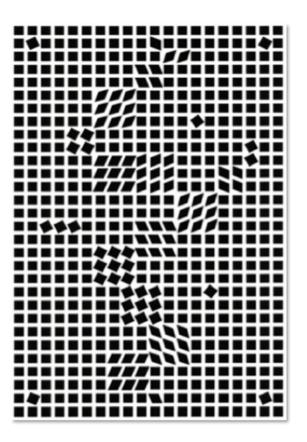
My Wife and My Mother-in-Law (1915) by William Ely Hill

Competing Organisation: Data-Driven to Concept-Driven, Example III



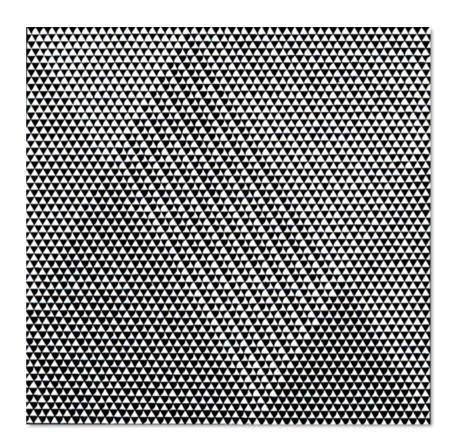
Slave Market With the Disappearing Bust of Voltaire (1940) by Salvador Dalí

Data-Driven: No Meaning Attached, Example I



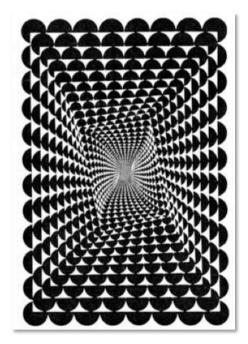
Tlinko, C.1955. Serigraph by Victor Vasarely

Data-Driven: No Meaning Attached, Example II



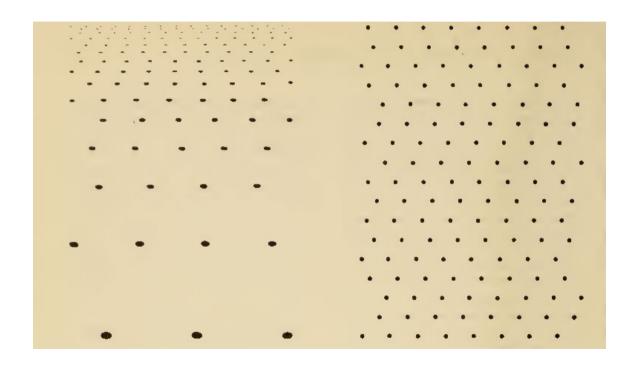
Tremor (1962) by Bridget Riley

Concept-Driven: Spatial Awareness, Example I



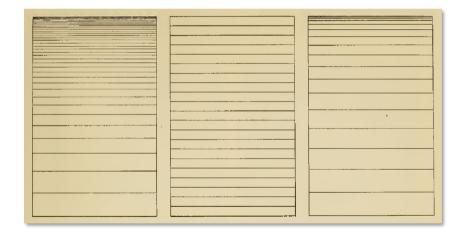
Baroque Experiment - Fred Maddox (1962/63) by Jeffrey Steele

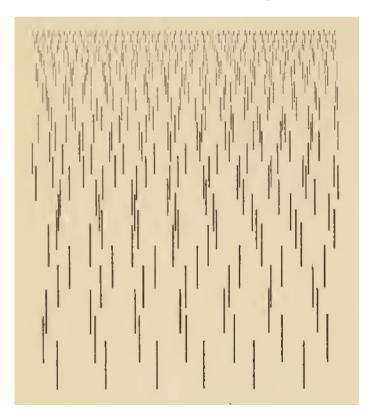
Concept-Driven: Spatial Awareness, Example II



The Perception of the Visual World (1950) by James J. Gibson

Concept-Driven: Spatial Awareness, Example III



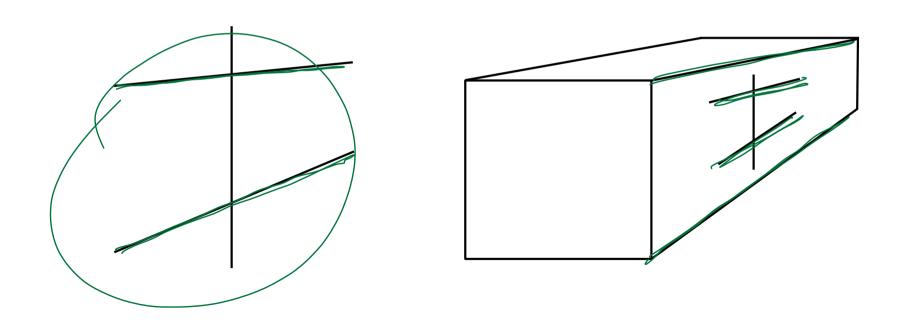


The Perception of the Visual World (1950) by James J. Gibson

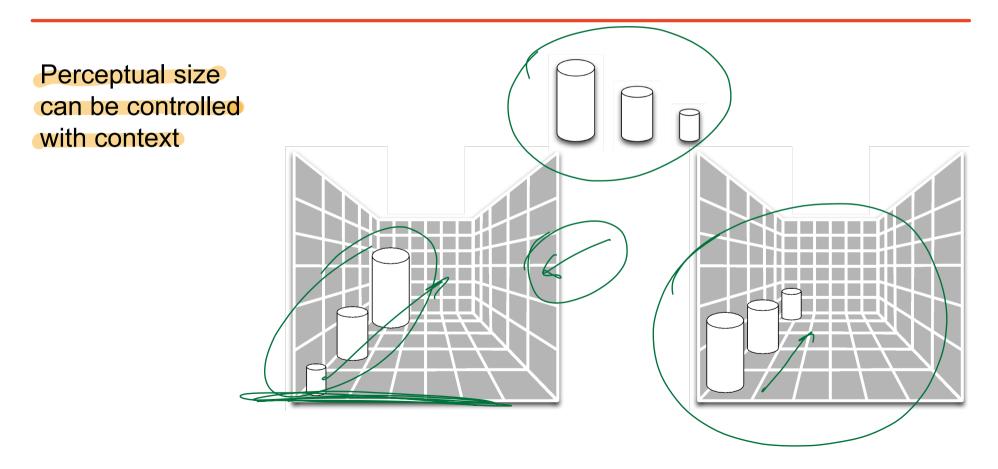


Influence of Context

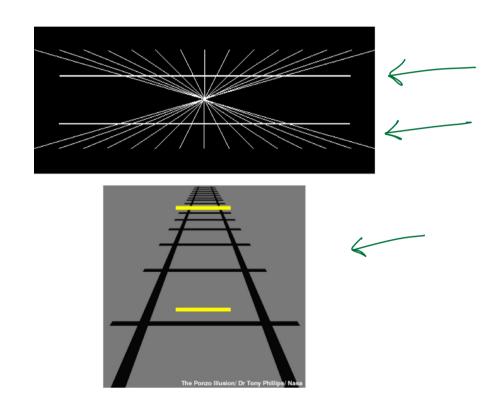
Context-Induced Optical Illusion, Example I



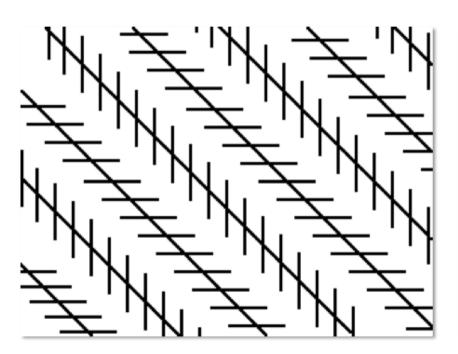
Context-Induced Optical Illusion, Example II

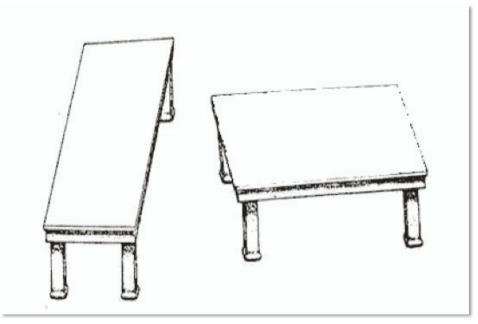


Context-Induced Optical Illusion, Example III

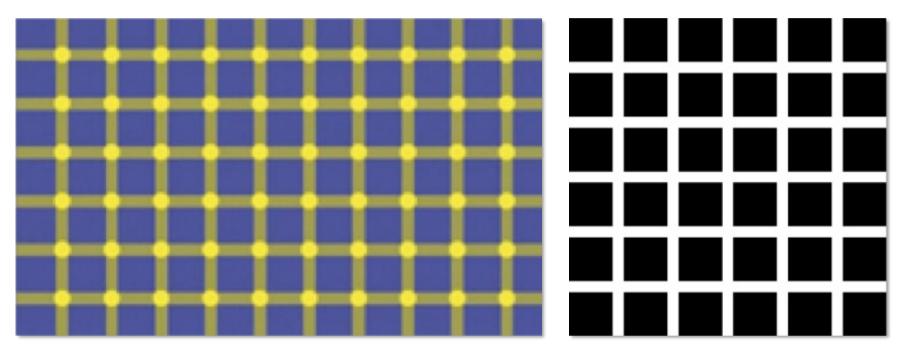


Context-Induced Optical Illusion, Example IV



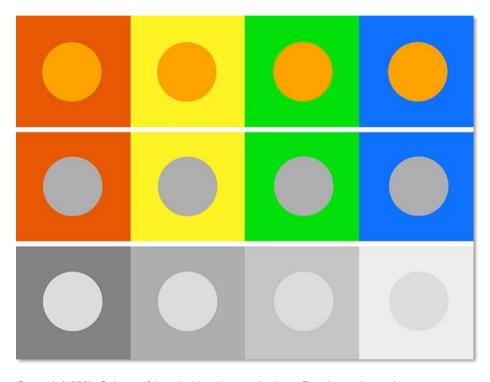


Feature Analyses Lateral Interaction



Grid illusion (1870) by Ludimar Herman

Simultaneous Contrast



Gage, J. (1993). Colours of the mind in colour and culture: Practice and meaning from antiquity to abstraction (pp.191–212). Thames and Hudson.



Perception for Design

The Basics of Gestalt Principles

Gestalt Laws

- From gestalt psychology
- Laws of how humans:
 - Group similar entities \mathscr{U}
 - Recognise patterns √
 - Simplify complex entities 4/
- They are in the mind, not the eye

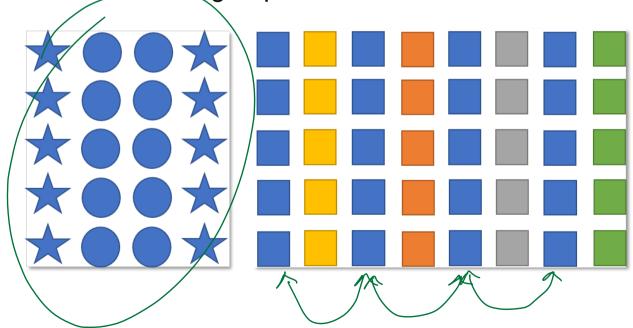
Key Principles for Visualisation

- Similarity
- Proximity
- Common region
- Closure
- Continuity
- Connection

SPCH

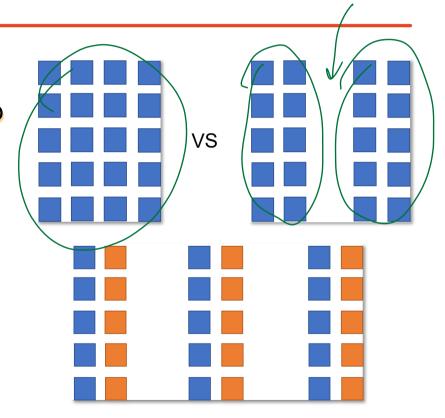
Similarity

Entities which have similar visual attributes (such as shape and colour) are perceived as same cluster or group and have similar functions.



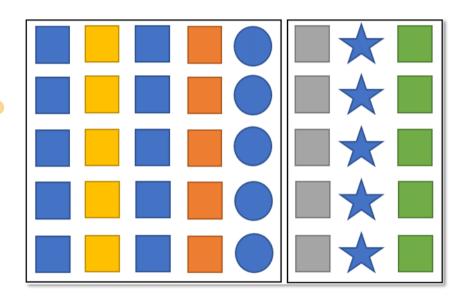
Proximity

- Entities which are close to each other can be seen as they belong to the same group
- Powerful: overrides similarity of colour, shape, and other factors that might differentiate a group of objects

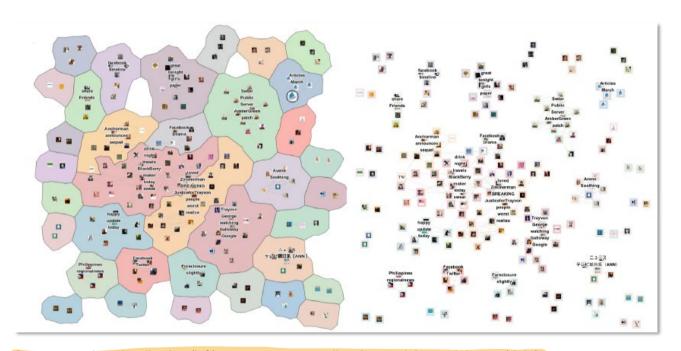


Common Region

Entities which are surrounded by a same closed region can be seen as they belong to the same group despite the differences in visual attributes.



Common Region (cont.)

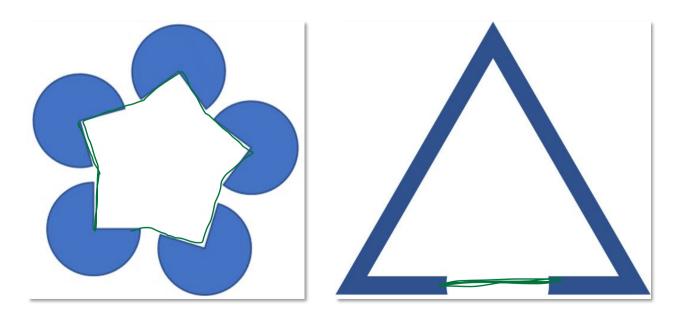


A map metaphor visualisation (left) seems more appealing than a plain graph layout (right), and clusters seem easier to identify.

Gansner, E. R., Hu, Y., & North, S. C. (2013). Interactive visualization of streaming text data with dynamic maps. *J. Graph Algorithms Appl.*, 17(4), 515–540.

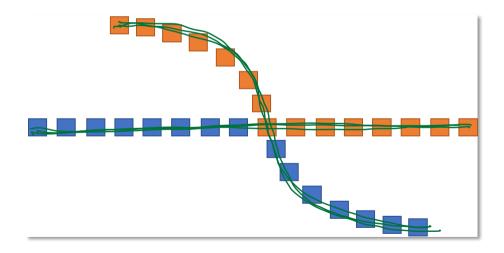
Closure

An entity, which looks like its part is missing, can be mentally filled in.



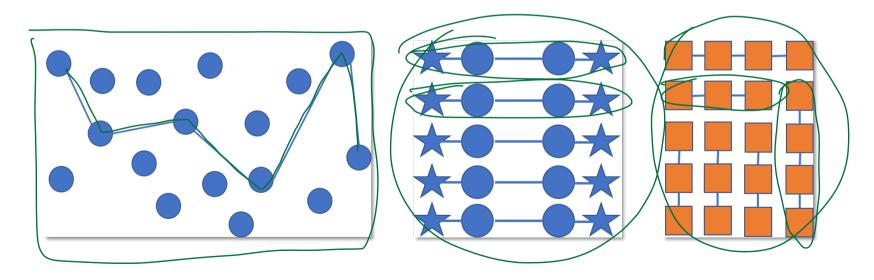
Continuity

Entities that are arranged on a line or curve are perceived to be more related than elements not on the line or curve.



Connection/Connectedness

- Connected entities are perceived as a group or a chunk
- Powerful: stronger than proximity and similarity



Summary

- What are the stages of human visual systems?
 - Visual information processing stages
 - Data-driven vs concept-driven stages
- What are the key principles of gestalt for visualisations?
 - Similarity //
 - Proximity
 - Common region
 - Closure
 - Continuity
 - Connection

