



```
course = "Improving your statistical inferences through simulation studies in R"
```

```
lesson_iteration = 4  
lesson_title = "Tidy data and tidy simulations"
```

```
auth = "Ian Hussey"  
dept = "Psychology of Digitalisation"
```

# # Foundational Concepts

# in Monte Carlo Simulation Studies

## Core components of a simulation

1. Generate pseudo-random data set with known properties
2. Analyse data with a statistical method
3. Repeat 1 & 2 many times ('iterations')
4. Summarize results across iterations
5. Make it an experiment
  - Systematically vary parameters in Step 1 (between factor)
  - Compare different ways to do Step 2 (within factor)



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aut = "Ian Hussey";

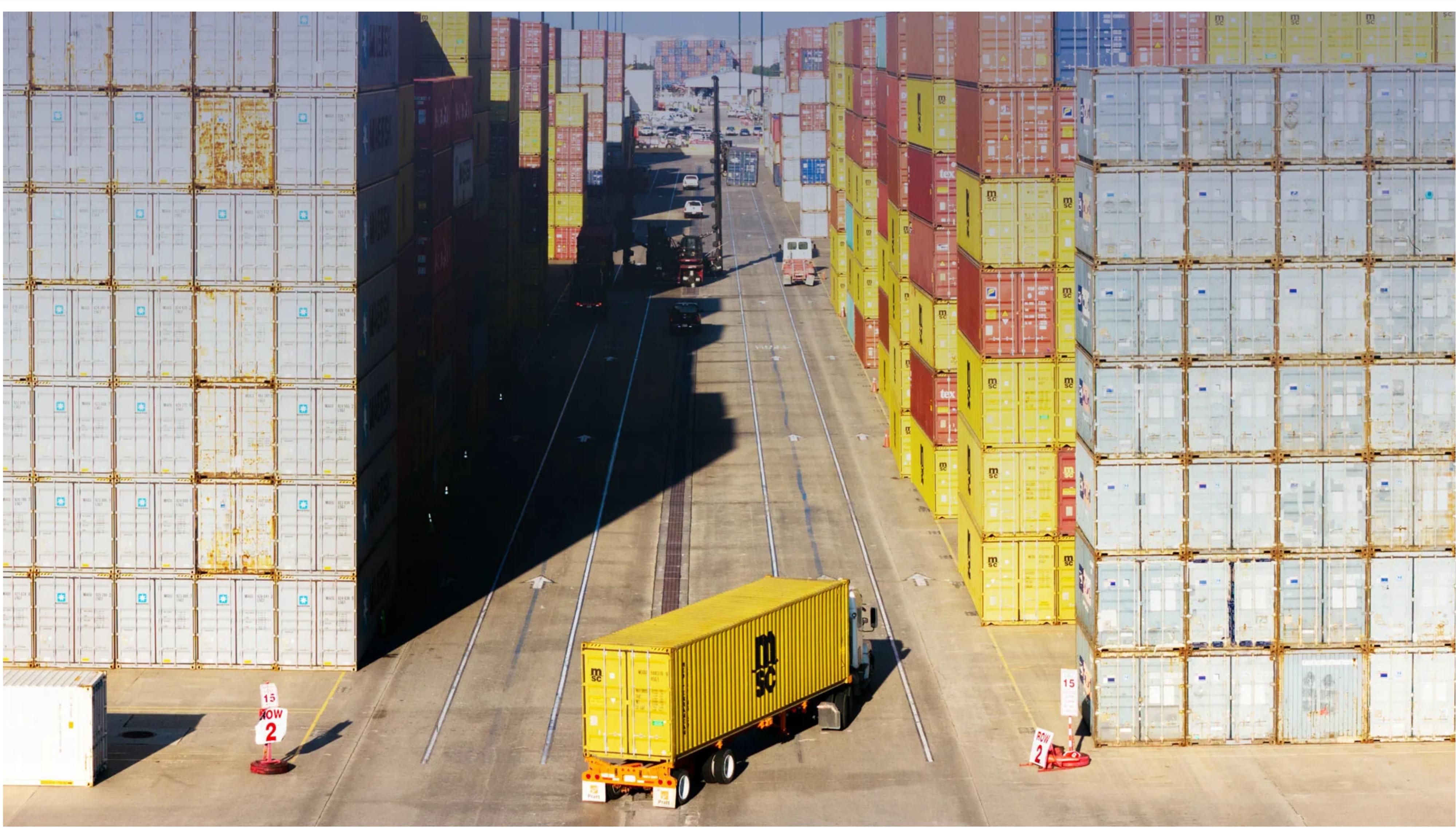
dept = "Psychology of Digitalisation || Digitalisation of Psychology"



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aut = "Ian Hussey";

dept = "Psychology of Digitalisation || Digitalisation of Psychology"



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Treat the simulation code workflow like an **assembly line**

Every stage of the process **takes tidy inputs** and **produces tidy outputs**



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Every stage of the process **takes tidy inputs and produces tidy outputs**

This forces you to clarify your thinking and make individual parts of the simulation work

(Steps inside functions can be less tidy)



Treat the simulation code workflow like an **assembly line**

Every stage of the process **takes tidy inputs and produces tidy outputs**

Most errors / getting stuck with simulations involve:

- Mixing the different steps together in the same function
- Not making inputs and outputs tidy



# tidy data, tidy workflow

## # tidy workflow

# maximising transparency and reusability

tidy inputs, tidy outputs

maximise code & workflow reusability

maximise transparency of intermediate steps

A tibble: 1 × 10									
estimate	estimate1	estimate2	statistic	p.value	parameter	conf.low	conf.high	method	alternative
0.01230826	0.08646291	0.07415465	0.08756086	0.9303142	198	-0.2648943	0.2895108	Two Sample t-test	two.sided

# # Foundational Concepts

# in Monte Carlo Simulation Studies

*Example of Different Ways to Combine Factors in the Design of a Simulation Study.*

