

# Xi (George) Wang

1475, Tadmor Street  
Merrick  
New York, 11566

Phone: +(1) 9282258995  
E-mail: [xiwang@link.cuhk.edu.cn](mailto:xiwang@link.cuhk.edu.cn)  
Personal Website: [www.georgewx.com](http://www.georgewx.com)

## EDUCATION

<b>The Chinese University of Hong Kong, Shenzhen</b>	2020–2023
Bachelor of Science in Computer Science and Engineering	
Undergraduate Research Award	Summer 2022- Summer 2023
Diligentia College Whetstone Social Learning Programme Award	Fall 2023
<b>University of Illinois Urbana-Champaign</b>	2020–2021
School of Information Science	
<b>Eastern Mediterranean International School, Tel-Aviv, Israel</b>	2016–2019

## MINISTRY EXPERIENCE

<b>Cedar Christian Fellowship of Chinese University of Hong Kong</b>	Shenzhen, China
<b>President</b>	2020–Present
<ul style="list-style-type: none"><li>Managed fellowship activities, including Thanksgiving celebration (80 attendees), winter camping (20 participants), and Christmas chorus (400 attendees), integrating faith in community.</li><li>Led a multicultural team comprising students, professors, and pastors for outreach programs, including fundraising for the Xi'an Senior Church and teaching in rural Qinghai schools.</li></ul>	
<b>All Nations International</b>	Arizona, USA
<b>Discipleship Trainee</b>	2019–2020
<ul style="list-style-type: none"><li>Acquired expertise in preaching, spiritual mentoring, and faith-based community service through various workshops and seminars in "Foundations of Faith" discipleship trainee program.</li><li>Served in community outreach activities, offering spiritual guidance and educational assistance to individuals in hospitals and schools across Mexico, Uganda, and the United States.</li></ul>	
<b>All Nations Church Israel</b>	Tel Aviv, Israel
<b>Student Leader</b>	2016–2019
<ul style="list-style-type: none"><li>Coordinated student fellowship activities at All Nations Church Israel, overseeing services, logistics, and events to enhance community engagement and spiritual growth among students.</li><li>Acted as an on-campus missionary, collaborating with the church and campus ministry to support students in their faith journey, fostered a nurturing and inclusive environment for new believers.</li></ul>	

## ACADEMIC EXPERIENCE

<b>Shenzhen Institute of Artificial Intelligence and Robotics</b>	Shenzhen, China
<b>Research Assistant</b>	2021–Present
<ul style="list-style-type: none"><li>Developed of a large-scale basic data quantification system, including the design and implementation of the front-end interface and user experience, using HTML, CSS, and JavaScript.</li><li>Collaborated with a team to build a high-performance, high-concurrency server to implement various machine learning models and NLP to support the system's data processing and storage needs.</li></ul>	
<b>Chinese University of Hong Kong, Shenzhen</b>	Shenzhen, China
<b>Research Assistant</b>	2023–Present
<b>Project:</b> The AI-Enhanced Journey: Development of ChatGPT-integrated Content-Based Courses	
<ul style="list-style-type: none"><li>Led research initiatives, encompassing literature review to data analysis, and crafted comprehensive training materials to enhance AI integration in education.</li></ul>	

- Developed AI-integrated content-based courses, emphasizing applications in business and public speaking, while conducting specialized ChatGPT training sessions.

**CUHK(SZ) Self-Access Language Learning Center**

Shenzhen, China

**Teaching Assistant**

2023–Present

- Engaged as an Undergraduate Student Teaching Fellow at CUHK Shenzhen's SALL Centre, holding one-to-one consultations, providing feedback, and preparing tutorial sessions for students.
- Assisted with SALL activities, attended sharing sessions, and maintained strict confidentiality and professionalism regarding student assignments and consultation content.

**TianEn Academy**

Ningbo, China

**Cambridge IGCSE Mathematics Teacher**

2019–Present

- Instructed students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
- Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

**King Solomon School**

Hakfar Hayarok, Israel

**Teaching Assistant**

2018–2019

- Collaborated with lead educators to provide academic support, assisting students in their assignments, school projects, and presentations in a bilingual educational setting.
- Organized and coordinated student-centric activities, effectively managing groups of up to 50 pupils, fostering positive learning environments and interpersonal growth.

**Moshe Sharett Primary School**

Holon, Israel

**English Teacher**

2017–2018

- Spearheaded English curriculum development, creating engaging lesson plans tailored to 6<sup>th</sup> grade primary school students in an Israeli setting.
- Established a collaborative classroom environment, implementing innovative teaching methodologies that catered to diverse learning styles and promoted cultural understanding.

## **PUBLICATION AND TALKS**

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).

**Wang, Xi**, & Xiao, Y. (2023). Empower your presentations with ChatGPT. Talk presented at the Chinese University of Hong Kong, Shenzhen, Guangdong Province, China, November 2023.

**Wang, Xi**, & Zhao, J. L. (2023). Generative AI for Education: What's New in Teaching Pedagogy and Learning Modality? (In Progress)