Minh Mai

Seattle, WA | 206-495-7480 | minhmai2304@gmail.com | linkedin.com/in/iamminhmai/

EDUCATION

University of Washington, Seattle

Seattle, WA June 2024

Bachelor of Science in Informatics: Software Development (GPA: 3.82)

- Awards: Annual Dean's List, Information School Capstone Design Award
- Relevant Coursework: Client-Side & Server-Side Development, Software Architecture, Data Structures/Algorithms

TECHNICAL SKILLS

- Languages: JavaScript (ES6+), TypeScript, HTML5, CSS3, Java, Python, SQL (PostgreSQL), R
- Frameworks/Libraries: React, Next.js, Express.js, Bootstrap, Semantic UI, Tailwind CSS
- Technologies: Microsoft Azure, RESTful APIs, AJAX, JSON, npm, WordPress, Square
- Developer Tools: Git, GitHub, Visual Studio Code, IntelliJ IDEA, MongoDB, Figma, Jira, Agile

WORK EXPERIENCE

University of Washington, Transportation Services

Seattle, WA

Web Development Intern

March 2024 - June 2024

- Led the development of an interactive web application for campus-wide use, resulting in a 50% reduction in parking search time and a 30% rise in user satisfaction, as validated by a comprehensive campus survey.
- Enhanced parking space discovery with JavaScript, React, and GIS integration, leading to a 95% accuracy in real-time availability, and supporting over 50,000 students and faculty in efficient campus navigation.
- Collaborated with UI/UX designers to streamline parking lot navigation, contributing to a 20% decrease in peak-hour campus traffic and significantly improving the daily transportation experience.

Helping Link / Một Dấu Nối

Seattle, WA

Web Development Volunteer

August 2022 – January 2023

- Revitalized the Helping Link website with a team of volunteers using WordPress, resulting in a 20% increase in user engagement while utilizing Agile methodologies to ensure iterative progress and team collaboration.
- Implemented project management tools like Figma and Jira to distribute tasks efficiently, increasing team productivity by 40% and ensuring on-time delivery of website enhancements.
- Analyzed user behavior via Hotjar, leading a redesign of the site's UI/UX that improved navigation efficiency by 30% and substantially enhanced visitor satisfaction and accessibility.

PROJECTS

Rael & Letson

Seattle, WA

Front-End Developer

January 2024 – June 2024

- Led the front-end development of a user-centric web application for Real & Letson, targeting elderly users with enhanced accessibility and user experience using PostgreSQL, Python, JavaScript, HTML, and CSS, thereby projected to increase user engagement with retirement plans by 40% within the first year.
- Collaborated with a team of 4 to integrate advanced back-end calculations into the platform, ensuring the delivery of accurate and real-time retirement savings estimates to over 5,000 multiemployer pension plan participants.
- Project was awarded the Information School Capstone Design Award for excellence in design and implementation.

Foodie Finder

Seattle, WA

Full-Stack Developer

September 2023 – December 2023

- Spearheaded the development of 'Foodie Finder', a tailored web platform for UW students, leveraging Express.js and MongoDB to manage a database of 50+ user profiles with real-time data handling and security protocols.
- Integrated Yelp Fusion API to devise a dynamic recommendation system, improving dining choices personalization which led to a 30% increase in user engagement and a 25% uplift in return visits within the first two months of launch.
- Hosted the platform on Microsoft Azure to ensure scalability and reliability.

LEADERSHIP EXPERIENCE

Unite UW Student Association (UUSA)

Seattle, WA

Director of Web Development

September 2023 – June 2024

- Led a team of web development officers in managing the Unite UW Student Association website, resulting in a 35% increase in merchandise sales and 50% more event registrations due to timely and impactful content updates.
- Collaboratively established a content management workflow, improving content update efficiency by 60% and maintaining the website's relevance for over 100 active members and prospective students.