Jamie Liao

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EDUCATION

Rutgers University- NB

September 2014 -May 2018 B.S. in Computer Science Minor in Psychology

Relevant Coursework:

Data Structures, Algorithms, Internet Technology, Databases

SKILLS

- Proficient in Java and C
- Basic experience with Python, Flask, HTML/CSS, SQL
- Debian Linux, Git version control

PROJECTS

github.com/iaora/reddit

Reddit Clone, July 2016

- Implements a mock Reddit site that supports tags, posts, comments, upvotes, downvotes, user login by utilizing all DB relationship types
- Emphasizes the importance of code organization
- ❖ Uses Python, Flask, Bootstrap, and MySQL for online course Udemy

github.com/iaora/RemindMe

RemindMe, April 2016

- Web application that queues up custom reminders to be sent later through SMS as my first use of an API and first web app
- Uses Twilio API, Python, Flask, and MongoDB

Email to request code

Y86 Emulator, April 2016

- Implements fetch-decode-execute cycle to emulate a CPU
- Y86 assembly instructions written in C

LEADERSHIP

HackRU, Director of Finance

May 2016 - Present

- Raise \$40,000 per semester for Rutgers' biannual hackathon
- Lead a small team to contact companies to gather sponsorship money for 800 participants

Rutgers USACS, Events Coordinator

April 2016 - Present

- Rutgers' largest CS club with **300**+ members
- Plan and facilitate weekly events for 50-100 students, including tech workshops, mentorship programs, company visits, company co-hosted events, and guest speakers
- ♦ Act as a bridge between the students and CS faculty/staff on issues

EXPERIENCE

iLab Assistant

May 2016 - Present

- ❖ Tutoring in various CS topics, like data structure concepts, OOP
- ♦ Hands-off analytical help with programming and project logic
- ♦ Maintain 3 computer labs that higher level CS classes use to grade

Learning Assistant

Sept 2016 - Present

- Teach 2 recitations of Intro to Computer Science
- Plan weekly exercises: code modularity, interview prep, logic puzzles, problem solving skills
- Attend weekly pedagogy course to learn about learning styles