

Xi Wang

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EDUCATION

The Chinese University of Hong Kong, Shenzhen	2020–2024
Bachelor of Science in Computer Science and Engineering	
University of Illinois Urbana-Champaign (Summer School)	2020
Eastern Mediterranean International School, Tel-Aviv, Israel	2016–2019

TEACHING EXPERIENCE

Self-Access Language Learning Center (SALL), CUHK Shenzhen	Shenzhen, China
<i>Teaching Assistant</i>	2023–Present

- Instructed advanced academic mentoring for over 150 students, including personal consultations, paper feedback, and tutorial sessions, as Undergraduate Student Teaching Fellow at SALL Centre.
- Assisted in the enhancement of SALL's teaching resources by focusing on the integration of widely used educational management systems to improve the delivery of course and facilitate student learning.

Chinese University of Hong Kong, Shenzhen	Shenzhen, China
<i>Cedar Volunteer Coordinator</i>	2023–Present

- Organized annual community activities, including a Thanksgiving celebration (80 attendees), winter camping (20 participants), and a holiday chorus (400 attendees), fostering community engagement.
- Led a diverse team of students, professors, and volunteers for outreach initiatives, such as raising funds for Xi'an Senior Center and providing educational support in rural Qinghai schools.

TianEn Academy	Ningbo, China
<i>Cambridge IGCSE Mathematics Teacher</i>	2019–Present

- Instructed five cohorts of students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
- Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

King Solomon School	Hakfar Hayarok, Israel
<i>Teaching Assistant</i>	2018–2019

- Collaborated with lead educators to provide academic English support, assisting Israeli students in their assignments, school projects, and presentations in an English-Hebrew educational setting.
- Organized and coordinated student-centric activities, such as Spelling Bee, Reading Contest and English Presentation, effectively managing groups of up to 50 pupils.

Moshe Sharett Primary School	Holon, Israel
<i>English Teacher</i>	2017–2018

- Created 6th-grade English curriculum, specifically designed for mixed-ability ESL students, focusing on tailored approaches for varied English proficiency levels.
- Employed social-cultural learning theories and interactive methods, such as project-based learning, to boost English proficiency and student engagement in a culturally enriched 6th-grade classroom.

PUBLICATION

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.