

# T-test

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## Plan for this week

Monday Statistical inference, and the **t-test**

Tuesday Simple and Multiple regression

Wednesday ANOVA, ANCOVA, and linear models

Thursday Categorical data, statistical report writing,  
logistic Regression

Friday Introduction to repeated measures , Principal  
Component Analysis

# Outline

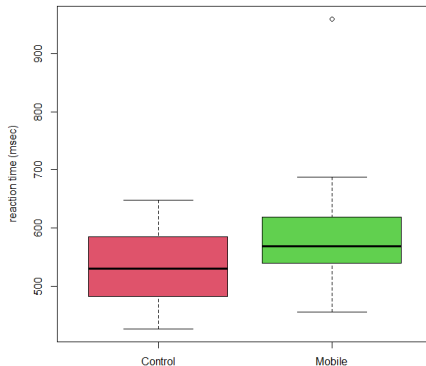
- Mobile Phone Example
- Exercise: MTcars example
- Paired Data
- Exercises - Mobile Phones

# Mobile Phone Example

- A study to investigate whether mobile phone use impairs drivers' reaction times
- 64 students randomly assigned to two groups (mobile phone or control).
- in a simulated driving situation, the participants were instructed to press the "brake" when they saw a red light flash.
- The mobile phone group were having a conversation, while the control group listened to radio.
- We want to investigate whether the reaction differs between the two groups.

```
Mobile.phone <- read.delim("Data/Mobiltelefon.txt")
```

# Mobile Phone Example

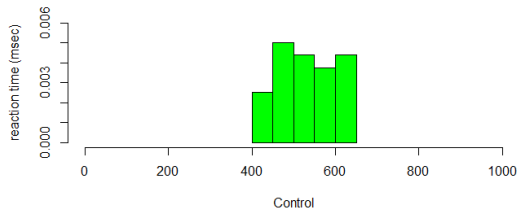
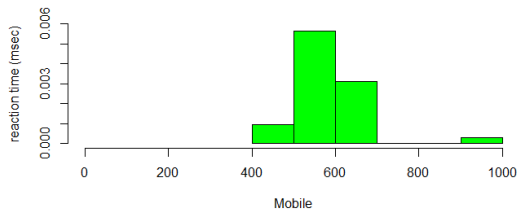


- What does this box plot show?

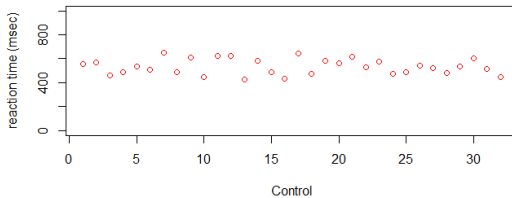
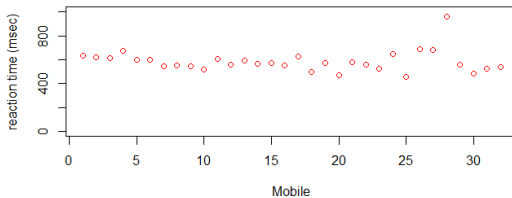
# How To Set Up the Analysis

- Draw
  - Histogram
  - Box plot
  - Scatter plot
- Descriptive Statistics
  - Tables
  - Summary Statistics
- Analyses
  - Select model
  - Estimation
  - Test

# Mobile Phone Example - Histogram



# Mobile Phone Example - Scatter plot





# Mobile Phone Example - Summary Statistics

- We have 64 observations of two variables: Time and Group (Mobile/Control).

```
by(Mobile$Time, Mobile$Group, summary)
```

```
Mobile$Group: Control
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
426.0	483.5	530.0	533.6	585.2	648.0

```
-----
```

```
Mobile$Group: Mobile
```

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
456.0	540.5	569.0	585.2	617.0	960.0

```
by(Mobile$Time, Mobile$Group, sd)
```

```
Mobile$Group: Control
```

```
[1] 65.35998
```

```
-----
```

```
Mobile$Group: Mobile
```

```
[1] 89.64606
```

# Statistical Model - Two Groups

## Model:

Two groups with (possibly) different normal distributions of reaction times:

Mobile phone group:  $Y_{1i} \sim N(\mu_1, \sigma_1^2), \quad i = 1, \dots, 31$

Control group:  $Y_{2i} \sim N(\mu_2, \sigma_2^2), \quad i = 1, \dots, 32$

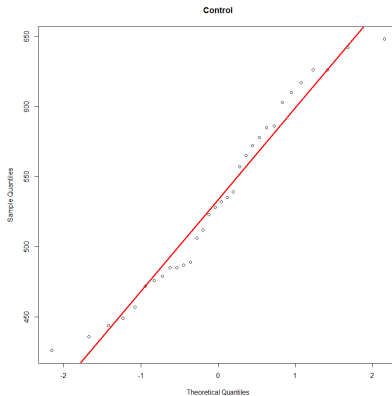
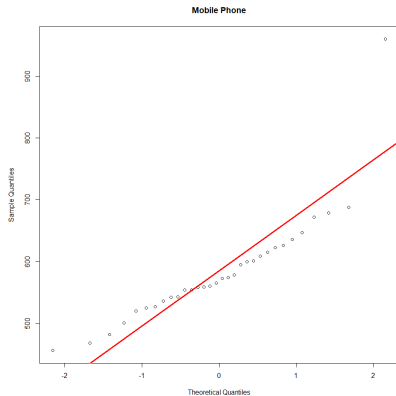
## Assumptions:

- Normality as described - **how could this be violated?**
- Independence: all observations are independent - **how could this be violated?**
- Representativity: students represent a random sample - **how could this be violated?**

## Hypotheses:

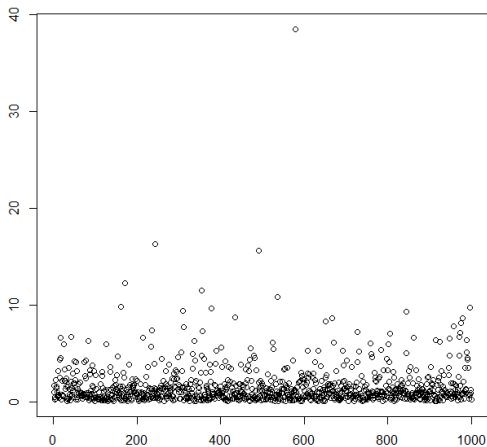
$$H_0 : \mu_1 = \mu_2 \quad \text{vs.} \quad H_1 : \mu_1 \neq \mu_2$$

# Normality assumption



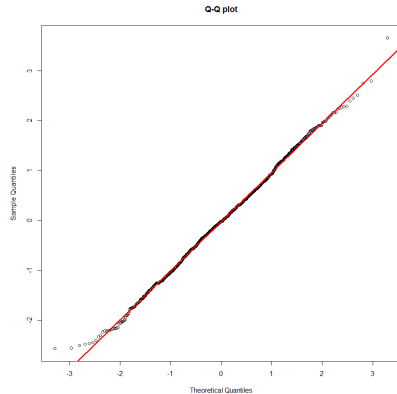
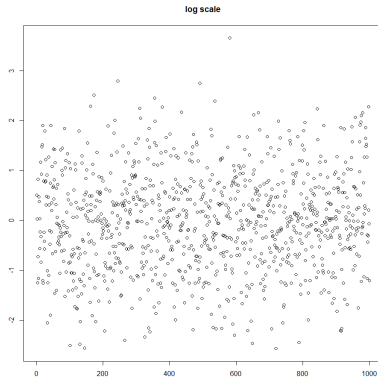
# Normality assumption - Outliers

Is there an outlier here?



# Normality assumption - Outliers

No outlier - normality on the log scale. Probability of reaching max is 12.2%, not cause for dismissal.



## Normality assumption - Outliers

Not so for the Mobile data:

```
Y<-Mobile$Time[Mobile$Group=="Mobile"]  
max(Y)  
[1] 960  
2*(1-pnorm(960-mean(Y),sd=sd(Y))^length(Y))  
[1] 0.0009284201
```

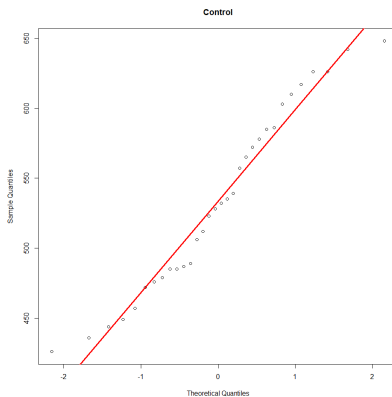
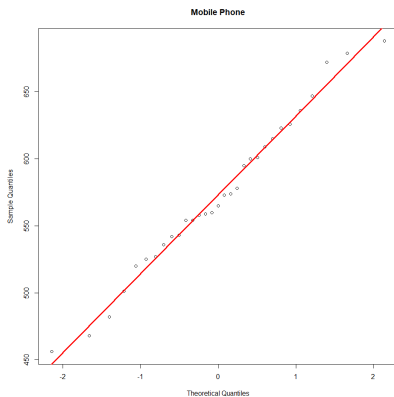
Without the variance-inflating observation:

```
Y<-Y[which(Y<900)]  
2*(1-pnorm(960-mean(Y),sd=sd(Y))^length(Y))  
[1] 1.584403e-09
```

Both numbers point towards an outlier.

# Normality assumption

Leaving out the outlier in data:



## Test of hypothesis $H_0$ vs. $H_1$

We use the *Welch t-test*, accounting for possibly unequal variances, and leaving out the outlier from the Mobile Phone group:

$$T = \frac{\bar{Y}_1 - \bar{Y}_2}{\widehat{se}(\bar{Y}_1 - \bar{Y}_2)} = \frac{\bar{Y}_1 - \bar{Y}_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

*Satterthwaites approximation* to the number of degrees of freedom  $\nu$ :

$$\nu = \frac{\left(\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}\right)^2}{\frac{(S_1^2/n_1)^2}{n_1-1} + \frac{(S_2^2/n_2)^2}{n_2-1}}$$



## Test of hypothesis $H_0$ vs. $H_1$

- We have observed  $T = 39.50/15.67 = 2.52$
- The approximate degrees of freedom are found as  $\nu = 60.69052$ .
- Values critical for  $H_0$  are numerically large values. The p-value is the probability of observing something more critical than the actual observation of T.
- calculating the p-value in R:  

$$2*(1-pt(T, df=nu))$$

```
[1] 0.01432928
```
- The p-value is thus below the standard test level of  $\alpha = 0.05$ . At the 0.05 test level, the data do not support that the control group and the Mobile Phone group have similar reaction times ( $p=0.01$ ).

## Estimated Difference

- We estimate the difference in reaction times as follows:

$$\hat{\mu}_1 - \hat{\mu}_2 = \bar{Y}_1 - \bar{Y}_2 = 573.0968 - 533.5938 = 39.5030 \text{ msec.}$$

- What is the uncertainty of this estimate?

$$\widehat{se}(\bar{Y}_1 - \bar{Y}_2) = \sqrt{\widehat{var}(\bar{Y}_1) + \widehat{var}(\bar{Y}_2)} = \sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}} = 15.6667$$

# Confidence Interval for Estimated Difference

Standard confidence interval:

$$\hat{\mu} \pm q_{0.975} \times sd(\hat{\mu})$$

where  $q_{0.975}$  is the 97.5% percentile in the relevant t-distribution. In our case, with  $\nu = 60.69$  which gives  $q_{0.975} = 1.9998$ :

$$CI(\mu_1 - \mu_2) = [39.50 - 2 * 15.67; 39.50 + 2 * 15.67] = [8.17; 70.83]$$

Compare with the tighter approximative interval, where we use normal uncertainty of 1.96 rather than the  $t_\nu$  uncertainty of 2:

$$[39.50 - 1.96 * 15.67; 39.50 + 1.96 * 15.67] = [8.80; 70.21]$$

A fairly good approximation here.

## t-test in R

```
t.test(Y1,Y2)
```

Welch Two Sample t-test

```
data: Y1 and Y2
```

```
t = 2.5215, df = 60.691, p-value = 0.01433
```

```
alternative hypothesis: true difference in means is not equal to 0
```

```
95 percent confidence interval:
```

```
8.172203 70.833845
```

```
sample estimates:
```

```
mean of x mean of y
```

```
573.0968 533.5938
```

## Similar Standard Deviation

- In many situations it makes sense to have an extra model assumption:

$$\sigma_1^2 = \sigma_2^2$$

ie. the variation in the two groups are identical. The model in this case is thus

Mobile phone group:  $Y_{1i} \sim N(\mu_1, \sigma^2), \quad i = 1, \dots, 32$

Control group:  $Y_{2i} \sim N(\mu_2, \sigma^2), \quad i = 1, \dots, 32$

# Similar Standard Deviation

- The assumption of similar standard deviation model leads to a different test statistic, where the empirical variances are pooled:

$$s^2 = \frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2} = 3877.745$$

$$T = \frac{\bar{Y}_1 - \bar{Y}_2}{\sqrt{\frac{s^2}{n_1} + \frac{s^2}{n_2}}} = 2.52$$

## Similar Standard Deviation

- This case of equal variances is much simpler, and no approximations to the number of degrees of freedom for the t-test is needed: It is  $n_1 + n_2 - 2 = 61$ . The test provides a higher power than the Welch t-test, because the model has one less parameter to estimate.
- However, if the difference in variance is considerable, the similar variance t-test may be misleading. Without thorough investigations, the Welch version of the t-test should be used. In particular, for small sample sizes, it may be difficult to detect differences in variation with sufficient strength.
- In the present case we have estimates  $s_1^2 = 3470.424$  and  $s_2^2 = 4271.926$ . The data does not support that these values should be different ( $p=0.31$ ). More on this on Thursday.

## Similar Standard Deviation

The t-test with assuming equal variances:

```
t.test(Y1,Y2,var.equal=TRUE)
```

Two Sample t-test

data: Y1 and Y2

t = 2.5172, df = 61, p-value = 0.01447

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

8.123071 70.882978

sample estimates:

mean of x mean of y

573.0968 533.5938



# Sensitivity Analysis

- We found an outlier in the Mobile Phone group, with a reaction time of 960 msec - nearly a second!
- We removed the outlier, as it clearly wasn't comparable to the remaining data - likely a student that wasn't up for the task and was thinking about something else.
- Without the removal of the outlier, we would be violating the normality assumption, and the t-test would no longer be valid.

# Sensitivity Analysis

- **Problem:** Are we testing on an idealized population, without the proper association to reality?
- To supplement our analysis, we will investigate how to include the outlier in an analysis, [to see if the presence affect our conclusion](#).
- The interpretation is that we allow for a fraction not being observant at all, not being "up for the task".

# Sensitivity Analysis

- **Test statistic:** We still use the t-test statistic, but this time we INCLUDE the outlier in the mobile phone group  $T_1$ :

$$T = \frac{\bar{Y}_1 - \bar{Y}_2}{\widehat{se}(\bar{Y}_1 - \bar{Y}_2)} = \frac{\bar{Y}_1 - \bar{Y}_2}{\sqrt{\frac{S_1^2}{n_1-1} + \frac{S_2^2}{n_2-1}}} = 2.63$$

- : Estimated group difference: 51.59. Much bigger than without the outlier, but the variance is also increased.
- The assumption of normality is seriously violated however, and we have to resort to other means to evaluate the statistic T.

# Sensitivity Analysis - the permutation test

- Consider the Nul hypothesis that we wish to test:

$$H_0 : \mu_1 = \mu_2$$

- Under  $H_0$ , the mean in the two groups is identical.
- Thus, if we **resample** our reaction times in two new groups, the two groups will still theoretically have the same mean.
- We use this technique to investigate the sampling variation may be the cause of the difference in means.

# Sensitivity Analysis - the permutation test

- Strategy:
  - resample the 64 data points in two new random groups.
  - calculate the test statistic  $T$  for the two new groups.
  - Compare the new  $T$  statistic with the original, to see if it is bigger.
  - Repeat the above a large number of times.
  - Use the fraction of  $T$  statistics bigger than the original as the p-value, as this simulates the probability of getting a more extreme result than our original due to sampling variation.

# Sensitivity Analysis - the permutation test

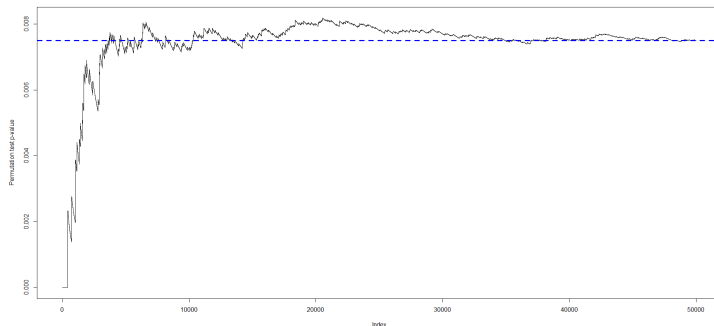
R code:

```
my.reaction.times<-Mobile$Time
my.t.statistics<-numeric(50000)
for(i in 1:50000){
  index<-sample(1:64,32)
  Y1.temp<-my.reaction.times[index]
  Y2.temp<-my.reaction.times[-index]
  my.t.statistics[i]<-t.test(Y1.temp,Y2.temp)$statistic
}
my.p.value<-length(my.t.statistics[abs(my.t.statistics)>T])/
  50000

my.p.value
[1] 0.0075
```

# Sensitivity Analysis - the permutation test

- The permutation test supports the previous conclusions - but have we performed enough simulations?



## Exercise: MTcars Example

We want to compare miles per gallon for cars with and without manual transmission.

- Access the builtin data set mtcars with the command `data(mtcars)`
- Plot the Miles per Gallon for the two groups (`am=0` or `1`).
- Formulate the relevant hypothesis to test, and the alternative.
- Are the underlying assumptions for the t-test fulfilled?
- What is the estimated difference in mpg, and the corresponding 95% confidence interval?
- What can we conclude about  $H_0$ ?



## Paired t-test: The Glucose Data

- The *Glucose12* data set features data from two different methods to measure blood glucose.
- 73 subjects have had their levels of blood glucose measured with both methods.
- We would like to know if the two methods measure the same?

```
head(glucose12)
```

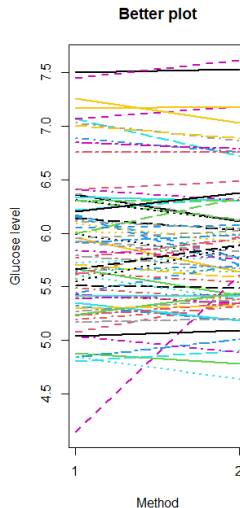
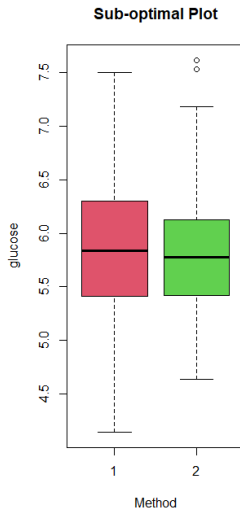
	subject	Glucose1	Glucose2
1	1	6.36	6.11
2	2	5.08	5.35
3	3	6.12	6.04
4	4	5.65	5.69
5	5	7.07	6.72
6	6	5.43	5.34

## Paired t-test: The Glucose Data

- For paired data, each subject act as its own control.
- Greatly reduces person-to-person variation, and may give a much more powerful test.
- We will look for differences between the two types of measurements.
  - Are the differences independent of the size of the measurements?
  - Do we need to look at relative differences (log-transform data)?
- Overall, we wish to investigate if the difference between the two types of measurements is 0.

# Paired t-test: The Glucose Data

Why is the first plot not optimal?



# Model for Paired Data

## Data:

Method 1:  $X_i, i = 1, \dots, 73$

Method 2:  $Y_i, i = 1, \dots, 73$

Difference:  $D_i = X_i - Y_i, i = 1, \dots, 73$

**Model:** Differences are assumed independent and identically distributed with  $D_i \sim N(\mu, \sigma^2)$ -

## Assumptions

- Assumptions on differences as above;
- NO further assumptions on X and Y.

## Hypotheses

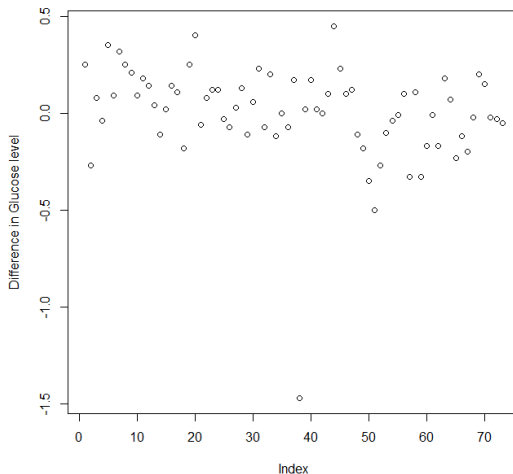
$$H_0 : \mu = 0 \quad H_1 : \mu \neq 0$$

# Assumptions for the Paired t-test

- Independence - consider circumstances.
- Same variances - look for patterns in the scatter plot of differences. IF data are normally distributed: Look at mean of methods vs. differences in methods.
- Normality - consider the qq-plot vs. the normal distribution.

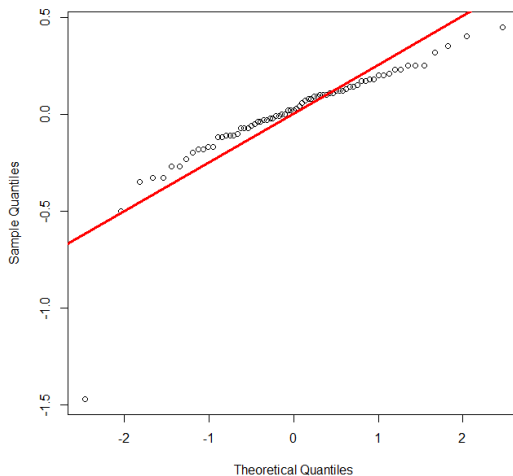
# Assumptions for the Paired t-test

Same variances:



# Assumptions for the Paired t-test

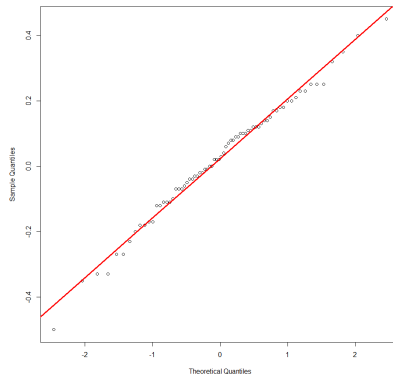
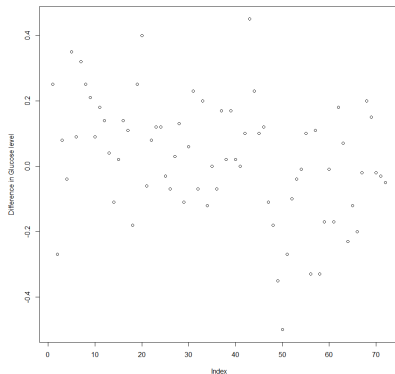
Normality:



# Assumptions for the Paired t-test

Continuing without the outlier:

```
glucose12.new<-glucose12[glucose12$Glucose1-glucose12$Glucose2>-1,]
glucose12.new$D<-glucose12.new$Glucose1-glucose12.new$Glucose2
```





# Estimation of Method Difference

We wish to estimate the mean difference, ie. the parameter  $\mu$ . This puts us back to a one-sample problem. We have 72 measurements of the same normally distributed variable  $D$ :

- The estimate of the mean difference is  $\hat{\mu} = \bar{D} = 0.0238$ .
- The standard deviation of  $D$ : 0.1822
- The standard error of  $\hat{\mu}$ :  $SEM = \frac{sd(D)}{\sqrt{n}} = \frac{0.1822}{\sqrt{72}} = 0.0215$

# Confidence Interval

The 95% confidence interval for  $\mu$ ;

$$\begin{aligned}\bar{D} \pm t_{97.5\%}(72) \times SEM \\ = 0.0238 \pm 1.9935 \times 0.0215 \\ = [-0.0191; 0.0666]\end{aligned}$$

Compare with the standard confidence interval from normal errors:

$$\begin{aligned}\bar{D} \pm 1.96 \times SEM \\ = [-0.0183; 0.0658]\end{aligned}$$

# Confidence Interval

We found a confidence interval of

$$[-0.0191; 0.0666]$$

- This interval includes 0; a t-test will show that the data do not support a systematic bias at the 5% test level.
- We will expect the mean of the differences in a similar experiment with 72 subjects to be within this interval, with 95% probability.
- In our study, there could still be a systematic bias less than 0.019, but the t-test from the study will not have enough power to detect it.

## Test of No Bias

Let us test the hypothesis  $H_0 : \mu = 0$  against the alternative  $H_1 : \mu \neq 0$ :

$$T = \frac{\hat{\mu} - 0}{SEM} = \frac{0.0238 - 0}{0.0215} = 1.1059 \sim t(71)$$

The p-value in a t-distribution with 71 degrees of freedom is  $p = 0.27$ , so the hypothesis is accepted; the data do not support a systematic difference between the two methods at the 5% test level.

Note the correspondence between test and confidence interval:

- If the CI contains 0, the t-test will be statistically insignificant;
- If the CI does not contain 0, the t-test will be statistically significant.

## Paired t-test in R

- We don't have to calculate this by hand but we can use **R**:

```
t.test(glucose12.new$D)
```

One Sample t-test

```
data:  glucose12.new$D
t = 1.1059, df = 71, p-value = 0.2725
alternative hypothesis: true mean is not equal to 0
95 percent confidence interval:
 -0.01906955  0.06656955
sample estimates:
mean of x
 0.02375
```

## Paired t-test in R - Alternative Formulation

```
t.test(glucose12.new$Glucose1,glucose12.new$Glucose2,paired=TRUE)
```

Paired t-test

data: glucose12.new\$Glucose1 and glucose12.new\$Glucose2

t = 1.1059, df = 71, p-value = 0.2725

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

-0.01906955 0.06656955

sample estimates:

mean of the differences

0.02375

## Exercise - Mobile Phones 1

Recall the study of reaction times when driving. In this exercise we have results from a paired study design, where each subject performs both the 'Mobile' and the 'Control' experiment.

- Load the data `Mobile_Matched.txt`.
- Make relevant plots of the data, and formulate the hypotheses to test the method difference.
- Evaluate the model control, and perform the test.

## Exercise - Mobile Phones 2

Repeat the analysis from the previous exercise, but this time transform the original reaction times with any log transform.

- See if the check for normality check went better. Comment and compare to the previous exercise.
- Present you results both on the chosen log-scale and back-transformed to the original scale. Is the conclusion altered compared to the non-transformed data?