

Angel Ibe

Aspiring UI/UX Designer & Executive Support Specialist

Email: ibeangel13@gmail.com | Phone: 09115675348

Location: Remote / Nigeria

Professional Profile

A motivated and tech-savvy professional with a Bachelor of Engineering in Electrical Engineering. Currently undergoing specialized training in UI/UX design, I combine a solution-oriented engineering mindset with the organizational precision of a certified Executive Virtual Assistant. I am committed to delivering high-quality, user-focused results through meticulous research and efficient workflow management.

Education & Training

Bachelor of Engineering (B.Eng.) – Electrical Engineering | University of Nigeria, Nsukka (2025)

Executive Virtual Assistant Certification | Jobberman x She Leads Africa (2025)

UI/UX Design Path | In Progress (Independent Training via Techcrush)

Core Skills for UI/UX

User Research & Data Entry: Experienced in gathering and organizing online research to inform project decisions.

Visual Communication: Skilled in creating professional layouts and documents using Microsoft PowerPoint and Word.

Problem Solving: Proven ability to resolve complex inquiries and navigate student service systems.

Project Management: Trained in managing tasks, schedules, and digital documents to meet strict deadlines.

Experience & Projects

Executive Virtual Assistant Training: Gained hands-on experience in remote client support, digital organization, and computer literacy.

Student Support Volunteer: Assisted peers with course registration and administrative inquiries, strengthening my ability to understand and solve user pain points.

Engineering Projects: Applied technical logic to system designs, a foundational skill now being transitioned into digital interface design.

Personal Attributes

Growth Mindset: A fast learner who adapts quickly to new design tools and methodologies.

Attention to Detail: Committed to precision in every element of a project, from data entry to visual alignment.

Collaborative: Reliable team player with experience supporting diverse groups in remote or academic settings.