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# United States History II

## HIST-1302

Maymester & Summer 2023 Section 954 (CRN: 36486) 3 Credits 07/10/2023 to 08/13/2023 Modified 07/06/2023

### Meeting Times

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Dates: 07/10/2023-08/13/2023

### Course Description

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A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours. (A)

This course will be delivered online with no required face-to-face sessions within the course and no on-campus activity requirements. Additional requirements may include test proctoring with student authentication, a desktop or laptop computer (not a mobile device), webcam, and/or microphone. Information and updates regarding online proctored exams can be found here: <http://www.collin.edu/academics/ecollin/onlineproctoredexam.html>. We recommend you check for updates prior to the start of your course. For up to date information on the College's COVID-19 protocols: <https://www.collin.edu/covid19/index.html>

### Contact Information

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**Instructor:** James Brett Adams

**Email:** [badams@collin.edu](mailto:badams@collin.edu)

**Office:** 108G Celina Campus

**Phone:** 469-905-3642

**Office Hours:** I do not have scheduled office hours on site for this course, but can meet via Zoom or on campus if needed.

**Standards for Instructor Response and Availability:** Students may expect emails answered within 24 hours Monday through Friday (usually same day).

### Course Resources

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Transcontinental Railroad video

Melting Pot Podcast

Immigration in the Gilded Age Article

Spanish American War NBC News Learn video

Tulsa Race Riot videos

Scope's Trial Video

Marshall Plan NBC News Learn video

Truman Doctrine NBC News Learn video

1968 Podcast

The Pardon Article

Why Ford Pardoned Nixon Video

Ford's Comments on Pardoning Nixon Video

## Supplies

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### Visions of America: A History of the United States, Vol. II

- **Author:** Jennifer D. Keene, et. al.
- **Publisher:** Pearson
- **Edition:** Revel Digital
- **ISBN:** 9780134074405
- **Availability:** Online or through Campus Bookstore

## \* Course Policies

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Americans with Disabilities Act Statement: in compliance with applicable law, Collin College provides equal access to education and safeguards against discrimination by offering specialized services and reasonable accommodations to qualified students with a disability.

If you anticipate or experience any barriers to learning based on disability, please contact the ACCESS Office (<https://rainier.accessiblelearning.com/Collin/ApplicationStudent.aspx>) Frisco campus F144C 972.881.5950.

Note: Instructors will provide reasonable accommodations only to students who present a Course Accessibility Letter issued by the ACCESS Office.

**Supplies:** Students will need reliable access to their e-mail via their cougarmail account through the college and CougarWeb and reliable access to Canvas.

#### Course Requirements:

1. Reading of assigned textbook materials.
2. Class participation via discussion boards on Canvas.
3. Reading of assigned supplemental materials.
4. Completion of assignments.
5. Completion of all examinations.

#### Minimum Technology Requirement:

	Windows	Apple
OS (Operating System)	XP, Vista, 7, 8, 10	Mac OS 10.3 and higher
Access to the Internet	DSL, (High-speed is preferred) cable, satellite, fiber	

<b>Web Browser</b>	Google Chrome  Internet Explorer 6, 7, 8;  Mozilla Firefox 2 and higher	Safari 2 and higher; Mozilla Firefox 2 and higher
<b>Java Runtime Environment</b>	Required. <a href="#">Java for Windows</a>	Required. <a href="#">Java for Apple</a>

**Minimum Student Skills:** Proficiency with word processing applications, sending email, ability to read college level textbook

**Computer Technical Requirements for Online Courses:** Students enrolled in this class must have reliable computer and internet access. In order to view videos, you will need a high-speed internet connection and the latest Flash Player plug-in.

**Students considering taking online courses should be able to answer “yes” to the following questions:**

Can you create, save, and find files on your computer?

Can you open, close and resize windows on your computer?

Can you click, double click and right click using a mouse?

Can you cut and paste using a mouse?

Do you know how to use spell check?

Do you know how to install software on your computer if you need to?

Do you know how to send and receive e-mail attachments?

Can you save, delete, reply to and forward e-mail?

Can you access e-mail and the World Wide Web at least five times a week?

Do you know the differences between an e-mail address and a website URL?

Do you know how to access the Internet and go to a website URL?

**Are you self-disciplined enough to take your education into your own hands by assuming the responsibility of an online course?**

**Netiquette Expectations:** Just as in a traditional classroom, a positive attitude is expected and disrespect directed at any classmate will not be tolerated. Inappropriate comments may be forwarded to the Dean of Students.

In order to participate in the course through the Internet, you must be able to do the following:

Send and receive email, and be able to send/receive files through Canvas--including attaching files and/or opening attached files.

Participate in an online discussion forum and navigate Canvas.

Access resources on the World Wide Web and know how to document those sources. If you need help, try the following:

A quick guide to how to do cite online sources can be found @ “A Brief Citation Guide for Internet Sources in History and the Humanities,” by Melvin E. Page, for H-AFRICA (h-africa@msu.edu), Humanities-on-Line and History Department, East Tennessee State University@ <http://www.fordham.edu/halsall/cite.html>

MLA Citation Online <http://owl.english.purdue.edu/owl/resource/747/01>

**Be Advised:** This is not a “self-paced course”. You will be expected to keep up with the textbook readings and other assigned resources, complete assignments, participate in discussion and submit all as stated on the semester calendar according to due date. Students will need to turn in all assignments by submitting materials through Canvas.

**Academic Integrity:** All students must turn in original work that they wrote and developed. If there is any cause for suspicion that any part of an assignment was written by anyone or anything other than the student turning in the work, further investigation will take place, which may result in penalties for plagiarism including referral to the Dean of Students for disciplinary action.

**Any student found responsible for Scholastic Dishonesty will lose a minimum of double the possible points for that quiz, exam, or paper. Please see section 7-2.2 in the Collin College Student Handbook "Scholastic Dishonesty."**

Resources such as the tutoring center, Grammarly, and materials provided via Canvas are encouraged, but other online tools are not allowed to be used for class assignments unless approved by the professor.

**Attendance Policy:** Students are expected to attend class—which means you are expected to log in consistently to Canvas and be involved in the learning activities and Discussion Forums. I can access information showing me who has logged into Canvas, for how long and where during the semester, so you might bear that in mind. And please remember that the last day to withdraw from this course is Tuesday, July 25.

**Late Assignments:** Due to the abbreviated nature of this course, no assignments will be accepted late.

**Netiquette for Online Courses and Online Behavior:** Standards of courtesy and respect must be maintained at all times in our online "classroom." Join into the discussion, but remember that this is still a "classroom" setting and that respect and consideration are crucial for any intellectual discussion

Discussion areas are the place for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted.

Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college. See also the Code of Conduct (Chapter 7 in the 2021-22 Collin College Student Handbook.)

**Any student found responsible for academic misconduct will lose a minimum of double the value of the assignment in question.**

## ✓ Method of Evaluation

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### Method of Evaluation:

**Testing:** There will be three exams during the semester. Each exam will be worth 50 points. Exams will have multiple choice, true false, and short answer questions and be available through Canvas for a time span of two days—students **MUST** take the exams sometime during that period. The exams are timed and no outside resources (including your text, the internet, etc.) are to be used during the taking of the exam. Study Guides for each exam will be posted in Canvas.

**Unit Response Assignment:** Each student will complete a Unit Response assignment for each unit. This assignment will be a written response that summarizes/analyzes a key theme from that unit using sources posted for the assignment. Directions for the Unit Response Assignments are posted under the "Start Here" module in Canvas and in each Unit Response Assignment.

**Discussion Forums:** There are Discussion Forums posted in Canvas for certain topics in the modules. This is a required part of the course. Students are expected and encouraged to take part in discussion, and the professor will also chime in on occasion. This is part of the participation and involvement in the class. Each post must be uploaded to the Discussions tab in Canvas by the due date and time to receive credit. Guidelines and a rubric for discussion posts are posted under the "Start Here" module on Canvas and with each individual Discussion assignment. An initial comment and minimum of two responses to other posts are required for each discussion/message board session. The original post for each Discussion must be posted at least 24 hours before the due date. Thoughtful comments regarding historical analysis are expected.

**Quiz:** There is a ten point syllabus quiz.

**Late Assignments:** Due to the abbreviated nature of the course, no late assignments will be accepted.

**Delivery Method of Feedback and/or Graded Material:** Students will receive feedback for all discussion responses through Canvas. The objective section of the exams will be graded automatically (short answer questions will be graded within 3 days after test closes) and you will be able to view correct answers and feedback for each item after the due date. Written assignments and discussions will be returned graded with comments within one week of the due date.

## Grading System

### Grading System

Unit Exams 150

Unit Essay Responses 150

Quiz/Discussion	70
Total	370

A = 333-370

B = 296-332

C = 259-295

D = 222-258

F = 0-221

## Course Calendar

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### 2023 Summer II Calendar 1302

<b>Unit One:</b>	<b>The West and Industrialization</b>		
<b>Week One</b>			
Monday, July 10	The West	Keene, Chapter 15 "Conflict and Conquest"  Transcontinental Railroad video	Please Post to the Introductions Discussion
Tuesday, July 11	America Industrializes	Keene, Chapter 16 "Wonder and Woe"	Discussion 1-1 due on Canvas @ 11:59 p.m.
Wednesday, July 12	America Industrializes	Keene, Chapter 17 "Becoming a Modern Society"  Immigration in the Gilded Age Article  Melting Pot podcast	

Thursday, July 13	The Progressive Era	Keene, Chapter 18 "Creating a Democratic Paradise"  Triangle Shirtwaist Fire Video	Discussion 1-2 due on Canvas @ 11:59 p.m.
Friday, July 14	The Progressive Era		Unit One Response Assignment due on Canvas @ 11:59 p.m.
Week Two:			
Monday, July 17	America Enters the World	Keene, Chapter 19 "Imperial America"  Spanish American War Video	
Tuesday, July 18			Unit One Exam due on Canvas @ 11:59 p.m.
Unit Two:	Wars Hot and Cold		
Wednesday, July 19	The War to End All Wars	Keene, Chapter 20 "The Great War"	
Thursday, July 20	The Roaring Twenties	Keene, Chapter 21 "A Turbulent Decade"  The Massacre of Tulsa's "Black Wall Street" video  Tulsa Race Massacre exhibit  Harlem Hell Fighters article  The Scope's Trial video	Discussion 2-1 due on Canvas @ 11:59 p.m.
Friday, July 21	The Great Depression and the Age of Roosevelt	Keene, Chapter 22 "A New Deal for America"	
Week Three:			

Monday, July 24	World War II	Keene, Chapter 23 "World War II"	Unit Two Response Assignment due on Canvas @ 11:59 p.m.
Tuesday, July 25	The Cold War	Keene, Chapter 24 "A Divided World"	Discussion 2-2 due on Canvas @ 11:59 p.m.
Wednesday, July 26	The Cold War	Marshall Plan NBC News Learn video  Truman Doctrine NBC News Learn video	
<b>Unit Three:</b>	<b>Moving Towards Today</b>		
Thursday, July 27	The Fabulous Fifties!	Keene, Chapter 25 "In a Land of Plenty"	Unit Two Exam due on Canvas @ 11:59 p.m.
Friday, July 28	The Fabulous Fifties!		Discussion 3-1 due on Canvas @ 11:50 p.m.
Week Four:			
Monday, July 31	The War in Vietnam	Keene, Chapter 26 "A Nation Divided"	
Tuesday, August 1	The Sixties	Keene, Chapter 27 "A Decade of Discord"	
Wednesday, August 2	The Dark Decade	Keene, Chapter 28 "Righting a Nation Adrift  The Pardon Article  Why Ford Pardoned Nixon Video  Ford's Comments on Pardoning Nixon Video	Discussion 3-2 due on Canvas @ 11:50 p.m.
Thursday, August 3	The Dark Decade		Unit Three Response Assignment due on Canvas @ 11:59 p.m.
Friday, August 4	The Crazy Eighties		
Week Five:			
Monday, August 7	Moving Towards Today	Keene, Chapter 29 "Building a New World Order"	

Tuesday, August 8			Exam 3 due on Canvas @ 11:59 p.m.
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The instructor retains the right to alter this syllabus, students will be informed in a timely manner of any changes.

## Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).
2. Analyze and interpret primary and secondary sources (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history (Critical Thinking; Communication Skills; Personal Responsibility; Social Responsibility).

## Institutional Policies

Collin College has a passion for Learning, Service and Involvement, Creativity and Innovation, Academic Excellence, Dignity and Respect, and Integrity. For more information about Collin College's mission, vision, and core values, please go to <https://www.collin.edu/aboutus/missioncorevalues.html> (<https://www.collin.edu/aboutus/missioncorevalues.html>).

All policies, guidelines, and procedures in the [Collin College Catalog](http://www.collin.edu/academics/catalog.html) (<http://www.collin.edu/academics/catalog.html>), [Collin College Board Policies](https://pol.tasb.org/Home/Index/304) (<https://pol.tasb.org/Home/Index/304>), and the [Collin College Student Handbook](http://www.collin.edu/studentresources/personal/studenthandbook.html) (<http://www.collin.edu/studentresources/personal/studenthandbook.html>) are applicable to this course.

To learn more about how you can reduce cybersecurity risks, please visit <https://www.collin.edu/security/index.html> (<https://www.collin.edu/security/index.html>).

## Americans with Disabilities Act

Collin College provides reasonable accommodations to afford equal educational opportunities to all people, in accordance with the [Americans with Disabilities Act of 1990 \(ADA\)](https://www.ada.gov/2010_regs.htm) ([https://www.ada.gov/2010\\_regs.htm](https://www.ada.gov/2010_regs.htm)), [Americans with Disabilities Act and Amendments Act of 2008 \(ADAAA\)](https://www.eeoc.gov/statutes/americans-disabilities-act-amendments-act-2008) (<https://www.eeoc.gov/statutes/americans-disabilities-act-amendments-act-2008>), and [Section 504](https://www2.ed.gov/policy/speced/leg/rehab/rehabilitation-act-of-1973-amended-by-wioa.pdf) (<https://www2.ed.gov/policy/speced/leg/rehab/rehabilitation-act-of-1973-amended-by-wioa.pdf>) of the [Rehabilitation Act of 1973](https://www2.ed.gov/policy/speced/reg/narrative.html) (<https://www2.ed.gov/policy/speced/reg/narrative.html>). Students requesting accommodations under these provisions should contact Collin College's Accommodations at Collin College for Equal Support Services (ACCESS) Office at 972.881.5898 (voice) or [access@collin.edu](mailto:access@collin.edu) (<mailto:access@collin.edu>).

Collin College has adopted Blackboard Ally to provide alternative formats of pages and documents in Canvas. You can now download your course files in different formats that fit your device, need, and learning preference. Click the "A download" icon next to your course files to view "Alternative Formats" of your course files. Then select your preferred format. The file may take a few minutes to download, and you can continue with your work while you wait. To learn more about alternative formats offered by Ally, please refer to the [Ally Student Help and Alternative Formats](https://help.blackboard.com/Ally/Ally_for_LMS/Student/Alternative_Formats) ([https://help.blackboard.com/Ally/Ally\\_for\\_LMS/Student/Alternative\\_Formats](https://help.blackboard.com/Ally/Ally_for_LMS/Student/Alternative_Formats)) webpage.

## Scholastic Dishonesty

To view the Board policies associated with this chapter, go to <https://pol.tasb.org/Policy/Search/304?filter=flb> (<https://pol.tasb.org/Policy/Search/304?filter=flb>).

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. All work submitted for credit is expected to be the student's own work. Collin College may initiate disciplinary proceedings against a student or program applicant accused of scholastic dishonesty. While specific examples are listed below, this is not an



exhaustive list, and scholastic dishonesty may encompass other conduct, including any misconduct through electronic or computerized means. Scholastic dishonesty includes, but is not limited to, one (1) or more of the following acts:

1. **Cheating** includes, but is not limited to, intentionally or unintentionally having access to and/or using unauthorized materials or electronic, digital media, telecommunication, and/or wearable devices (e.g., laptops, phones, smartwatches, Fitbits, Bluetooth devices, tablets) during a quiz or examination; receiving information in an unauthorized manner during a quiz or examination or to complete an assignment; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance; using information about exams posted on the internet or in any electronic medium; violating a faculty member's and/or the Testing Center's testing policies and procedures; leaving a test site without permission; failing to secure test materials; removing tests or answer sheets from a test site; using someone else's work for an assignment in whole or in part as if it were one's own; submitting academic work in whole or in part for more than one (1) assignment, class, or institution without the faculty member's permission (i.e., recycling an assignment or self-plagiarism); using annotated texts or teacher's editions; using software, websites, and/or translation programs to complete an assignment, quiz, or examination without the faculty member's permission; making false statements or omissions related to applications for enrollment, credit or class work, research, or the award of a degree; falsifying academic records or documents; and attempting to fulfill the requirements of a course through any other dishonest means.

2. **Collusion** includes, but is not limited to, intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty; failing to secure academic work; providing an inappropriate level of assistance; collaborating with or communicating answers to a classmate about an examination or course assignment without the faculty member's permission; and allowing a classmate to copy answers.

3. **Plagiarism** includes, but is not limited to, intentionally or unintentionally failing to quote and cite words, information, and/or ideas taken from a source(s) in accordance with a citation style approved by the faculty member and/or inadequately paraphrasing (i.e., patchwriting or mosaic plagiarism). In cases where an incident report has been filed for an alleged violation of scholastic dishonesty, the faculty member will delay posting a grade for the academic work in question until the case is final. A student found responsible for a scholastic dishonesty offense(s) will receive an appropriate disciplinary penalty or penalties from the District Dean of Students Office. The student may also receive a Scholastic Penalty in the course where the scholastic dishonesty took place. The faculty member will determine the appropriate Scholastic Penalty, which may range from a grade of zero (0) on the assignment to failing the course. For more information, see Chapter 15: Disciplinary Penalties in this Student Code of Conduct.

## Academic Etiquette and the College Experience

Students and professors at Collin College share a responsibility to promote, develop, and maintain a positive learning environment. Students are expected to show respect to other students and professors at all times. For more information regarding academic etiquette and the college experience, specifically student academic success and seeking out resources, disruptive use of electronic devices, and tardiness and absences, please refer to the [Student Handbook](http://www.collin.edu/studentresources/personal/studenthandbook.html) (<http://www.collin.edu/studentresources/personal/studenthandbook.html>).

## Institutional Deadlines

The Census Date is the 12th class day in a standard 16-week semester, or the fourth (4th) class day in 5-week summer sessions. The census date varies for mini-semesters and express classes. Students are required to attend class prior to the census date. For more information, go to <https://www.collin.edu/gettingstarted/register/census%20dates.html> (<https://www.collin.edu/gettingstarted/register/census%20dates.html>).

For more information and withdrawal dates, please go to <https://www.collin.edu/gettingstarted/register/withdrawal.html> (<https://www.collin.edu/gettingstarted/register/withdrawal.html>).

## Religious Holy Days

In accordance with [Section 51.911](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.51.htm#51.911) (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.51.htm#51.911>) of the [Texas Education Code](https://statutes.capitol.texas.gov/Docs/ED/htm/ED.1.htm) (<https://statutes.capitol.texas.gov/Docs/ED/htm/ED.1.htm>), Collin College will allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor prior to the census date of the course to qualify for an excused absence. A copy of the state rules and procedures regarding holy days is available from the Student and Enrollment Services Offices.

The form for notification of absence from each class under this provision is located at [www.collin.edu/gettingstarted/admissions/forms.html](http://www.collin.edu/gettingstarted/admissions/forms.html) (<http://www.collin.edu/gettingstarted/admissions/forms.html>).

For more information, contact Student and Enrollment Services on any campus.

## Additional Support

Collin College is dedicated to providing information and support to students. Please click on the following links for more information and to learn about support the College offers: [Mental Health Resources \(Counseling\)](https://www.collin.edu/studentresources/counseling/index.html) (<https://www.collin.edu/studentresources/counseling/index.html>), [TimelyCare](https://timely.md/schools/index.html?school=collincollege&), (<https://timely.md/schools/index.html?school=collincollege&>) [Strategies of Behavioral Intervention \(SOBI\)](https://www.collin.edu/studentresources/SOBI/) (<https://www.collin.edu/studentresources/SOBI/>), [Financial Aid and Veteran Benefits](https://www.collin.edu/gettingstarted/financialaid/) (<https://www.collin.edu/gettingstarted/financialaid/>), [Anthony Peterson Center for Academic Assistance](http://www.collin.edu/studentresources/tutoring/) (<http://www.collin.edu/studentresources/tutoring/>) ([Writing Centers](http://www.collin.edu/studentresources/writingcenter/index.html) (<http://www.collin.edu/studentresources/writingcenter/index.html>) and [Math Labs](http://www.collin.edu/studentresources/mathlab/index.html) (<http://www.collin.edu/studentresources/mathlab/index.html>)) and [Family Educational Rights and Privacy Act \(FERPA\)](https://www.collin.edu/gettingstarted/register/ferpa.html) (<https://www.collin.edu/gettingstarted/register/ferpa.html>).

For any other College Academic Policies, please refer to the Collin College [Catalog](http://www.collin.edu/academics/pdf/2021-22%20Collin%20College%20Catalog.pdf) (<http://www.collin.edu/academics/pdf/2021-22%20Collin%20College%20Catalog.pdf>) or [Student Handbook](http://www.collin.edu/studentresources/personal/studenthandbook.html) (<http://www.collin.edu/studentresources/personal/studenthandbook.html>).

## Additional Items

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### Criminal Background Notice

If your program requires a criminal background check, your placement in a required clinical site, cooperative, practicum, internship, and/or licensure/certification opportunity may be impacted. If you have any questions or concerns, please contact your program director and check with your licensing/certifying entity, if any, to determine your status.

### Web, Blended or Hybrid Class Information

Remote proctoring may be utilized in this course. Information about proctored exams at Collin College can be found here: <http://www.collin.edu/academics/ecollin/onlineproctoredexam.html> (<http://www.collin.edu/academics/ecollin/onlineproctoredexam.html>)

### Additional Instructor Student Learning Outcomes

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