

Scenario (Overall Goal): Generate sheet music for a recording Tim has of him playing on his electronic keyboard.

Subgoal #1: Navigate to the recording page.

1. Will Tim have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Tim's facets did you use to answer the question?		
<input checked="" type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input checked="" type="checkbox"/> Computer Self-Efficacy <input checked="" type="checkbox"/> Attitude Towards Risk <input checked="" type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
<p>Despite recording audio not being a part of his initial plan, Tim wants to understand the interactions the application has with his new keyboard (Motivations).</p> <p>Tim also doesn't mind taking risks with new technology through exploration and is confident he can work his way back to the homepage if things go awry (Attitude Towards Risk, Learn by Process vs. Tinkering, Computer Self-Efficacy).</p>		

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Subgoal #2: Identify the 'Upload' button.

1. Will Tim have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Tim's facets did you use to answer the question?		
<input checked="" type="checkbox"/> Motivations <input checked="" type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input checked="" type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
<p>At this point, not enough tinkering has caused him to forget what his original intentions were (Motivations).</p> <p>He knows he has to give the application the audio file somehow and has most likely already clicked on the Upload button (Learn by Process vs. Tinkering, Information Processing Style) and knows that it prompts him to select a .WAV file.</p>		

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Subgoal #3: Find and select his audio file.

1. Will Tim have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Tim's facets did you use to answer the question?		
<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input checked="" type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
His discovery in subgoal #2 naturally leads him to the formation of this subgoal.		

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Subgoal #4: Identify the process audio file/export to MusicXML button.

1. Will Tim have formed this sub-goal as a step to their overall goal? Why?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> Maybe	<input type="checkbox"/> No
Which, if any, of Tim's facets did you use to answer the question?		
<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input checked="" type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above	<input type="checkbox"/> Motivations <input type="checkbox"/> Information Processing Style <input type="checkbox"/> Computer Self-Efficacy <input type="checkbox"/> Attitude Towards Risk <input type="checkbox"/> Learn by Process vs. Tinkering <input type="checkbox"/> None of the above
Why?		
Tim has now constructed an understanding of how the application internally performs the sheet music generation. This happens to be right and his understanding of the system is that now that the system has the audio file, he needs to tell it to generate the sheet music from it (Learn by Process vs. Tinkering).		