

What did James Heathers argue about the rate of fake studies?

StatCheck

Ian Hussey

Digitalisation of Psychology

What does StatCheck do?

What did you find in your articles?

Results across all your articles

error	n_tests	percent
no	14	3.2
other	427	96.8

any_error	n_articles	percent
FALSE	121	89.6
TRUE	14	10.4

But zero decision errors!

What could have gone wrong with this analysis?

What assumptions or known flaws are there?

Understanding *p* values

Ian Hussey

Digitalisation of Psychology

What is a *p* value?

**How common are significant p values
when the null hypothesis is true?**

**How common are significant p values
when the alternative hypothesis is true?**

	$p < .05$	$p > .05$
True real effect	True positive result	False negative result
True null effect	False positive result	True negative result

I find $p = .078$ false negative or true negative?

	$p < .05$	$p > .05$
True real effect	True positive result	False negative result
True null effect	False positive result	True negative result

I find $p = .078$ false negative or true negative?

	$p < .05$	$p > .05$
True real effect	True positive result	False negative result
True null effect	False positive result	True negative result

UNKNOWNABLE

I find $p = .078$ false negative or true negative?

	$p < .05$	$p > .05$
True real effect	True positive result	False negative result
True null effect	False positive result <i>α value = 0.05 = 5%</i>	True negative result

I find $p = .022$
false positive or true positive?

	$p < .05$	$p > .05$
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UNKNOWNABLE

I find $p = .022$ false positive or true positive?

	$p < .05$	$p > .05$
True real effect	True positive result <i>Statistical power %</i>	False negative result <i>Beta % (1 - power)</i>
True null effect	False positive result	True negative result

What most people want to know:

**Given my data,
how probable is it my hypothesis is true?**

**Given the null hypothesis is true,
how improbable is my data?**

**If very improbable, lets act as if
my hypothesis is true**

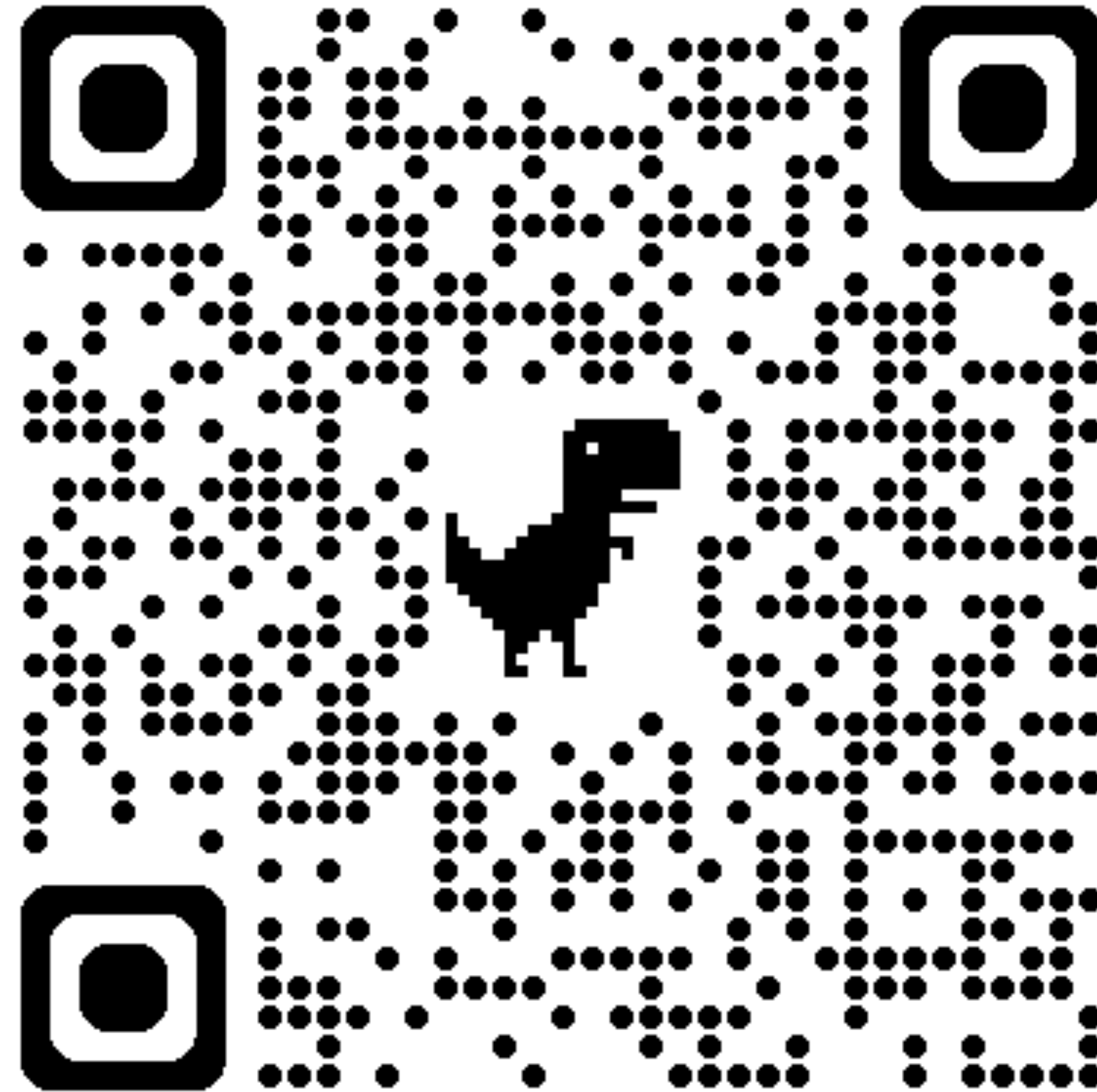
- 1. This is extremely non-intuitive**
- 2. This is a p-value**

We can say very little about the trustworthiness of individual p values without lots of information about the study.

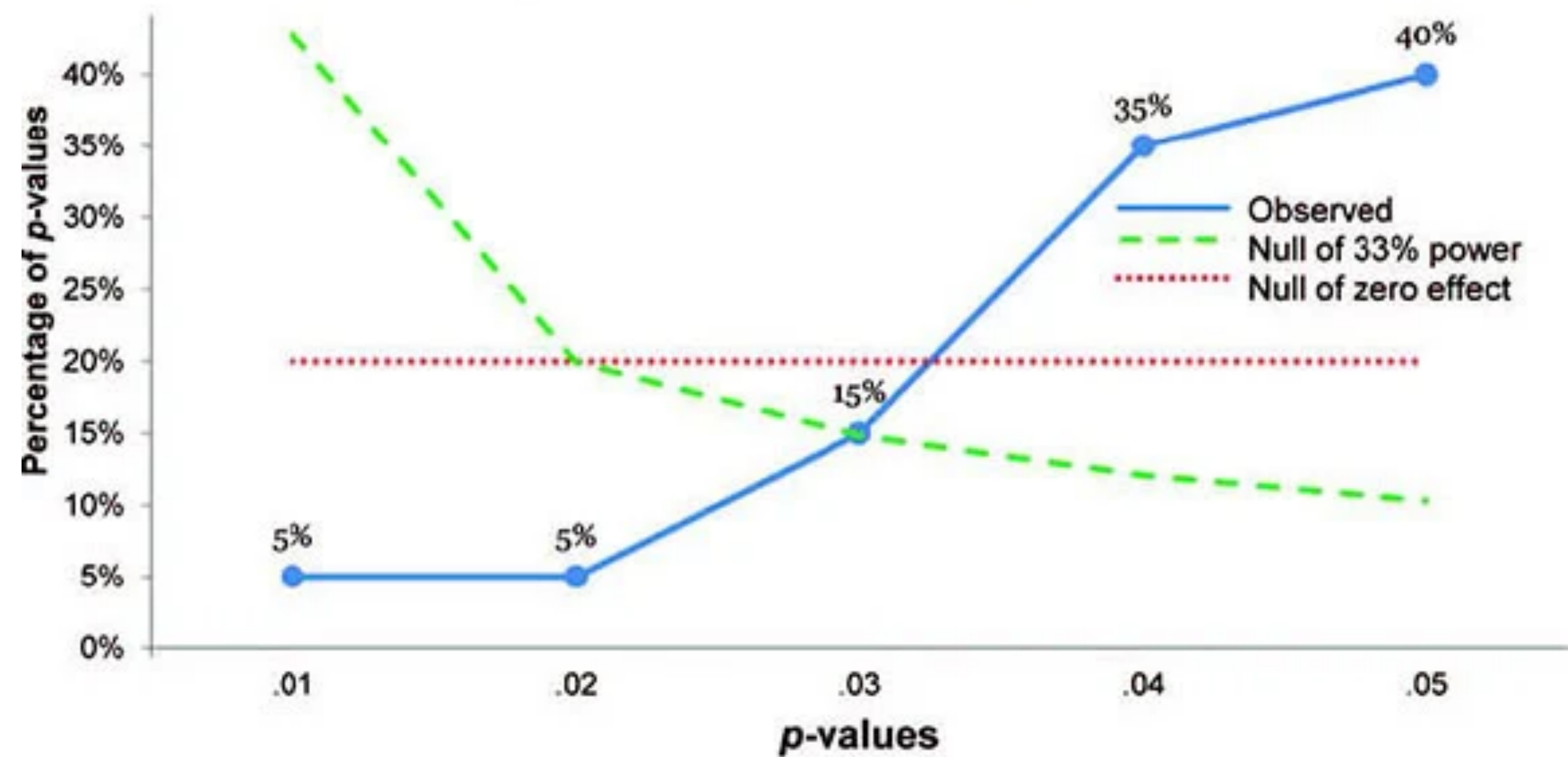
But there are useful patterns among large numbers of p values

What is the distribution of (unbiased) p values?

Understanding the distribution of unbiased p values



What could cause this distribution of p-values (in blue)?

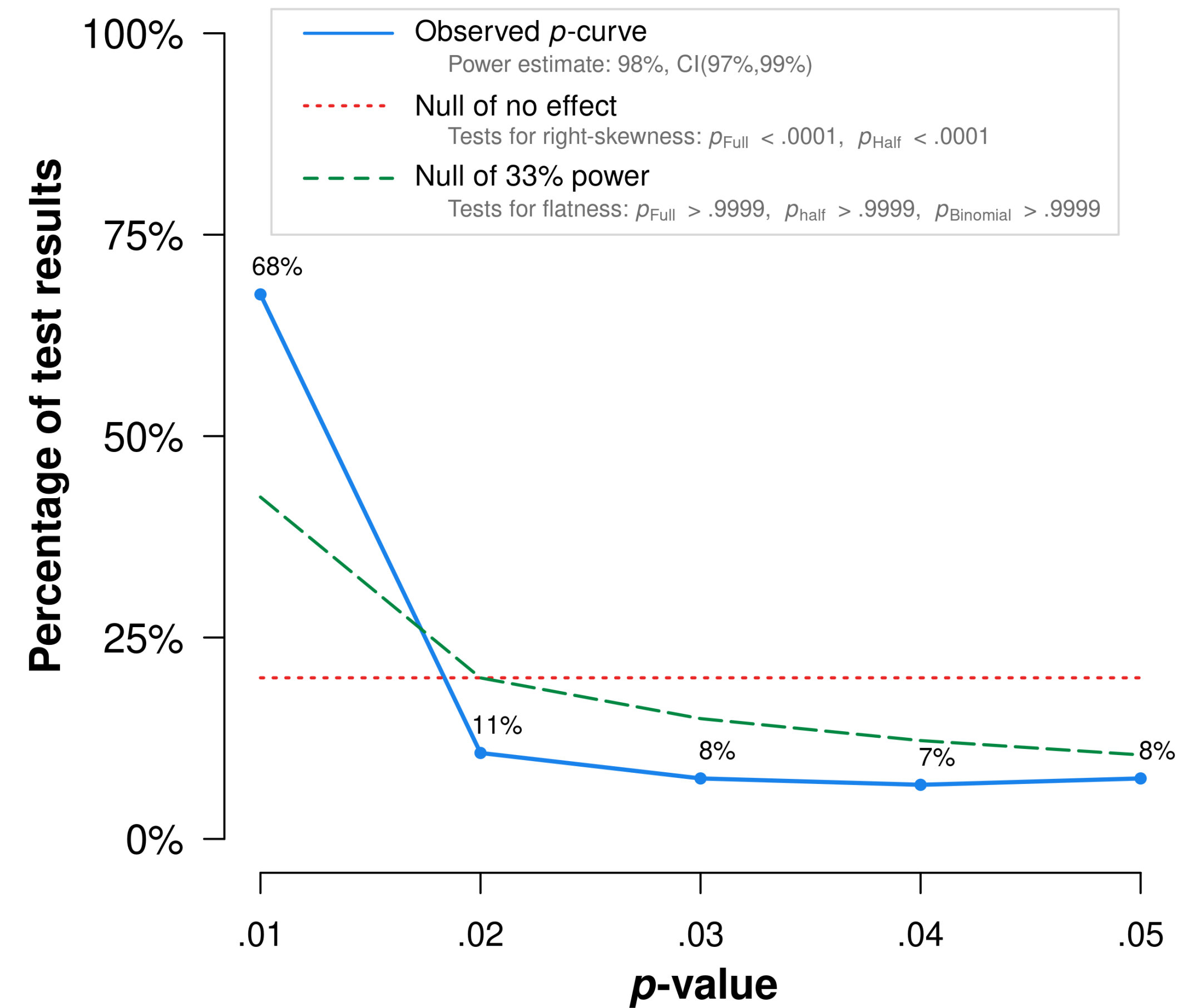


p-curve

<https://www.p-curve.com/>

Simonsohn, Simmons, & Nelson (2016)

Distribution of p values you extracted in your assignment



p -curve

<https://www.p-curve.com/>

Simonsohn, Simmons, & Nelson (2016)

(Mis)understand non-significant p values



The Effect of Right-Turn-On-Red on
Pedestrian and Bicyclist Accidents

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Darien, Connecticut 06820

Contract No. DOT-HS-6-01411
Contract Amount \$146,727

This document is available to the U.S. public through the National Technical Information Service, Springfield, Virginia 22161

Pedestrians in New York Upstate Urban,
Signalized Location with Vehicle Turning Right.

	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.	Avg.
1974	6	4	5	3	3	4	0	3	2	7	6	3	3.833
1975	8	3	9	4	3	3	2	1	4	5	5	6	4.417
1976	2	3	2	2	6	1	2	2	3	6	4	7	3.333
1977	4	2	9	10	5	3	0	3	3	3	12	4	4.833
1978	4	5	5	7	8	3	3	4	4	11	9	10	6.083
Avg.	4.8	3.4	6.0	5.2	5.0	2.8	1.4	2.6	3.2	6.4	7.2	6.0	4.500

Analysis of Variance				Time Series Analysis				
Source	Mean Square	d.f.	F	Model	SE residual	Q	d.f.	p
Year	13.292	4	2.959	None	2.690	44.53	25	.011
Month	16.018	11	3.566	(1-B ¹²)	3.306	68.36	25	.000
Yr x Mon	4.492	44		Pre-RTOR	1.890	20.31	22	n.s.
				Intervention	2.398	23.30	22	.39
				Hypothesis	2.267	27.55	22	.20

Descriptive Models

Pre-RTOR: (1 - .485B¹²) (Y_t - 3.758) = (1 - .383B⁴)a_t
(36 months)

Intervention: (1 - .240*B¹²) (Y_t - 3.854) = 1.467X_t + (1 - .433B⁴)a_t

Hypothesis Model (Intervention)

$$Y_t = 1.567X_t + \frac{(1 - .212*B^4)(1 - .898B^{12})}{(1 - B^{12})}a_t$$

*parameter not significant



Right turn on red
29 extra deaths (+9.4%)

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Intention Invention and the Affect Misattribution Procedure: Reply to Bar-Anan and Nosek (2012)

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and Social Psychology, Inc
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sagepub.com/journalsPermissions.nav
DOI: 10.1177/0146167212475225
pspb.sagepub.com


B. Keith Payne¹, Jazmin Brown-Iannuzzi¹, Melissa Burkley², Nathan L. Arbuckle³, Erin Cooley¹, C. Daryl Cameron¹, and Kristjen B. Lundberg¹

Abstract

A recent study of the affect misattribution procedure (AMP) found that participants who retrospectively reported that they intentionally rated the primes showed larger effect sizes and higher reliability. The study concluded that the AMP's validity depends on intentionally rating the primes. We evaluated this conclusion in three experiments. First, larger effect sizes and higher reliability were associated with (incoherent) retrospective reports of both (a) intentionally rating the primes and (b) being unintentionally influenced by the primes. A second experiment manipulated intentions to rate the primes versus targets and found that this manipulation produced systematically different effects. Experiment 3 found that giving participants an option to “pass” when they felt they were influenced by primes did not reduce priming. Experimental manipulations, rather than retrospective self-reports, suggested that participants make post hoc confabulations to explain their responses. There was no evidence that validity in the AMP depends on intentionally rating primes.

Keywords

affect misattribution procedure, implicit social cognition, implicit attitudes

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Misinterpretations of non-significant p values are very common (Aczel et al., 2018)

“Absence of evidence does not equal evidence of absence”

“Abwesenheit von Evidenz für einen Effekt ist nicht gleichbedeutend mit Evidenz für die Abwesenheit eines Effekts”

Non-significant p values are not evidence of zero effect



Rummy and the 🍌 alarm

Rummy is our puppy.

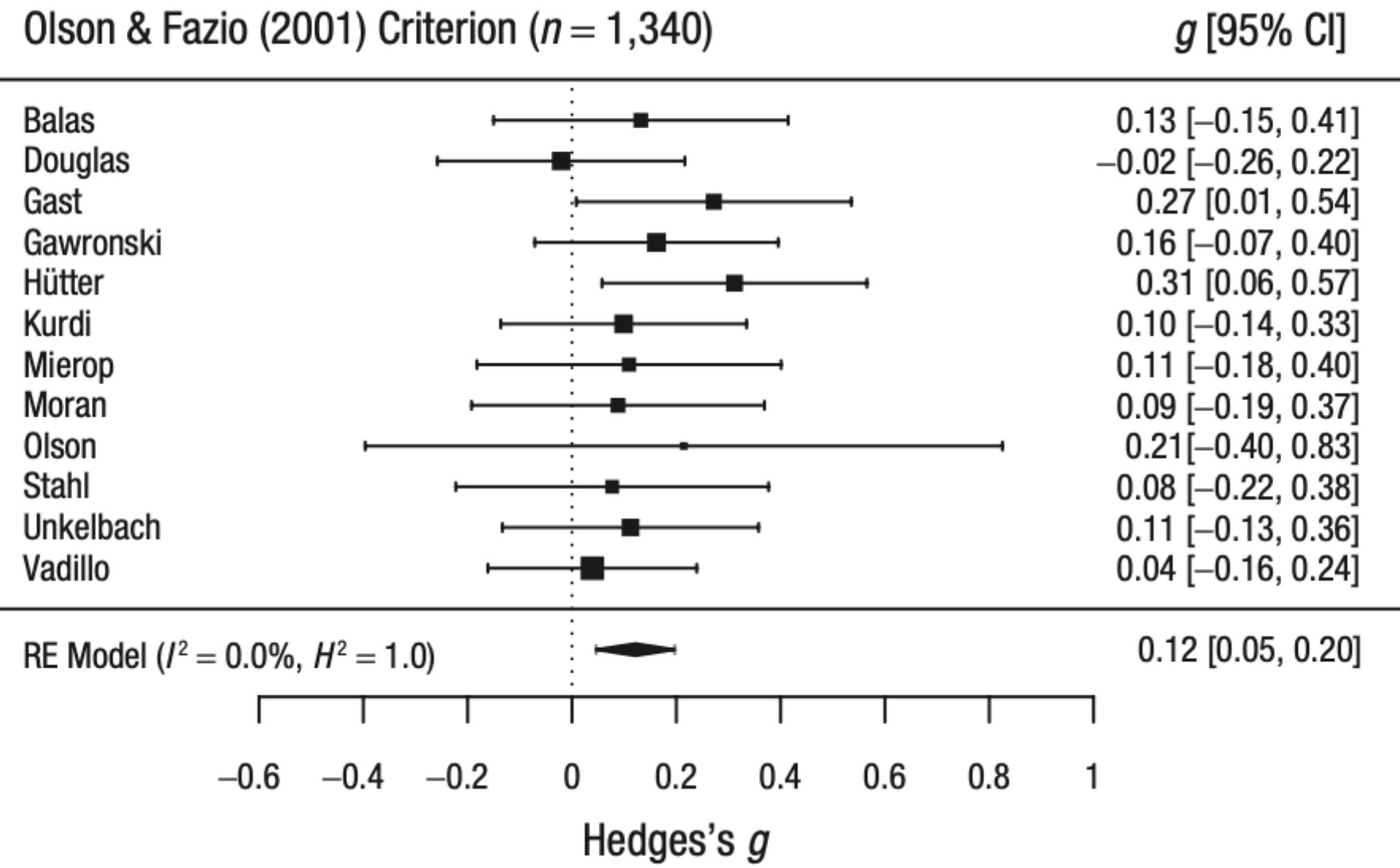
Imagine I made a machine that goes “BING” when it detects that Rummy has had an accident

If I do not hear a “BING”, should we be certain that I will not find he has 🍌 without telling us?

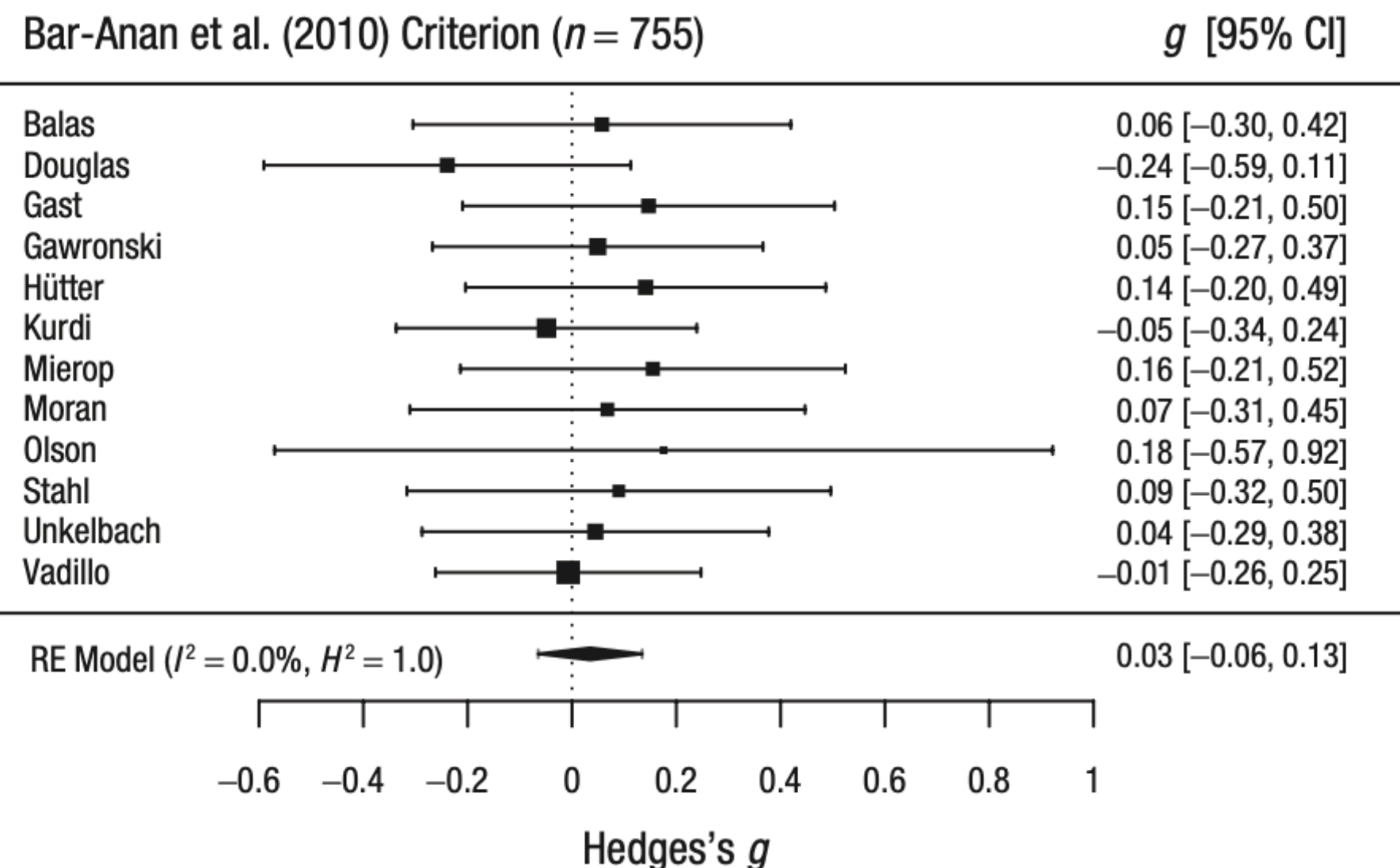
“A t test for independent samples on object-location memory showed no significant effect of priming, $t(99) = .50$, $p = .616$, $d = .12$.”

“The mean proportions of perseverative responses to these tones were very similar between participant groups ... with no significant group difference, $t(30) = .66$, $p = .51$, $d = .23$.”

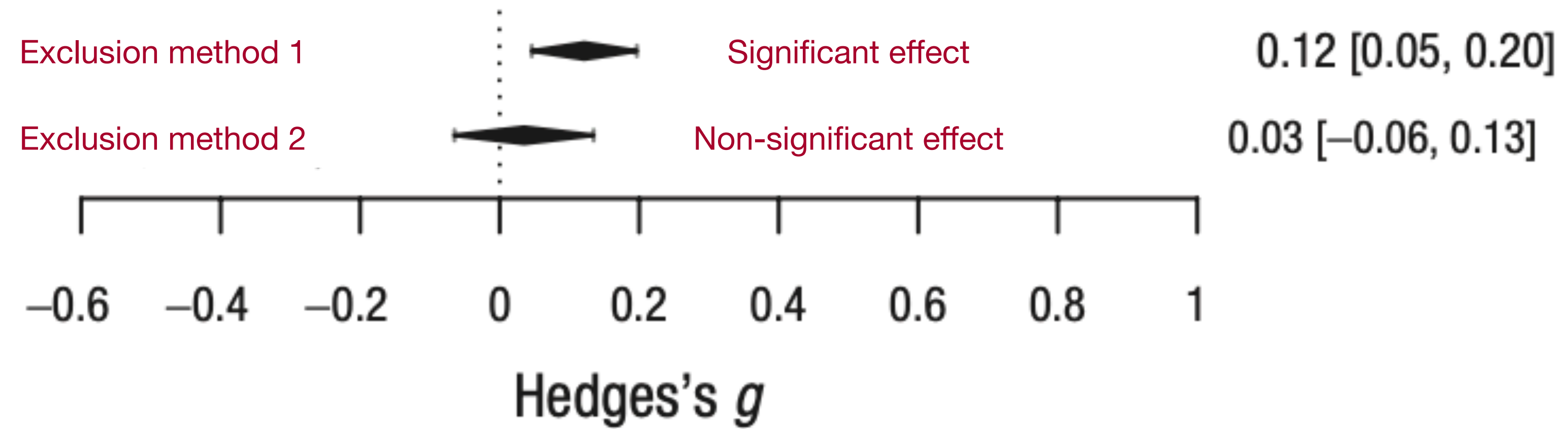
Errors when comparing p values



Can people learn attitudes
from stimulus pairings
they were not aware of?



Moran, Hughes, Hussey, et al. (2021)



Does the exclusion method change the results?

Moran, Hughes, Hussey, et al. (2021)



Does the exclusion method change the results?

Is the effect size moderated by the exclusion method?

Moran, Hughes, Hussey, et al. (2021)

“The difference between
significant and non-significant
is not itself significant”

German & Stern (2006)

Der Unterschied zwischen „statistisch signifikant“ und
„statistisch nicht signifikant“ ist selbst nicht statistisch
signifikant.

If you want to know whether two things differ, you must directly compare them

E.g., calculate one p value for the differences, don't infer from two p values

This error is very prevalent: 50% of neuroscience papers do it wrong! Nieuwenhuis et al. (2011)

Readings

- Aczel et al. (2018)
 - Skim to understand how not to interpret non-significant p values
- Gelman & Stern - 2006
 - Skim to understand how not to interpret the pairs of significant and non-significant p values
- Nieuwenhuis et al. (2011)
 - Skim to understand the prevalence of the German error: 50%!
- All will be available on Ilias

Assignment

Complete the quiz that uses data from Aczel et al. (2018)

- Will be available on Ilias

Fill in the collaborative Google Sheet with examples from your articles

- The articles assigned to you for StatCheck
- Full instructions will be on Ilias

Questions?