## George (Xi) Wang

370 Jay Street
Phone: +(1) 9282258995
New York, 11201
E-mail: <a href="mailto:georgewangxyz@gmail.com">georgewangxyz@gmail.com</a>
E-portfolio: <a href="mailto:www.georgewx.com">www.georgewx.com</a>

#### **EDUCATION**

New York University

Master of Arts in Learning Science and Experience Design (STEM)

The Chinese University of Hong Kong

Bachelor of Science in Computer Science and Engineering

University of Illinois Urbana-Champaign

School of Information Science

Eastern Mediterranean International School

SAT: 1510

SAT Math: 800

2024–Expected 2026

New York City, USA

2020–2023

Shenzhen, China
2020–2021

Urbana-Champaign, USA

2016–2019

Tel-Aviv, Israel

SAT: 1510 SAT Math: 800 DIPLOMA & CERTIFICATES

IBDP Teaching and Learning in a Global Context, DePaul University

Teaching English to Speakers of Other Languages, The American TESOL Institute

2024

### LANGUAGE & TECHNICAL SKILLS

Languages: Mandarin (native), English (near native), French (intermediate), Hebrew (conversational) **Programming:** HTML, JavaScript, Python, C++, C#, Swift, Dart, Rust, Bash, Ruby, Kotlin, JAVA, TypeScript, SQL, PyTorch, TensorFlow, AWS, Azure, OpenMP, OpenCL, MPI, K8S, CUDA **Technical Skills:** Advanced MS Word/Excel/PowerPoint, Adobe Acrobat/Illustrator/PS/PR/InDesign, Google Sites/SEO, Blender (3D modeling), Unity, FinalCutPro, WordPress, Canva, QuickBooks

### PROFESSIONAL EXPERIENCE

# Visualization Imaging and Data Analysis Center *AR/VR Research Assistant* (PI: Dr. Jing Qian)

2025–Present New York

• Recruited participants and conducted longitudinal thematic analysis on AI-based fitness guidance in personal spaces for quantitative and qualitative academic paper writing.

 Built a proactive AR app on Apple Vision Pro using spatial computing and LLMs to deliver realtime, context-aware guidance based on user actions and environment without manual input.

## Division of Libraries, New York University *Research Assistant*

2024-Present

New York

- Synthesized findings from 200+ papers on accountability and privacy in digital learning environments to design and deliver three university-wide workshops on responsible technology use.
- Developed and deployed an E-learning website on responsible AI/technology with instructional design frameworks, reaching 500+ unique visits per month.

## Lung Cancer Center Southern Medical University

2023-2024

Systems Engineer

Guangzhou, China

- Collaborated with bioengineers to construct a virtual community for symptom management, such as BMI and BP, to enhance patient engagement and break barriers across space and time.
- Conducted analysis of the real-time data from 2000+ patients, identifying trends, and implementing improvements to optimize the platform's performance in delivering personalized care.

### **Chinese University of Hong Kong**

2023-2024

Curriculum Research Assistant (PI: Dr. Yangyu Xiao)

Hong Kong

- Initiated extensive research, including a comprehensive literature review and data analysis, to develop training materials aimed at improving AI utilization in the educational sector.
- Directed four AI-integrated workshops for nearly 300 undergraduates, emphasizing the use of AI tools like ChatGPT, Gamma, and Microsoft Coach AI, to develop academic presentation skills.

### Shenzhen Institute of Artificial Intelligence and Robotics

2021-2024

Research Assistant (PI: Dr. Xiaoqiang Ji)

Shenzhen, China

• Architected a full-stack stock-market analytics platform with Hadoop/HDFS backend and a high-concurrency server hosting PyTorch-fine-tuned regression and NLP models with an interactive React front end for large-scale quantitative analysis and real-time visualization.

### **PUBLICATION AND TALKS**

**Wang, Xi**, Zhang, S. Y., Meng, F., & Li, L. (2025). The hidden pitfalls of e-dictionaries: How inaccuracies affect Chinese language users. Lexicography: Journal of ASIALEX.

**Wang, Xi**, Hu, J., & Ali, S. (2025). *MAATS: A Multi-Agent Automated Translation System Based on MQM Evaluation*[Manuscript under revision]. Submitted to EMNLP. arXiv:2505.14848.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.