Classification on Collegiate Ranking Data

Comparing Classification Algorithms for Predicting Improvement in College Rank

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Contents

1	Dat	a Preparation	1
	1.1	Directly Measuring Improvement	1
	1.2	Selecting a Subset of Attributes for Classification	1
	1.3	Missing Data	2
	1.4		2
2	Mo	deling	2
	2.1	Decision Tree Classifier	3
	2.2	Association Rule Based Classifier	
	2.3	K-Nearest Neighbors Classifier	6
	2.4	Linear Support Vector Machine Classifier	8
	2.5	Non-Linear Support Vector Machine Classifier	9
	2.6	Random Forest Variable Importance Evaluation	11
3	Mo	del Evaluation	12
4	АΙ	Deeper Look at Support Vector Machines	12
	4.1	The Polynomial Kernel	12
	4.2	The Hyperbolic Tangent Kernel	13
	4.3	The Anova Kernel	14
	4.4	Conclusion on SVM Kernels	

Executive Summary

This report explores the classification task of identifying which universities will increase in collegiate rankings based on their performance scores over time. A number of classification algorithms are used, including decision trees, K-nearest-neighbors, and both linear and non-linear support vector machines. Random forests are used to identify the most important variables in the classification task, and it is determined that the most recent performance scores are the strongest prediction of improvement scores. The best classifier produced is a non-linear support vector machine with a Gaussian (RBF) kernel.

1 Data Preparation

For the purpose of our analysis, we will propose the following problem:

Given the performance scores of universities in 2005 and 2015, predict whether or not the universities improved at all in world ranking between those two years.

Simply put, the goal is to perform the task of identifying if a school's ranking improved based on whether or not its scores improved. This is a meaningful classification problem in the scenario where new scores have been released without new rankings. This was the case for the 2016 THE scores, which were released before the new rankings were ^[1].

In order to classify schools as improving or not, a number of additions and transformations must occur. First, most obviously, each university needs to be assigned an actual (measured) value of improvement. Subsequently, a subset of the attributes from the THE, Shanghai, and CWUR datasets must be chosen to be used for the classifier ^{[1],[2],[3]}. Finally, missing data must be imputed or removed.

1.1 Directly Measuring Improvement

In order to directly measure the improvement of a university, we define improvement as a decrease in Shanghai world rank from 2005 to 2015. Each university which appears in the Shanghai dataset in either 2005 or 2015 is added to a table of universities which includes columns of the university's Shanghai scores from both 2005 and 2015. The world rank scores of the university and 2005 and 2015 are then compared to see if the ranking of the university improved over the 10-year period. The improvement (or lack-thereof) of a university is recorded in an appended column in the matrix, called "improved," which is encoded as TRUE or FALSE and will be used as a class label for our classification algorithms.

1.2 Selecting a Subset of Attributes for Classification

Because we choose to isolate the years 2005 and 2015, the Shanghai dataset is an obvious choice of attributes to perform classification on, as it includes data from both of those years. The THE dataset includes some additional data which includes direct measurements of various attributes of universities such as number of students and student-to-staff ratio. These data columns are deliberately excluded, so that classification can be performed strictly based on actual scores. By excluding directly measured measurements, we can classify based on perceived quality of a university without arbitrarily defining a directly measured attribute as being good or bad. For this classification task, we will include all data from both 2005 and 2015, because our classification problem is to, given the new set of scores, predict if the rank will improve (this is based on the fact that scores don't directly correlate with rank).

As an editorial note note, this paper originally used only the 2005 scores and some of the 2015-2005 changes and attempted to predict if the ranking would improve between the Shanghai ranking in 2005 and the new THE ranking from 2016. However, this classification task proved very difficult, and all of the forthcoming models performed horribly. Therefore, a simpler classification problem was selected in order to better explore the strengths and weaknesses of various classification algorithms. While this may not be in the spirit of the problem statement, it was

done in the interest of the learning experience of comparing classifiers in a meaningful way, as opposed to simply stating that they all work terribly for a difficult classification problem.

1.3 Missing Data

By merging the Shanghai datasets from 2005 and 2015, we introduce a number of universities which occur in one year, but not in the other. Imputing data for such universities would likely produce reasonable results for the non-class attributes of each university. However, all such universities will be excluded because imputing the class attribute (improved) of each university could significantly skew our model, as well as the perceived accuracy of our model.

1.4 Dataset Used for Classification

The following columns are included in the final classification dataset. All columns are in the table twice (once for 2005 and once for 2015), with the exception of university_name and improved.

Attribute	Data Scale	Description	
university_name	nominal	The name of the university	
$total_score$	ratio	The Shanghai Ranking total score, used for ranking	
alumni	ratio	Alumni score based on the number of alumni winning	
		noble prizes and fields medals	
award	ratio	Metric for the number of staff winning noble prizes and	
		fields medals	
hici	ratio	Metric for the number of highly-cited researchers at the	
		university	
ns	ratio	Metric for the number of papers published in <i>Nature and</i>	
		Science	
pub	ratio	Metric for the number of papers indexed in Science Cita-	
		tion Index-Expanded and Social Science Citation Index	
pcp ratio Weighted scores of above		Weighted scores of above five indicators, divided by	
		number of full time academic staff	
year interval The year that this ranking o		The year that this ranking occurred	
improved	proved nominal Whether or not the university improved its ran		
		tween 2005 and 2015	

2 Modeling

We create five different models from five different classification algorithms. Each algorithm is tuned with hyper-parameters in an effort to produce the best model. To evaluate each model, a random subsample of the dataset will be used to train the model and the remaining data (a disjoint subset) will be used to evaluate the model. Because we're using a static dataset (no more data will be added in the future that we need to classify, since this is all historical data), this novel cross-validation strategy is reasonable, because our best metric for evaluating model performance is measuring how well it classifies the data we already have. Note that this is **not** in-sample testing, as the testing and training sets are always disjoint.

2.1 Decision Tree Classifier

Our first novel approach to building a classifier is to use a decision tree algorithm. Figure 2.1 shows the tree. Each node in the tree represents a 'decision' in the classifier. As a new item enters the decision tree classifier, it will be cascaded down the tree, being checked at every node. When it reaches a leaf node, the tree assigns it a class. Decision tree classification is performed using the CRAN package "caret" [4].

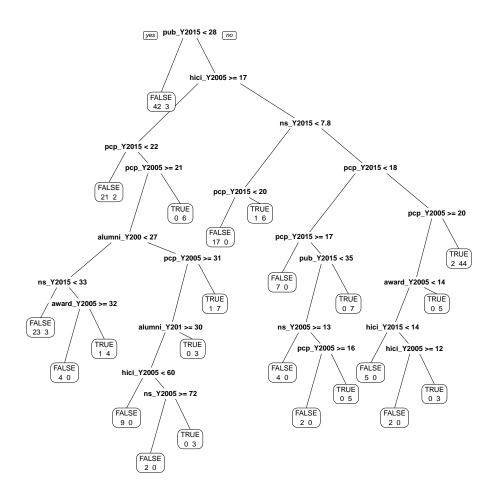


Figure 2.1 - A decision tree to classify university rank improvement

Each of the leaf nodes in Figure 2.1 shows the split of improvement scores at the given leaf of the tree. The strongest possible classifier will have a complete split at each leaf (all of the values will either be true or false at any given leaf node). However, if there is a complete split at each leaf, it's very possible that the tree was over-fit to the training dataset. Hyper-parameters were supplied to this tree to prevent such an occurrence.

	Overall
alumni_Y2005	2.986667
alumni_Y2015	3.050420
award_Y2005	6.111111

hici_Y2005	14.900559
hici_Y2015	1.800000
ns_Y2005	4.997403
ns_Y2015	10.478300
pcp_Y2005	14.722430
pcp_Y2015	19.900335
pub_Y2015	15.853314
total_score_Y2005	0.000000
pub_Y2005	0.000000
total_score_Y2015	0.000000
award_Y2015	0.000000

Figure 2.2 - The variable importances for the decision tree in Figure 2.1

Figure 2.2 shows that the most important factors for the decision tree are pcp and pub from 2015. (These are the overall Shanghai scores and the publication scores, respectively). Interestingly, it appears that in general, the 2015 scores are much more important in the decision tree. The decision tree algorithm seems, therefore, to indicate that the most important data in identifying if a school has improved is to look at its most recent scores.

To evaluate the strength of the decision tree model, we create a confusion matrix and evaluate a number of model strength statistics in Figure 2.3

Confusion Matrix and Statistics

Reference Prediction FALSE TRUE FALSE 53 18 TRUE 31 33

Accuracy: 0.637

95% CI: (0.5499, 0.718)

No Information Rate : 0.6222 P-Value [Acc > NIR] : 0.39768

Kappa: 0.2648

Mcnemar's Test P-Value : 0.08648

Sensitivity: 0.6471
Specificity: 0.6310
Pos Pred Value: 0.5156
Neg Pred Value: 0.7465
Prevalence: 0.3778
Detection Rate: 0.2444

Detection Prevalence : 0.4741
Balanced Accuracy : 0.6390

^{&#}x27;Positive' Class : TRUE

Figure 2.3 - Evaluation of the decision tree model

Figure 2.3 shows that the decision tree produced 31 type I errors and 18 type II errors. It had an accuracy of .637 (note that accuracy is a meaningful metric in this scenario, because we have a near-even split of classes in the dataset), which leaves lots of room for improvement in forthcoming models. The kappa value of the model is 0.2648, which is far from optimal. However, this decision tree is a good starting point for classification.

2.2 Association Rule Based Classifier

Our second approach to classification will be a rule-based classifier. We will use an association rule based classification algorithm. Association rule-based classification is typically strongest for high-dimensional data, which this dataset is not; however, we will evaluate it nonetheless, because it stands to reason that certain pairings of 2005 and 2015 scores result in improvement or lack-thereof. Association rule-based classifiers excel at identifying trends such as these. In order to build such a model, all data must be discretized. For the model shown in Figure 2.4, every data column was discretized using frequency-based discretization from CRAN package "arules" [6]. Association rule-based classification will be performed using CRAN package "arulesCBA" [5].

Figure 2.4 - The rule base for the association rule classifier

Figure 2.4 shows the rule base for the association rule classifier. The first rule identifies pub scores from 2005 and award, ns, and pub scores from 2015 as important factors in the classification. This continues the trend set forth by the decision tree model where features from 2015 are generally more important for classification than features from 2005.

Unfortunately, the algorithm only produced a single rule for classification, and the rule has very little support (it represents only a small sample of the dataset). Therefore, the identified attributes are likely not particularly meaningful, and it is unlikely that the classifier will produce meaningful results. Nonetheless, the model is evaluated in Figure 2.5.

Confusion Matrix and Statistics

```
Reference
Prediction FALSE TRUE
FALSE 81 49
TRUE 0 0
```

Accuracy : 0.6231

95% CI: (0.5339, 0.7065)

No Information Rate: 0.6231

P-Value [Acc > NIR] : 0.539

Kappa: 0

Mcnemar's Test P-Value: 7.025e-12

Sensitivity: 1.0000
Specificity: 0.0000
Pos Pred Value: 0.6231
Neg Pred Value: NaN
Prevalence: 0.6231

Detection Rate : 0.6231
Detection Prevalence : 1.0000
Balanced Accuracy : 0.5000

'Positive' Class : FALSE

Figure 2.5 - Evaluation of the association rule model

Figure 2.5 shows that, as expected, the association rule classification model is completely worthless. While it has an accuracy of .6231, it has a kappa value of 0 because it assigns the same prediction to every single new data entry. This is not unexpected for a low-dimensional dataset such as the one we use for analysis.

2.3 K-Nearest Neighbors Classifier

The third classification model will be built using the K-nearest-neighbors algorithm, which performs classification by calculating the Euclidean distance from each new data entry to each training entry in an N-dimensional space, where N is the number of columns in the training data. It then takes the K nearest neighbors of the new data entry and assigns it a class based on the mode of the classes of the training data. Note that all attributes are normalized before using KNN, to prevent one attribute from artificially carrying more weight than another due to differing dynamic ranges. Figure 2.6 shows an evaluation of the KNN model for K=3.

The KNN classifier is built using CRAN package "class" [7].

Confusion Matrix and Statistics

Reference

Prediction FALSE TRUE FALSE 56 16 TRUE 24 31

Accuracy: 0.685

95% CI: (0.5967, 0.7645)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 0.1154

Kappa: 0.3474

Mcnemar's Test P-Value: 0.2684

Sensitivity: 0.7000 Specificity: 0.6596 Pos Pred Value: 0.7778 Neg Pred Value: 0.5636 Prevalence: 0.6299

Detection Rate: 0.4409
Detection Prevalence: 0.5669
Balanced Accuracy: 0.6798

'Positive' Class : FALSE

Figure 2.6 - Evaluation of the association rule model

Figure 2.6 shows that the KNN model made 24 type I errors and 16 type II errors, for an accuracy of 0.685 and a kappa of 0.3474. This noticeably outperforms the decision tree model, but still leaves significant room for improvement. Interestingly, both the KNN model and the decision tree model produced many more Type I errors than type II errors. This misclassification trend may be of interest if it continues in the subsequent models.

Because KNN has a very explicit hyper-parameter, K, it is meaningful to compare the results of the classifier with different values of K. Figure 2.7 shows the accuracy and kappa scores of the KNN model for a few values of K. Note that all values of K are odd, because an even value of K could result in a random class assignment (calculating the mode of an even number of elements for binary classification can lead to 50-50 splits).

K	Accuracy	Kappa
1	0.693	0.3717
3	0.708	0.4089
5	0.685	0.3474
7	0.669	0.2907
9	0.677	0.3224

Figure 2.7 - Accuracy and kappa for various values of K

Although KNN does not provide an explicit way of measuring the importance of any particular variable, we can still evaluate the working theory that the 2015 attributes are more important than the 2005 attributes by performing KNN on the dataset with only the 2015 attributes. Figure 2.8 shows the results of performing KNN with a K value of 5 with only the 2015 attributes.

Confusion Matrix and Statistics

Reference
Prediction FALSE TRUE
FALSE 52 16
TRUE 28 31

Accuracy : 0.6535

95% CI: (0.564, 0.7357)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 0.32531

Kappa: 0.2941

Mcnemar's Test P-Value: 0.09725

Sensitivity: 0.6500 Specificity: 0.6596 Pos Pred Value: 0.7647 Neg Pred Value: 0.5254 Prevalence: 0.6299 Detection Rate: 0.4094

Detection Prevalence: 0.5354
Balanced Accuracy: 0.6548

'Positive' Class : FALSE

Figure 2.8 shows that excluding the 2005 data from the improvement classification for KNN only reduces accuracy to 0.6535 (from 0.685) and kappa to 0.2363 (from 0.3474). Clearly, the 2005 data carries some weight in the KNN classifier. However, the KNN classification still outperforms the decision tree classifier even without any of the 2005 data. This supports the claim that the 2015 attributes are more relevant to classification than the 2005 attributes for this classification task.

2.4 Linear Support Vector Machine Classifier

Our next classification model will be built using a linear SVM (support vector machine). A linear SVM attempts to, in N dimensions, draw a linear N-1 dimensional boundary which separates the data into two classes. SVMs have an important hyper-parameter called C, or cost, which defines how strongly the SVM will fit to the training data. For low values of C, the SVM will try to build a highly generalized model, while high values of C will build a model strongly tuned to the intricacies (or noise) of the training data.

The linear SVM classifier is built using CRAN package "kernlab" [8].

Setting default kernel parameters

Confusion Matrix and Statistics

Reference

Prediction FALSE TRUE

FALSE 74 21 TRUE 6 26

Accuracy : 0.7874

95% CI: (0.706, 0.855)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 9.908e-05

Kappa: 0.5119
Mcnemar's Test P-Value: 0.007054

Sensitivity: 0.9250 Specificity: 0.5532 Pos Pred Value: 0.7789 Neg Pred Value: 0.8125 Prevalence: 0.6299 Detection Rate: 0.5827

Detection Prevalence : 0.7480 Balanced Accuracy : 0.7391

'Positive' Class : FALSE

Figure 2.9 - Evaluation of the linear SVM model

Figure 2.9 shows that the linear SVM produced 6 type I errors and 21 type II errors for an accuracy of 0.7874 and a kappa value of 0.5119. This is by far the best-performing classifier we've built so far. Moreover, it ended the trend of producing a high number of type I errors, which was an issue for the previous classifiers. This particular SVM model was produced with a C value of 0.01; however, C is an explicit hyper-parameter that can be tuned.

Figure 2.10 shows the accuracy and kappa values of the models generated using a set of costs (C values). As expected, higher cost values generally lead to lower accuracies, because the resulting SVM is over-fitted to the training data.

Cost	Accuracy	Kappa
0.01	0.787	0.5119
0.05	0.756	0.4499
0.1	0.748	0.4295
0.5	0.756	0.4448
1.0	0.748	0.4295
5.0	0.748	0.4295

Figure 2.10 - Accuracy and kappa for various values of C

Much like KNN, SVMs allow very little insight into the importance of the variables in the dataset for the classification task. However, an additional variable importance metric will be introduced later, following a look at non-linear SVMs for classification.

2.5 Non-Linear Support Vector Machine Classifier

SVMs can be improved upon by adding non-linearity to the dividing 'line.' Various kernel methods allow for the projection of the dataset into higher-dimensional space, where non-linear

differences in the original N-dimensional space may become linearly separable. A number of different SVM kernels exist, the most popular being the RBF kernel. Different kernel types will be explored more in later sections. After the data has been projected into additional dimensions, a non-linear N-dimensional decision function can be built which accepts new N-dimensional data and assigns it a class. Over-fitting is a large concern with non-linear SVMs, especially with the RBF kernel. The RBF kernel can project data into an infinite-dimensional space, allowing for perfect classification of the training set. However, this will generate a highly noisy decision function which is tightly fitted to minor intricacies of the training set.

Confusion Matrix and Statistics

Reference Prediction FALSE TRUE FALSE 74 13 TRUE 6 34

Accuracy : 0.8504

95% CI : (0.7763, 0.9075)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 3.473e-08

Kappa: 0.669 Mcnemar's Test P-Value: 0.1687

> Sensitivity: 0.9250 Specificity: 0.7234 Pos Pred Value: 0.8506 Neg Pred Value: 0.8500 Prevalence: 0.6299 Detection Rate: 0.5827

Detection Prevalence : 0.6850 Balanced Accuracy : 0.8242

'Positive' Class : FALSE

Figure 2.11 - Evaluation of the non-linear SVM model

Figure 2.11 shows that the non-linear SVM model yields 7 type I errors and 12 type II errors, for an accuracy of 0.8504 and a kappa value of 0.6719. Once again, this noticeably outperforms the previous models. This is expected, as SVMs with non-linear kernels are generally one of the most effective classification methods for many datasets and dataset sizes ^[9]. Once again, the type II errors outnumbered the type I errors for the non-linear SVM, so it seems that the trend in the first models toward type I errors was simply coincidental. The SVM evaluated in figure 2.8 was generated with a cost value of 5.

Figure 2.12 shows the accuracy and kappa values for various values of C (cost) for the RBF kernel SVM. For this kernel, it seems that there's a peak in accuracy and kappa around C = 5, and the accuracy and kappa decrease as C becomes greater than or less than 5.

Cost	Accuracy	Kappa
0.1	0.646	0.0530
0.5	0.780	0.5008
1	0.811	0.5911
5	0.850	0.6719
10	0.819	0.6099
50	0.803	0.5796

Figure 2.12 - Accuracy and kappa for various values of C

Because both linear and non-linear SVMs provide no insight into the importance of variables in the classification task, a supplementary look into variable importance will be performed using random forests.

2.6 Random Forest Variable Importance Evaluation

A random forest importance measure of all variables is computed on the training portion of the dataset, and the results are shown in Figure 2.13. CRAN package "randomForest" is used to create the random forest ^[10].

	FALSE	TRUE	MeanDecreaseAccuracy	MeanDecreaseGini
alumni_Y2005	0.6254514	4.93847215	3.910795	4.409271
award_Y2005	10.2288111	-4.39104495	7.588385	3.441184
hici_Y2005	11.1292941	12.78940076	17.528603	12.738995
ns_Y2005	5.9963140	0.09286769	5.505535	9.882390
pub_Y2005	12.1515356	-3.62714489	9.128685	10.761310
pcp_Y2005	13.6428641	7.07099025	16.880594	13.204935
alumni_Y2015	0.5734950	3.62224216	3.302801	4.790892
award_Y2015	7.2246505	1.98624646	8.023571	5.284891
hici_Y2015	11.4952689	0.42706185	10.831650	10.812863
ns_Y2015	18.8828864	0.11700286	19.009549	14.859756
pub_Y2015	20.2084564	7.43408289	21.282281	16.677724
pcp_Y2015	12.1698477	2.31095633	11.319125	13.978486

Figure 2.13 - Variable importance evaluation using a random forest

Figure 2.13 shows 4 different scores for the importance of each variable (the weight of a FALSE value, the weight of a TRUE value, the effect on accuracy, and the effect on the Gini index). Figure 2.14 reduces Figure 2.13 into two items by taking the row means of each row, creating an aggregate score for each variable. Figure 2.15 takes the sum of the 2005 and 2015 variables from Figure 2.14 and compares them directly, showing that the 2015 attributes do, in fact, carry slightly more weight in this classification task than the 2005 attributes.

alumni_Y2005	award_Y2005	hici_Y2005	ns_Y2005	pub_Y2005	pcp_Y2005
3.470997	4.216834	13.546573	5.369277	7.103597	12.699846
alumni_Y2015	award_Y2015	hici_Y2015	ns_Y2015	pub_Y2015	pcp_Y2015
3.072357	5.629840	8.391711	13.217298	16.400636	9.944604

Figure 2.14 - Condensed variable importance evaluation using a random forest

Year	Weight
2005	45.38
2015	59.65

Figure 2.15 - Variable importance weights by year

3 Model Evaluation

The five models we produced provided insight into the classification task (identifying which universities will improve and which will not) and produced a maximum accuracy of 85% (using a non-linear support vector machine with the RBF kernel). We identify that 2015 scores are more important than 2005 scores in predicting whether or not a university improved between 2005 and 2015. This may be due to the way that Shanghai rankings were performed in those years, or this may be inherent to the generalized classification task of predicting improvement.

Stakeholders in the collegiate ranking problem may gain important insights from the classification process. **Students** looking at universities to attend can recognize that the most recent scores for universities outweigh the old ones considerably. Meanwhile, **governments** and **university leadership** know that their decision to invest in improving their universities should not be dependent on passed performance, because it's not a good predictor of whether or not the university will improve in the future.

4 A Deeper Look at Support Vector Machines

In section 2, we took advantage of the kernel method for SVMs to project our data into additional dimensions to produce a non-linear decision function for our SVM classifier. However, the only kernel we used was the RBF kernel, which is one of many popular non-linear SVM kernels. The following sections will explore some additional non-linear kernels for SVMs.

4.1 The Polynomial Kernel

The polynomial kernel uses polynomial functions to project the dataset into additional dimensions. Figure 3.1 shows the performance of the polynomial kernel on the improvement classification problem. Note that the same testing and training sets will be used for the additional SVM kernel classifiers as were used for the classifiers built in section 2.

Setting default kernel parameters

Confusion Matrix and Statistics

Reference
Prediction FALSE TRUE
FALSE 70 22
TRUE 10 25

Accuracy: 0.748

95% CI: (0.6633, 0.8208)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 0.003175

Kappa: 0.4295

Mcnemar's Test P-Value: 0.051830

Sensitivity: 0.8750 Specificity: 0.5319 Pos Pred Value: 0.7609 Neg Pred Value: 0.7143 Prevalence: 0.6299 Detection Rate: 0.5512

Detection Prevalence : 0.7244
Balanced Accuracy : 0.7035

'Positive' Class : FALSE

Figure 3.1 - Evaluation of the non-linear SVM model with a polynomial kernel

Figure 3.1 shows that the polynomial kernel yields 10 type I errors and 22 type II errors for an accuracy of 0.748 and a kappa value of 0.4295. While this outperforms the linear SVM, it is considerably less accurate than the RBF kernel.

4.2 The Hyperbolic Tangent Kernel

The hyperbolic tangent kernel transforms the data into a higher dimensional space using a hyperbolic tangent function. Figure 3.2 shows the performance of a non-linear SVM with the hyperbolic tangent kernel for this classification problem.

Setting default kernel parameters

Confusion Matrix and Statistics

Reference

Prediction FALSE TRUE FALSE 80 47 TRUE 0 0

Accuracy : 0.6299

95% CI: (0.5398, 0.7139)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 0.5397

Kappa: 0

Mcnemar's Test P-Value: 1.949e-11

Sensitivity: 1.0000 Specificity: 0.0000 Pos Pred Value: 0.6299 Neg Pred Value: NaN Prevalence: 0.6299

Detection Rate : 0.6299
Detection Prevalence : 1.0000

Detection Prevalence: 1.0000
Balanced Accuracy: 0.5000

'Positive' Class : FALSE

Figure 3.2 - Evaluation of the non-linear SVM model with a hyperbolic tangent kernel

Figure 3.2 shows that the hyperbolic tangent kernel performs poorly for this classification task. It produces exclusively FALSE predictions, yielding 47 type II errors. This is not a meaningful classifier.

4.3 The Anova Kernel

The Anova kernel is a variant of the RBF kernel which passes data through a polynomial transform before applying an RBF (Gaussian) kernel. To some degree, it can be considered a combination of the polynomial and RBF kernels. Figure 3.3 shows the performance of the Laplacian kernel for the university improvement classification problem.

Setting default kernel parameters

Confusion Matrix and Statistics

Reference

Prediction FALSE TRUE

FALSE 50 20 TRUE 30 27

Accuracy : 0.6063

95% CI: (0.5157, 0.6918)

No Information Rate : 0.6299 P-Value [Acc > NIR] : 0.7414

Kappa : 0.1911

Mcnemar's Test P-Value: 0.2031

Sensitivity: 0.6250 Specificity: 0.5745 Pos Pred Value: 0.7143 Neg Pred Value: 0.4737 Prevalence: 0.6299
Detection Rate: 0.3937
Detection Prevalence: 0.5512
Balanced Accuracy: 0.5997

'Positive' Class : FALSE

Figure 3.3 - Evaluation of the non-linear SVM model with an ANOVA kernel

Figure 3.3 shows that the ANOVA kernel SVM classifier yields 30 type I and 20 type II errors, for an accuracy of 0.6063 and a kappa of 0.1911. This only narrowly outperforms random class assignment, and it is inferior to each of the non-SVM classifiers generated.

4.4 Conclusion on SVM Kernels

As expected, the RBF kernel was the most effective in performing this classification task. The other non-linear kernels used (ANOVA, Hyperbolic Tangent, and Polynomial) were not able to match the high accuracy and kappa values of the RBF kernel's classifier on the testing dataset. The linear kernel, interestingly, outperformed all of the non-linear kernels except the RBF kernel, suggesting that the underlying N-dimensional space is nearly linearly-separable with respect to the class variable (improved).

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