**Xi Wang**

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**EDUCATION**

**The Chinese University of Hong Kong, Shenzhen** 2020−2024

Bachelor of Science in Computer Science and Engineering

**University of Illinois Urbana-Champaign (**Summer School**)** 2020

**Eastern Mediterranean International School, Tel-Aviv, Israel** 2016−2019

**TEACHING AND RESEARCH EXPERIENCE**

**Self-Access Language Learning Center (SALL), CUHK Shenzhen** Shenzhen, China

***Teaching Assistant*** 2023−Present

* Instructed advanced academic mentoring for over 150 students, including personal consultations, paper feedback, and tutorial sessions, as Undergraduate Student Teaching Fellow at SALL Centre.
* Assisted in the enhancement of SALL's teaching resources by focusing on the integration of widely used educational management systems to improve the delivery of course and facilitate student learning.

**Chinese University of Hong Kong, Shenzhen** Shenzhen, China

***Research Assistant*** 2023−Present

* Organized and led workshops for nearly 300 undergraduates, focusing on the enhancement of academic presentation skills through interactive learning platforms.
* Undertook pedagogical analysis, aimed at developing effective teaching materials and methods that leverage current educational software to improve student engagement and learning outcomes.

**TianEn Academy** Ningbo, China

***Cambridge IGCSE Mathematics Teacher*** 2019−Present

* Instructed five cohorts of students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
* Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

**King Solomon School** Hakfar Hayarok, Israel

***Teaching Assistant*** 2018−2019

* Collaborated with lead educators to provide academic English support, assisting Israeli students in their assignments, school projects, and presentations in an English-Hebrew educational setting.
* Organized and coordinated student-centric activities, such as Spelling Bee, Reading Contest and English Presentation, effectively managing groups of up to 50 pupils.

**Moshe Sharett Primary School** Holon, Israel

***English Teacher*** 2017−2018

* Created 6th-grade English curriculum, specifically designed for mixed-ability ESL students, focusing on tailored approaches for varied English proficiency levels.
* Employed social-cultural learning theories and interactive methods, such as project-based learning, to boost English proficiency and student engagement in a culturally enriched 6th-grade classroom.

**PUBLICATION**

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.