# Object Oriented Analysis and Design: Assignment 6

Total Marks: 20

#### August 22, 2022

Marks: 2 MSQ

### Question 1

Identify the correct statement(s) from the following.

- a) An <u>attribute</u> is a behavioral feature of a class.
- b) Methods are behavioral features of a class.
- c) Abstract Class cannot be instantiated.
- d) A <u>class</u> is a discrete entity with identity, state, and invocable behavior.

**Answer**: b), c)

**Explanation:** Attribute is a structural feature of a class..

An <u>object</u> is a discrete entity with identity, state, and invocable behavior while a <u>class</u> is a set of objects with state, and common behavior. So, options a) and d) are false. Hence, options b) and c) are correct. An <u>Abstract Class</u> cannot be instantiated.

A <u>Student</u> has a <u>Roll\_number</u>, <u>Name</u>, <u>Department</u>, and an array of <u>marks</u> obtained in all subjects as attributes. We want to add an extra attribute <u>total\_marks</u> in the <u>Student</u> class and the value of the <u>total\_marks</u> is the sum of all marks obtained by the student in all subjects. The type of <u>total\_marks</u> is <u>int</u> and it has <u>protected</u> visibility. Identify the correct representation for <u>total\_marks</u>.

Marks: 2 MCQ

a) +total\_marks: Integer

b) #total\_marks: Integer

c) +/total\_marks: Integer

d) #/total\_marks: Integer

**Answer**: d)

**Explanation:** <u>total\_marks</u> is a protected and derived attribute. According to the UML class diagram notation, option d) is correct.

A class <u>Date</u> has a private array of 12 integers <u>days\_in\_month</u>, that keeps a count of number of days in a month for non-leap years. It is desired that this variable can only be accessed by a public <u>get</u> method from outside the class <u>Date</u>. The variable <u>days\_in\_month</u> is shared by all instances of class <u>Date</u>. The variable <u>days\_in\_month</u> is a constant as expected. What is the correct representation of the attribute <u>days\_in\_month</u> in UML class diagram?

Marks: 2 MCQ

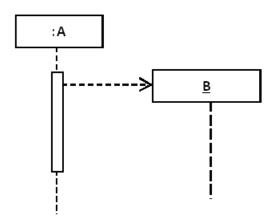
- a) +days\_in\_month: Integer[12]
- b) +days\_in\_month: Integer[12] {readOnly}
- c) +days\_in\_month: Integer[12] {readOnly}
- d) -days\_in\_month: Integer[12] {readOnly}

**Answer**: d)

Explanation: days\_in\_month is a private static integer array of size 12.

Hence, option d) is correct.

Which of the following statement(s) is (are) incorrect about the following Sequence Diagram?



Marks: 2 MCQ

Identify the correct purpose of the message used in the above diagram.

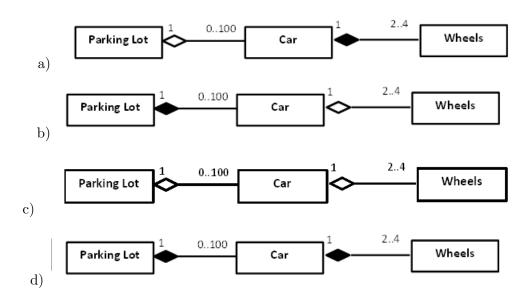
- a) The message from the  $\underline{\mathbf{A}}$  is lost.
- b) This message is in response to some other message or some use case to the  $\underline{A}$  has resulted in the instantiation of B.
- c) The message is to send some asynchronous message to  $\underline{\mathbf{B}}$ .
- d) The message is used to provide a reply from  $\underline{A}$  to  $\underline{B}$ .

**Answer**: b)

**Explanation:** According to the UML sequence diagram notations, option (b) is correct.

A car has exactly 2 to 4 wheels. A parking lot has zero to 100 cars. Identify the correct UML diagram that captures these two relationships among the three classes mentioned.

Marks: 2 MCQ



Answer: a)

**Explanation:** Car and wheels is an example of strong aggregation while parking lot and car is an example of weak aggregation. Thus, option a) is correct.

Consider a part of a sequence diagram.



Which of the following statements are true?

Marks: 2 MSQ

- a) The method for the message <u>CalculateTotalCost</u> is defined in the class <u>Order</u>.
- b) The method representing the response of the message <u>CalculateTotalCost</u> is defined in the class Item.
- c) Some method in the class <u>Order</u> invokes a method corresponding to the message <u>CalculateTotalCost</u> on <u>K1:Item</u>.
- d) Some method in the class <u>Item</u> invokes a method corresponding to the message <u>CalculateTotalCost</u> on <u>O1:Order</u>.

**Answer**: b), c)

**Explanation:** Messages are implemented in terms of methods. The receiver of a message has to respond to it. So, the required behaviour for responding to a message in defined in the class of the receiving object. The sender of a message invokes the corresponding method on the receiver.

Hence, options (b) and (c) are correct.

Suppose, a <u>Student</u> object sends a message login(userName, password) to an <u>ExaminationSystem</u> object.

If the login is successful, the Student object sends a message

marks = checkMarks(rollNumber, subjectCode) to the ExaminationSystem object.

Then, if the student's marks is more than 50% then, the student object sends a message highestMarks = checkHighestMarks(subjectCode) to the ExaminationSystem object.

How may one capture the sending of the last two messages from <u>Student</u> to ExaminationSystem?

Marks: 2 MCQ

- a) By putting the messages in nested <u>alt</u> interaction fragment.
- b) By putting the second message in a ref interaction fragment.
- c) By inserting a guard condition  $[\underline{login = successful}]$  in front of the message checkMarks(rollNumber, subjectCode).
- d) By inserting a guard condition [marks; 50%] in front of the message checkHighestMarks(subjectCode).

#### Answer: a)

**Explanation:** Ref interaction fragment is used to reuse an already existing interaction diagram. So, option (b) is not correct.

The second message may be put in an alt fragment and the third message may be put in a nested alt fragment to mean the anding of conditions for the third message.

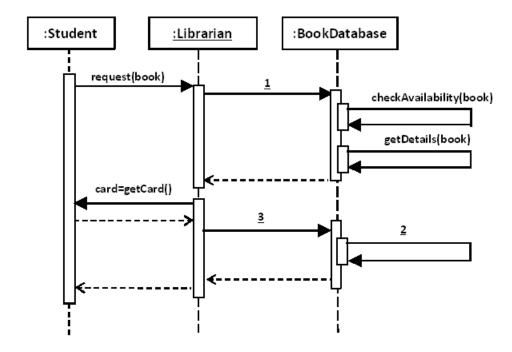
The guarding of second message will not help in sending conditional third message.

Even if we guard the last two messages as mentioned in options (c) and (d), the anding of conditions for the third message is not captured.

Hence, option (a) is correct.

Answer Questions 8 to 10 based on the following description and the given incomplete Sequence Diagram:

A student wants to issue a book from library. At first, the student requests the librarian for the book which he/she needs. The librarian searches the requested book in the database. The book database system searches the book availability and checks the details of the book. The database system returns the details of the book to the librarian. Then, the librarian requests the student to give library card. The students provide the library card and the librarian requestes the database to update the details about the card and the book into the database. In response, the database system enters the details about the card and the book and a receipt is generated to be returned to the librarian.



Consider the previous passage and the incomplete Sequence Diagram. Which of the following best describes  $\underline{1}$  as mentioned in the Sequence Diagram?

Marks: 2 MCQ

- a) search()
- b) search(book)
- c) details = search(book)
- d) checkAvailability()

#### **Answer**: c)

**Explanation:** According to the passage, the librarian sends a message to search for the book and gets the details of the book.

Hence, option (c) is correct.

Consider the passage described just before Question 8 and the incomplete Sequence Diagram. Which of the following best describes  $\underline{2}$  as mentioned in the Sequence Diagram?

Marks: 2 MCQ

- a) updateDetails()
- b) updateDetails(card)
- c) updateDetails(book)
- d) receipt = updateDetails(card, book)

#### **Answer**: d)

**Explanation:** According to the passage, the librarian sends a message to update the details for the book and the card and gets a receipt.

Hence, option(d) is correct.

Consider the passage described just before Question 8 and the incomplete Sequence Diagram. Which of the following best describes  $\underline{3}$  as mentioned in the Sequence Diagram?

Marks: 2 MCQ

- a) enterDetails()
- b) enterDetails(card)
- c) receipt = enterDetails(card, book)
- d) enterDetails(card, book)

#### Answer: c)

**Explanation:** According to the passage, after the librarian sends a message to update the details for the book and the card, the database enters the details of the card and the book and generates a receipt.

Hence, option (c) is correct.