

# Xi (George) Wang

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## EDUCATION

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### **The Chinese University of Hong Kong, Shenzhen**

Bachelor of Science in Computer Science and Engineering 2020 – 2023  
GPA: 3.30/4.0

Honor: Undergraduate Research Award Summer2022/Fall2022/Spring2023/Summer2023

### **University of Illinois Urbana-Champaign**

School of Information Science 2020 – 2021  
GPA: 3.70/4.0

### **Eastern Mediterranean International School, Tel-Aviv, Israel**

2016 – 2019  
GPA: 3.65/4.0

## LANGUAGE SKILL

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**IELTS:** 8      **SAT:** 1510      **French:** B2      **IB:** 37      **Chinese:** Native

## EXPERIENCE

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### **Research Assistant, Shenzhen Institute of Artificial Intelligence and Robotics**      Shenzhen, China

PI: Dr. Xiaoqiang Ji 2021 - Present

- Developed of a large-scale basic data quantification system, including the design and implementation of the front-end interface and user experience, using HTML, CSS, and JavaScript.
- Collaborated with a team to build a high-performance, high-concurrency server to implement various machine learning models and NLP to support the system's data processing and storage needs.

### **Research Assistant, Chinese University of Hong Kong, Shenzhen**      Shenzhen, China

**Project:** The AI-Enhanced Journey: Development of ChatGPT-integrated Content-Based Courses

PI: Dr. Yangyu Xiao 2023 - Present

- Led research initiatives, encompassing literature review to data analysis, and crafted comprehensive training materials to enhance AI integration in education.
- Developed AI-integrated content-based courses, emphasizing applications in business and public speaking, while conducting specialized ChatGPT training sessions.

### **IT Technician, School of Humanities and Social Science CUHK(SZ)**      Shenzhen, China

2023 – Present

- Orchestrated the creation and ongoing management of a dedicated website, serving as a central hub for disseminating AI-integrated course content and training materials, ensuring seamless access and user experience.
- Undertook a myriad of technical responsibilities, including system optimizations, troubleshooting, and updates, to continuously advance the AI-education integration initiative.

**Teaching Assistant, CUHK(SZ) Self-Access Language Learning Center**

Shenzhen, China  
2023 - Present

- Engaged as an Undergraduate Student Teaching Fellow at CUHK Shenzhen's SALL Centre, holding one-to-one consultations, providing feedback, and preparing tutorial sessions for students.
- Assisted with SALL activities, attended sharing sessions, and maintained strict confidentiality and professionalism regarding student assignments and consultation content.

**Cambridge IGCSE Mathematics Teacher, TianEn Academy**

Ningbo, China  
2019 - Present

- Instructed students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
- Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

**Software Engineer, All Nations International**

Arizona, USA  
2019– 2020

- Developed a software application using JAVA and SQL to enhance functionality and user experience, and incorporated a Chinese transcript to expand its user base.
- Organized and contributed to community outreach activities, providing educational assistance to students in hospitals and schools across Mexico, Uganda, and the United States

**Teaching Assistant, King Solomon School**

Hakfar Hayarok, Israel  
2018– 2019

- Collaborated with lead educators to provide academic support, assisting students in their assignments, school projects, and presentations in a bilingual educational setting.
- Organized and coordinated student-centric activities, effectively managing groups of up to 50 pupils, fostering positive learning environments and interpersonal growth.

**English Teacher, Moshe Sharett Primary School**

Holon, Israel  
2017– 2018

- Spearheaded English curriculum development, creating engaging lesson plans tailored to 6<sup>th</sup> grade primary school students in an Israeli setting.
- Established a collaborative classroom environment, implementing innovative teaching methodologies that catered to diverse learning styles and promoted cultural understanding.

**PUBLICATION AND TALKS**

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Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).