02_t test

T-test

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DTU Compute

Department of Applied Mathematics and Computer Science



Monday Statistical inference, and the t-test
Tuesday Simple and Multiple regression
Wednesday ANOVA, ANCOVA, and linear models
Thursday Categorical data, statistical report writing,
logistic Regression
Friday Introduction to repeated measures, Principal

Component Analysis

Outline

02_t test

- Mobile Phone Example
- Exercise: MTcars example
- Paired Data
- Exercises Mobile Phones

Mobile Phone Example

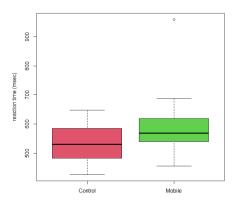
02_t test

- A study to investigate whether mobile phone use impairs drivers' reaction times
- 64 students randomly assigned to two groups (mobile phone or control).
- in a simulated driving situation, the participants were instructed to press the "brake" when they saw a red light flash.
- The mobile phone group were having a conversation, while the control group listened to radio.
- We want to investigate whether the reaction differs between the two groups.

Mobile.phone <- read.delim("Data/Mobiltelefon.txt")</pre>

Mobile Phone Example

02_t test

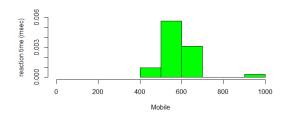


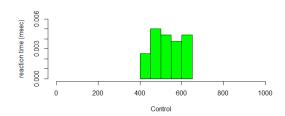
• What does this box plot show?

How To Set Up the Analysig2_t test

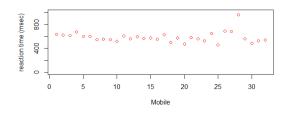
- Draw
 - Histogram
 - Box plot
 - Scatter plot
- Descriptive Statistics
 - Tables
 - Summary Statistics
- Analyses
 - Select model
 - Estimation
 - Test

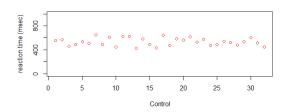
Mobile Phone Example - Histogram





Mobile Phone Example - Scatter plot





Mobile Phone Example - Suppmary Statistics

 We have 64 observations of two variables: Time and Group (Mobile/Control).

```
by (Mobile$Time, Mobile$Group, summary)
Mobile$Group: Control
  Min. 1st Qu. Median Mean 3rd Qu. Max.
 426.0 483.5 530.0 533.6 585.2 648.0
Mobile Group: Mobile
  Min. 1st Qu. Median Mean 3rd Qu. Max.
 456.0 540.5 569.0 585.2 617.0 960.0
by (Mobile Time, Mobile Group, sd)
Mobile $Group: Control
[1] 65.35998
Mobile Group: Mobile
[1] 89.64606
```

Statistical Model - Two Groupsest

Model

Two groups with (possibly) different normal distributions of reaction times:

Mobile phone group: $Y_{1i} \sim N\left(\mu_1, \sigma_1^2\right), \quad i = 1, \dots, 31$ Control group: $Y_{2i} \sim N\left(\mu_2, \sigma_2^2\right), \quad i = 1, \dots, 32$

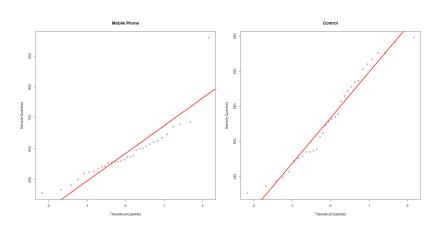
Assumptions:

- Normality as described how could this be violated?
- Independence: all observations are independent how could this be violated?
- Representativity: students represent a random sample how could this be violated?

Hypotheses: $H_0: \mu_1 = \mu_2$ vs. $H_1: \mu_1 \neq \mu_2$

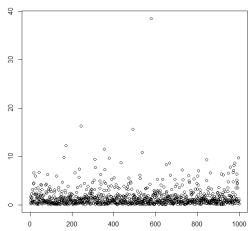
Normality assumption

02_t test



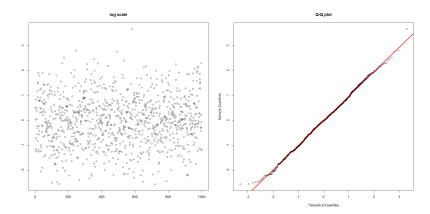
Normality assumption - Outlightest

Is there an outlier here?



Normality assumption - Outlightest

No outlier - normality on the log scale. Probability of reaching max is 12.2%, not cause for dismissal.



Normality assumption - Outliertest

Not so for the Mobile data:

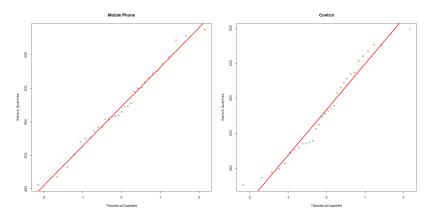
```
Y<-Mobile$Time[Mobile$Group=="Mobile"]
max(Y)
[1] 960
2*(1-pnorm(960-mean(Y),sd=sd(Y))^length(Y))
[1] 0.0009284201
Without the variance-inflating observation:
Y<-Y[which(Y<900)]
2*(1-pnorm(960-mean(Y),sd=sd(Y))^length(Y))
[1] 1.584403e-09
```

Both numbers point towards an outlier.

Normality assumption

02_t test

Leaving out the outlier in data:



Test of hypothesis H_0 vs. $H_{02_t test}$

We use the Welch t-test, accounting for possibly unequal variances, and leaving out the outlier from the Mobile Phone group:

$$T = \frac{\overline{Y}_1 - \overline{Y}_2}{\widehat{se}(\overline{Y}_1 - \overline{Y}_2)} = \frac{\overline{Y}_1 - \overline{Y}_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

Satterthwaites approximation to the number of degrees of freedom ν :

$$\nu = \frac{\left(\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}\right)^2}{\frac{\left(S_1^2/n_1\right)^2}{n_1 - 1} + \frac{\left(S_2^2/n_2\right)^2}{n_2 - 1}}$$

Test of hypothesis H_0 vs. $H_{02_t test}$

- We have observed T = 39.50/15.67 = 2.52
- The approximate degrees of freedom are found as $\nu = 60.69052$.
- Values critical for H_0 are numerically large values. The p-value is the probability of observing something more critical than the actual observation of T.
- calculating the p-value in R:

```
2*(1-pt(T,df=nu))
[1] 0.01432928
```

• The p-vaue is thus below the standard test level of $\alpha=0.05$. At the 0.05 test level, the data do not support that the control group and the Mobile Phone group have similar reaction times (p=0.01).

Estimated Difference

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• We estimate the difference in reaction times as follows:

$$\hat{\mu}_1 - \hat{\mu}_2 = \overline{Y}_1 - \overline{Y}_2 = 573.0968 - 533.5938 = 39.5030$$
 msec.

• What is the uncertainty of this estimate?

$$\widehat{se}(\overline{Y}_1 - \overline{Y}_2) = \sqrt{\widehat{var}(\overline{Y}_1) + \widehat{var}(\overline{Y}_2)} = \sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}} = 15.6667$$

Confidence Interval for Estimated Difference

Standard confidence interval:

$$\hat{\mu} \pm q_{0.975} \times sd(\hat{\mu})$$

where $q_{0.975}$ is the 97.5% percentile in the relevant t-distribution. In our case, with $\nu = 60.69$ which gives $q_{0.975} = 1.9998$:

$$CI(\mu_1 - \mu_2) = [39.50 - 2 * 15.67; 39.50 + 2 * 15.67] = [8.17; 70.83]$$

Compare with the tighter approximative interval, where we use normal uncertainty of 1.96 rather than the t_{ν} uncertainty of 2:

$$[39.50 - 1.96 * 15.67; 39.50 + 1.96 * 15.67] = [8.80; 70.21]$$

A fairly good approximation here.

```
t-test in R
```

02_t test

t.test(Y1,Y2)

Welch Two Sample t-test

data: Y1 and Y2

t = 2.5215, df = 60.691, p-value = 0.01433

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

8.172203 70.833845

sample estimates:

mean of x mean of y

573.0968 533.5938

• In many situations it makes sense to have an extra model assumption:

$$\sigma_1^2 = \sigma_2^2$$

ie. the variation in the two groups are identical. The model in this case is thus

Mobile phone group: $Y_{1i} \sim N\left(\mu_1, \sigma^2\right), \quad i = 1, \dots, 32$ Control group: $Y_{2i} \sim N\left(\mu_2, \sigma^2\right), \quad i = 1, \dots, 32$

 The assumption of similar standard deviation model leads to a different test statistic, where the empirical variances are pooled:

$$s^{2} = \frac{(n_{1} - 1)s_{1}^{2} + (n_{2} - 1)s_{2}^{2}}{n_{1} + n_{2} - 2} = 3877.745$$

$$T = \frac{\overline{Y}_{1} - \overline{Y}_{2}}{\sqrt{\frac{s^{2}}{n_{1}} + \frac{s^{2}}{n_{2}}}} = 2.52$$

- This case of equal variances is much simpler, and no approximations to the number of degrees of freedom for the t-test is needed: It is $n_1+n_2-2=61$. The test provides a higher power than the Welch t-test, because the model has one less parameter to estimate.
- However, if the difference in variance is considerable, the similar variance t-test med be misleading. Without thorough investigations, the Welch version of the t-test should be used. In particular, for small sample sizes, it may be difficult to detect differences in variation with sufficient strength.
- In the present case we have estimates $s_1^2 = 3470.424$ and $s_2^2 = 4271.926$. The data does not support that these values should be different (p=0.31). More on this on Thursday.

The t-test with assuming equal variances:

```
t.test(Y1,Y2,var.equal=TRUE)
```

Two Sample t-test

```
data: Y1 and Y2
t = 2.5172, df = 61, p-value = 0.01447
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
   8.123071 70.882978
```

sample estimates:

mean of x mean of y

573.0968 533.5938

Sensitivity Analysis

02_t test

- We found an outlier in the Mobile Phone group, with a reaction time of 960 msec - nearly a second!
- We removed the outlier, as it clearly wasn't comparable to the remaining data - likely a student that wasn't up for the task and was thinking about something else.
- Without the removal of the outlier, we would be violating the normality assumption, and the t-test would no longer be valid.

Sensitivity Analysis

02_t test

- Problem: Are we testing on an idealized population, without the proper association to reality?
- To supplement our analysis, we will investigate how to include the outlier in an analysis, to see if the presence affect our conclusion.
- The interpretation is that we allow for a fraction not being observant at all, not being "up for the task".

Sensitivity Analysis

02_t test

• Test statistic: We still use the t-test statistic, but this time we INCLUDE the outlier in the mobile phone group T_1 :

$$T = \frac{\overline{Y}_1 - \overline{Y}_2}{\widehat{se}(\overline{Y}_1 - \overline{Y}_2)} = \frac{\overline{Y}_1 - \overline{Y}_2}{\sqrt{\frac{S_1^2}{n_1 - 1} + \frac{S_2^2}{n_2 - 1}}} = 2.63$$

- : Estimated group difference: 51.59. Much bigger than without the outlier, but the variance is also increased.
- The assumption of normality is seriously violated however, and we have to resort to other means to evaluate the statistic T.

• Consider the Nul hypothesis that we wish to test:

$$H_0: \mu_1 = \mu_2$$

- Under H_0 , the mean in the two groups is identical.
- Thus, if we resample our reaction times in two new groups, the two groups will still theoretically have the same mean.
- We use this technique to investigate the sampling variation may be the cause of the difference in means.

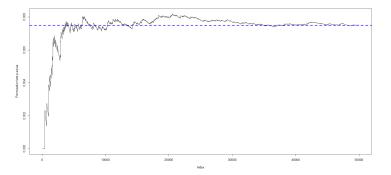
- Strategy:
 - resample the 64 data points in two new random groups.
 - calculate the test statistic T for the two new groups.
 - Compare the new T statistic with the original, to see if it is bigger.
 - Repeat the above a large number of times.
 - Use the fraction of T statistics bigger than the original as the p-value, as this simulates the probability of getting a more extreme result than our original due to sampling variation.

```
R code:
```

```
my.reaction.times<-Mobile$Time
my.t.statistics<-numeric(50000)</pre>
for(i in 1:50000){
  index < -sample(1:64,32)
  Y1.temp<-my.reaction.times[index]
  Y2.temp<-my.reaction.times[-index]
  my.t.statistics[i]<-t.test(Y1.temp, Y2.temp)$statistic
  }
my.p.value<-length(my.t.statistics[abs(my.t.statistics)>T])/
            50000
my.p.value
```

[1] 0.0075

 The permutation test supports the previous conclusions - but have we performed enough simulations?



Exercise: MTcars Example 02 t test

We want to compare miles per gallon for cars with and without manual transmission.

- Access the builtin data set mtcars with the command data(mtcars)
- Plot the Miles per Gallon for the two groups (am=0 or 1).
- Formulate the relevant hypothesis to test, and the alternative.
- Are the underlying assumptions for the t-test fulfilled?
- What is the estimated difference in mpg, and the corresponding 95% confidence interval?
- What can we conclude about H_0 ?

Paired t-test: The Glucose Patest

- The Glucose12 data set features data from two different methods to measure blood glucose.
- 73 subjects have had their levels of blood glucose measured with both metods.
- We would like to know if the two methods measure the same?

head(glucose12)

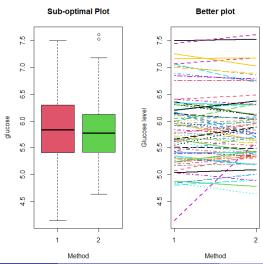
iicaa (gracobciz)			
	subject	Glucose1	Glucose2
1	1	6.36	6.11
2	2	5.08	5.35
3	3	6.12	6.04
4	4	5.65	5.69
5	5	7.07	6.72
6	6	5.43	5.34

Paired t-test: The Glucose Datast

- For paired data, each subject act as its own control.
- Greatly reduces person-to-person variation, and may give a much more powerful test.
- We will look for differences between the two types of measurements.
 - Are the differences independent of the size of the measurements?
 - Do we need to look at relative differences (log-transform data)?
- Overall, we wish to investigate of the difference between the two types of measurements is 0.

Paired t-test: The Glucose Datast

Why is the first plot not optimal?



Model for Paired Data

02_t test

Data:

Method 1: X_i , i = 1, ..., 73Method 2: Y_i , i = 1, ..., 73

Difference: $D_i = X_i - Y_i, i = 1, \dots, 73$

Model: Differences are assumed independent and identically distributed with $D_i \sim N(\mu, \sigma^2)$ -

Assumptions

- Assumptions on differences as above;
- NO further assumptions on X and Y.

Hypotheses

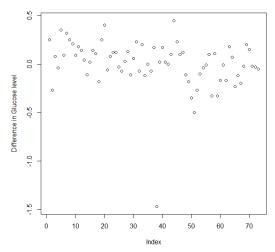
$$H_0: \mu = 0 \qquad H_1: \mu \neq 0$$

Assumptions for the Paired test

- Independence consider circumstances.
- Same variances look for patterns in the scatter plot of differences. IF data are normally distributed: Look at mean of methods vs. differences in methods.
- Normality consider the qq-plot vs. the normal distribution.

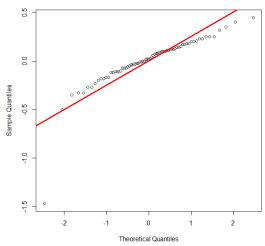
Assumptions for the Paired of test

Same variances:



Assumptions for the Paired of test

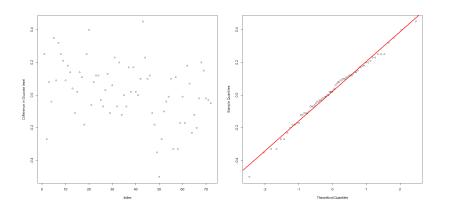
Normality:



Assumptions for the Paired test

Continuing without the outlier:

glucose12.new<-glucose12[glucose12\$Glucose1-glucose12\$Glucose2>-1,]
glucose12.new\$D<-glucose12.new\$Glucose1</pre>



Estimation of Method Differences

We wish to estimate the mean difference, ie. the parameter μ . This puts us back to a one-sample problem. We have 72 measurements of the same normally distributed variable D:

- The estimate of the mean difference is $\hat{\mu} = \overline{D} = 0.0238$.
- The standard deviation of D: 0.1822
- The standard error of $\hat{\mu}$: $SEM = \frac{sd(D)}{\sqrt{n}} = \frac{0.1822}{\sqrt{72}} = 0.0215$

02_t test

The 95% confidence interval for μ ;

$$\overline{D} \pm t_{97.5\%}(72) \times SEM$$

=0.0238 \pm 1.9935 \times 0.0215
=[-0.0191; 0.0666]

Compare with the standard confidence interval from normal errors:

$$\overline{D} \pm 1.96 \times SEM$$

=[-0.0183; 0.0658]

02_t test

We found a confidence interval of

$$[-0.0191; 0.0666]$$

- This interval includes 0; a t-test will show that the data do not support a systematic bias at the 5% test level.
- We will expect the mean of the differences in a similar experiment with 72 subjects to be within this interval, with 95% probability.
- In our study, there could still be a systematic bias less than 0.019, but the t-test from the study will not have enough power to detect it.

02_t test

Let us test the hypothesis $H_0: \mu = 0$ against the alternative $H_1: \mu \neq 0$:

$$T = \frac{\hat{\mu} - 0}{SEM} = \frac{0.0238 - 0}{0.0215} = 1.1059 \sim t(71)$$

The p-value in a t-distribution with 71 degrees of freedom is p=0.27, so the hypothesis is accepted; the data do not support a systematic difference between the two methods at the 5% test level.

Note the correspondence between test and confidence interval:

- If the CI contains 0, the t-test will be statistically insignificant;
- If the CI does not contain 0, the t-test will be statistically significant.

Paired t-test in R

t.test(glucose12.new\$D)

One Sample t-test

02_t test

We don't have to calculate this by hand but we can use R:

```
data: glucose12.new$D
t = 1.1059, df = 71, p-value = 0.2725
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
   -0.01906955   0.06656955
sample estimates:
mean of x
   0.02375
```

Paired t-test in R - Alternative Eormulation

t.test(glucose12.new\$Glucose1,glucose12.new\$Glucose2,paired=TRUE)

Paired t-test

```
data: glucose12.new$Glucose1 and glucose12.new$Glucose2
t = 1.1059, df = 71, p-value = 0.2725
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
   -0.01906955   0.06656955
sample estimates:
```

mean of the differences

0.02375

Exercise - Mobile Phones 1_{02_t test}

Recall the study of reaction times when driving. In this exercise we have results from a paired study design, where each subject performs both the 'Mobile' and the 'Control' experiment.

- Load the data Mobile Matched.txt.
- Make relevants plots of the data, and formulate the hypotheses to test the method difference.
- Evaluate the model control, and perform the test.

Exercise - Mobile Phones 2 02 t test

Repeat the analysis from the previous exercise, but this time transform the original reaction times with any log transform.

- See if the check for normality check went better. Comment and compare to the previous exercise.
- Present you results both on the chosen log-scale and back-transformed to the original scale. Is the conclusion altered compared to the non-transformed data?