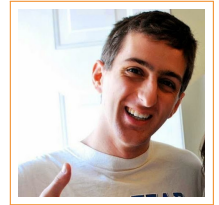


Ian Stewart

PhD student in social computing.

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I study social phenomena in online communities, using language variation as a window into these phenomena. My work uses natural language processing to quantify written language variation.

Education

- 2015–present **Georgia Institute of Technology**, *Ph.D. in Human-Centered Computing*.
Specialization in social computing.
Research interests: natural language processing, sociolinguistics, computational social science.
Advised by Jacob Eisenstein.
- 2010–2014 **Dartmouth College**, *A.B. Linguistics (cum laude), minor in Computer Science*.
GPA: 3.78 (cum.) 3.90 (major)
Thesis: "African American English syntax in Twitter."
Advised by James Stanford and Sravana Reddy.

Awards

- March 2017 **Honorable Mention**, NATIONAL SCIENCE FOUNDATION GRADUATE RESEARCH FELLOWSHIP.
Runner-up in annual Graduate Research Fellowship competition. Award includes increased access to supercomputing resources.
- August 2016 **Tuition Reimbursement Award**, PACIFIC NORTHWEST NATIONAL LABORATORY..
Awarded to PhD interns in the National Security Internship Program who demonstrated outstanding performance in their summer research project. Covers one semester of graduate school tuition.
- August 2015 **Great Promise Award**, CHARLES RIVER ANALYTICS.
Awarded to an intern in each company division who shows significant promise as a software engineer.
- May 2014 **Academic Achievement Award**, DARTMOUTH COLLEGE LINGUISTICS DEPARTMENT.
Awarded to a graduating student who has demonstrated considerable commitment to research in linguistics.

Skills

- Programming languages Java (proficient), Python (proficient), R (intermediate), \LaTeX (intermediate), Javascript/d3 (beginner)
- Programming libraries sklearn, statsmodels, gensim, Weka, nltk, Beautiful Soup, Gephi, matplotlib, pandas
- Natural languages English (native), French (fluent), Japanese (beginner), Spanish (beginner), Māori (beginner)

Research

- Aug 2015 – present **Graduate Research Assistant**, GEORGIA TECH COMPUTATIONAL LINGUISTICS LAB.
- Developing methods to describe and predict language change online.
 - Evaluating neural network models for entity disambiguation.
 - Adapting statistical models such as causal inference and survival analysis to computational social science analysis.

- Dec 2013 – **Undergraduate Research Assistant**, DARTMOUTH COLLEGE LINGUISTICS DEPARTMENT.
June 2014
- Designed regular expressions to extract non-standard sentence patterns (syntax) characteristic of African American English (AAE) in Twitter data.
 - Determined correlation between AAE and community-level demographics: e.g. lower percentage AAE in communities with higher median age.
 - Provided sociolinguistic evidence for diversity among AAE speakers.

Work

- May 2016 – **PhD Intern**, Pacific Northwest National Laboratory.
Aug 2016
- PhD intern through the National Security Internship Program.
 - Formulated and tested methods to predict word dynamics over time in social media data.
 - Implemented unsupervised clustering and smoothing in Python (sklearn) to group semantically related words.
 - Corroborated connection between distributional semantic meaning (measured with word vectors) and frequency dynamics.
- Aug 2015 – **Graduate Teaching Assistant**, Georgia Tech.
Dec 2015
- Designed homework assignments that required implementation of AI algorithms in iPython notebooks.
 - Developed grading scripts for automated assignment scoring.
 - Prepared documentation for assignments and material to help transition the class to an online platform.
- June 2014 – **Software Engineer Intern**, Charles River Analytics.
Aug 2015
- Contributed to agent-based social network generation model (in AnyLogic and Java MASON), in collaboration with two scientists.
 - Designed pipeline for social network synthesis and analysis, implementing metrics such as the network clustering coefficient and community modularity.
 - Extracted parameters from large-scale social media data for network generation model, such as distribution of languages across Twitter users.

Graduate Coursework

- | | |
|--------------------------------|----------------------------------|
| - Social Computing | - Natural Language Understanding |
| - Design of Online Communities | - Statistical Methods |
| - Information Visualization | - Time Series Analysis |

Presentations and posters

- 2018 I. Stewart, Y. Pinter, J. Eisenstein. Si o no, que penses? Catalanian independence and linguistic identity on social media. NAACL 2018. New Orleans, LA.
- 2017 I. Stewart, S. Chancellor, M. De Choudhury, J. Eisenstein. #anorexia, #anarexia, #anarexyia: Characterizing Online Community Practices with Orthographic Variation. SocialNLP 2017. Boston, MA.
- 2017 I. Stewart, J. Eisenstein. Social and Distributional Predictors of the Success of Lexical Innovations in Online Writing. New Ways of Analyzing Variation (NWAV). Madison, WI.
- 2017 F. Hohman, S. Soni, I. Stewart, J. Stasko. A Viz of Ice and Fire: Exploring Entertainment Video Using Color and Dialogue. Workshop on Visualization for the Digital Humanities. Phoenix, AZ.
- 2017 I. Stewart, D. Arendt, E. Bell, S. Volkova. Measuring, Predicting and Visualizing Short-Term Change in Word Representation and Usage in VKontakte Social Network. International Conference on Web and Social Media (ICWSM). Montreal, Canada.
- 2017 I. Stewart, J. Eisenstein. #thighgap to #thyghgapp: Incrementation of Orthographic Variation on Instagram. Diversity and Variation in Language Conference (DiVar1). Atlanta, GA.
- 2015 E. Stickgold, B. Skarin, I. Stewart, C. Lofdahl. Extending generative models of large scale networks. 24th Conference on Behavior Representation in Modeling and Simulation (BRiMS). Washington, D.C.

- 2015 I. Stewart. We some young kings: Communities, age, and African American English online. 2015 Annual Meeting of the American Dialect Society. Portland, Oregon.
- 2014 I. Stewart. Now we stronger than ever: African American syntax on Twitter. 14th Conference of the European Chapter of the Association for Computational Linguistics. Gothenburg, Sweden.

Reviewing

- 2018 ICWSM
- 2017 ICWSM, EMNLP, CONLL.
- 2016 EMNLP.

Interests

- Music making
- Language learning
- Cookie baking
- Letter kerning