**Xi (George) Wang**

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**EDUCATION**

**The Chinese University of Hong Kong, Shenzhen** 2020−2023

Bachelor of Science in Computer Science and Engineering

Undergraduate Research Award Summer 2022−Summer 2023

Diligentia College Whetstone Social Learning Programme Award Fall 2023

**University of Illinois Urbana-Champaign** 2020−2021

School of Information Science

**Eastern Mediterranean International School, Tel-Aviv, Israel** 2016−2019

**MINISTRY EXPERIENCE**

**Cedar Christian Fellowship of Chinese University of Hong Kong** Shenzhen, China

***Chair*** 2020−Present

* Managed annually fellowship activities, including Thanksgiving celebration (80 attendees), winter camping (20 participants), and Christmas chorus (400 attendees), integrating faith in community.
* Led a multicultural team comprising students, professors, and pastors for outreach programs, including fundraising for the Xi'an Senior Church and teaching in rural Qinghai schools.

**All Nations International** Arizona, USA

***Discipleship Trainee*** 2019−2020

* Acquired expertise in preaching, spiritual mentoring, and faith-based community service through various workshops and seminars in "Foundations of Faith" discipleship trainee program.
* Served in community outreach activities, offering spiritual guidance and educational assistance to individuals in hospitals and schools across Mexico, Uganda, and the United States.

**All Nations Church Israel** Tel Aviv, Israel

***Student Leader*** 2016−2019

* Coordinated student fellowship activities at All Nations Church Israel, overseeing services, logistics, and events to enhance community engagement and spiritual growth among students.
* Acted as an on-campus missionary, collaborating with the church and campus ministry to support students in their faith journey, fostered a nurturing and inclusive environment for new believers.

**ACADEMIC EXPERIENCE**

**Lung Cancer Center Southern Medical University** Guangzhou, China

***Systems Engineer*** 2023−Present

**Project:** Virtual Platform Feasibility for Symptom Management in Lung Cancer Patients

* Collaborated with bioengineers to customize a virtual community for symptom management, such as BMI and BP, to enhance patient engagement and break barriers across space and time.
* Conducted analysis of the real-time data, identifying trends, and implementing improvements to optimize the platform’s performance in delivering personalized care to lung cancer patients.

**Chinese University of Hong Kong, Shenzhen** Shenzhen, China

***Research Assistant*** (PI: Dr. Yangyu Xiao)2023−Present

**Project:** The AI-Enhanced Journey: Development of ChatGPT-integrated Content-Based Courses

* Directed four AI-integrated workshops for nearly 300 undergraduates, emphasizing the use of AI tools like ChatGPT, Gamma, and Microsoft Coach AI, to develop academic presentation skills.
* Initiated extensive research, including a comprehensive literature review and data analysis, to develop training materials aimed at improving AI utilization in the educational sector.

**Self-Access Language Learning Center (SALL), CUHK Shenzhen** Shenzhen, China

***Teaching Assistant*** 2023−Present

* Instructed advanced academic mentoring for over 150 students, including personal consultations, paper feedback, and tutorial sessions, as Undergraduate Student Teaching Fellow at SALL Centre.
* Collaborated in refining SALL’s educational materials, focusing on interactive learning tools and digital resources, such as integrating digital platforms like Blackboard and Moodle.

**TianEn Academy** Ningbo, China

***Cambridge IGCSE Mathematics Teacher*** 2019−Present

* Instructed students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
* Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

**King Solomon School** Hakfar Hayarok, Israel

***Teaching Assistant*** 2018−2019

* Collaborated with lead educators to provide academic support, assisting students in their assignments, school projects, and presentations in a bilingual educational setting.
* Organized and coordinated student-centric activities, effectively managing groups of up to 50 pupils, fostering positive learning environments and interpersonal growth.

**Moshe Sharett Primary School** Holon, Israel

***English Teacher*** 2017−2018

* Spearheaded English curriculum development, creating engaging lesson plans tailored to 6th grade primary school students in an Israeli setting.
* Established a collaborative classroom environment, implementing innovative teaching methodologies that catered to diverse learning styles and promoted cultural understanding.

**PUBLICATION AND TALKS**

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).

**Wang, Xi,** & Xiao, Y. (2023). Empower your presentations with ChatGPT. Talk presented at the Chinese University of Hong Kong, Shenzhen, Guangdong Province, China, November 2023.

**Wang, Xi**, & Zhao, J. L. (2023). Generative AI for Education: What’s New in Teaching Pedagogy and Learning Modality? (In Progress)