

Introduction to Policing

The University of Texas at San Antonio
Department of Criminology and Criminal Justice
CRJ 2213, Section 901, Fall, 2022
August 22 – December 9

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Office hours: Tuesdays and Thursdays 1:15PM to 3:15PM (and by appointment)

Required Reading

- Policing (3rd Edition), by John Worrall and Frank Schmalleger. ISBN-13: 978-0-13-444192-4.
- Additional required readings provided on Blackboard

Prerequisites

N/A

Course Description

This course will provide an overview of the police in the United States. Attention is given to the role of police in society, their historical evolution, modern practices, relationships with citizens, and relevant trends in policing. This course will provide a working knowledge of the spectrum of policing and the nature of the work.

Upon successful completion of this course, students will be able to do the following:

- Understand theories and practices in police community relations in American society
- Analyze methods and developing trends in police work as it relates to the criminal justice system
- Discuss the history of police, patrol, police subculture, organization and administration, community policing, the rule of law, accountability of the police and the future and focus of policing.
- Evaluate the legality of officers' actions to include stop and frisk, custodial detention, arrests and use of force.

Course Format

This is an in-person course. It consists of a mixture of reading assignments, activities, classroom discussion, and exams. Each student should be prepared for meetings by having completed the assigned readings each week. Active participation in the class discussion is required. **We will meet on Tuesdays and Thursdays from 12:00PM to 1:15PM in Durango Building - DT Room 3.208.**

Required readings and assignments will be provided on Blackboard. A large portion of class time will be devoted to discussing the required readings. For this reason, it is essential that students 1. attend class meetings; 2. complete required readings and assignments BEFORE attending class; 3. actively participate in class discussions.

Course Requirements

All course assignments must be completed by December 9, 2022.

Grades are based on the following components:

- **Exams (75 out of the overall 100 points for the course):** There will be three exams throughout the course. Each exam is worth 25 points (25% of the overall grade). The first exam (Exam 1) will cover chapters one, two, three, and four. Exam 2 will cover topics from chapters five, six, seven, eight, and nine. Exam 3 will cover topics from chapters ten, eleven, twelve, and thirteen.
 - Each exam consists of multiple choice, true/false, matching, and short answer questions. There is a 75-minute time limit, and students may only attempt the exam once. Exams are due at the end of the class period for which they are assigned.
- **Other Assignments (25 out of the overall 100 points for the course):** Students will periodically be required to complete reading quizzes, writing assignments, and/or group activities. The assignments will collectively account for the remaining 25 points (25%) of the overall grade for the class.

Grade Breakdown

Exam 1:	25 points
Exam 2:	25 points
Exam 3:	25 points
<u>Other Assignments:</u>	<u>25 points</u>
Total:	100 points

Grading Scale

A+ = 97.0-100%	A = 93.0-96.9	A- = 90.0-92.9
B+ = 87.0-89.9	B = 83.0-86.9	B- = 80.0-82.9
C+ = 77.0-79.9	C = 73.0-76.9	C- = 70.0-72.9
D+ = 67.0-69.9	D = 63.0-66.9	D- = 60.0-62.9
F = 59.9 – 0		

Course Policies

Class Attendance

Students are highly encouraged to attend every class. Information will be covered in class that does not appear in the textbook or PowerPoints. I highly encourage students who miss class to borrow notes from classmates and speak with me as soon as possible regarding any clarification needed.

Late Work

I generally do not accept late work barring illness or family emergencies. If either of these situations arise, please contact me as soon possible. Students who miss an exam should: 1. notify me within 24 hours of missing the exam AND 2. provide an acceptable reason for missing the exam and provide documentation (e.g., doctor's excuse.) Students who make no attempt to notify me and/or do not provide an acceptable reason for missing the exam will receive a zero (0). I will not notify students who miss an exam.

Correspondence

All information will be communicated to students in class and in Blackboard. Any time sensitive, pertinent information regarding the class (e.g., cancelation, exam reschedule, etc.) will be communicated using Blackboard and/or email. Required readings and other relevant materials will be posted on Blackboard. Students are expected to check their email and Blackboard accounts regularly.

If you need to reach me outside of class and/or office hours, please do so via email. In your email, please include: 1. the course name in the subject line, 2. a proper salutation, 3. your specific question or concern, and 4. conclude with your full name. Please be mindful of professional etiquette when sending emails for this class.

Etiquette

Students are expected to participate in class and remain professional when doing so. Disrespectful behavior will not be tolerated, and students who display disrespectful behavior (either directed at me or other students) will be asked to leave the classroom immediately. Students are expected to attend class fully prepared to discuss the weekly topics and assigned readings.

Course Schedule

	Date	Topic
Week 1	August 22 - August 26	Introduction to the course/Review of Syllabus Overview of US Policing
Week 2	August 29 - September 2	Origins and Evolution of American Policing
Week 3	September 5 - September 9	Policing in the American Context
Week 4	September 12 - September 16	Law Enforcement Agencies and Their Organization
Week 5	September 19 - September 23	Becoming a Cop Exam 1 - September 22
Week 6	September 26 - September 30	Police Subculture
Week 7	October 3 - October 7	Police Discretion and Behavior
Week 8	October 10 - October 14	Core Police Functions
Week 9	October 17 - October 21	Community Police and Community Involvement
Week 10	October 24 - October 28	Policing in the Modern Era Exam 2 - October 27
Week 11	October 31 - November 4	Policing and the Law
Week 12	November 7 - November 11	Civil Liability and Accountability
Week 13	November 14 - November 18	Deviance, Ethics, and Professionalism
Week 14	November 21 - November 25	The Use of Force *No class November 24
Week 15	November 28 - December 2	Review/Catch Up
Week 16	December 5 - December 9	Exam 3 - December 8

Drop and Withdrawal Policies

The last day to drop this course is October 24, 2022.

The last day to withdraw from this course is November 29, 2022.

HCAP Student Success Center

I encourage you to utilize the services offered through the HCAP Student Success Center, located in the Multidisciplinary Studies Building on Main Campus. The Center supports all HCAP undergraduate students with a variety of services to assist in academic excellence, professional development and leadership, undergraduate research, and civic engagement. For details about their services, visit MS 2.02.36, call 210.458.7720, email HCAPSSC@utsa.edu, or visit their website at <https://hcap.utsa.edu/ssc/>.

Inclusivity

The University of Texas at San Antonio, a Hispanic Serving Institution situated in a global city that has been a crossroads of peoples and cultures for centuries, values diversity and inclusion in all aspects of university life. As an institution expressly founded to advance the education of Mexican Americans and other underserved communities, our university is committed to ending generations of discrimination and inequity. UTSA, a premier public research university, fosters academic excellence through a community of dialogue, discovery, and innovation that embraces the uniqueness of each voice.

Students with Disabilities

The University of Texas at San Antonio, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, provides “reasonable accommodations” to students with disabilities. Only those students who have officially registered with Student Disability Services and requested accommodations for this course will be eligible for disability accommodations. Instructors at UTSA must be provided official notification of accommodation through Student Disability Services. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.utsa.edu/disability or by calling Student Disability Services at (210) 458-4157. Accommodations are not retroactive.

Academic Dishonesty

Students should not cheat or plagiarize others’ work. Any form of academic dishonesty will, at a minimum, result in a grade of zero (0). Other possible sanctions include, but are not limited to permanent record on your transcript of academic dishonesty, loss of registration privileges, disqualification, and dismissal. The Student Code of Conduct is Section B of the Appendices in the Student Information Bulletin. Scholastic Dishonesty is listed in the Student Code of Conduct (Sec. B of the Appendices) under Sec. 203.

*****This syllabus provides a tentative outline for the course. I reserve the right to modify the syllabus (including dates, assignments, policies and the grading scale at any time.) *****