



# Quiz review

Started on	Thursday, 16 May 2024, 2:24 PM
State	Finished
Completed on	Thursday, 16 May 2024, 2:44 PM
Time taken	19 mins 35 secs
Marks	13.00/15.00
Grade	86.67 out of 100.00
Feedback	Congratulations!!! You have passed by securing more than 80%

## Question 1

Correct

Mark 1.00 out of 1.00

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Stephany is learning to draw a flowchart to calculate the area of a circle. Select the appropriate option that would fit into the process section of the flow chart?

Select one:

- ☐ a. Read the value of radius
- ☒ b.  $\text{Area} = 3.14 * \text{radius} * \text{radius}$  ✓
- ☐ c. Print the area
- ☐ d. Check if radius has positive value

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Your answer is correct.

Any process/action involved in a problem would fit into the process section of a flowchart and should be denoted by the rectangle symbol. Calculation of area is the process involved in the above problem

The correct answer is:  $\text{Area} = 3.14 * \text{radius} * \text{radius}$

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## Question 2

Correct

Mark 1.00 out of 1.00

Arrange the words given below in a meaningful sequence.

1. Word 2. Paragraph 3. Sentence 4. Letters 5. phrase

Select one:

- ☒ a. 4,1,5,3,2 ✓
- ☐ b. 4,2,5,1,3
- ☐ c. 4,1,5,2,3
- ☐ d. 4,1,3,5,2

Your answer is correct.

One should first know letters to make a word, then a phrase, then a sentence and finally a paragraph

The correct answer is: 4,1,5,3,2

## Question 3

Incorrect

Mark 0.00 out of 1.00

Identify the meaningful variable names which can be used?

Select one or more:

- ☐ a. 1num
- ☒ b. user name ✗
- ☒ c. user1 ✓
- ☒ d. \$register\_number ✓

Your answer is incorrect.

Variable names should not start with a number, should not have spaces in between, should not start with symbols except dollar( \$ ) and underscore( \_ )

The correct answers are: \$register\_number, user1

#### Question 4

Correct

Mark 1.00 out of 1.00

Choose the correct and meaningful pseudo-code to add two numbers?

Select one:

- ☐ a. Start the process  
    READ a,b  
    ADD a,b and store it in sum  
    Display sum  
    Stop
- ☐ b. BEGIN  
    READ a, b  
    sum=add(a,b)  
    DISPLAY sum  
    END
- ☒ c. BEGIN ✓  
    DECLARE number1,number2,sum  
    READ number1,number2  
    sum<---number1+number2  
    PRINT sum  
    END
- ☐ d. BEGIN  
    READ a, b  
    sum=a+b  
    PRINT sum  
    END

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Your answer is correct.

Usage of proper indentation, meaningful variable names, and correct logic makes the pseudo-code effective

The correct answer is:

BEGIN  
    DECLARE number1,number2,sum  
    READ number1,number2  
    sum<---number1+number2  
    PRINT sum  
END


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Question 5


Correct

Mark 1.00 out of 1.00


Match the appropriate Flowchart symbols with its purpose.




Start/Stop ✓




Flow direction ✓




Connector ✓



Decision making ✓



Process ✓



Input/output ✓

Your answer is correct.

The correct answer is:



→ Start/Stop,



→ Flow direction,



→ Connector,



→ Decision making,



→ Process,



→ Input/output

Question 6

Correct

Mark 1.00 out of 1.00

Match the symbols and flowchart to its appropriate functionality

Parallelogram

Input/output ✓

Rectangle

Process ✓

Diamond

Decision making ✓

Your answer is correct.

The correct answer is: Parallelogram → Input/output, Rectangle → Process, Diamond → Decision making

### Question 7

Correct

Mark 1.00 out of 1.00

Which of the following represents the correct sequence for the given pseudo-code?

BEGIN

-----

-----

-----

-----

END

- ☐ a. READ number1 and number2  
DECLARE variables – number1, number2, result  
result <- number1 \* number2  
PRINT result
- ☐ b. DECLARE variables – number1, number2, result  
result <- number1 \* number2  
READ number1 and number2  
PRINT result
- ☐ c. DECLARE variables – number1, number2, result  
READ number1 and number2  
PRINT result  
result <- number1 \* number2
- ☒ d. DECLARE variables – number1, number2, result ✓  
READ number1 and number2  
result <- number1 \* number2  
PRINT result

Your answer is correct.

The correct answer is:

DECLARE variables – number1, number2, result  
READ number1 and number2  
result <- number1 \* number2  
PRINT result

### Question 8

Incorrect

Mark 0.00 out of 1.00

Expression is a combination of \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_

Select one or more:

- ☒ a. variables ✓
- ☒ b. functions ✗
- ☒ c. operators ✓
- ☒ d. constants ✓
- ☐ e. keywords

Your answer is incorrect.

Expression is a combination of operands and operators. This operand can be a variable or a constant

The correct answers are: variables, constants, operators

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### Question 9

Correct

Mark 1.00 out of 1.00

Which of the following represents the correct sequence for the given algorithm?

- ☒ a. Start 
- Get the two numbers.
- Add the two numbers and store the result in sum.
- Display the sum value.
- Stop
- ☐ b. Start
- Add the two numbers and store the result in sum.
- Get the two numbers.
- Display the sum value.
- Stop
- ☐ c. Get the two numbers.
- Start
- Add the two numbers and store the result in sum.
- Display the sum value.
- Stop
- ☐ d. Start
- Get the two numbers.
- Display the sum value.
- Add the two numbers and store the result in sum.
- Stop

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Your answer is correct.

The correct answer is:

Start

Get the two numbers.

Add the two numbers and store the result in sum.

Display the sum value.

Stop

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### Question 10

Correct

Mark 1.00 out of 1.00

An algorithm described in the form of programming language is

Pseudo code



Your answer is correct.

The correct answer is:

An algorithm described in the form of programming language is [Pseudo code]

### Question 11

Correct

Mark 1.00 out of 1.00

Choose the correct arrangement of mathematical symbols to make the equation true.

☐ a.  $600 [+ ] 400 [- ] 800 [\times ] 300 [/ ] 200 = 200$

☐ b.  $600 [/ ] 400 [+ ] 800 [- ] 300 [\times ] 200 = 200$

☒ c.  $600 [\times ] 400 [/ ] 800 [- ] 300 [+ ] 200 = 200$  ✓

☐ d.  $600 [- ] 400 [+ ] 800 [/ ] 300 [\times ] 200 = 200$

Your answer is correct.

The correct answer is:

$600 [\times ] 400 [/ ] 800 [- ] 300 [+ ] 200 = 200$



## Question 12

Correct

Mark 1.00 out of 1.00

Which of the following represents the correct sequence for the given pseudo-code?

BEGIN

[1] READ mark1, mark2, mark3, mark4, mark5

[2] PRINT average

[3] total < mark1 + mark2 + mark3 + mark4 + mark5

[4] average < total / 5

[5] DECLARE mark1, mark2, mark3, mark4, mark5, total, average

END

☐ a. 1 5 4 3 2

☐ b. 5 1 4 3 2

☒ c. 5 1 3 4 2 ✓

☐ d. 1 5 3 4 2

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Your answer is correct.

The correct answer is:

5 1 3 4 2

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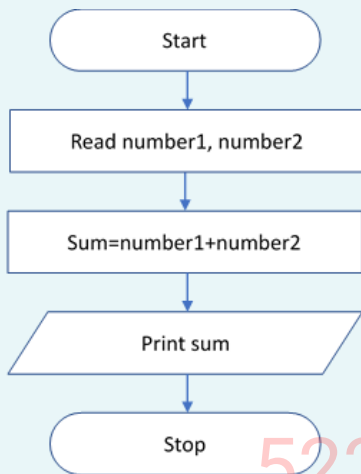
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### Question 13

Correct

Mark 1.00 out of 1.00

Flow chart for adding numbers



Is the given flowchart correct?

Select one:

- ☒ a. The symbol for reading input from the user is incorrect ✓
- ☐ b. The flowchart has no error
- ☐ c. The symbol for process is incorrect
- ☐ d. The symbol for start/stop is incorrect

Your answer is correct.

Input/output process like reading values, getting input from the user is denoted by parallelogram symbol

The correct answer is: The symbol for reading input from the user is incorrect

### Question 14

Correct

Mark 1.00 out of 1.00

Rearrange the pseudo-code for multiplying two given numbers, Choose the correct option from the below.

1 BEGIN

2 result <- number1 \* number2

3 PRINT result

4 READ number 1 and number 2

5 DECLARE variables – number1, number2, result

6 END

☐ a. 1 4 5 2 3 6

☐ b. 1 4 5 3 2 6

☐ c. 1 5 4 3 2 6

☒ d. 1 5 4 2 3 6 ✓

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Your answer is correct.

The correct answer is:

1 5 4 2 3 6

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### Question 15

Correct

Mark 1.00 out of 1.00

Examine the correct logic with their descriptions

**BEGIN**

DECLARE mark1, mark2, mark3, average

READ mark1, mark2, mark3

average <- (mark1+mark2+mark3)/3

PRINT average

finding the average mark of three subjects  

**END**

**BEGIN**

DECLARE principal, number\_of\_years, rate\_of\_interest,result

READ principal, number\_of\_years, rate\_of\_interest

result <---(principal\* number\_of\_years\*, rate\_of\_interest)/100

PRINT result

calculating simple interest problem  

**END**

**BEGIN**

DECLARE radius,circumference

READ radius

circumference <---- 2\*3.14\*radius

PRINT circumference

calculating the perimeter of a circle  

**END**

Your answer is correct.

The correct answer is:

**BEGIN**

DECLARE mark1, mark2, mark3, average

READ mark1, mark2, mark3

average <- (mark1+mark2+mark3)/3

PRINT average

**END**

→ finding the average mark of three subjects,

**BEGIN**

DECLARE principal, number\_of\_years, rate\_of\_interest,result

READ principal, number\_of\_years, rate\_of\_interest

result <---(principal\* number\_of\_years\*, rate\_of\_interest)/100

PRINT result

**END**

→ calculating simple interest problem,

**BEGIN**

DECLARE radius,circumference

READ radius

circumference <---- 2\*3.14\*radius

PRINT circumference

**END**

→ calculating the perimeter of a circle

Jump to...



Crack the puzzles ▶

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