George (Xi) Wang

82 Washington Square E

New York, 10003

E-mail: xw3617@nyu.edu

LinkedIn: George's LinkedIn Page

E-portfolio: www.georgewx.com

EDUCATION

2024–Expected 2026
New York City, USA
2020-2023
Shenzhen, China
2020-2021
Urbana-Champaign, USA
2016-2019
Tel-Aviv, Israel

DIPLOMA & CERTIFICATES

IBDP Teaching and Learning in a Global Context, DePaul University	2024
Teaching English to Speakers of Other Languages, The American TESOL Institute	2024

LANGUAGE & TECHNICAL SKILLS

Languages: Mandarin (native), English (near native), French (intermediate), Hebrew (conversational) Programming: HTML, JavaScript, Python, C++, Dart, Rust, Bash, Ruby, Kotlin, JAVA, TypeScript Technical Skills: Advanced MS Word/Excel/PowerPoint, Adobe Acrobat/Illustrator/PS/PR/InDesign, Google Sites/SEO, Blender (3D modeling), CapCut, FinalCutPro, WordPress, Canva, QuickBooks

EXPERIENCE

Lung Cancer Center Southern Medical University

2023-2024

Systems Engineer Guangzhou, China

Projecto Virtual Platform Facilitie for Samurtan Managament in Lung Canada Patients

Project: Virtual Platform Feasibility for Symptom Management in Lung Cancer Patients

- Collaborated with bioengineers to **construct a virtual community** for symptom management, such as BMI and BP, to enhance patient engagement and break barriers across space and time.
- Conducted analysis of the real-time data from 2000+ patients, identifying trends, and implementing improvements to optimize the platform's performance in delivering personalized care.

Chinese University of Hong Kong, Shenzhen

2023-2024

Research Assistant (PI: Dr. Yangyu Xiao)

Shenzhen, China

Project: The AI-Enhanced Journey: Development of ChatGPT-integrated Content-Based Courses

- Directed four AI-integrated **workshops for nearly 300** undergraduates, emphasizing the use of AI tools like ChatGPT, Gamma, and Microsoft Coach AI, to develop academic presentation skills.
- Initiated extensive research, including a comprehensive literature review and data analysis, to develop training materials aimed at improving AI utilization in the educational sector.

School of Humanities and Social Science, CUHK Shenzhen

2023-2024

IT Technician

Shenzhen, China

- Administered a website for AI-integrated course content with AI tool guides, tutorial videos, training materials and educational blogs for students worldwide.
- Managed technical tasks such as optimizing the AI system for educational use, resolving technical issues, and implementing regular updates to further the AI-education integration initiative.

Self-Access Language Learning Center (SALL), CUHK Shenzhen

2023-2024

Teaching Assistant

Shenzhen, China

• Instructed advanced academic mentoring for over 150 undergraduates, including one-to-one study

- consultations, paper/assignment feedback, and English tutorial sessions.
- Collaborated in refining SALL's educational materials, focusing on interactive learning tools and digital resources, such as Blackboard and Moodle.

Shenzhen Institute of Artificial Intelligence and Robotics

2021-2024

Research Assistant (PI: Dr. Xiaoqiang Ji)

Shenzhen, China

- Developed of a large-scale basic data quantification system, including the design and implementation of the front-end interface and user experience, using HTML, CSS, and JavaScript.
- Built a high-performance, high-concurrency server to implement various machine learning models and NLP to support the system's data processing and storage needs.

TianEn Academy 2019–2024

Cambridge IGCSE Mathematics Teacher

Ningbo, China

- Instructed **five cohorts of students** while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
- Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

All Nations International

2019-2020

Software Engineer

Arizona, USA

- **Designed an Android app** for ANI training curriculum and added a comprehensive Chinese language module, including text translation and recording Chinese audio for the entire curriculum.
- Organized and contributed to **community outreach** activities, providing educational assistance to students in hospitals and schools across Mexico, Uganda, and the United States.

King Solomon School

2018-2019

Teaching Assistant

Hakfar Hayarok, Israel

- Organized and coordinated **student-centric activities**, such as Spelling Bee, Reading Contest and English Presentation, effectively managing groups of up to **50 pupils**.
- Collaborated with lead educators to provide academic English support, assisting Israeli students in their assignments, school projects, and presentations in an **English-Hebrew educational setting**.

Moshe Sharett Primary School

2017-2018

English Teacher

Holon, Israel

- Created 6th-grade English curriculum, specifically designed for **60 mixed-ability ESL** students, focusing on tailored approaches for varied English proficiency levels.
- Employed social-cultural learning theories and interactive methods, such as **project-based** learning, to boost English proficiency and student engagement in a culturally enriched classroom.

PUBLICATION AND TALKS

- Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.
- Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).
- Wang, Xi, & Xiao, Y. (2023). Empower your presentations with ChatGPT. Talk presented at the Chinese University of Hong Kong, Shenzhen, Guangdong Province, China, November 2023.