## Ioan Dragomir

ioandr@gomir.pw | +407xxxxxxxxx | trupples.github.io

Bd. Vasile Milea, Bucharest, Romania / Complex Studențesc Mărăști, Cluj-Napoca, Romania

Proficient developer and sysadmin with a great passion for engineering and **cyber security**. With 7 years of non-formal programming experience and 3 years of **Capture The Flag contest** participation, I have greatly developed my understanding of both low- and high-level systems and their security, especially focusing on **static reverse engineering** and efficiently making use of **scripting** languages and community tools to automate my analysis. **Main skills include:** 

- Proficiency in Python, C, and the HTML/CSS/JS stack. Competence in C++, TypeScript, and a basic understanding of multiple other programming paradigms. Attention to secure programming practices.
- Familiarity with modern reverse engineering practices and tools: IDA Pro, Ghidra, x64dbg.
- Technical writing, presentation, and teaching skills. Video production to aid teaching.
- Linux system administration and network security.
- Understanding of low-level systems: assembly language, OS internals, various CPU architectures.
- Fundamental electronics and digital signal processing knowledge.

# **Experience**

2021 MARCH - PRESENT

## UNbreakable Romania – Cyber security mentor and challenge author

- Wrote documentation for various CTF challenge categories meant as guides for beginner players.
- Hosted a webinar on basic **computer networking and the use of tools** such as netcat and pwntools.
- Designed and implemented hackable services for the CTF competition.
- Assisted contestants in learning cyber security by solving tasks from the CyberEdu educational archive.

2017 SEPTEMBER - PRESENT

## **European Cyber Security Challenge** – Team Romania member

Preparing with the team since 2017, I was among the finalists in 2019, helping my team get to 1<sup>st</sup> place. Specialized on **static reverse engineering**, I have since achieved great performances in CTF competitions, both solo as "trupples", as well as part of the "WreckTheLine" team (<a href="ctftime.org/team/57908">ctftime.org/team/57908</a>), strengthening my **teamwork**, **organization**, and **communication skills**.

2019 AUGUST - 2020 JANUARY

## **Banat IT** – HackTM CTF organizer

- Managed an online scoreboard platform for the contest, built on the **LEMP stack**.
- Designed and built reverse engineering and binary exploitation exercises, automating many parts of the workflow using **Pvthon**.
- Used **docker** to securely set up and orchestrate task servers which the competitors had to hack into.
- Grew the event's community on social media.

All leading to a flawless qualification round with 747 participating international teams: ctftime.org/event/956

2019 JANUARY - 2019 JULY

## **jmp0xc0ffee** – Event host, workshop organizer

- Organized a weekly cyber security club in affiliation with Security Espresso and Orange FAB.
- **Taught** an introductory course in basic reverse engineering, binary exploitation, and network forensics, taking the form of both **presentations, hands-on workshops, and CTF participation.**

2017 NOVEMBER - 2018 JULY

## **Creative Motion** – Linux sysadmin, web developer

- Maintained company **email**, **DNS**, **development servers** for internal projects, and the public-facing web server.
- Implemented the 2018 website using vanilla HTML, CSS, JS.

# Awards and notable competitions

- **DEF CON CTF Qualifier 2021** 6<sup>th</sup> place, team PTB WTL
- NSUCRYPTO International Olympiad in Cryptography 2020 2 silver medals solo 15<sup>th</sup>, teams 15<sup>th</sup>
- Hack-A-Sat Qualifiers 2020 14<sup>th</sup> place, team OneSmallHackForMan
- **ACS IXIA CTF 2020** 1<sup>st</sup> place
- CodeGate Junior CTF 2020 Quals 1st place
- **DefCamp CTF Finals 2019** 3<sup>rd</sup> place, team WreckTheLine
- European Cyber Security Challenge 2019 1st place, team Romania
- National Olympiad in Informatics 2012 (silver), 2013, 2014 (bronze), 2015 (silver), 2016 (bronze), 2019

# **Projects**

### **CTF Writeups**

As an active member of the CTF community and being passionate about teaching others, I create both text and video writeups with in-depth explanations of interesting reverse engineering challenges, especially ones which demonstrate weird custom computing architectures. These include WPI CTF 2019 "breakingin" (youtu.be/yEbAQXDKRKY) and Google CTF 2020 "sprint". (youtu.be/jcUK9VRvzbk)

### **Interactive physics simulations**

Also used as the project for my certificate of professional competence, I created **interactive educational software** for my physics class, based on a **custom JavaScript Entity-Component-System framework**, to aid in teaching the Resonance and Chaos theory lessons. (<u>trupples.github.io/projects/rezonanta</u>, <u>trupples.github.io/projects/haos</u>)

### **Terminal-based UI explorations**

As part of some university assignments, I explored the possibilities of graphical interfaces inside good old 25x80 terminals, both for their artistic value, as well as to better understand human-computer interaction, and how it can be a pleasing experience even on very limited devices. My two applications that make use of terminal graphics are a graphic equalizer written in C (github.com/trupples/kayeq) and a simple side scrolling game in C++. (github.com/trupples/no-internet)

#### Oscilloscope vector graphics explorations

In late 2020 I bought an old oscilloscope and experimented with various signal generation techniques to display art on its CRT screen, achieving static images, preprogrammed animations, as well as "live streaming" of animations from a computer, (github.com/trupples/oscilloscope-graphics) and also procedural generation of various fractals. (twitter.com/ trupples/status/1373017992993378308)

## **Education**

2020 SEPTEMBER - PRESENT

#### **Technical University of Cluj-Napoca**

Bachelor's degree in Automation and Applied Informatics ~ Systems Engineering.

2016 SEPTEMBER - 2020 JULY

#### "Nicolae Iorga" Theoretical High School

English bilingual mathematics and computer science.

#### High school diploma:

- B2 level English,
- Certificate of professional competence in web development