In-Class Computing Task: Day 12

Math 253: Statistical Computing & Machine Learning

Thursday March 3, 2016

Today, you're going to generate simulated data to test out LDA and QDA.

You'll make two data sets, each of which will have two classes of outcomes: "red", and "blue"

- SameSigma where cases in the two classes have the same covariance matrix for the predictor variables.
- DifferentSigma where the two classes have different covariance matrices.

Generating simulated data

- Create an object n_cases with the value 100.
- Create an object red_mean with the value c(1, 0).
- Create an object green_mean with value c(0, -1).
- Create an object blue_mean with value c(-1, 1).
- Create an object covar_1 which is a 2 x 2 matrix with 3 and 1 on the diagonal and −1.7 on the off-diagonal. It should be structured as a covariance matrix.
- Similarly, create an object covar_2, a covariance matrix with 2 and 3 on the diagonal and 1.5 on the off-diagonal.
- Create three matrices, one, two, and three. Each should have
 the appropriate shape for data from n_cases cases and two variables. The variables should each be n_cases random draws from a
 N(0,1²) distribution, that is, a normal distribution with mean zero
 and standard deviation 1.
- Create an matrix red that is one times the Cholesky decomposition of covar_1. The red matrix will contain correlated random variables with a covariance of approximately covar_1.
- Similarly, create a matrix green which will be two times the Cholesky decomposition of covar_1.
- Also create a matrix blue which will be three times the Cholesky decomposition of the other covariance matrix, covar_2.
- Modify the red, green and blue matrices by adding to each column a value for the mean drawn from red_mean, green_mean, and blue_mean respectively. That is, for red, add 1 to the first column and 0 to the second.

In specifying the normal distribution, one needs to decide whether to report the standard deviation or the variance. R uses sd=. To help to eliminate ambiguity in mathematical notation, the form 1² is used simply as a reminder that the quantity is a variance.

Hint: It won't work to do the obvious, simple thing, e.g. add red_mean to red. There are many ways to construct a statement that works. Among others, there's a way using outer(), a way using matrix(), and even a way using t() twice.

- Create three data frames, each with variables x, y, and class.
 - Red will have x as the first column of red, y as the second column of red, and class set equal to the string "red".
 - Blue will be the same thing but using the columns of blue and the class set to "blue"
 - Green is similar, using the columns of green and the class "green".
- Last step in generating the simulated data: make two data frames each of which combines "data" from two classes.

```
Sim_one <- rbind(Red, Green)
Sim_two <- rbind(Red, Blue)</pre>
```

LDA and QDA

Fit a linear discriminant model class $^{\sim}$ x + y to the data in Sim_one. Call the model mod_LDA_one.

```
mod_LDA_one <- MASS::lda(class ~ x + y, data = Sim_one)</pre>
```

Then use the model to test the model on the same training data to which it was fit. Store the result in test_LDA_one.

```
test_LDA_one <- predict(mod_LDA_one, newdata = Sim_one)</pre>
```

The resulting object, test_LDA_one, is a list of three items. Make sure you understand what each of them is.

QDA works in the same way: the function is qda().

Confusion matrices

The confusion matrix compares the actual class to the predicted class from the model. It's straightforward to compute:

```
table(Sim_one$class, test_LDA_one$class)
```

- Compare the confusion matrix from LDA on Sim_one to that from QDA on Sim_one.¹ Which one shows better performance?
- Fit both LDA and QDA models to Sim_two. Which one performs better?

Bigger n

The difference in performance of LDA and QDA in these examples is not so large that it's evident in a sample with 100 cases of each class. Go back and set n_cases to be 10000, and re-evaluate the confusion matrices.

Above and beyond

Calculate the log likelihood for mod_LDA_one against the observations Sim_one\$class.

You'll use data.frame() to construct the data frames. Make sure to give the optional argument stringsAsFactors = FALSE. This will let the class be stored as straightforward character strings that can be used in plotting to specify the color.

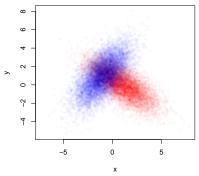


Figure 1: The two classes of cases, red and blue, in Sim_two.

¹ Use the names mod_QDA_one and test_QDA_one to store the fitted model and the test results from predict() respectively.