**Xi (George) Wang**

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**EDUCATION**

**The Chinese University of Hong Kong, Shenzhen**

Bachelor of Science in Computer Science and Engineering 2020 – 2023

GPA: 3.30/4.0

Honor: Undergraduate Research Award Summer2022/Fall2022/Spring2023/Summer2023

**University of Illinois Urbana-Champaign**

School of Information Science 2020 – 2021

GPA: 3.70/4.0

**Eastern Mediterranean International School, Tel-Aviv, Israel**

2016 – 2019

GPA: 3.65/4.0

**MINISTRY EXPERIENCE**

***Ministry Coordinator*, Christian Fellowship of Chinese University of Hong Kong** Shenzhen, China

2019– 2020

* Managed all aspects of the fellowship, including worship coordination, event organization, and liaising with campus ministry, fostering faith development and integrating new believers in the university community.
* Led a diverse team of volunteers for smooth event execution, collaborated with university and external bodies for resources, and developed strategies to boost student engagement, significantly increasing participation and involvement in fellowship activities.

***Discipleship Trainee*, All Nations International** Arizona, USA

2019– 2020

* Engaged in an extensive discipleship trainee program, acquiring skills in preaching, spiritual mentoring, and faith-based community service, workshops and seminars.
* Engaged in community outreach activities, offering spiritual guidance and educational assistance to individuals in hospitals and schools across Mexico, Uganda, and the United States.

***Student Leader*, All Nations Church Israel** Tel Aviv, Israel

2016 - 2019

* Coordinated student fellowship activities at All Nations Church Israel, overseeing services, logistics, and events to enhance community engagement and spiritual growth among students.
* Acted as an on-campus missionary, collaborating with the church and campus ministry to support students in their faith journey, fostered a nurturing and inclusive environment for new believers.

**ACADEMIC EXPERIENCE**

***Research Assistant*, Shenzhen Institute of Artificial Intelligence and Robotics** Shenzhen, China

PI: Dr. Xiaoqiang Ji 2021 - Present

* Developed of a large-scale basic data quantification system, including the design and implementation of the front-end interface and user experience, using HTML, CSS, and JavaScript.
* Collaborated with a team to build a high-performance, high-concurrency server to implement various machine learning models and NLP to support the system's data processing and storage needs.

***Research Assistant*, Chinese University of Hong Kong, Shenzhen** Shenzhen, China

**Project:** The AI-Enhanced Journey: Development of ChatGPT-integrated Content-Based Courses

PI: Dr. Yangyu Xiao 2023 - Present

* Led research initiatives, encompassing literature review to data analysis, and crafted comprehensive training materials to enhance AI integration in education.
* Developed AI-integrated content-based courses, emphasizing applications in business and public speaking, while conducting specialized ChatGPT training sessions.

***Teaching Assistant*, CUHK(SZ) Self-Access Language Learning Center** Shenzhen, China

2023 - Present

* Engaged as an Undergraduate Student Teaching Fellow at CUHK Shenzhen's SALL Centre, holding one-to-one consultations, providing feedback, and preparing tutorial sessions for students.
* Assisted with SALL activities, attended sharing sessions, and maintained strict confidentiality and professionalism regarding student assignments and consultation content.

***Cambridge IGCSE Mathematics Teacher*, TianEn Academy** Ningbo, China2019 - Present

* Instructed students while designed and implemented comprehensive lesson plans in leveraging expertise in the subject matter to increase understanding and improve performance.
* Administered and graded examinations with a variety of teaching strategies, providing constructive feedback and offering strategies for improvement to students.

***Teaching Assistant*, King Solomon School** Hakfar Hayarok, Israel

2018– 2019

* Collaborated with lead educators to provide academic support, assisting students in their assignments, school projects, and presentations in a bilingual educational setting.
* Organized and coordinated student-centric activities, effectively managing groups of up to 50 pupils, fostering positive learning environments and interpersonal growth.

***English Teacher*, Moshe Sharett Primary School** Holon, Israel

2017– 2018

* Spearheaded English curriculum development, creating engaging lesson plans tailored to 6th grade primary school students in an Israeli setting.
* Established a collaborative classroom environment, implementing innovative teaching methodologies that catered to diverse learning styles and promoted cultural understanding.

**PUBLICATION AND TALKS**

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). Inaccuracy of an E-Dictionary and its influence on Chinese language users. *Proceedings of the 16th International Conference of the Asian Association for Lexicography* (pp.113-125). Seoul: Yonsei University.

Li, L., Meng, F.F., **Wang, Xi**, & Zhang, S.Y. (2023). The Impact of Technological Integration in EAP: Examining the Pitfalls of Youdao Dictionary for Chinese ESL Learners. 1st Symposium on Teaching English at Chinese Universities (STECU2023).