

VIRGINIA STATE UNIVERSITY INSTITUTIONAL REVIEW BOARD CONSENT TO PARTICIPATE IN RESEARCH

You are invited to participate in a research project that examines ways to improve academic performance of student mentors who participate in a recognized mentoring organization at Virginia State University. We ask that you read this form and ask any questions you may have before agreeing to participate. The study is being conducted by Dr. Cheryl Talley (Psychology), Dr. Joseph Shelton (Computer Science), Dr. Trina Spencer (Education) and Dr. Shandra Claiborne (Education) from Virginia State University.

STUDY PURPOSE The purpose of this research study is to identify the effectiveness of an intervention aimed at detecting frustration in early readers while they read. Eventually we seek to embed instruction on appropriate interventions that can be delivered within the program to a near-by learning coach.

PROCEDURES FOR THE STUDY: If you agree to be in the study, you will be asked to participate in the following:

- Ensure that your student reads from the Phygital Learn-issued iPad a minimum of 15 minutes every day- M-F.
- Ensure that the iPad is sufficiently charged so that students' sessions are not interrupted.
- Ensure that the data of each daily reading sessions is uploaded on Saturday to the cloud server. This means that the iPad will need to be connected to the internet once per week.
- Be responsible for the care and safety of the Phygital Lean-issued iPad.

RISKS OF TAKING PART IN THE STUDY: While participating in this study, the risks [side effects, and/or discomforts] may include:

- Inconvenience of taking the iPad (if necessary) to a location which has an internet connection.
- Disclosure of child's instructional reading level.

However, all of your information will remain confidential and your name or any other identifying information will not be indicated on any of the research materials. If at any point during the study you feel distressed or feel unable to comply to the requirements of the study you may return the iPad and terminate your child's involvement.

BENEFITS OF TAKING PART IN THE STUDY

The benefits of participating in this study may include:

- an increase in the instructional reading level of your child.
- Improvement of reading comprehension.
- Improvement in reading fluency.

CONFIDENTIALITY

Your participation in this study is completely confidential. We will not identify you or your child in the data that is shared outside of the research team and SBM. Information from this study will be included in grant proposals to the Department of Education. What we find from this study may be presented at meetings or published in papers. However, your name will not be used in these presentations or papers.

CONTACTS FOR QUESTIONS OR PROBLEMS For questions about the study or a research-related injury, contact **Cheryl Talley** at ctalley@vsu.edu

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact Dr. Vernessa Clark IRB Institutional Officer at vclark@vsu.edu or 804-524-5523.

VOLUNTARY NATURE OF STUDY Taking part in this study is voluntary. You may choose not to take part or may leave the study at any time. Leaving the study will not result in any penalty or loss of benefits to which you are entitled.

PARTICIPANT'S CONSENT In consideration of all of the above, I give my consent to participate in this research study. I will be given a copy of this informed consent document to keep for my records. I agree to take part in this study.

Child's or (Children's)name(s) _____

Participant's Parent/Guardian Printed Name: _____ **Participant's**
Parent/Guardian Printed: _____ **Date:** ____/____/____

(dated by
the participant)