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English B – Standard level – Paper 2 – Listening comprehension Anglais B – Niveau moyen – Épreuve 2 – Compréhension orale Inglés B - Nivel Medio - Prueba 2 - Comprensión auditiva

4 May 2023 / 4 mai 2023 / 4 de mayo de 2023

Candidate session number Zone A afternoon **Zone B** morning | **Zone C** afternoon Numéro de session du candidat Zone A après-midi Zone B matin Zone C après-midi Zona A tarde Zona B mañana | Zona C tarde Número de convocatoria del alumno 45 m

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated [1 mark] unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is [25 marks].

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut [1 point], sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de [25 points].

Instrucciones para los alumnos

9 pages/páginas

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale [1 punto] salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es [25 puntos].

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Text A

You are going to hear a teacher giving instructions to students about a school trip.



Choose the correct answer.

1.				
		A.	just before 07:30. at exactly 07:30. just after 07:30.	
		B.	at exactly 07:30.	
		C.	just after 07:30.	
2.	2. The underground is the best option for those who			
		A.	like public transport.	
		B.	like public transport. travel in groups. are on a budget.	
		C.	are on a budget.	
3. After the meeting with the principal, the students will know			ing with the principal, the students will know	
		A.	when and where their lessons are.	
		B.	when and where their lessons are. what they can do after class. how to get to the school.	
		C.	how to get to the school.	
Not	tes/Nota	ıs:		



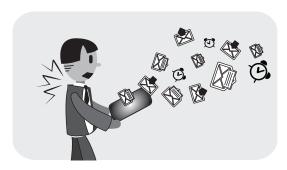
4.	What warning does the teacher give about money?			
	A. Large notes are not always accepted.			
			Cash is easily lost or stolen.	
		C.	The different values are confusing.	
5. During the trip, the weather in London will most probably be				
		A.	wet.	
		B.	warm.	
		C.	cold.	

Notes/Notas:			



Text B

You are going to hear a conversation between two roommates, Nick and Yuko, about the fear of missing out, commonly known as FOMO.



Choose the correct answer.

6.	Nick slept on the couch because				
		A.	he was sick.		
		В.	he worked all night.		
		C.	he went out until late.		
7.	Yuko and Nick agree that FOMO				
			has a real impact on people.		
		В.	leads to internet addiction.		
		C.	is caused by cellphones.		
8.	Nick is constantly on his phone to				
		A.	check his work email.		
		В.	organize social events.		
		C.	get updates about his friends.		
Not	es/Nota	as:			



9.	what does nick regret missing last night?					
		A.	A play			
		B.	A concert A dinner party			
		C.	A dinner party			
10.	10. Yuko keeps asking Nick questions about his social life because she wants to					
		A.	make Nick realize he has FOMO.			
		B.	praise Nick for how active his social life is.			
		C.	remind Nick of his work responsibilities.			
No	tes/Nota	as:				

Answer the following questions.						
11.	What activity did Nick and Yuko do last weekend?					
12. How often did Nick upload a picture on their trip?						
13. What was the impact of FOMO on Yuko's physical health?						
14.	Through what activity did Yuko learn to focus?					
15.	5. According to Yuko, what is the best cure for FOMO?					
No	tes/Notas:					



Text C

You are going to hear an audio recording from a museum of immigration. In the recording, an immigrant family recounts their stories.



16. Choose the **five** true statements.

[5]

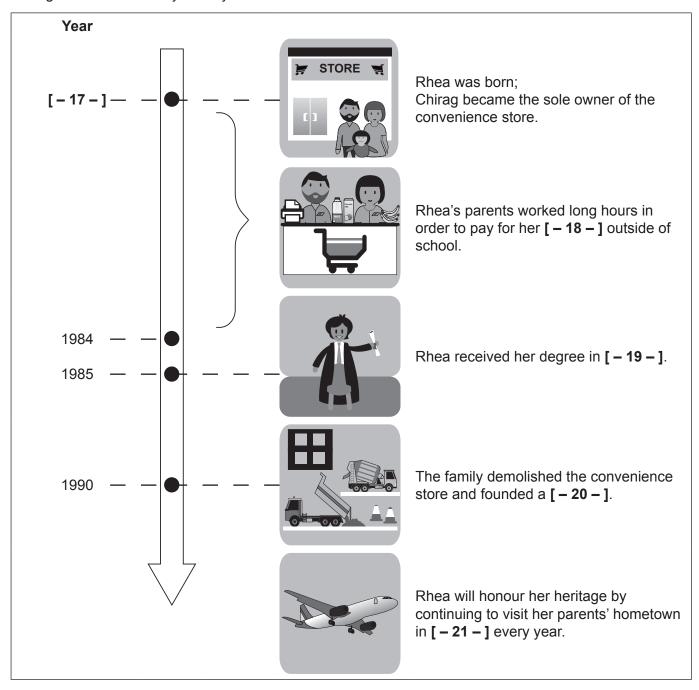
- **A.** The museum has a section on foods.
- **B.** Chirag made a stopover in Hong Kong before arriving in Vancouver.
- **C.** On his journey to Canada, Chirag was seasick.
- **D.** The most difficult part of Chirag's journey was the shortage of food.
- E. Chirag had difficulty finding a job at first because he couldn't speak English well.
- **F.** Chirag has worked as a street vendor.
- **G.** The convenience store Chirag and his friend owned was small.
- **H.** Chirag had always believed that the convenience store would be a success.
- I. Chirag and his family reunited in 1958.
- **J.** Rhea has helped expand her family business.

Notes/Notas:



Complete the following gaps. Use no more than three words for each gap.

Chirag and Rhea's Family History:



Notes/Notas:



17.	[– 1	17 –]
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18. [-18-]

19. [-19-]

20. [-20-]

21. [-21-]

.....

Notes/Notas:



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12FP10

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12FP12