POLS201 Spring 2019

## POLS201 Spring 2019

Introduction to Measurement

### Reminders

- Complete Quiz 2
- Submit a Theory and Hypothesis by tomorrow
- Finish the RStudio assignment from Friday

## **Today's Topic: Measurement**

- The leap from conceptual to operational definitions
- Systematic vs. Random errors

## **Conceptual Definitions**

- A conceptual definition of a variable states precisely what you mean when you use a particular term.
- It is an explanation of a concept in the abstract.

### **Conceptual Definitions**

- For tricky concepts:
  - Make sure your definition is not circular
  - Look at how other scholars have defined a term, and go with the consensus unless there is a good reason to deviate.
  - Consider your particular theory and hypothesis.

## **Operational Definitions**

- An operational definition of a variable is a complete recipe for going out into the world and measuring a variable.
- It helps us make the leap from our subjective impressions to an objective measure.

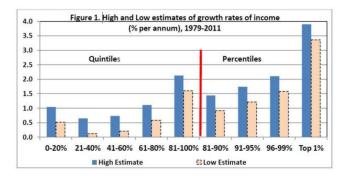
## **Example: Democracy**

- Conceptual Definition?
- Operational Definition?

## **Example: Consider this hypothesis**

- Rich people are more likely to favor the Citizen's United ruling.
  - What is the concept of the IV that the researcher is likely trying to pin-point?
  - How can this be operationalized?

## How do you measure income?



## How do you measure Income?

- Conceptual Definition?
  - Is income the same as wealth?
  - Should income be measured at an individual or household level? Does number of children matter?
- Operational Definition?
  - What constitutes income?
  - Include Government benefits? Exclude taxes?

## Two Types of Measurement Error

- Random Error (reduces reliability)
  - Reliability: The extent to which a measure yields the same values on repeated trials.
    - So how do you test reliability

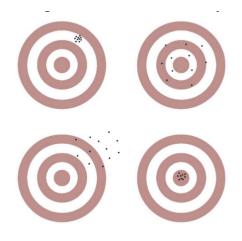
## Two Types of Measurement Error

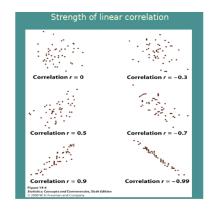
- Systematic Error (reduces *validity* and increases *bias*)
  - Validity: The systematic precision an estimate.
    - A measure may be reliable (consistent) but biased.
    - A measure may be unbiased but inconsistent

## Which depicts...

POLS201 Spring 2019

Systematic error? Random error? Both? Neither?

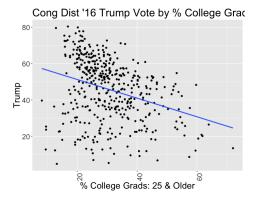




## Does % of college educated (25+) predict '16 Vote?

POLS201 Spring 2019

■ By cong. district, we see a modest relationship: Correlation is -.31



## This is a weak model, but it implies something like:

- lacktriangleright Trump Vote = 61.5 .512 X College Grade Pct + Random Frror
- If the error is entirely random, it will average out over many observations...
  - ... even if many individual predictions are wildly missed
- But guess what? There's systematic error too., Can you see it?

# Suppose we add systematic error: We add 5% error to each observation

- Meaning: The model college -> Trump is off by an additional 25% for every district
- Reliability is unchanged. The correlation remains -.31

## Suppose we add *random* error:

- We add +/-10% from a random distribution
- The correlation would drop significantly.
  - Does this increase risk of a
    - false negative or
      - false positive
      - Hint: Think of the Wolfers article

### The Wolfers Article argues

- A study published a null finding about parent time and child outcomes
- Wolfers says the study is bogus. Why?
- Essentially: a false (positive/negative) hid the real relationship
  - Which?
  - False **negative**
- Something about the data increased random error

## Is a Trump % - College Grad % Link Real?

- You bet it is.
- Our little toy model doesn't capture it well,
- But our job is "keep digging"
  - Say more. Look at the contingencies. Maybe add more data.
- Not: "we thought the link existed but whoa!"

# Random Measurement Error increases risk of false negative

- There might be a relationship that is hidden
- Most random measurement error tends to increase risk of a false negative

## Systematic Error Example: The Bradley Effect

- L.A. Mayor Tom Bradley lost a governor's race in CA despite being ahead in the polls.
- The discrepancy between the poll and election results for minority candidates has been called the "Bradley Effect"
- False negative or false positive?
  - False positive.

## **Parting Advice**

- First, when a measure is chosen, its inherent biases have to be made clear.
- Second, the choice of measure has to be justified in relation to what is actually being examined.
  - One more thing: Freedom House creates a popular metric of democracy.
  - It should not be used to evaluate democracy's relationship with corruption or economic equality because...
  - these are already built into the measure itself.
    - It's a perfect example of endogeneity.

## For Wednesday: External Validity