

George (Xi) Wang

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EDUCATION

New York University	2024–Expected 2026
Master of Arts in Learning Science and Experience Design (LTXD)	New York City, USA
The Chinese University of Hong Kong	2020–2023
Bachelor of Science in Computer Science and Engineering	Shenzhen, China
University of Illinois Urbana-Champaign	2020–2021
School of Information Science	Urbana-Champaign, USA
Eastern Mediterranean International School	2016–2019
SAT: 1510 SAT Math: 800	Tel-Aviv, Israel

DIPLOMA & CERTIFICATES

IBDP Teaching and Learning in a Global Context, DePaul University	2024
Teaching English to Speakers of Other Languages, The American TESOL Institute	2024

LANGUAGE & TECHNICAL SKILLS

Languages: Mandarin (native), English (near native), French (intermediate), Hebrew (conversational)
Programming: HTML, JavaScript, Python, C++, Dart, Rust, Bash, Ruby, Kotlin, JAVA, TypeScript
Technical Skills: Advanced MS Word/Excel/PowerPoint, Adobe Acrobat/Illustrator/PS/PR/InDesign, Google Sites/SEO, Blender (3D modeling), CapCut, FinalCutPro, WordPress, Canva, QuickBooks

EXPERIENCE

Division of Libraries, New York University	2024–Present
Graduate Research Assistant	New York, USA
<ul style="list-style-type: none">Conducted research and analysis on responsible technology use on accountability and privacy issues in digital learning environments.Designed and facilitated workshops for undergraduate students on ethical technology engagement with interactive learning materials and instructional support resources.	
Lung Cancer Center Southern Medical University	2023–2024
Systems Engineer	Guangzhou, China
<ul style="list-style-type: none">Collaborated with bioengineers to construct a virtual community for symptom management, such as BMI and BP, to enhance patient engagement and break barriers across space and time.Conducted analysis of the real-time data from 2000+ patients, identifying trends, and implementing improvements to optimize the platform's performance in delivering personalized care.	
Chinese University of Hong Kong, Shenzhen	2023–2024
Research Assistant (PI: Dr. Yangyu Xiao)	Shenzhen, China
<ul style="list-style-type: none">Directed four AI-integrated workshops for nearly 300 undergraduates, emphasizing the use of AI tools like ChatGPT, Gamma, and Microsoft Coach AI, to develop academic presentation skills.Initiated extensive research, including a comprehensive literature review and data analysis, to develop training materials aimed at improving AI utilization in the educational sector.	
Shenzhen Institute of Artificial Intelligence and Robotics	2021–2024
Research Assistant (PI: Dr. Xiaoqiang Ji)	Shenzhen, China
<ul style="list-style-type: none">Developed of a large-scale basic data quantification system, including the design and implementation of the front-end interface and user experience, using HTML, CSS, and JavaScript.Built a high-performance, high-concurrency server to implement various machine learning models and NLP to support the system's data processing and storage needs.	
All Nations International	2019–2020
Software Engineer (Volunteer)	Arizona, USA
<ul style="list-style-type: none">Designed an Android app for ANI training curriculum and added a comprehensive Chinese language module, including text translation and recording Chinese audio for the entire curriculum.Organized and contributed to community outreach activities, providing educational assistance to students in hospitals and schools across Mexico, Uganda, and the United States.	

PUBLICATION AND TALKS

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).

Wang, Xi, & Xiao, Y. (2023). Empower your presentations with ChatGPT. Talk presented at the Chinese University of Hong Kong, Shenzhen, Guangdong Province, China, November 2023.