



```
course = "Estimating the credibility of past research"
```

```
lesson_iteration = 12
```

```
lesson_title = "Intuitions for effect sizes"
```

```
auth = "Ian Hussey"
```

```
dept = "Psychology of Digitalisation"
```

# # Cohen's d

# Standardized Mean Difference

Understanding Cohen's d effect size  
Differences between groups

Small / Medium / Large

# # Cohen's d

# Standardized Mean Difference

Understanding Cohen's d effect size  
Differences between groups

Differences in **what**?

# # Cohen's d

# Standardized Mean Difference

Understanding Cohen's d effect size  
Differences between groups

Differences in **what**?

$$d = \frac{M_1 - M_2}{SD_{pooled}}$$

$$SD_{pooled} = \sqrt{\frac{(SD_1^2 + SD_2^2)}{2}}$$

# Understanding Cohen's d effect size Differences between groups

Differences in **what**?

Approximately for the sake of understanding:

$$d = \frac{M_1 - M_2}{\text{mean}(SD_1, SD_2)}$$

# Understanding Cohen's d effect size

## Differences between groups

Differences in **what**?

Approximately for the sake of understanding:

$$d = \frac{M_1 - M_2}{\text{mean}(SD_1, SD_2)}$$

How can this go wrong?

# Cohen's d  
# Standardized Mean Difference

# # Cohen's d

# Standardized Mean Difference

How Cohen's d can go wrong

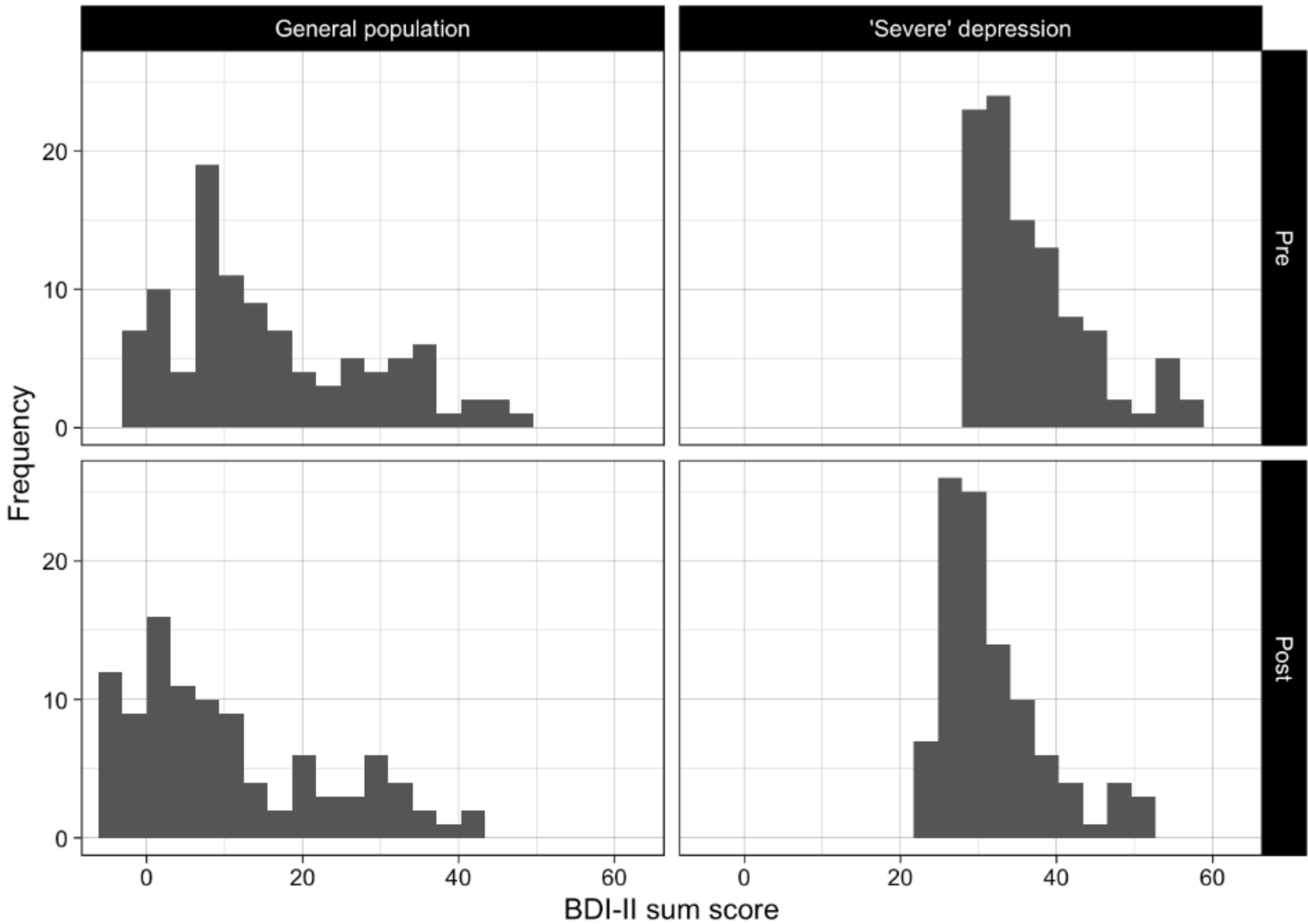
Approximately for the sake of understanding:

$$d = \frac{M_1 - M_2}{\text{mean}(SD_1, SD_2)}$$

- Differences in mean as a proportion of Standard Deviation
- “The Standard Error error”

# Same difference in means, different Cohen's d

recruitment	n	mean_pre	sd_pre	mean_post	sd_post	mean_diff	cohens_d
'Severe' depression	100	37.0	7.0	32.0	7.0	-5	-0.7
General population	100	15.7	12.6	10.7	12.6	-5	-0.4



# Cohen's d

# Standardized Mean Difference

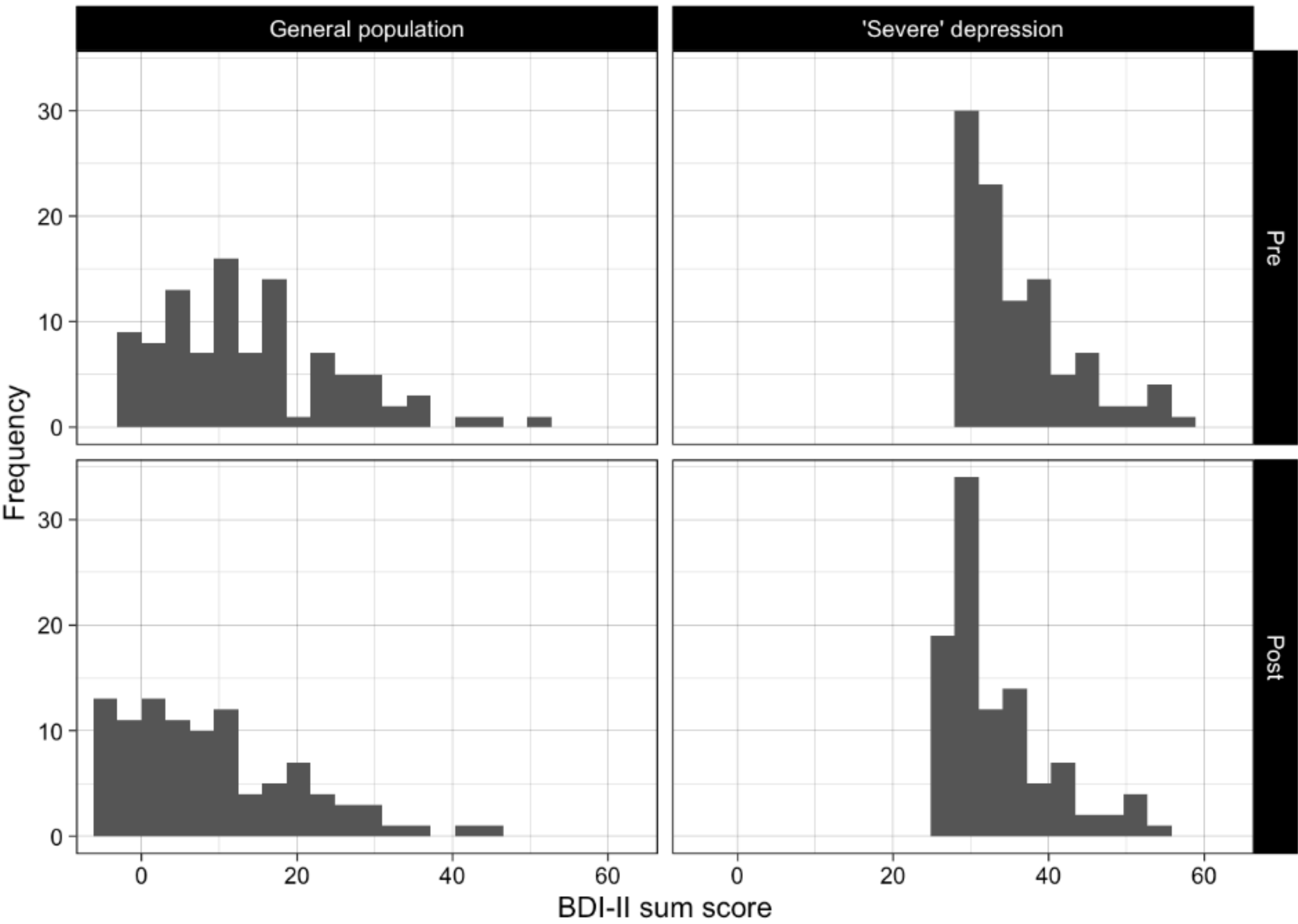
aut = "Ian Hussey";

39"



Same Cohen's d, different difference in means

recruitment	n	mean_pre	sd_pre	mean_post	sd_post	mean_diff	cohens_d
'Severe' depression	100	36.2	6.7	33.2	6.7	-3	-0.4
General population	100	14.2	11.2	9.2	11.2	-5	-0.4



# Cohen's d

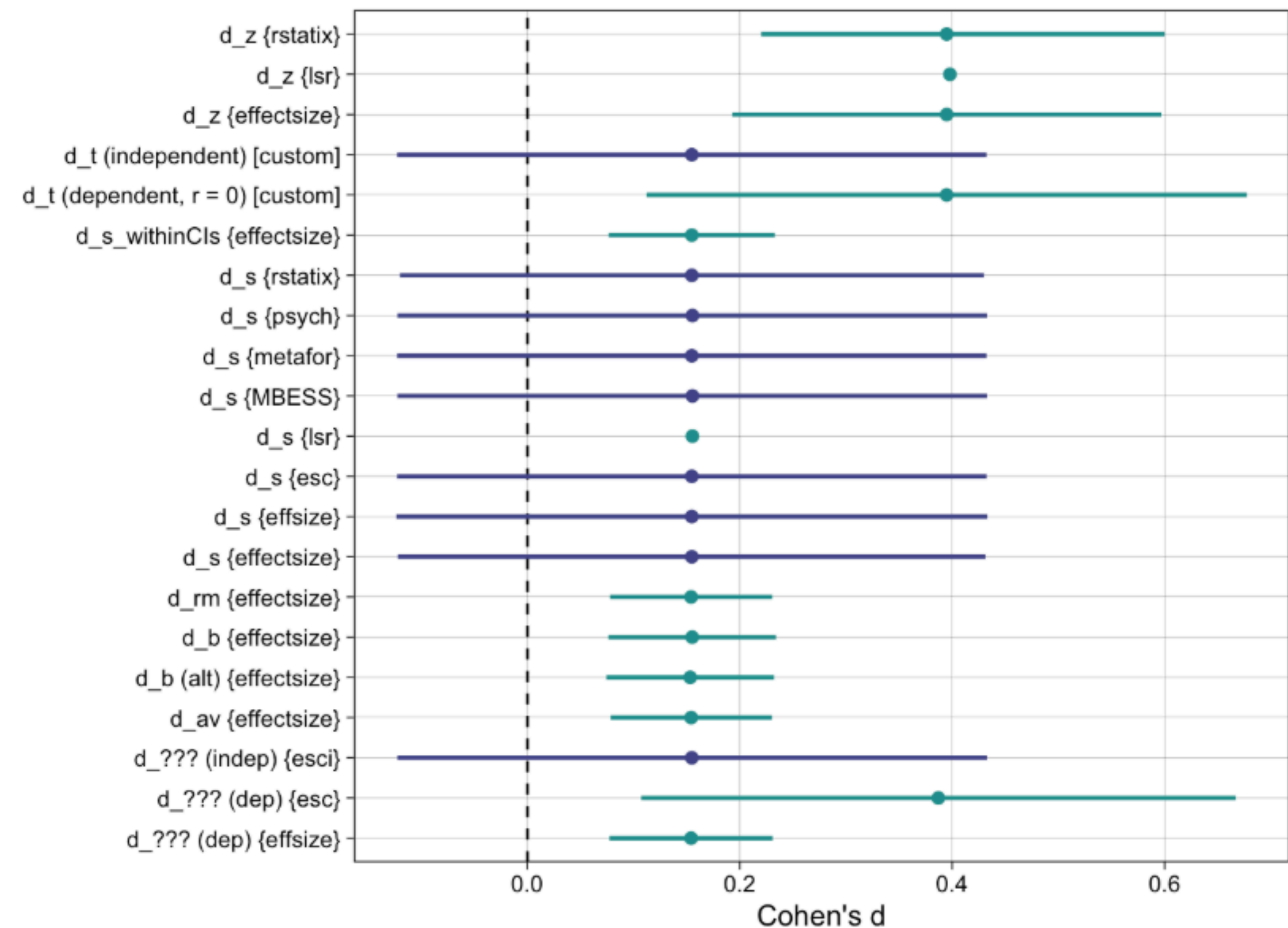
# Standardized Mean Difference

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39"

Different R packages produce  
different results for Cohen's d 🤨

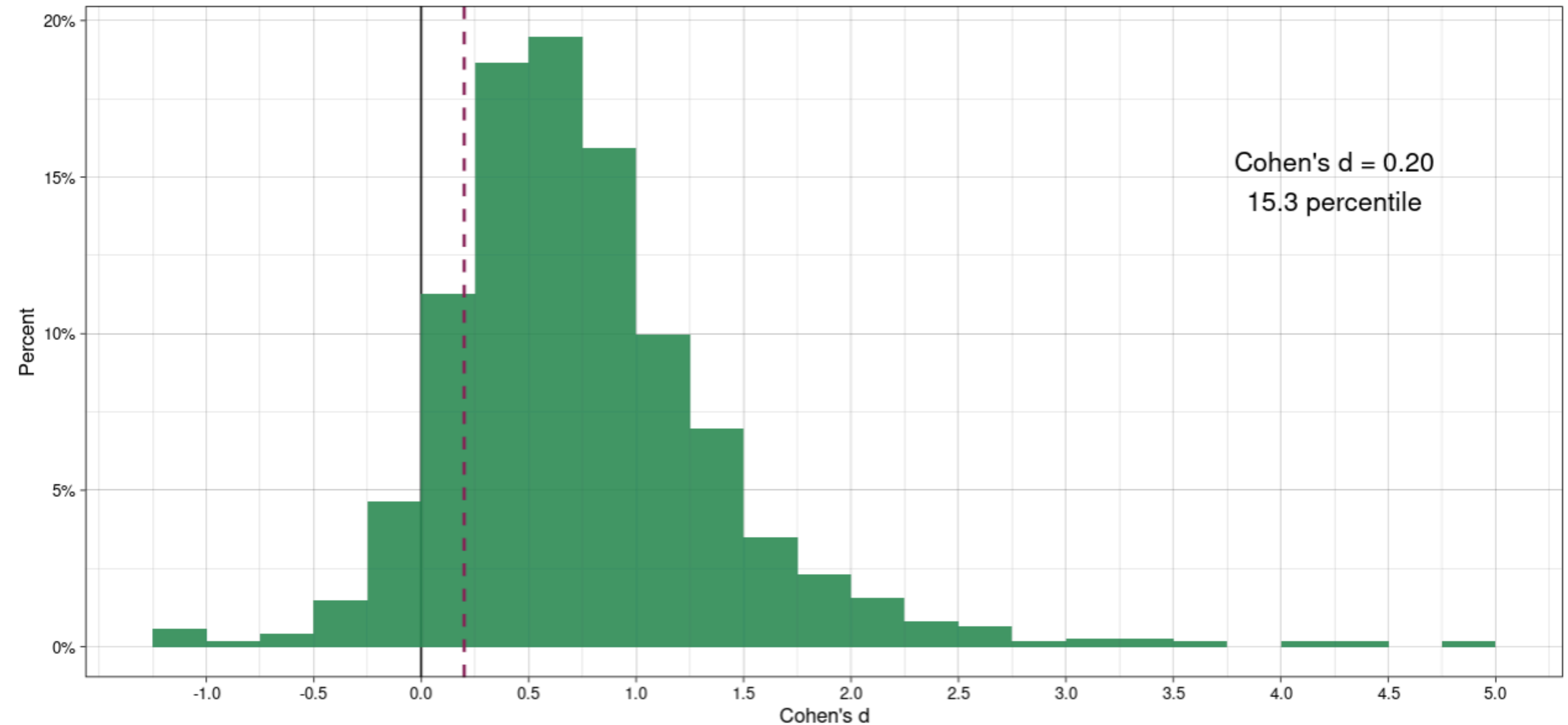
# Cohen's d  
# Standardized Mean Difference



# Cohen's d effect sizes in psychotherapy for depression

[https://errors.shinyapps.io/effect\\_size\\_percentiles/](https://errors.shinyapps.io/effect_size_percentiles/)

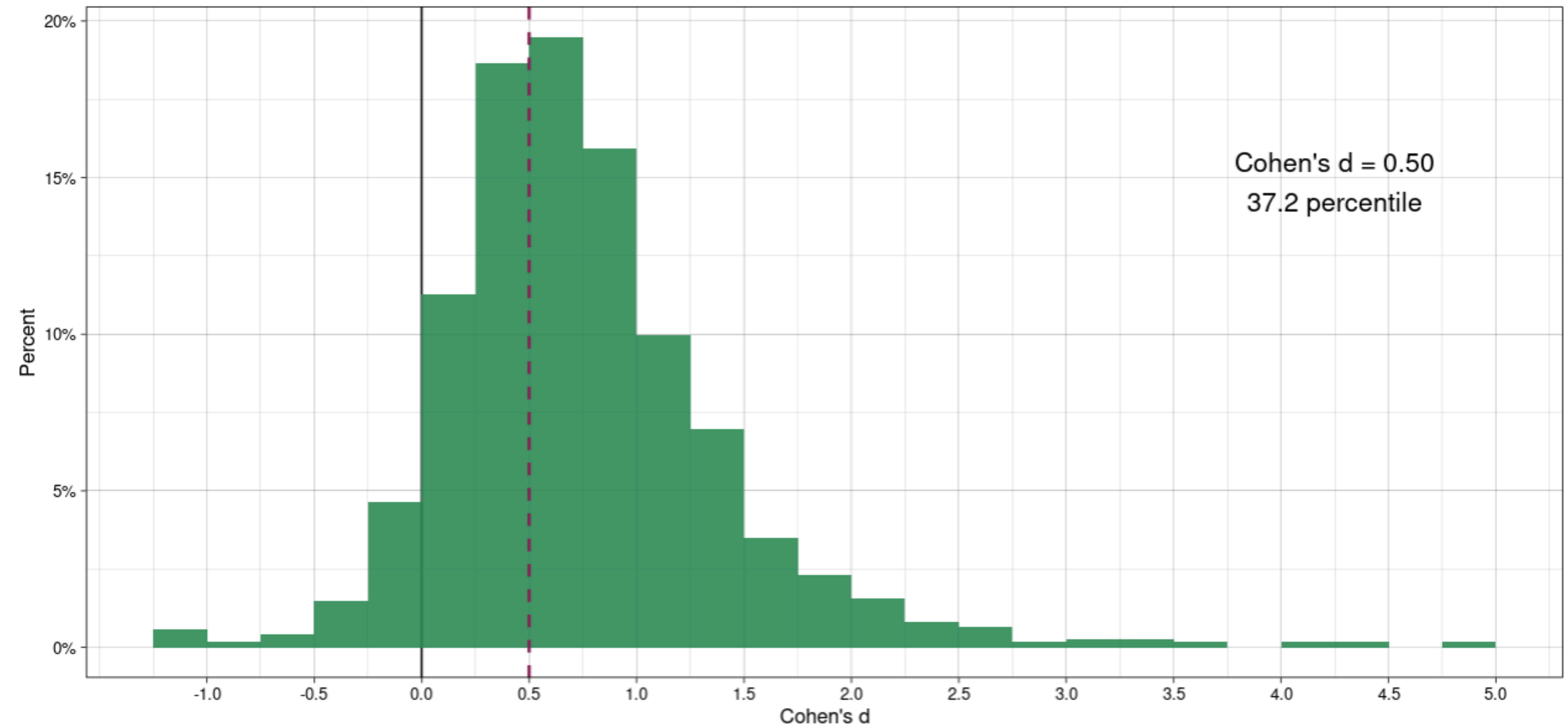
# Cohen's d  
# Standardized Mean Difference



# Cohen's d effect sizes in psychotherapy for depression

[https://errors.shinyapps.io/effect\\_size\\_percentiles/](https://errors.shinyapps.io/effect_size_percentiles/)

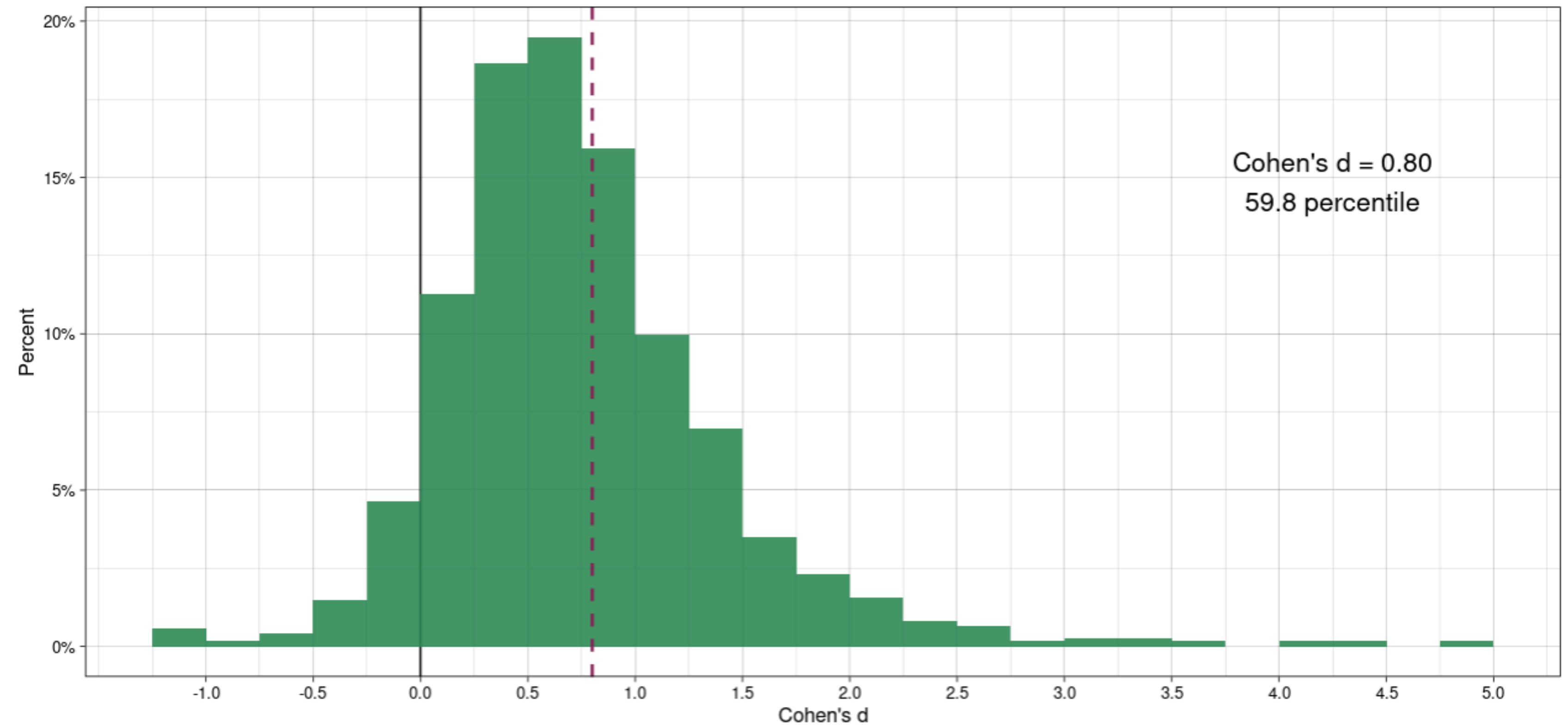
# Cohen's d  
# Standardized Mean Difference



# Cohen's d effect sizes in psychotherapy for depression

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# Cohen's d  
# Standardized Mean Difference



Cohen's  $d > 2$  are suspicious  
Cohen's  $d > 5$  are silly

# Intuitions for Cohen's $d$ effect size

Balcetis & Dunning (2010) Study 3b pretest

Chocolates are more desirable than feces:

Cohen's  $d = 4.5$ , 95% CI [3.3, 5.7]

# Cohen's  $d$   
# Standardized Mean Difference

## **Pretest**

In a pretest, we confirmed that chocolates were more desirable than feces. A separate group of participants ( $n = 20$ ) rated how appealing, positive, likeable, attractive, and interesting both objects were. It should come as no surprise that averages across these qualities indicated that the chocolates ( $M = 5.5$ ) were more desirable than the feces ( $M = 2.1$ ), paired  $t(19) = 17.44$ ,  $p_{\text{rep}} = .99$ ,  $p < .001$ ,  $d = 4.52$ .

# Intuitions for Cohen's d effect size

Streck & Kessels (2024) Gender stereotypes in children

Asking children

“Boys tend to wear skirts” vs. “Girls tend to wear skirts”:

Cohen's d = 5.5, 95% CI [4.9, 6.1]

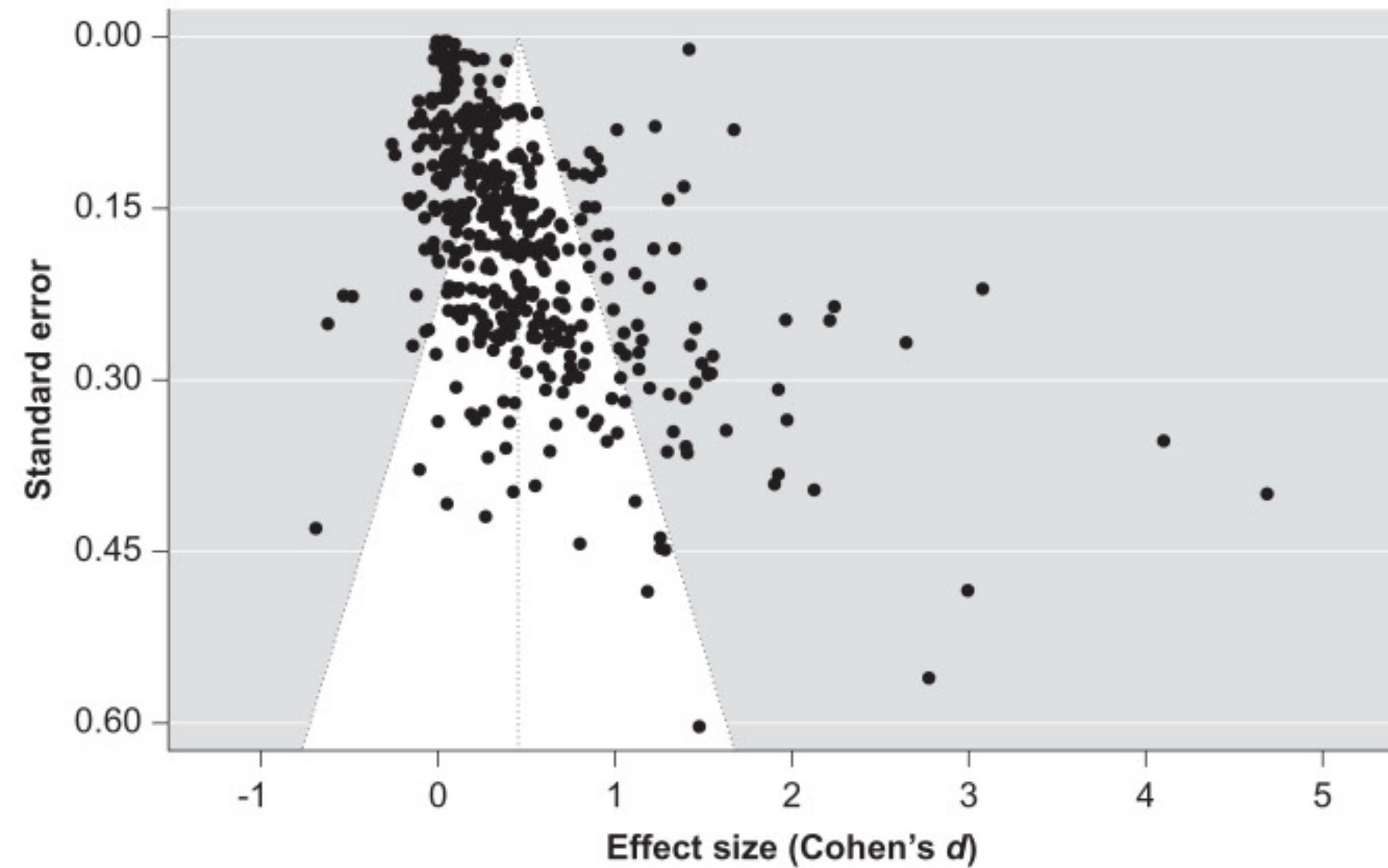
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# Intuitions for Cohen's $d$ effect size

Mertens et al. (2021) The effectiveness of nudging

# Cohen's  $d$   
# Standardized Mean Difference



# Intuitions for Cohen's d effect size

Mertens et al. (2021) The effectiveness of nudging

83. \*A Geier, B Wansink, P Rozin, Red potato chips: Segmentation cues can substantially decrease food intake. *Heal. Psychol.* **31**, 398–401 (2012).

191. \*M Shimizu, CR Payne, B Wansink, When snacks become meals: How hunger and environmental cues bias food intake. *Int. J. Behav. Nutr. Phys. Activity* **7**, 1–6 (2010).

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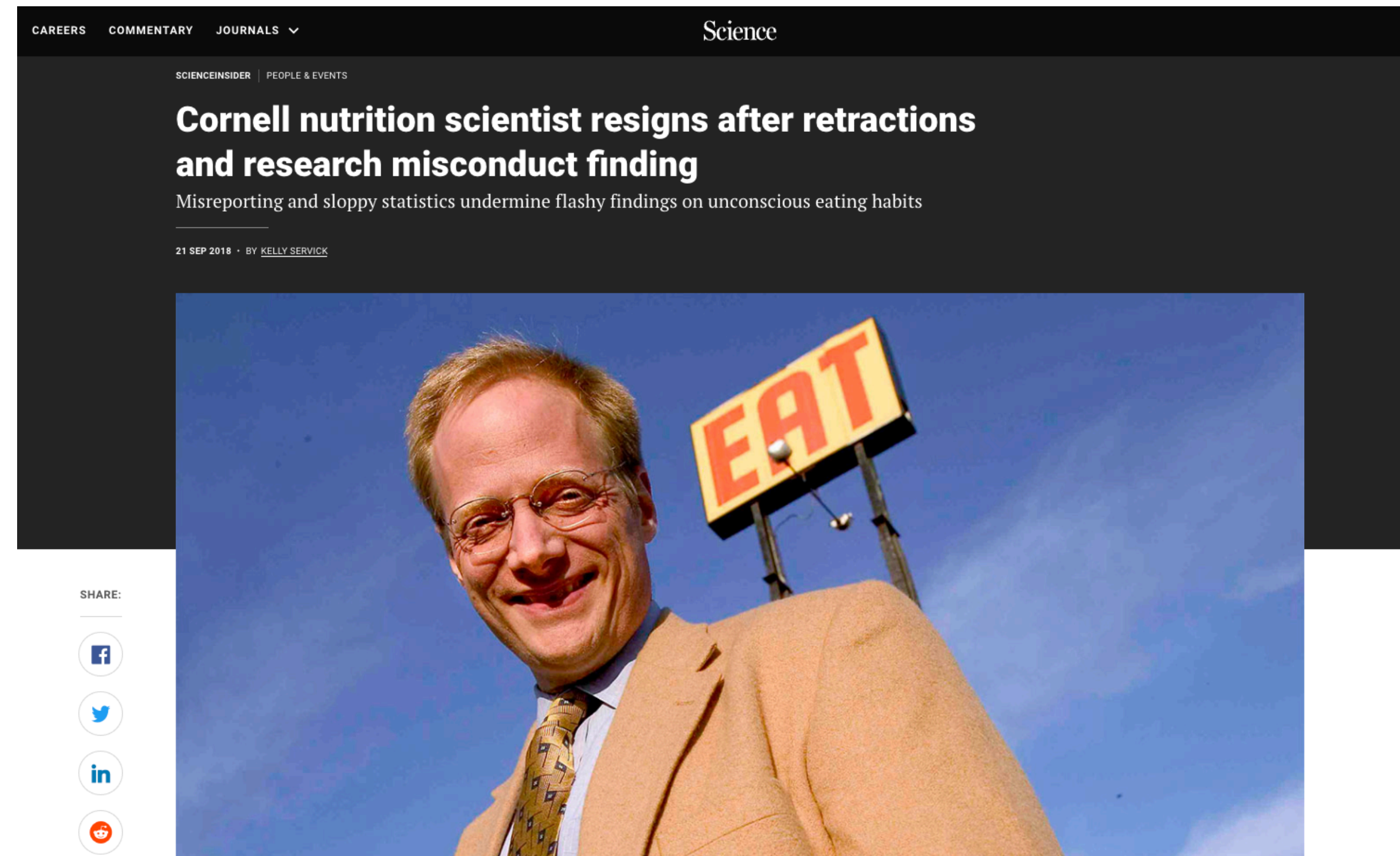
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dept = "Psychology of Digitalisation || Digitalisation of Psychology"



# Intuitions for Cohen's d effect size

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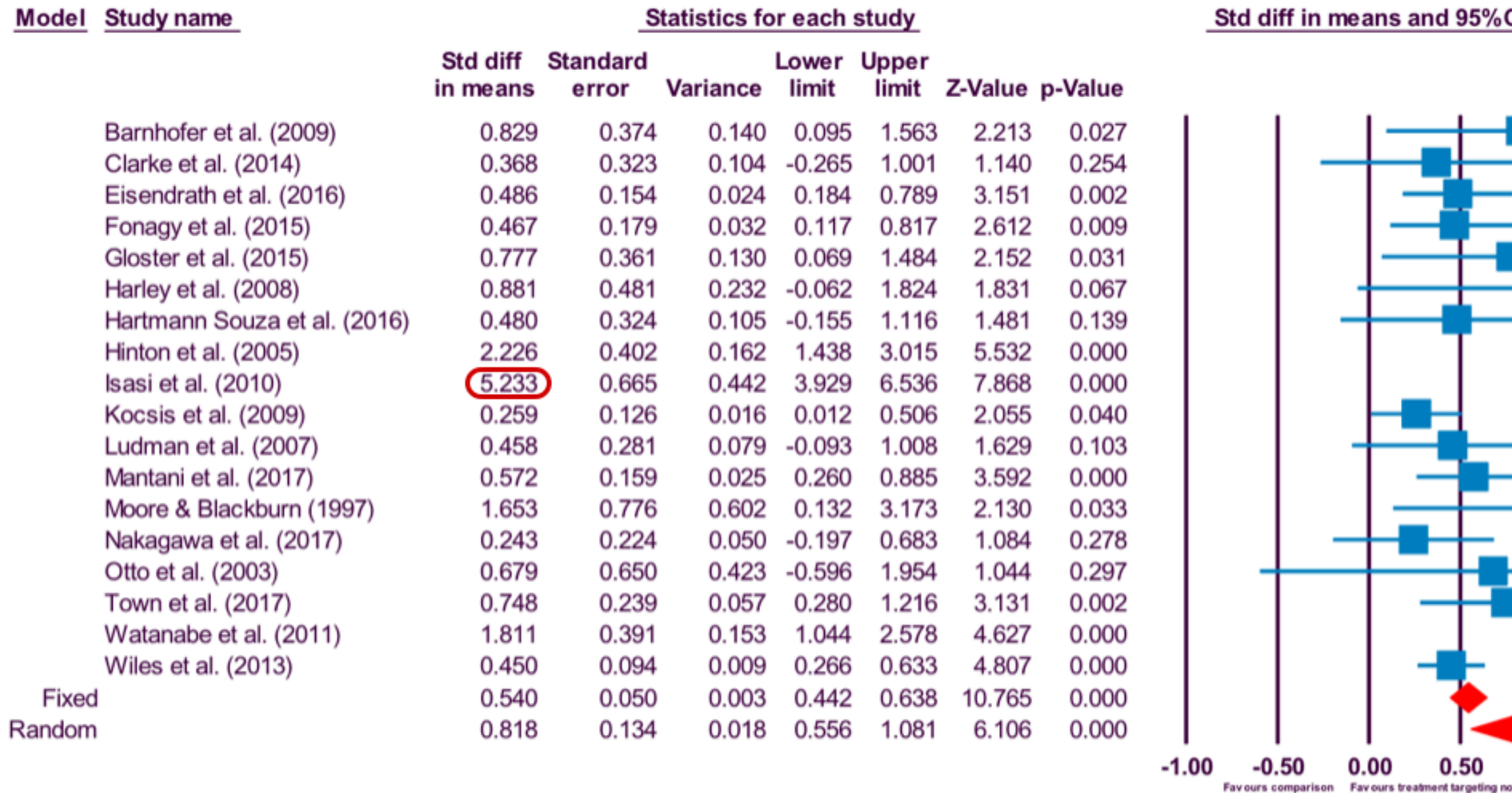
# Cohen's d  
# Standardized Mean Difference





# Intuitions for Cohen's d effect size

# Cohen's d

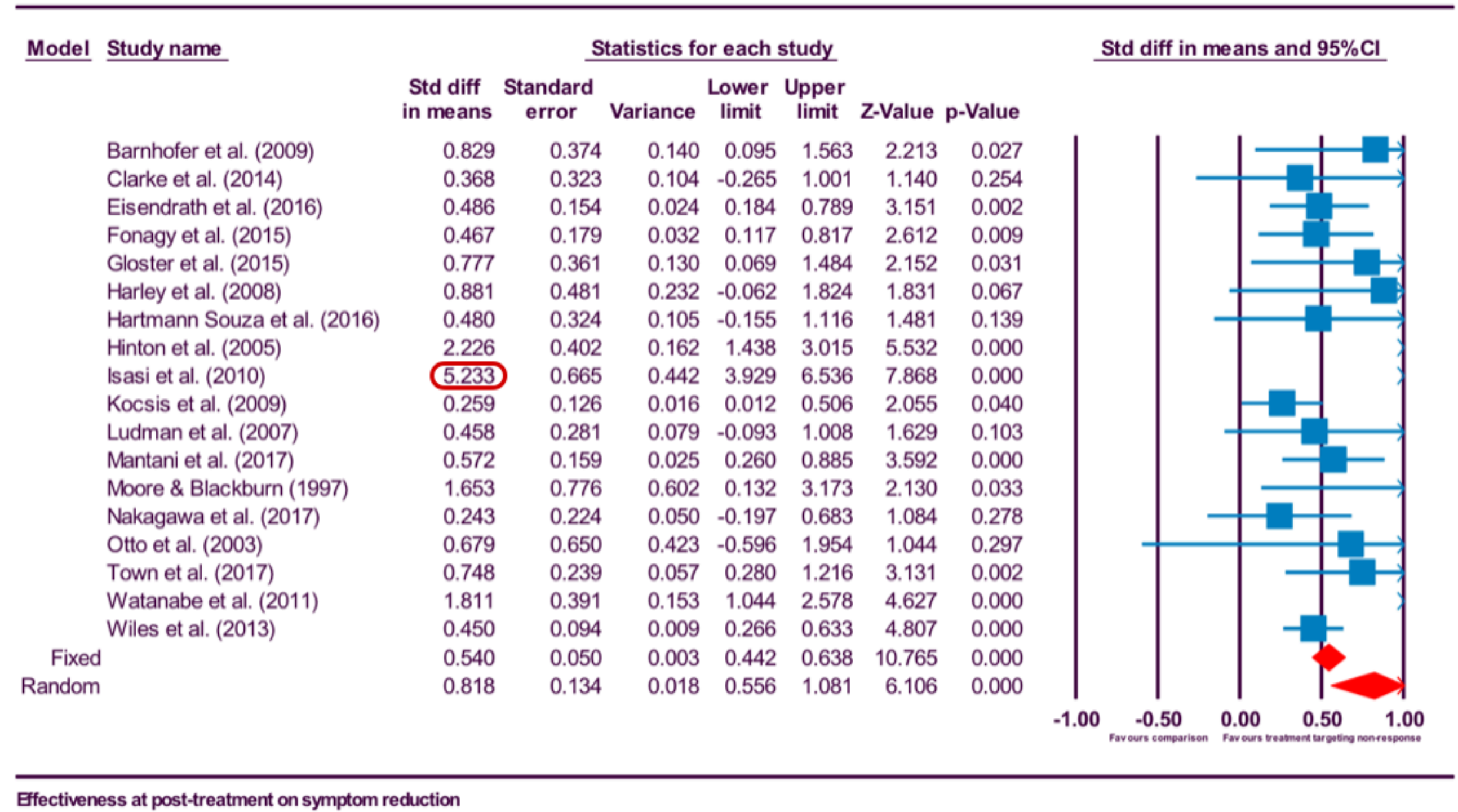




# Intuitions for Cohen's d effect size

Gloster et al. (2020) Treating treatment non-responders

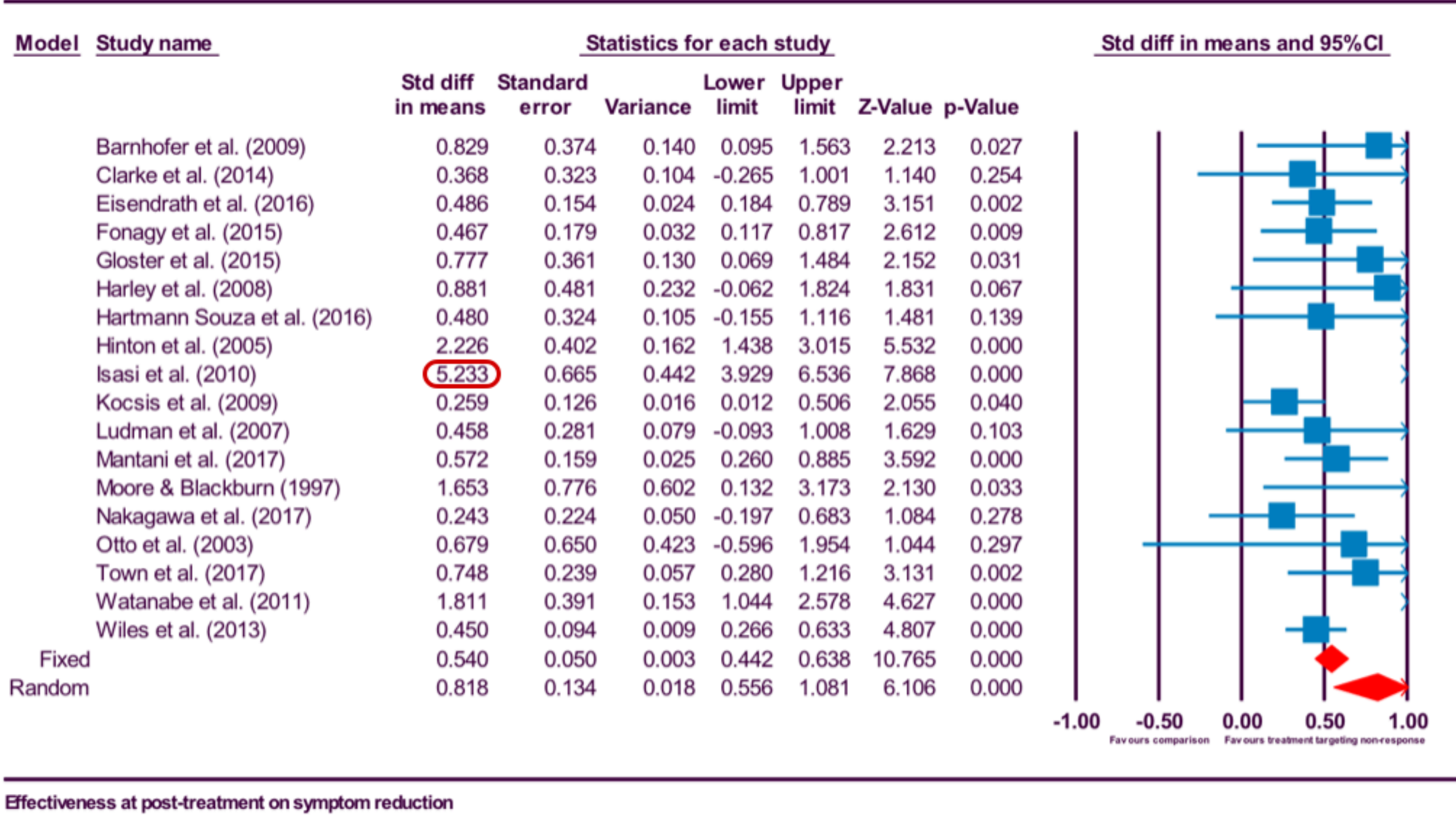
# Cohen's d  
# Standardized Mean Difference



# Intuitions for Cohen's d effect size

Gloster et al. (2020) Treating treatment non-responders

# Cohen's d  
# Standardized Mean Difference

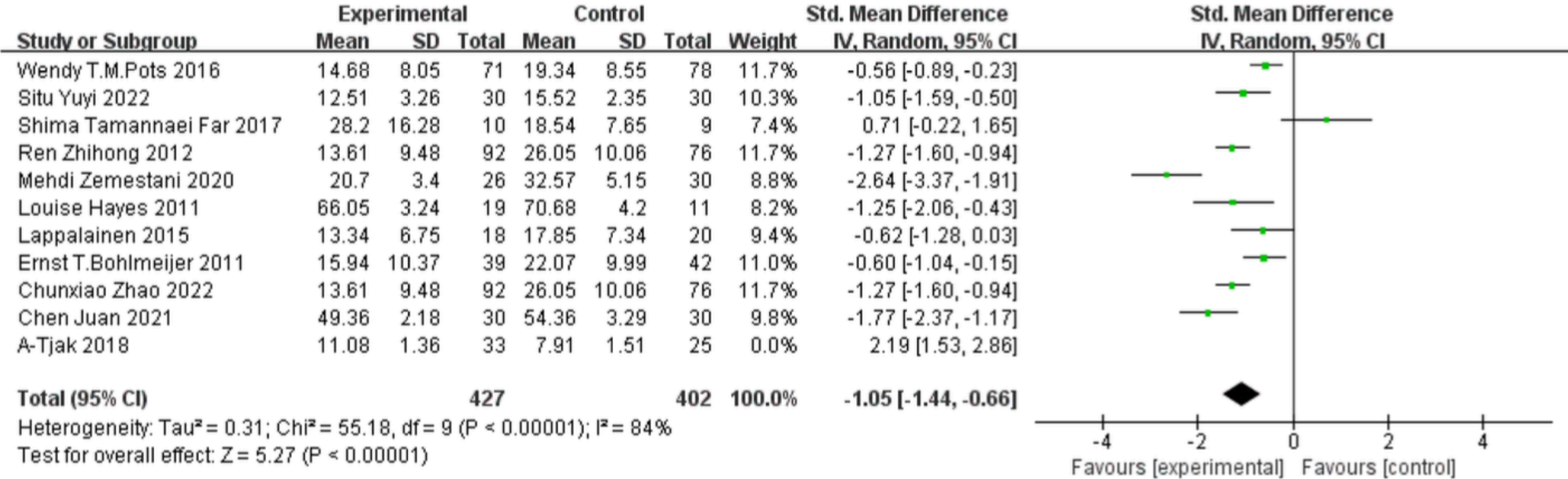




# Intuitions for Cohen's d effect size

Zhao et al. (2023) Effect of acceptance and commitment therapy for depressive disorders

# Cohen's d  
# Standardized Mean Difference





# Intuitions for Pearson's $r$

# Pearsons'  $r$

# Correlation coefficient

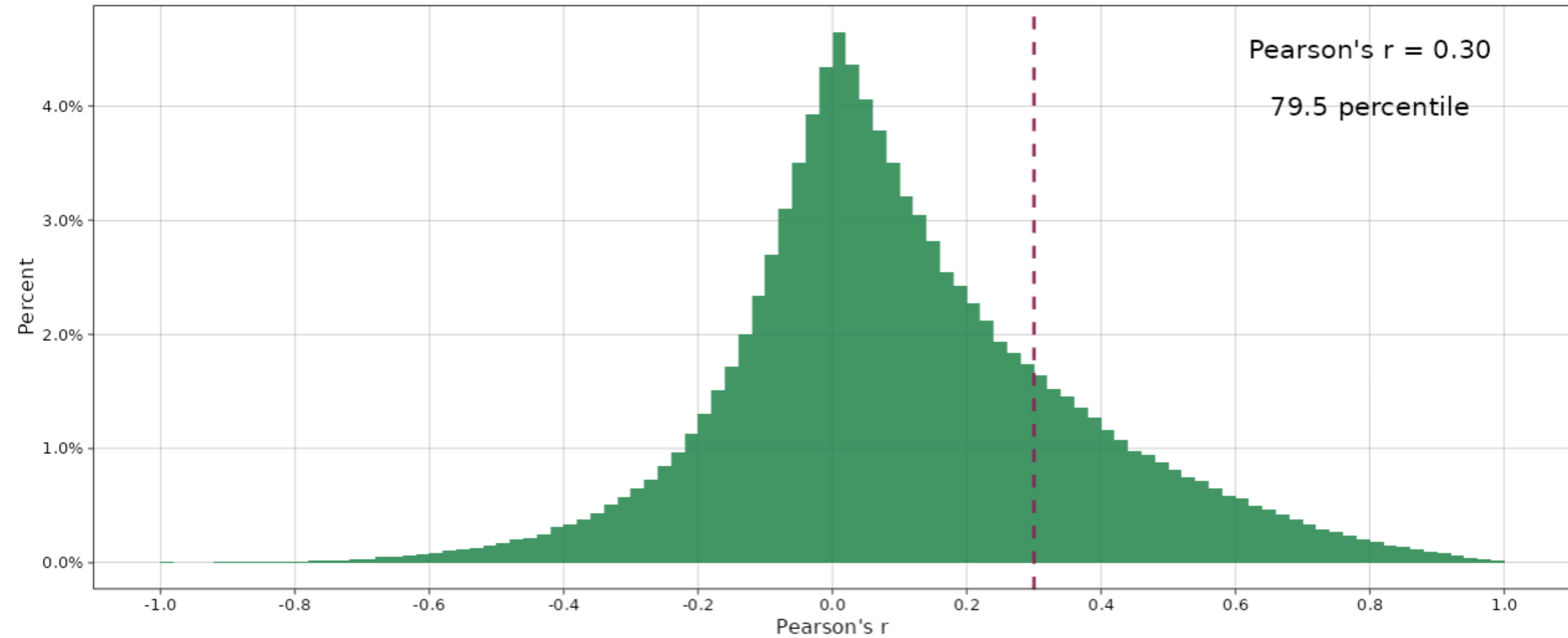
$$r = \frac{Cov(X, Y)}{SD_X \times SD_Y}$$

# Intuitions for Pearson's $r$

[https://errors.shinyapps.io/correlations\\_percentiles/](https://errors.shinyapps.io/correlations_percentiles/)

# Pearson's  $r$

# Correlation coefficient



# Intuitions for Cronbach's alpha

[https://errors.shinyapps.io/cronbachs\\_alpha\\_percentiles/](https://errors.shinyapps.io/cronbachs_alpha_percentiles/)

# Cronbach's alpha

# Internal consistency

