				Reading Assignment							
Lsn	Wk	Date	Lesson Name	9 9	Learning Objectives						
	[Homework Problem Assignment]										
Block 1: Hypothesis Testing and Regression Review and Extension (From MA-206)											
			Introduction: The Science of Uncertainty and Central Limit	Ensure R and R Studio Software are loaded onto your laptop	Understand the goals, objectives, organization, and administrative requirements for SE375 Check that course level requirements are met (R installed, textbook on hand)						
1		19-Aug	Theorem	Read all posted course level administrative documents	Review basic concepts of statistics						
			mediem	HW: Watch R videos on blackboard	Review confidence intervals						
	1				Review Commonite Intervals Review hypothesis testing material from MA-206						
2	1 -	21-Aug MA-206	MA-206 Review I: Hypothesis Testing	Review Montgomery 9.1-9.5, 10.1-10.2, 10.4-10.7, Summary Table	Understand, define, and apply: One and two-sided hypothesis tests, p-value, error types, z-test, t-test for single are						
_			INA-200 Review I. Trypothesis resting	Problem Set #1	two-sample tests						
	-			Review Montgomery 11.1-11.9, 12.1-12.3	Review linear regression topics from MA-206						
3		23-Aug	MA-206 Review II: Linear Regression	Problem Set #1	Understand and apply the Shapiro-Wilk test of normality.						
			Hypothesis Testing I: Goodness-of-Fit	Montgomery 9.7							
4		27-Aug		HW Problem [9.7.2]	Conduct hypothesis testing for goodness of fit.						
	2	_		Problem Set # 1 due at the beginning of class	Be able to read a Chi-Square table.						
5		30-Aug	Hypothesis Testing II: Tests of Independence and Homogeneity	Montgomery 9.8	• Conduct hypothesis testing for homogeneity and independence using the Chi-square test statistic and two-way						
3				HW Problem [9.8.6]	contingency tables						
6		3-Sep	Review Test	Hypothesis testing and linear regression							
	3			Montgomery 11.9, 12.6.1	Define "intrinsically linear"						
7	1	6-Sep	Advanced Regression I: Regression on Transformed Variables	HW Problems [11.9.3, 12.6.2]	Understand when and how to transform a non-linear variable into a linear one						
					Understand polynomial regression models						
8		10-Sep	Advanced Regression II: Logistic Regression	Montgomery 11.10	Define "logit response function" and "logistic regression"						
-	-			HW Problem [11.10.1]	Understand when and how to conduct a logistic regression						
9		42.5	Advanced Barrers III	Montgomery 12.1-12.4	Understand the Multiple Linear Regression (MLR) Model Fit a MLR Model to experimental data using R						
9	4	12-Sep	Advanced Regression III: Multiple Linear Regression	HW Problems [12.1.7, 12.4.5]	Conduct and interpret hypothesis tests on coefficients in a multiple regression analysis						
					Understand the assumptions of MLR and how to test them						
				Montgomery 12.5	Assess problems with multi-collinearity						
10		14-Sep Advanced Regression IV: Model Adequacy	HW Problems[12.5.1, 12.1.5 (just fit a model and assess multicollinearity)]	Evaluate a model's performance using Adjusted R^2							
				Troblems(12.3.1, 12.1.3 (dox no model and dox 3 markets))	Conduct a Model Utility Test in R and interpret results						
	_				Understand how to use categorical variables in regression models						
11	5	16-Sep	Advanced Regression V: Regression on Categorical Variables	Montgomery 12.6.2, 12.6.3	Understand the different approaches to model building						
				Montgomery 13.1 - 13.2.2	Understand the concept of ANOVA and Completely Randomized Designs						
12		18-Sep	ANOVA I: Completely Randomized Design	HW Problems [13.2.1]	Understand the statistical model of ANOVA						
	5			Problem Set # 2 due at the beginning of class	Use the F-test and be able to read an F-table						
	1			Handout on Tukey's Procedure	Conduct a single factor ANOVA using R						
13		20-Sep	ANOVA II: Multiple Comparisons Using the Tukey Test	HW Problems [13.2.9 a-c, then use Tukey's method]	Understand the purpose of a multiple comparisons procedure in ANOVA						
				,	Use Tukey's Procedure to conduct multiple comparisons of single factor ANOVA						
				Montgomery 13.2.4, 13.3	Know the assumptions of single factor ANOVA and how to test them						
14		23-Sep	ANOVA III: Model Checking	HW Problems [13.3.1]	Define the differences between fixed, random, and mixed effects models						
-	6				Understand and apply the Bartlett Hypothesis Test (homoscedasticity)						
15		27-Sep	ANOVA IV: Randomized Complete Block Design	Montgomery 13.4	Understand blocking and why it is employed Conduct an ANOVA using a Randomized Complete Block Design						
13		27-sep	ANOVATV. Kandomized Complete Block Design	HW Problems [13.4.5]	Test the assumptions of ANOVA in a blocked design						
_	-				Understand Factorial Experiments, Treatment Combinations, Replicates, Main vs. Interaction Effects						
16		1-Oct	ANOVA V: 2-Factor Factorial Experiments	Montgomery 14.1 - 14.3.1	Understand the calculations and entries in a 2-factor ANOVA table						
10	1	2 000	and the state of t	HW Problems [14.3.1]	Conduct a 2-factor ANOVA						
	7				Visualize and interpret interaction effects using R						
17	1	3-Oct	ANOVA VI: Model Adequacy in 2-Factor ANOVA	Montgomery 14.3.2 - 14.3.3	Understand how to check model adequacy in 2-factor ANOVA						
	1			HW Problems [14.3.2]	Understand the consequences of lack of replication in ANOVA						
18		7-Oct	Problem Solving Lab	Bring Computers	Apply the techniques learned in Block 2 in an actual analysis using R						
18		7-Oct	Problem Solving Lab	Problem Set #3 due at the beginning of class	• Apply the techniques learned in Block 2 in an actual analysis using K						
19	8	9-Oct	WPR#1 Review	Bring Questions on Lessons 1-18	Review Lessons 1 - 18						
20		11-Oct	WPR#1	In Class, Covers Blocks 1 & 2	Assess learning						
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			Block 3: Design of Experiments (DOE)	
21	16-Oct	DOE I: Introduction to Factorial Experiments	Excerpt from Montgomery's DOE, Chapter 1	Understand Design of Experiments and the 7 Step Experimental Design Process Understand basic principles of experimental design: randomization, replication, and blocking Develop a cause-and-effect diagram for experimental designs
22	18-Oct	DOE II: 3-Factor Factorial Experiments	Montgomery 14.4 HW Problem [14.4.1]	Understand the underlying statistical model in 3-factor ANOVA Understand the calculations and entries in a 3-factor ANOVA table Conduct a 3-factor-factorial ANOVA using R, interpret results, and check model adequacy
23	22-Oct	DOE III: 2^k Factorial Experimental Design	Montgomery 14.5 - 14.5.3 HW Problems [14.5.2]	Understand geometric notation for a 2-2 factorial experiment Understand the use of signs to indicate factor levels in 2-92 design table Understand the limitations of an unreplicated 2-4 design
24	24-Oct	DOEIV: Center Point Designs	Montgomery 14.7 HW Problem [14.7.1]	 Understand how to add center points to a 2^Ak factor experiment to check for curvature Conduct a 2^Ak factor experiment with center points using R and interpret the results
25	28-Oct	DOEV: Blocking and Confounding	Montgomery 14.8 HW Problems [14.8.1]	 Understand the terms Blocking and Confounding Demonstrate the ability to block given a 2 ^k design
²⁶ 11	30-Oct	DOE VI: 2^(k-1) Fractional Factorial Designs	Montgomery 14.9 HW Problem [14.9.1]	Understand and apply: half-fractional designs, effect contrasts, and aliased effects Determine the resolution of a design Identify a design's alias structure
27		DOE VII: 2^(k-p) Fractional Factorial Designs	Montgomery 14.10 HW Problems [14.10.2]	Use a design generator to determine which test conditions should be run Use design generators to find the defining relations and alias structure of a 2 °(k-p) design Conduct analysis of a 2 °(k-p) experiment in R, interpret results, and check model adequacy
28	4-Nov	DOE Integration Lab	HW Problem [14.59]	Apply the techniques learned in Block 3 in an actual analysis in R
29 12	8-Nov	DOE Project Workshop - Experiment Planning	Problem Set #4 due at the beginning of class	Become familiar with the Statapult Project Apply DoE techniques in designing an actual experiment
30 13	14-Nov	DOE Project Workshop - IPRs	IPR EMAILED to your Instructor by beginning of class	Apply DoE techniques in designing an actual experiment Develop technical presentation skills
31	18-Nov	DOE Project Workshop - Data Collection	Begin Data Collection only after notification that IPR is approved Perform experiments	Apply DoE techniques in an actual analysis
32 14	20-Nov	DOE Project Workshop - Presentation Preparation (and backup data collection)	Team collaboration workshop	Apply DoE techniques in an actual analysis Develop technical writing skills
33	22-Nov	DOE Project Presentations	Project Presentations (Slides emailed to instructor prior to class)	Apply DoE techniques in an actual analysis Develop technical presentation skills
34 15	25-Nov	DOE Project Workshop - Tech Report Writing	Team collaboration workshop (tech report writing)	Apply DoE techniques in an actual analysis Develop technical writing skills
			Block 4: Statistical Quality Control (SQC)	
35 15	27-Nov	Statistical Quality Control I: Introduction	Project Technical Report Due at the Beginning of Class Read: Montgomery 15.1	Understand when and why data order (time) matters in analysis.
36	3-Dec	Statistical Quality Control II: Design X Control Charts	Read: Montgomery 15.2 – 15.2.3; 15.3 HW Problem [15.3.5 (X chart only]]	Understand the purpose and key elements of a control chart Understand the relationship between the central limit theorem and an X control chart Understand how to design an X control chart
37	5-Dec	Statistical Quality Control III: Analyze X Control Charts	Read: Montgomery 15.2.4 HW Problem [15.3.5b (X chart only)]	Define in control and out of control Use Western Electric Rules to analyze a control chart Understand why Western Bettric rules are useful for detecting anomalies
38		Statistical Quality Control IV: S Control Charts	Read: Montgomery 15.3 HW Problem [15.3.5 a and b (S Chart)]	Design an S control chart Use Western Electric Rules to analyze an S control chart
39		Statistical Quality Control V: Time Series Visualization	Problem Set #5 due at the beginning of class	Employ R packages to visualize time series data
40		TEE Review	Bring QuestionsComplete Course Survey	Prepare for the TEE
TFF 18	17 Dec - 21 Dec	TEE		Assess learning