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Geography Higher level and standard level Paper 2

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Zone A afternoon	Zone B	morning	Zone C	morning
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Candidate session number									
						_			

1 hour 15 minutes

Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Section A: answer all questions.
- Section B: answer the question.
- Section C: answer one question.
- Answers must be written within the answer boxes provided.
- The accompanying **geography resource booklet** is required for this examination paper.
- The maximum mark for this examination paper is [50 marks].



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Section A

Answer all questions.

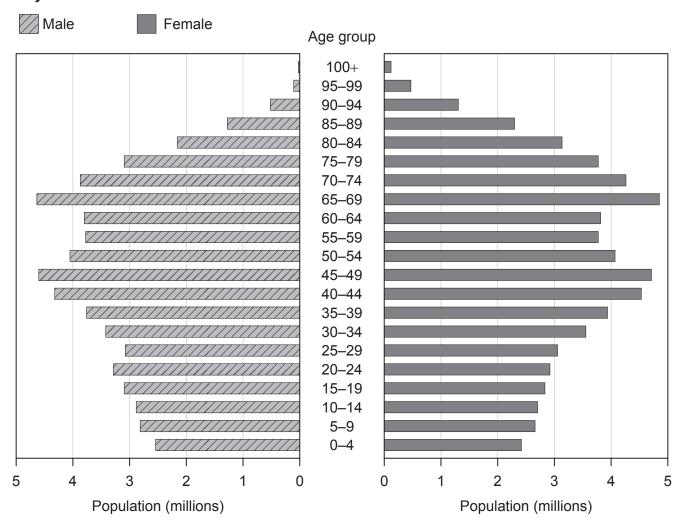
Answers must be written within the answer boxes provided.

When relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

1. Changing population

The diagram shows the population pyramid for Japan in 2018.







(Question 1 continued) (a) Identify the age group with the highest number of people. [1] Estimate the total population, in millions, aged 0–14. [1] (ii) Explain two ways of managing the economic problems associated with an (b) ageing society. [2 + 2]



(Question 1 continued)

(c)	Explain how two physical factors can lead to uneven population distribution in one	
	place you have studied.	[2 + 2]

Physical factor 1:	
Physical factor 2:	



Outline what is meant by global dimming.	[2
Suggest two ways in which economic development leads to international variations in greenhouse gas emissions. [2	2 + 2]
1:	
2:	
Explain two reasons why wealthy people are less vulnerable to climate change. [2	2 + 2
on 1:	
on 2:	
1	Suggest two ways in which economic development leads to international variations in greenhouse gas emissions. [2]: Explain two reasons why wealthy people are less vulnerable to climate change. [2]



J.	Gioi	Jai i e	source consumption and security	
	Refe	er to th	e map on pages 2–3 of the accompanying resource booklet.	
			shows oil production and consumption for selected countries in 2016. Only the the 10 countries with the highest consumption are shown.	
	(a)	(i)	Estimate the oil consumption of Japan, in million oil-equivalent tonnes, in 2016.	[1]
		(ii)	Identify one country that consumes more oil than it produces.	[1]
	(b)	Expl	ain one reason why oil consumption per person over the last 20 years has: decreased in some high-income countries;	[2]
		(ii)	increased in some middle-income countries.	[2]



(Question 3 continued)

(c)	Explain one environmental impact and one economic impact of international flows	
	of waste on receiving countries.	[2 + 2]

Environmental impact:
Economic impact:



Turn over

Section B

Answer the following question.

4.	Refe	Refer to the infographic on pages 4–5 of the accompanying resource booklet.								
	The	infogr	aphic shows global impacts of climate change.							
	(a)	(i)	Identify the extreme weather event in the Americas with the highest economic cost in 2019.	[1]						
		(ii)	Identify the modal value, in billions, for the cost of floods in 2019.	[1]						
	(b)	Sug	gest one reason for the trend in weather-related disasters between 1980 and 2019.	[2]						



(Question 4 continued)

(c)	To what extent does the evidence in the infographic support the view that the impacts of climate change are uniform?	[6]



– 10 –

Section C

Answer **one** question.

Where relevant, answers should refer to case studies or examples, and where appropriate include well-drawn maps or diagrams.

5.	"The policies used to manage natural population change are more successful than those used to manage climate change." To what extent do you agree with this statement?	[10]
6.	"The most important factor influencing the water–food–energy nexus is climate change." To what extent do you agree with this statement?	[10]













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References:

1. CIA, 2019. The World Factbook: Japan. Available at: https://en.wikipedia.org/wiki/File:Japan_population_pyramid_(2018).jpg. Source adapted.

