<u>CV</u>

Mehedi Hasan

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ABOUT ME

I am a student of Computer science on third year underGraduate at Green University of Bangladesh . I have developed a solid foundation in programming, data structures, and algorithms, with a focus on artificial intelligence, and web development. I am involved in student organizations at university committed to continuous learning, I seek to leverage my skills and knowledge to contribute effectively in a dynamic and challenging environment.

SKILLS

Web Development: HTML, CSS, JavaScript

Programming Languages: C, Java , JavaScript, Allgorithms .

Databases: Mysql.

Data Analysis: SQL, R.

Software: Microsoft PowerPoint, Excel, Word.

Other: Problem-solving, Teamwork, Project Management.

PROJECTS

Project 01: TIC TOC TOE

Developed a classic Tic-Toc-Toe game for both and and single players modes . In this game i generally use HTML, CSS, Javascript. HTML and CSS are use for structure and design and also javascipt used for functionalities and condition. Design and implemented this game with logic and rules.

Project 02: Amazon Clone Website

Description: Developed a static clone of the Amazon.com homepage using only HTML and CSS to replicate the visual design and layout.s.Styled the website to match Amazon's design, including headers, navigation bars, product listings, and footers.Ensured responsive design to make the webpage accessible on various devices and screen sizes.

Work Experience

While I do not have formal work experience, I have developed practical skills through academic projects and active participation in student organizations:

- **Academic Projects**: Developed a Tic-Tac-Toe game and an Amazon.com clone website using HTML, CSS, and Javascript.
- **Student Organizations**: Collaborated on tech projects and events, enhancing teamwork and leadership skills.
- **Technical Skills**: Proficient in Java, C, algorithms, data structures, and database systems.
- Problem-Solving: Demonstrated problem-solving abilities through coursework and group projects.

<u>Certifications:</u>
Continue part
References:
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