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English ab initio – Standard level – Paper 2 – Reading comprehension Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura

3 May 2023 / 3 mai 2023 / 3 de mayo de 2023

Zone A afternoon
Zone A après-midi
Zona A tarde

Zona B mañana

Zone C afternoon
Zone C après-midi
Zona C tarde

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

Question and answer booklet - Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is [40 marks].

Livret de questions et réponses – Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut [1 point], sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de [40 points].

Cuadernillo de preguntas y respuestas – Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es [40 puntos].





2223-2811

Text A — Super Biker: Daughter Carries Father Across India on Bike

Find the words that complete the following sentences. Answer using the words as they appear in **paragraph 1**.

1.	Jyoti's	father	was hurt in	
2.	Jyoti's	father	could not work because he	
3.	Jyoti a	nd her	father did not have enough money to	
4.	Jyoti a	nd her	father could not travel home by train because this	
5.	Choos	e the f	our true statements (paragraphs 2–3).	[4]
		A.	Jyoti's father bought a bike for his daughter.	
		В.	Jyoti and her father took more than a week to travel home.	
		C.	Jyoti's father injured himself during the trip.	
		D.	Jyoti's father sat behind his daughter on the bike.	
		E.	Jyoti's father took some luggage with him.	
		F.	Jyoti and her father had nothing to eat for several days.	
		G.	Jyoti and her father were helped by people they knew.	
		H.	Jyoti and her father travelled by truck only once.	



Ansı	wer the 1	following questions (paragraphs 4–5).
6.	Which	word in paragraph 4 tells us that Jyoti was very tired during the journey?
7.	Accord	ding to Jyoti, why was the journey so hard?
8.	What v	was Jyoti's goal?
9.	Which	words in paragraph 5 tell us that more and more people heard about Jyoti's journey?
10.	For wh	nich personal quality did Jyoti receive an award?
Cho	ose the	correct answer.
11.	The te	ext is about
		A. how to explore India by bike.
		B. a bike trip around New Delhi.
		C. the dangers of roads in rural India.
		D. a very long journey by bike.

Text B — Happy Thanksgiving Canada!

Choose an appropriate question from the list that completes each gap in the text.

12. [-12-] What did the First Nations eat to celebrate the harvest?

13. [-13-] В. Why is Thanksgiving celebrated in the fall? Who prepares the Thanksgiving meal?

14. [-14-]

D. How is Thanksgiving celebrated today?

E. Why did Martin Frobisher celebrate Thanksgiving?

F. When did the Canadian Parliament start celebrating Thanksgiving?

Find the word or phrase in **paragraphs 1–2** which means the following:

C.

15.	а	special	mea
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	 	 										 								-									
				—	_	_	—	—	_	—																			_

16. a team

17. a voyage

18. unhurt

19. tasty



Choose the correct answer (paragraphs 3-4). 20. Samuel de Champlain... invited French settlers and local people to feasts. took the idea of Thanksgiving to France. B. C. taught the local people about French festivals. D. became a member of the Canadian Parliament. Who decided the exact date of the Thanksgiving celebrations? Α. First Nations B. European settlers C. Samuel de Champlain D. The Canadian Parliament Which of the following does paragraph 4 say about Thanksgiving? 22. Α. All Canadians celebrate Thanksgiving in the same way. B. The meal takes three days to prepare. C. The meal uses vegetables from various seasons. D. Many Canadians enjoy a short work week. The text is... 23. Α. an article about Canadian Thanksgiving past and present. B. an invitation to celebrate Canadian Thanksgiving. C. a blog about the writer's Canadian Thanksgiving. D. a guide on how to prepare a typical Canadian Thanksgiving.

Text C — Emma's story

The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in the text. **Both** parts are required for **[1 mark]** (lines 1–13).

24.	EVS acc	epts v	olunteers of all	ages.
	True	е	Justification:	
	Fals	se		
25.	Voluntee	ers in E	EVS may work	for more than 12 months.
	True	е	Justification:	
	Fals	se		
26.	Emma h	elps p	eople with their	regular routine.
	True	e	Justification:	
	Fals	se		
27.	Emma fe	eels sh	ne benefits from	the work she does for others.
	True	е	Justification:	
	Fals	se		
<u> </u>				
			answer (lines 14	
28.	While pa	ırticipa	iting in EVS, Er	mma
		A.	has finished h	er secondary studies.
		В.	has lived abro	ad.
		C.	has visited sev	veral countries.
		D.	has chosen a	career as a social worker.
29.	Which of	f the fo	ollowing is true	about the lady in the library?
		A.	She went to th	ne library for the first time with Emma.
		В.	She is teachin	g Emma how to work in the library.
		C.	She made her	own system for finding books.
		D.	She is now co	mfortable speaking to people in the library.



30 .	learnt a lot in thi		ine 21)
31.	<u>she</u> seemed shy	v. (lines 23	–24)
32.	<u>it</u> was a new situ	ıation (li	ne 24)
33.	that is best for <u>t</u>	<u>nem</u> . (line	29)
Cho	Emma became a vo a young woman wit more [– 35 –] in he	olunteer which learning er work. E	the list that completes each gap in the following text (lines 14–29). ith EVS. This was the [– 34 –] decision for her. She worked with disabilities who successfully met new challenges and became mma herself became more [– 36 –] as she learnt that everyone it to finish their tasks.
34.	[-34-]	A.	different
35.	[-35-]	В.	enthusiastic
20	. 26 1	C.	fast
36.	[-36-]	D. E.	independent interested
37.	[-37-]	F.	right
		G.	understanding
		Н.	wrong
		I	



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Answers written on this page will not be marked.

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