

CSCE 222 [Sections 503, 504] Discrete Structures for Computing
Fall 2019 – Hyunyoung Lee

Problem Set 3

Due dates: Electronic submission of *yourLastName-yourFirstName-hw3.tex* and *yourLastName-yourFirstName-hw3.pdf* files of this homework is due on **Friday, 9/20/2019 before 10:00 p.m.** on <http://ecampus.tamu.edu>. You will see two separate links to turn in the .tex file and the .pdf file separately. Please do not archive or compress the files. **If any of the two submissions are missing, you will likely receive zero points for this homework.**

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Section: Section 504

Resources. Discrete Math and Its Applications, 8th Edition, Rosen

On my honor, as an Aggie, I have neither given nor received any unauthorized aid on any portion of the academic work included in this assignment. Furthermore, I have disclosed all resources (people, books, web sites, etc.) that have been used to prepare this homework.

Electronic Signature: Ian Stephenson

Total: 100 (+ 5 extra) points

***** Please make sure that you are solving the correct problems from the 8th Edition of the Rosen book, not the 7th Edition! *****

Problem 1. (2 points \times 6 subproblems = 12 points) Section 2.1, Exercise 10, page 132.

Solution. a) No

- b) No
- c) Yes
- d) Yes
- e) Yes
- f) No

Problem 2. (3 points \times 4 subproblems = 12 points) Section 2.1, Exercise 26, page 132.

Solution. a) No

- b) Yes
- c) No
- d) Yes

Problem 3. (10 points) Section 2.1, Exercise 28, page 132. *Use definitions and justify each step of your argument.*

Solution. By the definition of a cartesian product, we can say that $A \times B$ means that there is an element (a,b) such that $a \in A$ and $b \in B$. We could also define a subset to be that for $A \subseteq B$, every element contained in the set A is also an element contained in the set B . Given the subsets from the hypothesis, $A \subseteq C$ and $B \subseteq D$, it would follow that the element $a \in C$ because $a \in A$ and A is a subset of C , and that the element $b \in D$ because $b \in B$ and B is a subset of D . Returning to the definition of a cartesian product, because $a \in C$ and $b \in D$, it would follow that $(a,b) \in C \times D$. Because every element (a,b) must be in the domain of $A \times B$ and $C \times D$, we could say that every element of $A \times B$ must be in $C \times D$, or that $A \times B \subseteq C \times D$.

Problem 4. (2 points \times 4 subproblems = 8 points) Section 2.2, Exercise 4, page 144.

Solution. a) $A \cup B = \{a, b, c, d, e, f, g, h\}$
 b) $A \cap B = \{a, b, c, d, e\}$
 c) $A - B = \{\emptyset\}$
 d) $B - A = \{f, g, h\}$

Problem 5. (5 points \times 2 subproblems = 10 points) Section 2.2, Exercise 16 c) and d), page 144. *Use definitions, and explain each step using definitions and/or laws.*

Solution. c) $A - B \subseteq A$

By the definition of $A-B$, we could write the statement to be $(x \in A \wedge x \notin B) \subseteq A$. By the definition of a subset, we could say that $\forall x((x \in A \wedge x \notin B) \rightarrow x \in A)$. The hypothesis can be simplified to $x \in A$. The statement will then say that $\forall x(x \in A \rightarrow x \in A)$. This shows that $A - B \subseteq A$, or that $A - B \subseteq A$.

d) By the definition of $B - A$, $A \cap (x \in B \wedge x \notin A)$. Then, by the definition of intersection, $x \in A \wedge x \in B \wedge x \notin A$. The $x \in A$ and $x \notin A$ will always be false, so this whole statement is false. This false, in context of the problem, could be written as $x \in \emptyset$ because this statement will always be false. Therefore, $A \cap (B - A) = \emptyset$.

Problem 6. (5 points \times 2 subproblems = 10 points) Section 2.2, Exercise 56 a) and c), page 145.

Solution. a) Union: $\{1, 2, 3, \dots\}$
 Intersection: \emptyset
 b) Union: $(0, \infty)$
 Intersection: $(0, 1)$

Problem 7. (3 points \times 4 subproblems = 12 points) Section 2.3, Exercise 12, page 162.

Solution. a) $f(n) = n - 1$ is a one to one function
b) $f(n) = n^2 + 1$ is not a one to one function
c) $f(n) = n^3$ is a one to one function
d) $f(n) = \lfloor n/2 \rfloor$ is not a one to one function

Problem 8. (3 points \times 2 subproblems = 6 points) Section 2.3, Exercise 14 a) and b), page 162.

Solution. a) $f(m,n) = 2m - n$ is an onto function
b) $f(m,n) = m^2 - n^2$ is not an onto function

Problem 9. (2.5 points \times 4 subproblems = 10 points) Section 2.3, Exercise 60, page 164.

Solution. a) 1 byte
b) 2 bytes
c) 63 bytes
d) 375 bytes

Problem 10. (15 points) Prove that

$$\left\lceil \left\lceil \frac{x}{2} \right\rceil / 2 \right\rceil = \left\lceil \frac{x}{4} \right\rceil$$

holds for all real numbers x . Use the definition of the ceiling function as we discussed in class.

Solution. Let's say that $n = \left\lceil \left\lceil \frac{x}{2} \right\rceil / 2 \right\rceil$. Therefore $n - 1 < \left\lceil \frac{x}{2} \right\rceil / 2 \leq n$ by the definition of a ceiling function. Multiplying all the terms by 2 we get that $2n - 2 < \left\lceil \frac{x}{2} \right\rceil \leq 2n$. Because $\frac{x}{2}$ must be in the range $(2n-2, 2n]$ for $\left\lceil \frac{x}{2} \right\rceil$ to be in the range, it follows that $2n-2 < \frac{x}{2} \leq 2n$ is true for all values of n . If we take this inequality and divide all the terms by 2, we get that $n-1 < \frac{x}{4} \leq n$. This inequality is equivalent to $\left\lceil \frac{x}{4} \right\rceil = n$. Therefore, $\left\lceil \left\lceil \frac{x}{2} \right\rceil / 2 \right\rceil = \left\lceil \frac{x}{4} \right\rceil$.

Checklist:

- ☐ Did you type in your name and section?
- ☐ Did you disclose all resources that you have used?
(This includes all people, books, websites, etc. that you have consulted.)
- ☐ Did you electronically sign that you followed the Aggie Honor Code?

- ☐ Did you try to solve all problems?
- ☐ Did you submit both of the .tex and .pdf files of your homework to the correct link on eCampus?

L^AT_EX symbols for sets and functions

1. Set of integers that are less than or equal to n : $\{x \in \mathbf{Z} \mid x \leq n\}$
2. x is a real number: $x \in \mathbf{R}$
3. x is not an integer: $x \notin \mathbf{Z}$
4. Cardinality of set A : $|A|$
5. Union of set A and set B : $A \cup B$
6. Generalized union: $\bigcup_{i=1}^{\infty} A_i$
7. Intersection of set A and set B : $A \cap B$
8. Generalized intersection: $\bigcap_{i=1}^{\infty} A_i$
9. The empty set: \emptyset
10. Set A is a subset of set B : $A \subseteq B$
11. Set A is a proper subset of set B : $A \subset B$
12. Cartesian product of set A and set B : $A \times B$
13. Complement of set A : A^C or \overline{A}
14. Ellipsis: \dots or \cdots
15. Ceiling function: $\lceil 3.14 \rceil = 4$
16. Floor function: $\lfloor 3.14 \rfloor = 3$
17. Square root: $\sqrt{b^2 - 4ac}$