

# iBots 2012 – Team Description Paper

Alexandre T. R. Silva, Carlos A. S. P. Rodrigues, Vinícius P. Jardim,  
Ruben A. Nascimento, Vitor S. Silva, and Herinson B. Rodrigues\*

**Abstract** — This paper presents solutions developed by the iBots team in the RoboCup Simulation 2D category. The Agent2D framework was chosen as support of the team development. The solutions implemented are: Reinforcement Learning to improve the direct pass, and passing into space (through pass and leading pass).

## I. INTRODUCTION

This paper describes solutions developed by the iBots team in the RoboCup Simulation 2D category. The team is based in Agent2D 3.1.1 [1], which depends on librcsc library – the version used was 4.1.0 [2]. The solutions implemented are: Reinforcement Learning to improve the direct pass, and passing into space (through pass and leading pass).

## II. PASSES

In the technical fundamentals of soccer, the pass is one of the most important. The pass is performed several times during a match and the quality of the pass can provide the final score of matches. Wrong passes give the opponent the opportunity to counter attack, which is important in offensive strategy of the teams. The counter attack tries to make opposing defensive disorganization.

Barbosa [3] conducted a study about the attack in soccer. He analyzed the teams ranked in the top two from some of the major leagues in 2008/2009 season. The selected teams: Real Madrid, F. C. Barcelona (Spain), Inter Milan and A. S. Rome (Italy), Manchester United and Chelsea (England) and F. C. Porto and Sporting C. P. (Portugal).

Barbosa [3] found that the counter attack was the method of attack with the most offensive sequences positive for all the teams observed, except for the Sporting team. Positive Sequence Offensive is offensive sequence where there is any shot on target. Barbosa considered shots on target when: the ball completely crossed the goal line, was defended by the goalkeeper, or hit the crossbar.

If wrong passes result in counter attack, which is presented as the most effective offensive form, then this

implies that individual technical skills influence the collective performance of a team. In other words, teams with low quality pass tend to be more counter attacked, in proportion to the number of shots on target, and to take more goals.

The pass aims to: advancing the team, explore spaces and reduce the physical stress of the players. Passes can be classified into two groups:

- direct pass;
- passing into space.

### A. Direct pass

Direct passes are defined by sending the ball to the exact position of a teammate. Therefore, the percentage of success of this type of pass is high and is very used during a soccer match. These passes are implemented in Agent2D. However, it was found through empirical observations that the team loses the ball because of wrong passes, resulting counter attack to the opposing team.

Therefore, we adopted a Reinforcement Learning algorithm to enable players to improve their passes. The technique must be selected from the way the information is processed and so that information is available in the environment to be applied. There are many Reinforcement Learning algorithms, the most popular is Q-Learning [4].

Because of the time restriction on soccer robots, it is necessary to define abstraction models to reduce the dimensionality of the state space. It is also important to develop models of learning and rewards that meet the specifics of what you want to learn, rewarding only those actions that result in ‘good’ states.

In learning, the passes are validated and scored with efficiency values for each state. For there is interoperability between the policy decision of Reinforcement Learning and policy already implemented earlier in the team, the act of following the original policy was abstracted as an action to be evaluated. Were not considered passing into space on the set of actions, only direct passes. Thus, the set of actions used in Reinforcement Learning is formed by six actions:

- direct pass to the teammate nearest;
- direct pass to the second closest teammate;
- direct pass to the third nearest teammate;
- direct pass to the fourth nearest teammate;
- direct pass to the fifth nearest teammate;

\* A. T. R. Silva is with the Federal University of Tocantins, Palmas, Brazil (arossini@uft.edu.br).

C. A. S. P. Rodrigues is with the Federal University of Tocantins, Palmas, Brazil (krezeberto@gmail.com).

V. P. Jardim is with the Federal University of Tocantins, Palmas, Brazil (vinipj@hotmail.com).

R. A. Nascimento is with the Federal University of Tocantins, Palmas, Brazil (ruben.palmas@gmail.com).

V. S. Silva is with the Fluminense Federal University, Niteroi, Brazil (vitorsousasilva@gmail.com).

H. B. Rodrigues is with the Federal University of Tocantins, Palmas, Brazil (herynson@gmail.com).

- and policy decision of the agent.

Reinforcement Learning does not interfere with the political decision-native in situations where it is efficient. For this, the action modeled is initialized with an absolute bias, which always selects the native politics in states that have not yet received reinforcements.

The values of reinforcement are presented below.

- Success - pass successfully performed, a value of +1 point;
- Interception - when a pass is intercepted by the opponent, a value of -3 points;
- Offside position - receiver is offside, a value of -2 points;
- Poor pass - passes that should not be executed (e.g. receiver too far or out of bounds), a value of -7 points;
- Danger pass - receiver in the risk area (near the large area of defense), a value of -5 points;
- Own goal - a value of -60 points.

In Q-Learning implemented, we compute for each action performed by the agent a reward and the expected value in following the best policy at a discount. The policy information is stored in an array  $(s, a)$ , which stores the values estimated for each pair of state  $s$  and action  $a$  [5].

It is necessary to use a function of discretization to analyze the states. A mapping of continuous states result in a very large number of states so that Reinforcement Learning not converge satisfactorily in computation time. The discretization of the state aims to reduce the number of states and make rapid analysis.

The function of discretization implemented divides the playing field in cells of 6m x 6m, figure 1 and 2 illustrate this process. The value of 6m to the cell size was defined to be the distance adopted as 'too close to the pass' in the iBots source code.

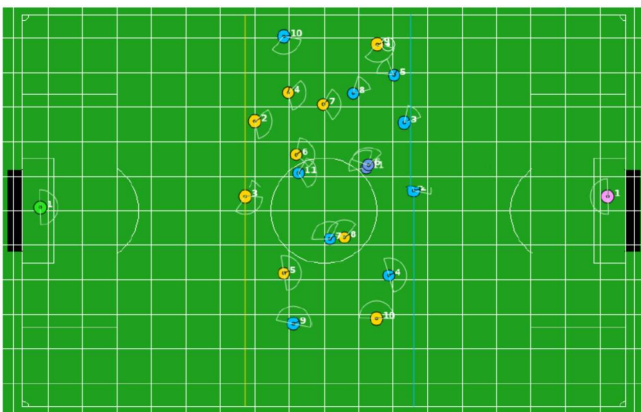


Figure 1. Division of the playing field in cells



Figure 2. Example of discretizing the field in cells

To quantify the quality of the proposed solution implemented, there were 600 matches for the players learn best passing situations. The matches were among the team iBots implemented with the proposed solution with Reinforcement Learning and the team iBots without Reinforcement Learning [6] [7] [8].

To improve the visualization of the data matches were grouped according to the temporal realization of the matches and calculated the averages for each group. In the first group has 1-50 matches, the second group 51-100; the third group 101-150; the fourth group 151-200; the fifth group 201-250; the sixth group 251-300; the seventh group 301-350; the eighth group 351-400; the ninth group 401-450; the tenth group 451-500; the eleventh group 501-550; and the twelfth group 551-600. The result, in figure 3, is expressed in percentage (wrong passes number divided by the passes number).

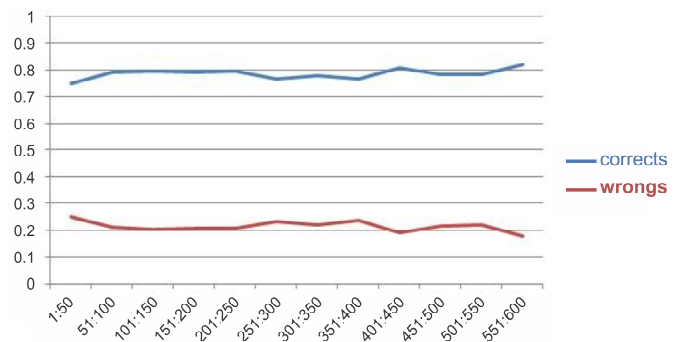


Figure 3. Percentage of average passes per group

We observed improvement in the quality of passes. However, we found that a greater number of matches is required for the algorithm to learn more states and improve the already learned that did not reach the optimum condition. Other results can be found in [9].

### B. Passing into space

It is used when a game is played at high speed. The player without the ball starts a movement, making a run to the empty space. The player with the ball must observe the pace and direction of the receiver. Timing and accuracy are essentials.

Passing into space, exploring the length of the field, are passes designed to send the ball considering a projection of some teammate in relation to the goal. In other words, the ball is passed to a future position of a teammate in order to leave him in an empty space, preferably in a good position to kick a goal. They can be divided into [10]:

- leading pass;
- through pass.

Communication between the agents involved in these types of passes is very important to optimize the timing of the movement. The following are the new types of passes implemented by the iBots team.

#### *Leading Pass*

Pass the ball to an empty space in order to find a teammate (leader) to receive the ball, passes the ball to a space in front of the receiver. It usually occurs on the sides of the field.

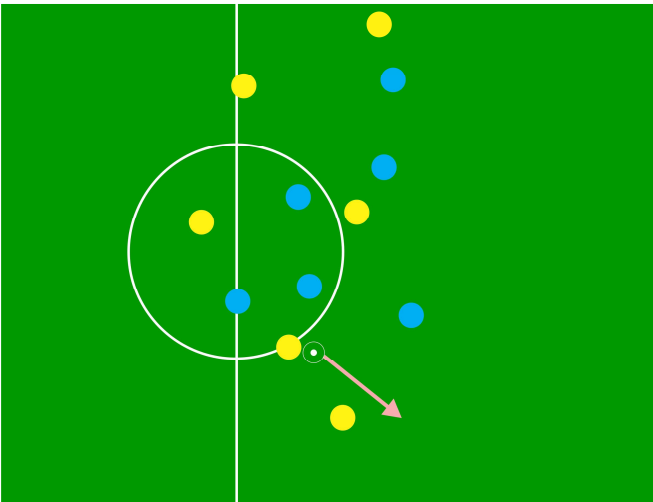


Figure 4. Example of a Leading Pass

#### *Through Pass*

Through Pass are also called Tunnel Pass or Piercing Pass. The ball moves between two adversaries toward an empty space, preferably from the line of defenders and the goalkeeper. It is used to let the striker alone against the opposing goalkeeper. Usually causes some type of disruption to the opposition defense.

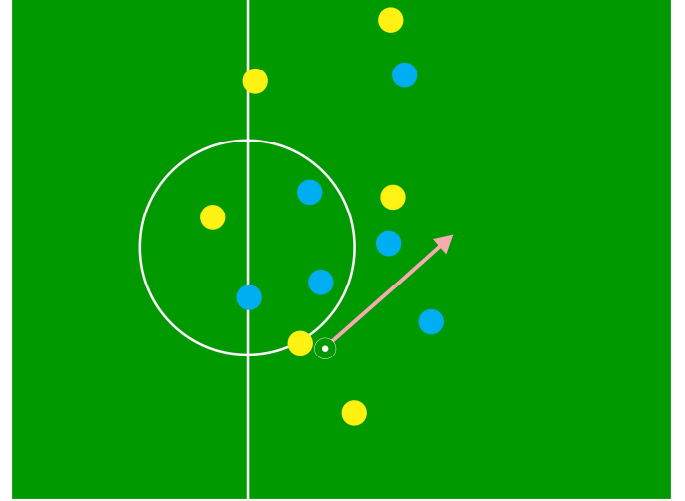


Figure 5. Example of a Through Pass

#### *Implementation*

To determine which point will be sent the ball are considered the following parameters:

- position of the player with the ball;
- central position (y-axis) of the goal;
- position of opponents in the center of the game (field region between the ball and the goal of the team that is defending);
- position of the teammates who are in the center of the game.

Some candidate points are collected and analyzed. The points that have lower quality are discarded and select the most promising. Then the player with the ball calculates the force that would have on the ball to make the pass. It checked the degree of security to pass the ball to the empty space of the Leading Pass and Through Pass.

In order to test the passes implemented, five matches were played against Agent2D. With a total of 283 passes, there were 215 correct passes (computed receiver received the ball) and 68 wrong passes (loss of ball possession, a teammate received the ball or the ball out of play), see table I. We obtained the mean of 75.97% correct passes and 24.03% wrong passes. In addition, considering only certain passes, the ball was received with mean error of 2.03 meters of distance to the processed position and mean angular errors of  $3.75^\circ$ .

TABLE I. RESULTS OF PASSING INTO SPACE

<i>Leading and through pass</i>	<i>Value</i>	<i>%</i>
Correct passes	215	75.97
Wrong passes	68	24.03
Total	283	100.00

### III. CONCLUSION

The iBots team improved the passes because of their importance for soccer. This paper presented that wrong passes generate counter attacks, which are the most effective offensive.

We have implemented a Reinforcement Learning algorithm to increase the accuracy of the direct pass. There was improvement in the quality of passes, but it needed a lot of matches for the algorithm to converge all states to an optimum condition.

It was also implemented passing into space. These passes are used offensively and near the line of strikers in the tactical system. This is because passing into space are less accurate than the direct pass. Wrong pass in the defensive zone is very dangerous for the team.

Even less accurate, passing into space are used offensively because destabilize the opposition defense and tend to leave the attackers in privileged position to shot on target.

It is suggested as future works:

- extension of Reinforcement Learning for other skills besides passing, e.g. dribbling and strategic positioning;
- tests with different cell sizes and values of reward.

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