

Markscheme Barème de notation Esquema de calificación

May / Mai / Mayo de 2023

English / Anglais / Inglés ab initio

**Standard level – Paper 2 – Listening comprehension
Niveau moyen – Épreuve 2 – Compréhension orale
Nivel Medio – Prueba 2 – Comprensión auditiva**

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1. For questions where candidates must write their answers, do not award the mark if the answer is incomplete, or if there is additional information that is irrelevant or shifts the focus of the answer. However, accept other words with the same meaning as the correct answers in the markscheme.
2. Accept spelling and grammatical mistakes provided they do not change the meaning of the answer.
3. For questions where candidates choose an answer from options, if two answers are given – one in the box and one outside – only mark the answer inside the box.
4. Words inside brackets in this markscheme are optional: candidates may include these words in their answer, but they are not essential for the mark to be awarded. If there are more than one possible answer to a question, these answers are indicated by a slash (/).
5. This markscheme must be read in conjunction with the Marking Instructions for the relevant component on IBIS.

1. En ce qui concerne les questions pour lesquelles les candidats doivent rédiger leurs réponses, n'attribuez pas le point si la réponse est incomplète, ou s'il y a des informations supplémentaires qui ne sont pas pertinentes ou qui modifient l'objet de la réponse attendue. Néanmoins, l'utilisation de mots ayant le même sens que les bonnes réponses est acceptée dans le barème de notation.
2. Les erreurs d'orthographe et de grammaire sont acceptées si elles ne changent pas le sens de la réponse.
3. En ce qui concerne les questions pour lesquelles les candidats doivent choisir une réponse parmi plusieurs propositions, s'ils ont donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
4. Les mots entre parenthèses dans ce barème de notation sont facultatifs : les candidats peuvent les inclure dans leur réponse, mais ils ne sont pas essentiels pour justifier l'attribution du point. S'il y a plus d'une réponse possible à une question, celles-ci sont indiquées par une barre oblique (/).
5. Ce barème de notation est à lire parallèlement aux instructions de notation disponibles sur IBIS pour la composante concernée.

1. En las preguntas en las que los alumnos deban responder por escrito, no otorgue la puntuación si la respuesta está incompleta, o si aportan detalles adicionales que cambian el enfoque o no son pertinentes. No obstante, acepte otras palabras con el mismo significado que las respuestas correctas en el esquema de calificación.
2. Acepte los errores de ortografía y gramática, siempre y cuando no modifiquen el significado de la respuesta.
3. En las preguntas en las que los alumnos deban elegir una opción, si se han escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la que esté dentro de la casilla.
4. Las palabras entre corchetes en este esquema de calificación son opcionales: los alumnos pueden incluirlas en la respuesta, pero no son fundamentales para que se otorgue la puntuación. Si hay más de una respuesta posible a una pregunta, esto se indica con una barra (/).
5. Este esquema de calificación debe leerse junto con las instrucciones para la corrección del componente en cuestión disponibles en IBIS.

Text A

Question		Target answer	Accept	Do not accept	Marks
1.		Amy			1
2.		Amy			1
3.		Both			1
4.		Both			1
5.		James			1
				Total	5

Text B

Question		Target answer	Accept	Do not accept	Marks
6.		(in a/the) national park / (in the) mountains			1
7.		(at/in a/the local) university			1
8.		mountain(s) / valley	“hills” for mountains In any order.		2
9.		walkers			1
10.		sheep	ship		1
11.		A, D, F, G			4
				Total	10

Text C

Question		Target answer	Accept	Do not accept	Marks
12.		B			1
13.		B			1
14.		C			1
15.		C			1
16.		A			1
17.		A			1
18.		(phone) charger			1
19.		£50	fifty pounds / 50 pounds Use of other symbols, e.g. \$ / €	50	1
20.		wet / rainy			1
21.		(our) (local) food	gift		1
				Total	10

Text A

You are going to hear two friends, Amy and James, discussing a trip to the movies.

Amy	Hi James! What shall we do this weekend? How about the movies?
James	Good idea, Amy! I haven't been for months.
Amy	I went last week but I'm very happy to go again.
James	So, what film do you want to see?
Amy	I like films with lots of action, so I'd like to see The Robbery 3.
James	I don't like action films so much. How about a comedy?
Amy	Hmmm. I don't usually find comedies that funny but I do like science fiction.
James	Me too: ideal!
Amy	Then how about this one? Journey to the Outer Planet.
James	Yes, let's book it. Oh great, there are seats at the front. I always choose the front seats at the movies.
Amy	Yeah - I prefer to be close to the action too!
James	OK, done! All we need now for the perfect afternoon is popcorn.
Amy	Definitely not: that's one thing I really don't like. But I'll share a bag of candy with you!

Text B

You are going to hear a radio programme about two landscapes. Lisa is interviewing Tom.

Lisa	Welcome to the programme. Today, we are here in the national park exploring the landscape with Dr Tom Kumar. He is a researcher in geography at our local university. Welcome, Tom.
Tom	Thank you, Lisa.
Lisa	So Tom, I understand you've brought us here because it is where two different types of landscape exist next to each other?
Tom	That's right. As you can see, the mountains end here, where we are standing. Below, the valley is quite different. The land around us here on the mountain is mainly rocky. This is great for walkers. However, the only thing farmers can use the land for is sheep.
Lisa	Let's stop here for a moment then look down to the valley.

Lisa	So what's in the valley?
Tom	As you can see, there are lots of small villages and woods near a large river. The river has many bends and looks like a snake. The land is flat and the water flows slowly.
Lisa	And there are no sheep in the valley.
Tom	No but the land down there is very green and good for farmers. That's why you can see many farms with lots of cows and – over there – all those fields for growing different crops.
Lisa	So, to finish, which do you prefer, the mountains or the valley?
Tom	The mountains!
Lisa	Me too! Thank you for your time today, Tom!

Text C

You are going to hear a teacher giving instructions to students about a school trip.

Teacher	Today we are here to talk about our study trip to the UK. In this morning's meeting, we will go through the timetable, transportation and baggage. In the afternoon, we will talk about the study programme and sightseeing. So, let's get started!
	A bus will take us to the airport. We will leave right on time at 7.30, so make sure you get here a little earlier.
	When we arrive at the airport, we will go through to the departure lounge. You are then free to have breakfast, but make sure you know the departure gate and time!
	When we arrive in London, it's important to stay together. Even though going by taxi or train is quicker, we'll be using the underground because it's much cheaper.
	When we arrive at the school, do take some time to relax. After that, we will have lunch in the cafeteria with the Principal. She will welcome us, show you your class timetable and give you a map of the school to help you find your way around.
	Now I'm going to hand out these notes, which tell you what you need to bring.

Teacher	So, in addition to your passport and your phone and phone charger, what else should you bring on your trip?
	Well, money is just as important. You will need to remember to bring some cash – fifty pounds is ideal. It is best to bring ten- or twenty-pound notes because fifty-pound notes are not always accepted.
	The weather in London will be quite warm, so you won't need too many clothes. However, there is a chance it may be wet so bring a waterproof coat with you just in case.
	A gift is a good way to show your thanks, so you should take something for your host family. Our local food is always a good choice, but probably not our fresh fish!