Curriculum Vitae---Patrick Mwikwabe Zablon

DATE OF BIRTH: March 17th, 2004

NATIONALITY: Tanzanian

PHONE NUMBER: +255 685 957 200 E-mail: patrickzablon0@gmail.com

SUMMARY

First-year B.Sc. Computer Science student at the University of Dar es Salaam eager to learn by seeking internship opportunities to apply especially which aligns with my career goals to enhance my knowledge in programming languages and gain practical "hands-on" experience in the field.

EDUCATION

Nov, 2023 – Present.

B.Sc. in Computer Science, University of Dar es Salaam, Mlimani Campus, Dar es Salaam.

 Learnt computer basics, discrete mathematics, and logics and some programming languages such as C and Java.
Currently learning web programming using HTML/CSS and Javascript.

July, 2021 – May, 2023

A' Level, Physics, Chemistry and Mathematics (PCM), Mzumbe Secondary School, Morogoro

 Completed Advanced Certificate of Secondary Education Examination (ACSEE).

Jan, 2017 – Dec, 2020

O' Level, Ilboru Secondary School, Arusha.

 Completed Certificate of Secondary Education Examination (CSEE).

Jan, 2008 - Sept, 2016

PSLE, St. John Bosco Primary School, Musoma

HONORS, AWARDS AND CERTIFICATIONS

- Certificate for Academic Excellence: Best Student in Advanced Mathematics for the Gauging Pre-National Examinations (Form Six).
- Digital SAT® (Scholastic Aptitude Test) Score of 1390; Evidence-based Reading and Writing – 640/800, Math – 750/800.
- Table Tennis Champion for the Inter-classes' tournaments (Mbuzi Cup), Best Player and Captain.

EXTRACURRICULARS

- Community service, charity.
- UD-ICT Club
- Table Tennis

SKILLS

- Programming Languages:
 - o C, Java
 - o Python
- Web development:
 - HTML/CSS ■
 - Javascript
- Databases:
 - PhP and Laravel Framework



Capcut Professional PC and Adobe Premiere Pro

PROJECTS

SMS/AI Chatbot: Working on an SMS/AI chatbot project utilizing Python libraries like Twilio for text messaging automation. The aim is to send prompts to AI language models and receive generated responses via SMS, aiding individuals in remote areas with limited internet access.