Suspended Agenda
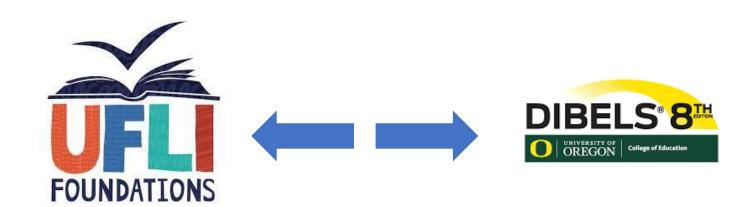
Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Literacy Updates
February 20, 2024

Elementary – Primary Grades

HCPS is 6 months into implementing the UFLI literacy curriculum that focuses on core instruction of early phonemic skills, decoding and early fluency.

Elementary – Primary Grades

DIBELS ASSESSMENT: Participation and Data - BOY to MOY

Grade Level	Percent Student Participation	Letter Names	Phonemic Awareness	Letter Sounds	Decoding	Word Reading
Kdg	89% to 94%	45% to 52%	38% to 32%	33% to 47%	15% to 46%	21% to 53%
1	93% to 94%	43% to 46%	32% to 41%	41% to 32%	43% to 39%	48% to 52%
2	88% to 90%	N/A	N/A	42% to 44%	40% to 48%	51% to 60%*

From Amplify DIBELS Reporting Platform – February 4, 2024
*2nd Grade Reflects the Reading Fluency Subtest

Elementary – Primary Grades

i-Ready ASSESSMENT: Participation and Data

Grade Level	Percent Student Participation BOY – MOY	Tier 1 On/Above Level BOY	Tier 1 On/Above Level MOY	Difference
Kdg	87% to 78%	28%	64%	+36%
1	89% to 82%	22%	45%	+23%
2	92% to 83%	31%	48%	+17%
3	94% to 89%	43%	58%	+15%
4	92% to 81%	34%	46%	+12%
5	91% to 77%	35%	45%	+10%

Florida Assessment of Student Thinking

- The FAST is the adaptive student assessment that measures proficiency of the Benchmarks for Excellent Student Thinking which began in Fall 2022-23 across ELA and Math.

- This Progress Monitoring assessment is given 3 times a year:
  - PM1 (August/September)
  - PM2 (December/January)
  - PM3 (May) is the accountability measurement.

- PM 3 is our target!

2022 FAST PM2 Compared to 2023 FAST PM2 Reading Tested Grade by Subgroup

FAST ELA PM2 to PM2	⭐ 22PM2 L3+	⭐ 23PM2 L3+	22PM2 Black L3+	23PM2 Black L3+	22PM2 White L3+	23PM2 White L3+	22PM2 Hispanic L3+	23PM2 Hispanic L3+	22PM2 ELL L3+	23PM2 ELL L3+	22PM2 SWD L3+	23PM2 SWD L3+
Grade 3	34%	39%	21%	25%	48%	53%	25%	31%	7%	8%	12%	20%
Grade 4	41%	40%	26%	28%	57%	55%	32%	31%	7%	8%	15%	20%
Grade 5	41%	42%	26%	28%	54%	57%	33%	32%	5%	5%	15%	20%
Grade 6	42%	48%	27%	34%	57%	62%	34%	38%	5%	8%	12%	26%
Grade 7	41%	42%	27%	26%	53%	56%	33%	33%	2%	4%	12%	20%
Grade 8	35%	39%	21%	26%	48%	52%	27%	30%	3%	4%	10%	19%
Grade 9	40%	41%	26%	27%	55%	55%	31%	33%	3%	4%	12%	22%
Grade 10	40%	40%	26%	27%	54%	53%	31%	31%	3%	4%	12%	20%
Overall	**39%**	**41%**	**25%**	**28%**	**53%**	**55%**	**31%**	**32%**	**4%**	**6%**	**13%**	**21%**

Data Sources: Florida Reporting System
22-23 and 23-24 FAST results based on full-year students (enrolled in October and February) identified in February of each respective year.

Comparative Data - All Full Year Students

Grade Level	22PM2 HCPS % Students L3+	23PM2 HCPS % Students L3+	Difference
3	34%	39%	+5%
4	41%	40%	-1%
5	41%	42%	+1%
6	42%	48%	+6%
7	41%	42%	+1%
8	35%	39%	+4%
9	40%	41%	+1%
10	40%	40%	=
Overall	**39%**	**41%**	**+2%**

Comparative Data – Full Year Hispanic Students

Grade Level	22PM2 % Hispanic Students L3+	23PM2 % Hispanic Students L3+	Difference
3	25%	31%	+6%
4	32%	31%	-1%
5	33%	32%	-1%
6	34%	38%	+4%
7	33%	33%	=
8	27%	30%	+3%
9	31%	33%	+2%
10	31%	31%	=
Overall	31%	32%	+1%

Comparative Data – Full Year White Students

Grade Level	22PM2 % White Students L3+	23PM2 % White Students L3+	Difference
3	48%	53%	+5%
4	57%	55%	-2%
5	54%	57%	+3%
6	57%	62%	+5%
7	53%	56%	+3%
8	48%	52%	+4%
9	55%	55%	=
10	54%	53%	-1%
Overall	53%	55%	+3%

Comparative Data – Full Year Black Students

Grade Level	22PM2 % Black Students L3+	23PM2 % Black Students L3+	Difference
3	21%	25%	+4%
4	26%	28%	+2%
5	26%	28%	+2%
6	27%	34%	+7%
7	27%	26%	-1%
8	21%	26%	+5%
9	26%	27%	+1%
10	26%	27%	+1%
Overall	**25%**	**28%**	**+3%**

Comparative Data – Full Year Students with Disabilities

Grade Level	22PM2 % Students with Disabilities L3+	23PM2 % Students with Disabilities L3+	Difference
3	12%	20%	+8%
4	15%	20%	+5%
5	15%	20%	+5%
6	12%	26%	+14%
7	12%	20%	+8%
8	10%	19%	+9%
9	12%	22%	+10%
10	12%	20%	+8%
Overall	13%	21%	+8%

English Language Learner Classifications

LY Classifications

LYA

- Non-English Speaker, Limited English Speaker or minimal knowledge of English
- Demonstrates very little or limited understanding of English
- Cannot communicate meaning orally or does so with 1- or 2-word responses
- May be unable to participate in regular classroom instruction

LYB

- Intermediate English Speaker
- Communicates orally in English, mostly with simple phrases and/or sentence responses
- Makes significant grammatical errors which interfere with understanding
- Lacks academic terminology; may have difficulty following grade level assignments

LYC

- Advanced English Speaker
- Understands and speaks English fairly well
- Makes occasional grammatical errors
- May read and write English with variant degrees of proficiency

Comparative Data – Full Year English Language Learners

Grade Level	22PM2 % English Language Learners L3+	23PM2 % English Language Learners L3+	Difference
3	7%	8%	+1%
4	7%	8%	+1%
5	5%	5%	=
6	5%	8%	+3%
7	2%	4%	+2%
8	3%	4%	+1%
9	3%	4%	+1%
10	3%	4%	+1%
Overall	4%	6%	+2%

Next steps…

ES and MS Second Semester Focus

- Focus on our Tier One, Core Instruction – working with Principals to provide additional Literacy Block flexibility based on the needs of the students.
- Academic Services and Region Superintendent Planning Sessions with School-Based Leadership Teams to determine response to PM2 data and necessary instructional pivots.
- Cabinet meeting the first week of February with Principal and Region Superintendent from 30 identified schools to determine any additional assistance required at this point to support students, teachers and the school.
- Extended Learning through ELP and IAWA (Saturday Academy).
- Additional professional learning for teachers and staff through the state of Florida RAISE assistance at the Intensive, Targeted, and Universal levels.

Progress Towards Reading Benchmark for Graduation

HCPS ALL High School Seniors (Traditional, Charter, ESE and Alt Sites)	February 2023	February 2024
Enrolled	14,706	14,658
Early Graduates	418	439
Reading Benchmark Met	81%	88%

Additional Opportunities

- High Dose Tutoring in Reading Courses
- Classic Learning Test   2/15/24
- Spring FSA Retakes   2/19/24 through 3/8/24
- ACT   3/26/24 through 4/5/24
- SAT   3/4/24 through 4/26/24