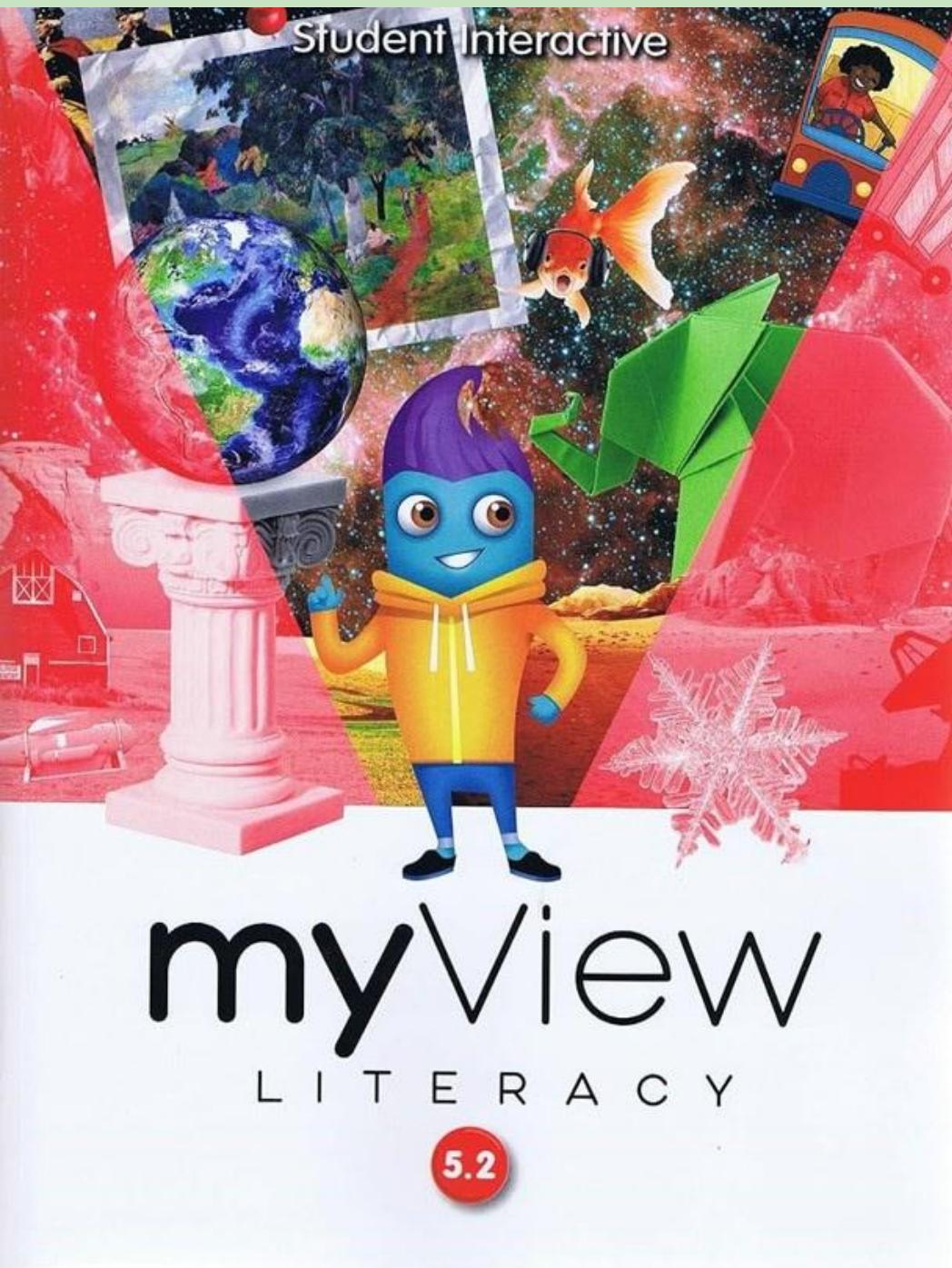




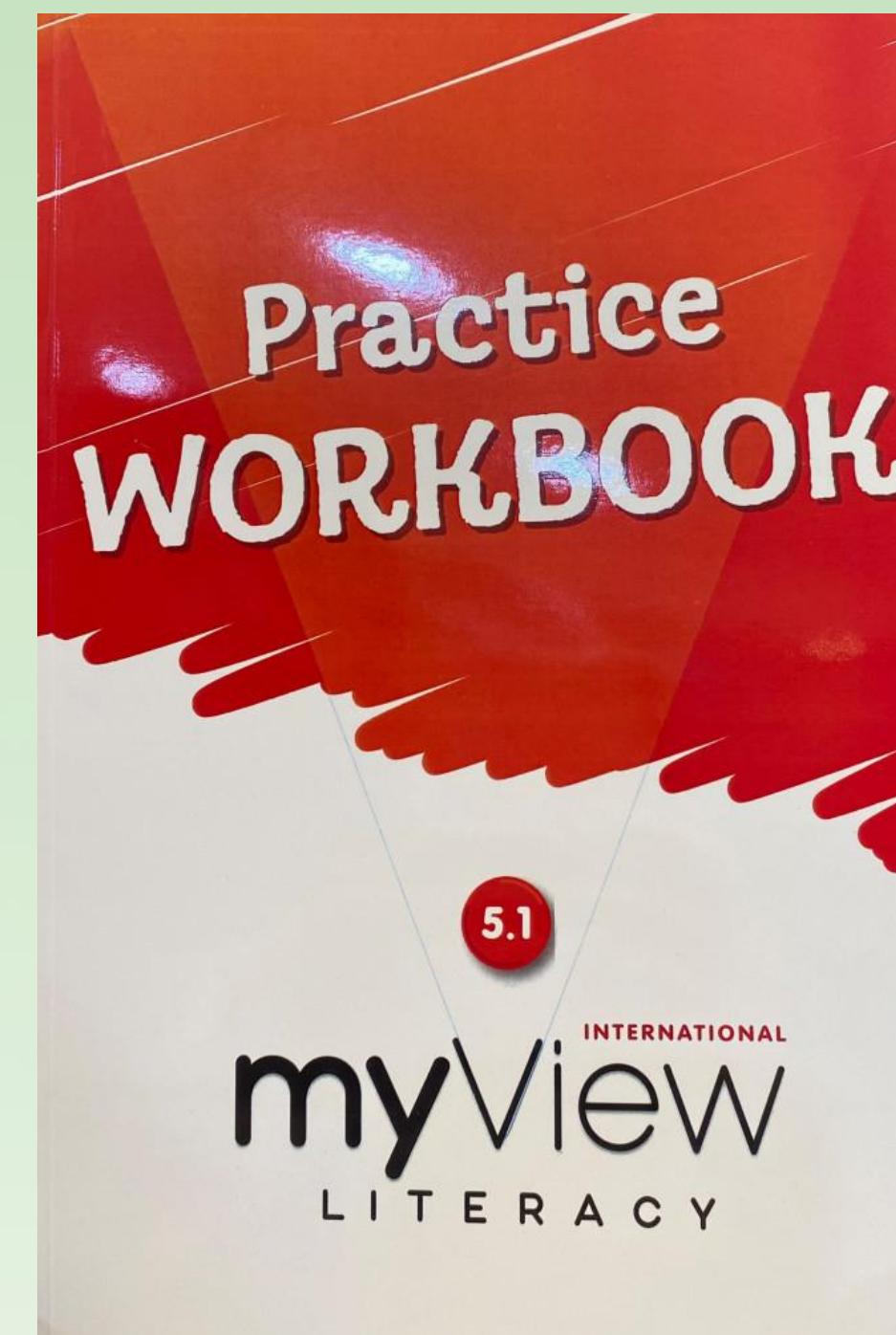
Al Noor International School  
Riyadh, Saudi Arabia  
Girl's Wing Lower Grade Section

# Tracking Monsters

# Books to have



pp. 328-345



pp. 87

# **Learning Objectives**

- 1. Recall Informational Text**
- 2. Develop Vocabulary  
with the help of the  
Vocabulary words**
- 3. Analyze main details  
and ideas from the story**

1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
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# What can we learn from studying animals in their natural habitat?



1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
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# pp. 328-329

## In the Words of **THEODORE ROOSEVELT**

Theodore Roosevelt served as president of the United States from 1901 to 1909. He did important work as a conservationist, someone who protects and preserves natural resources, such as plants and animals. During his terms, he protected around 230 million acres of land by declaring them national forests, parks, and monuments.

Read the following quotations from President Roosevelt about why it is important to protect land.

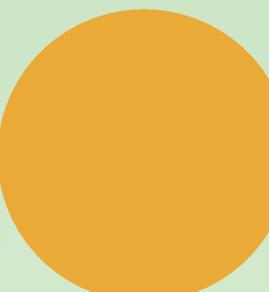
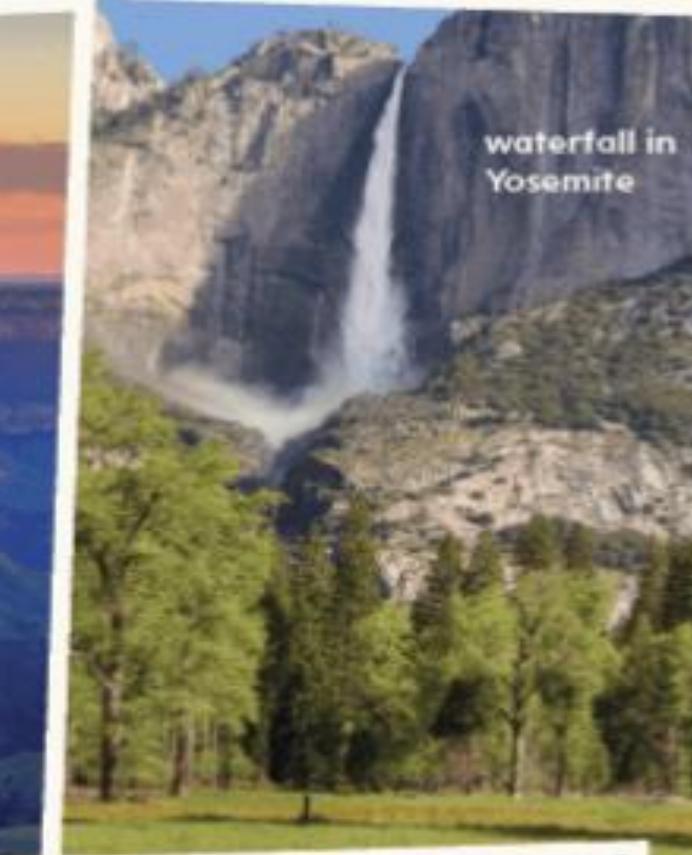
**“** Of all the questions which can come before this nation . . . there is none which compares in importance with the great central task of leaving this land even a better land for our descendants than it is for us. **”**

**“** There can be nothing in the world more beautiful than the Yosemite, the groves of the giant sequoias and redwoods, the Canyon of the Colorado, the Canyon of the Yellowstone, the Three Tetons; and our people should see to it that they are preserved for their children and their children's children forever, with their majestic beauty all unmarred. **”**

**“** It is not what we have that will make us a great nation; it is the way in which we use it. **”**

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1. Recall Informational Text
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p. 330

## Informational Text

Text features are an important part of informational text because they help readers find and use information. They explain relationships between topics, ideas, or events by presenting information in a specific way. Text features include

- titles, headings, and subheadings
- images, labels, and captions
- bulleted lists, sidebars, and time lines
- diagrams, charts, graphs, and maps
- special text styles, such as boldface, italics, and highlighting

**Establish a Purpose** The purpose, or reason, for reading informational texts is often to learn something new. Active readers of informational texts analyze text features and make predictions to help them understand new information.

1. Recall Informational Text
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3. Analyze main details and ideas from the story

p. 331



1. Recall Informational Text
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3. Analyze main details and ideas from the story

**p. 332**

# Vocabulary Words

**fragmented**

**transmitter**

**nocturnal**

**burrows**

**iconic**



1. Recall Informational Text
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# Fragmented

## Broken into pieces

Example: The ancient vase was fragmented into several pieces after it fell from the shelf.



1. Recall Informational Text
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3. Analyze main details and ideas from the story



# Transmitter

Equipment that makes and sends electromagnetic waves that carry messages

**Example:** The wildlife researchers placed a transmitter on the bird to track its migration patterns.

1. Recall Informational Text
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# Nocturnal

Awake and active at night

Example: Owls are nocturnal creatures, hunting for food under the cover of darkness.

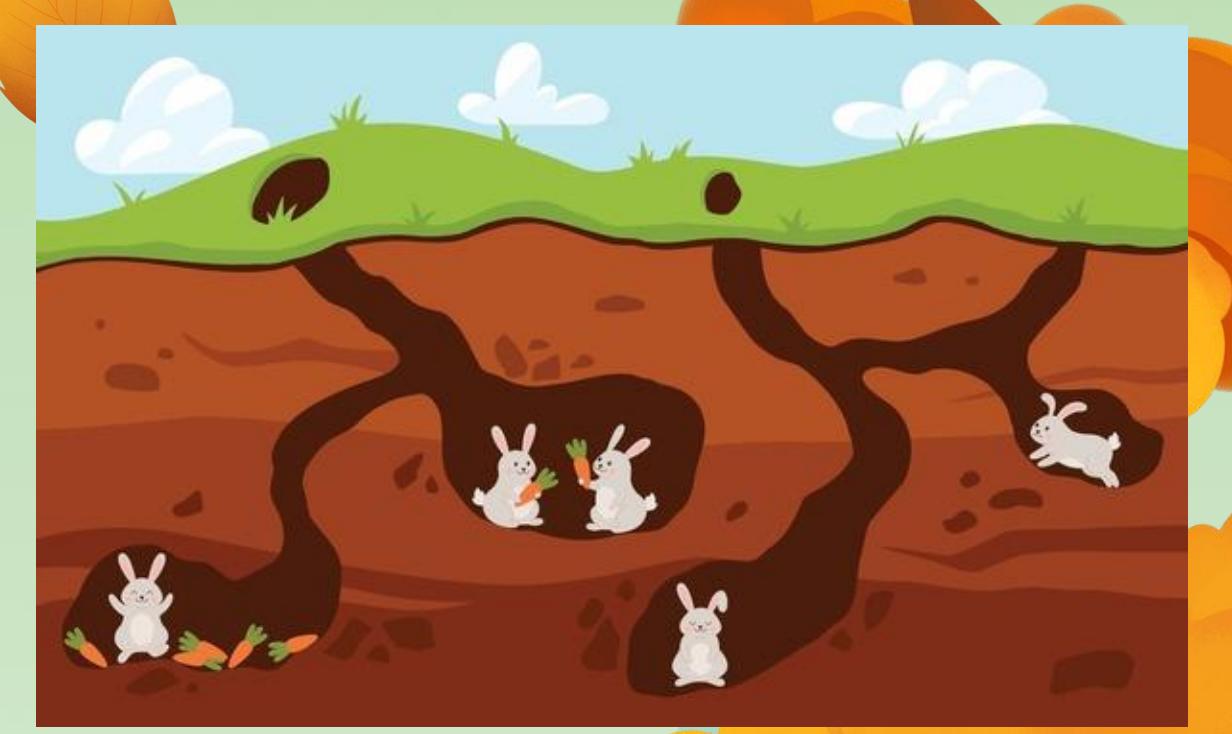


1. Recall Informational Text
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# Burrows

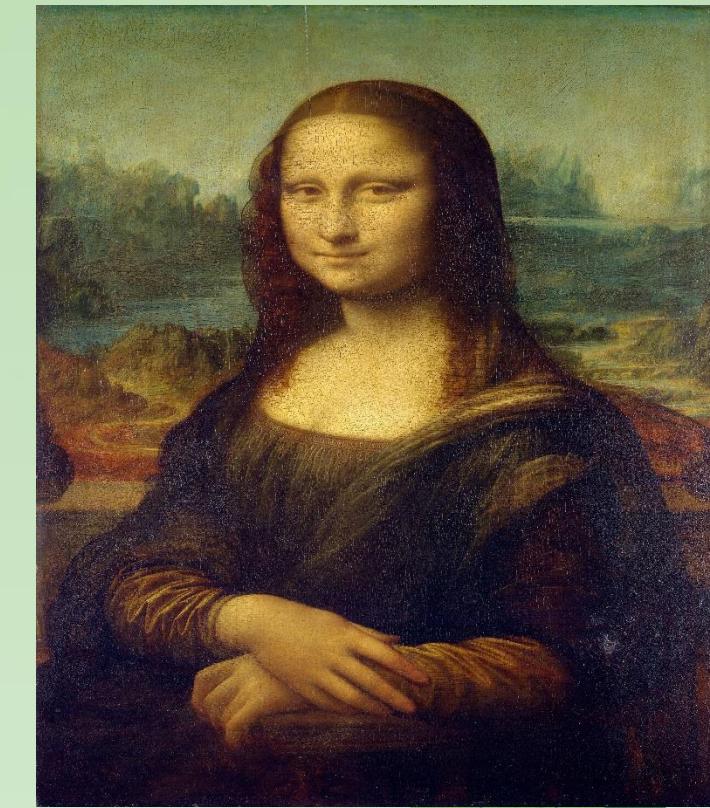
Holes or tunnels dug by animals  
as places to live

Example: Rabbits dig burrows in the  
ground to create safe homes for their  
families.



1. Recall Informational Text
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# Iconic



Famous, popular, and representative of a place or time

Example: The Eiffel Tower is an iconic landmark that represents Paris to people all over the world.

1. Recall Informational Text
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# Let's Try!

Match the Vocabulary Word with the Definition. Draw lines to connect each word with its correct definition.

## Column A

1. Fragmented
2. Iconic
3. Nocturnal
4. Burrows
5. Transmitter

## Column B

- a. Famous, popular, and representative of a place or time
- b. Equipment that makes and sends electromagnetic waves that carry messages
- c. Broken into pieces
- d. Awake and active at night
- e. Holes or tunnels dug by animals as places to live

1. Recall Informational Text
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# Let's Try!

Choose 3 vocabulary words and use them in a sentence.

1. \_\_\_\_\_

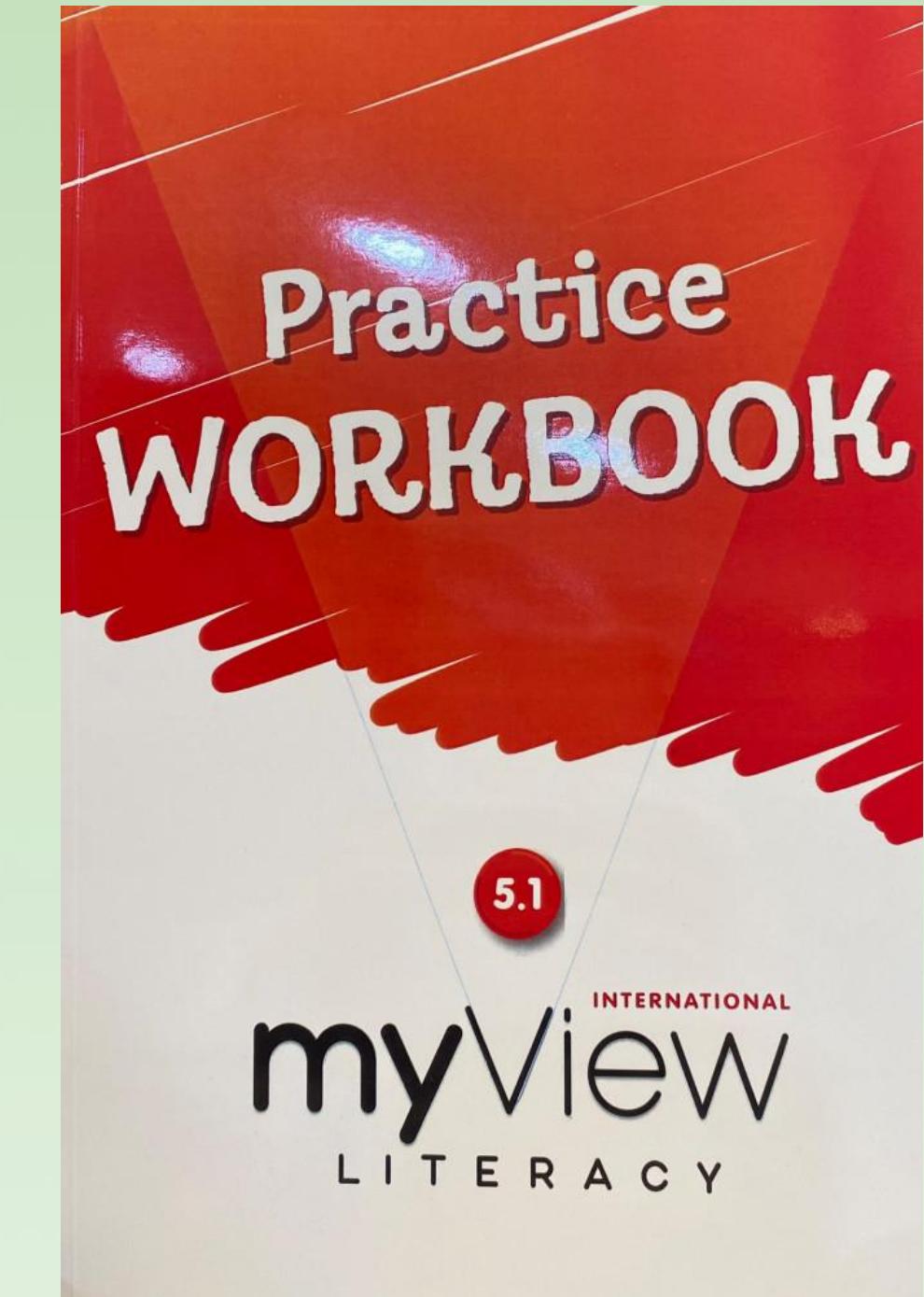
2. \_\_\_\_\_

3. \_\_\_\_\_

1. Recall Informational Text
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# Homework

Answer page 87 in your  
Practice Workbook 5.1



1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
3. Analyze main details and ideas from the story

- 1** Deer and bird populations are becoming more fragmented.
- A together  
**B divided**  
C numerous  
D growing
- 2** The radio transmitter was faulty.
- A headphones for hearing clearly  
B old-fashioned TV antenna  
C news broadcast  
D equipment that sends and receives messages
- 3** Coyotes are mainly nocturnal animals.
- A invisible  
B ordinary  
**C active at night**  
D cleverly disguised
- 4** On our hike, we spotted a number of burrows made by prairie dogs.
- A environments  
B tunnels  
**C rocks**  
D towers

**Directions: Read the question. Then choose the best answer.**

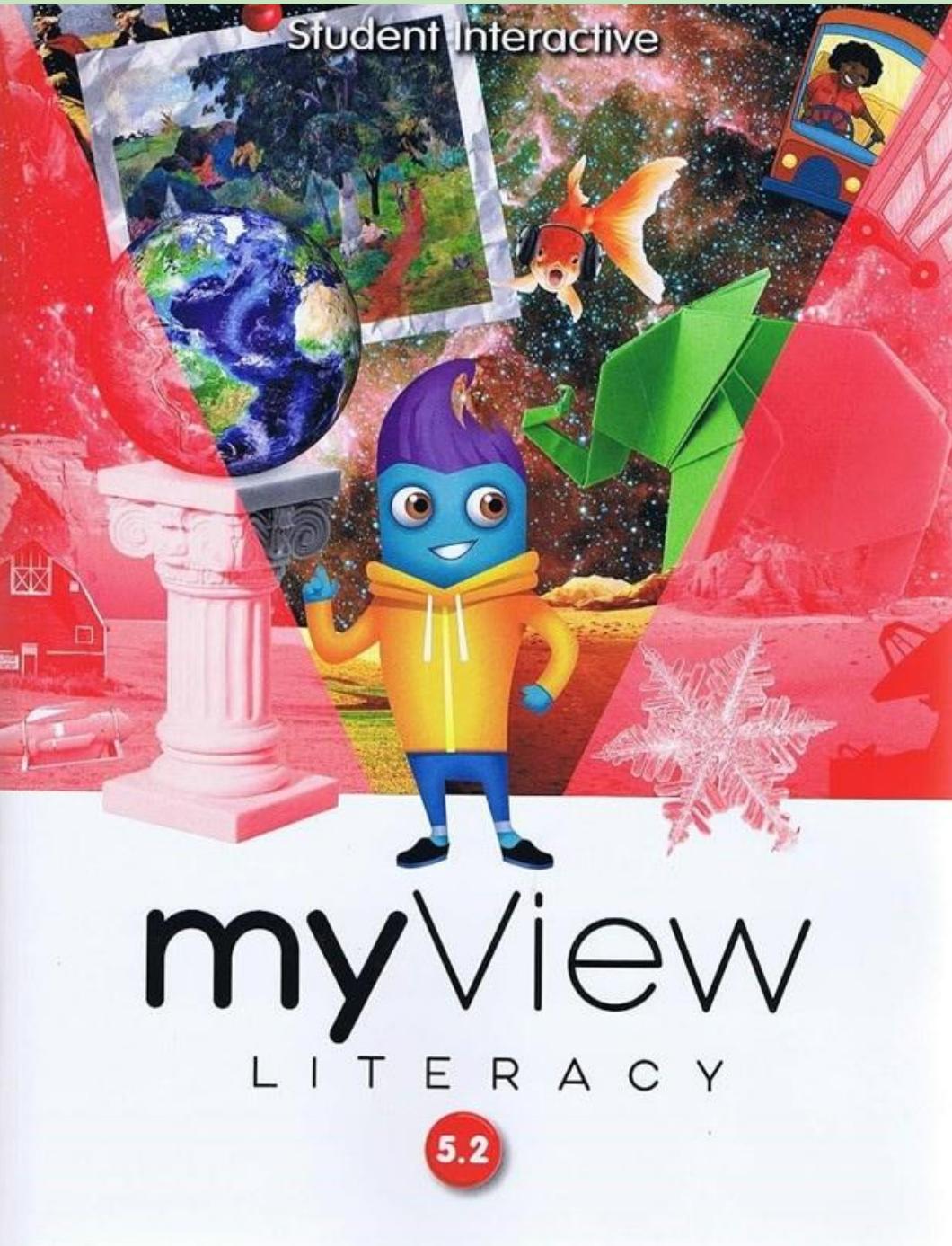
- 5** Which word is a synonym for iconic in the sentence below?  
*The school mascot is an iconic symbol of our school.*
- A disliked  
B misunderstood  
**C representative**  
D not well known

1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
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# Reading the Story

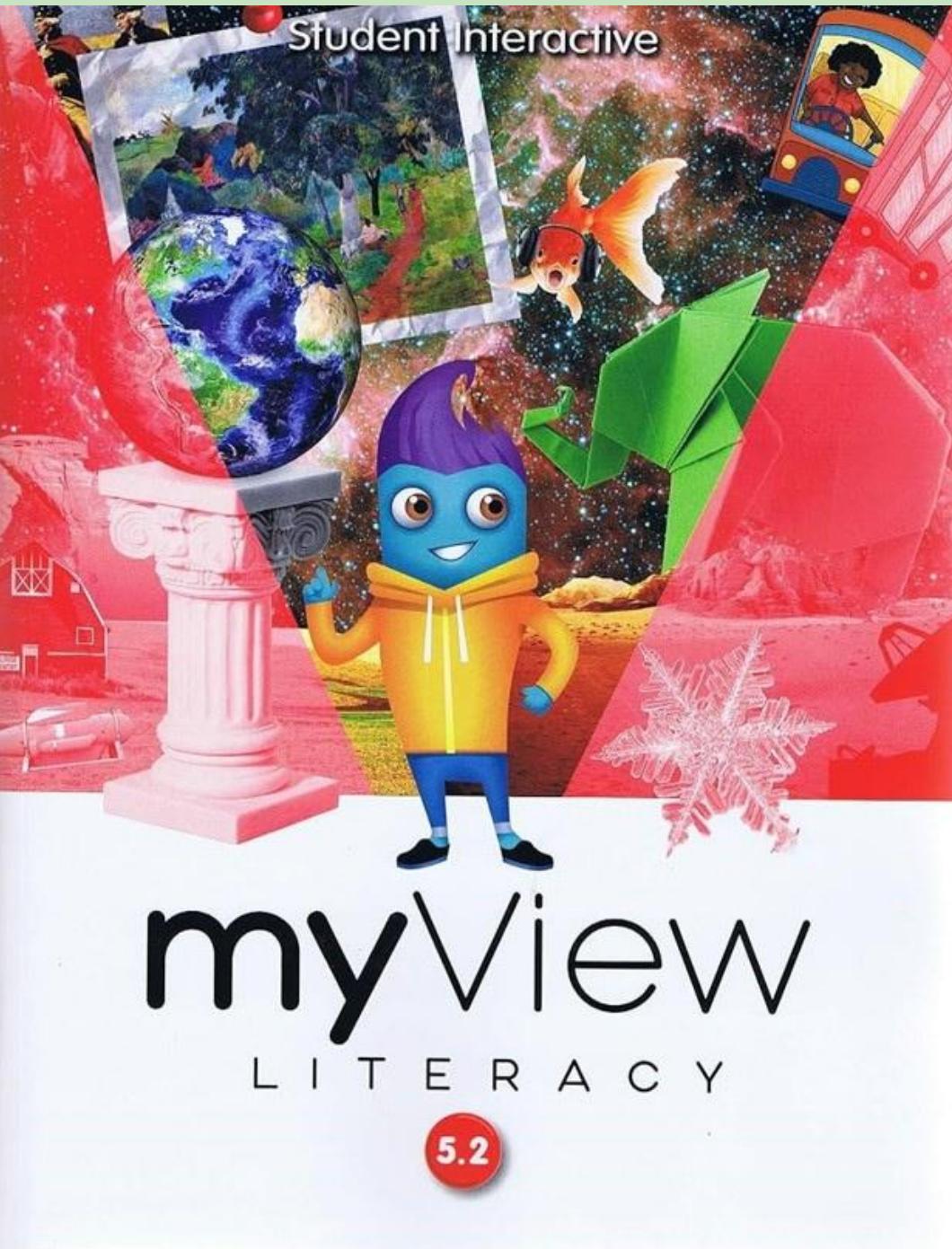


# Books to have



pp. 328-345

# Guided Practice



pp. 346-347

word to give information about a scientific concept.

1. F  
2. I  
3. A

Possible responses:

Word	Resource	Meaning	
<b>transmitter</b>	dictionary	equipment that makes and sends messages	explains how scientists track Gila monsters
<b>nocturnal</b>	dictionary	awake and active at night	explains why Gila monsters are difficult to study
<b>burrows</b>	dictionary	holes or tunnels dug by animals as places to live	explains why scientists know so little about Gila monsters and their young
<b>fragmented</b>	thesaurus	broken into pieces	explains a concern scientists have about Gila monsters

p. 346

1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
3. Analyze main details and ideas from the story

**p. 347**

### Possible responses:

1. How do you know that “Tracking Monsters” is an informational text?  
**②** Gila monsters live in deserts. The text contains quotations and information from scientists. Main ideas and scientific facts and details are also included.
2. What is the author’s purpose and message? How does it affect your understanding of the text?  
**③** The author’s purpose is to give information about Gila monsters and to persuade others they are worth studying and protecting. The message gives me a greater interest and appreciation for these animals.

1. Recall Informational Text
2. Develop Vocabulary with the help of the Vocabulary words
3. /

**p. 347**

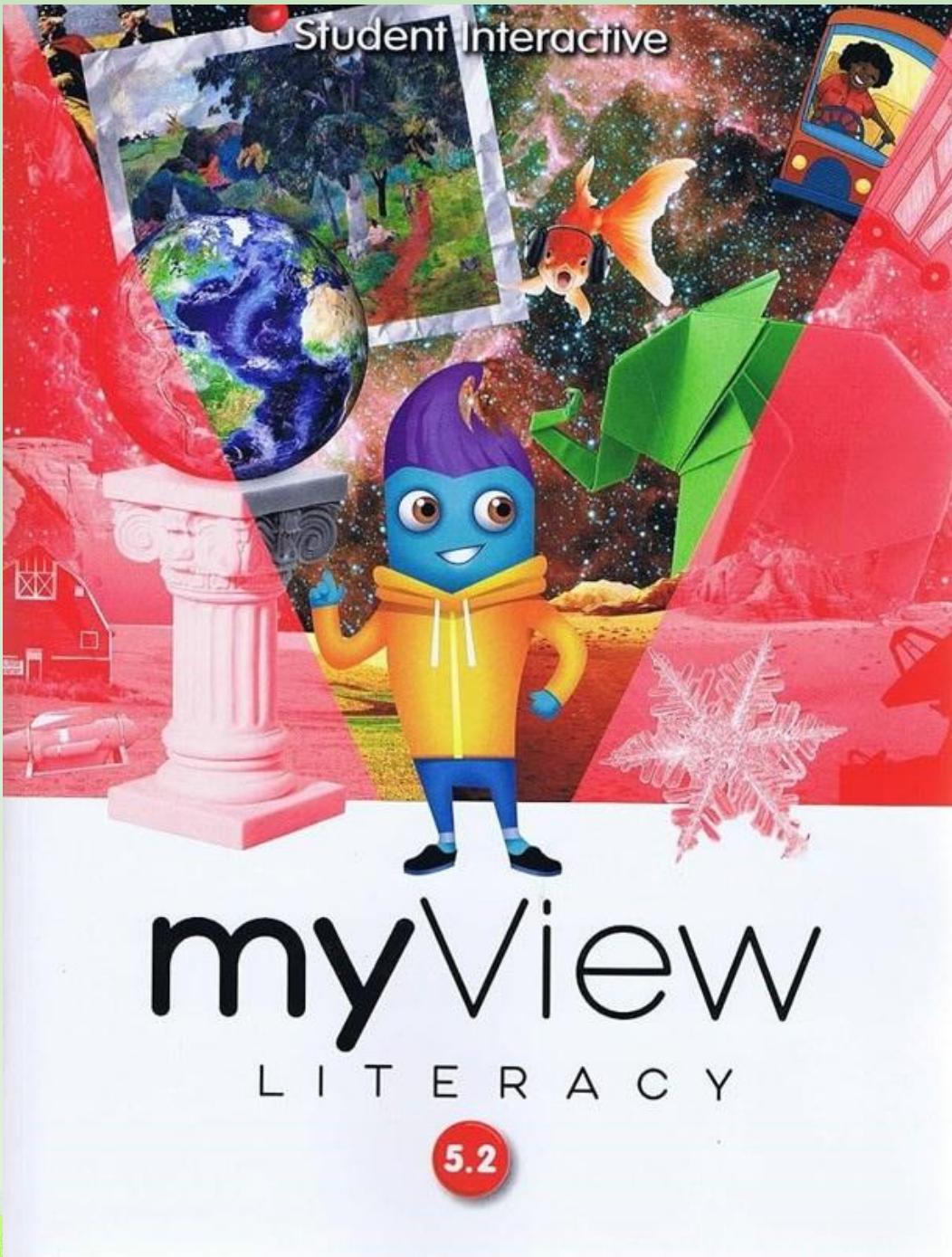
3. Summarize how, where, and why researchers study Gila monsters.

**2** In Saguaro National Park, researchers use implanted radio transmitters and microchips to track Gila monsters. Researchers perform tests to discover what the lizards need so that humans can protect them.

4. Are Gila monsters a greater threat to humans, or are humans a greater threat to Gila monsters? Use text evidence to support your opinion.

Humans are a greater threat to Gila monsters. Researchers are trying to determine if land development is posing a threat to the Gila monsters. Since Gila monsters live in the ground, anything that pollutes the soil and water could hurt them. Gila monsters do not attack humans unless they are threatened. A Gila monster bite is not fatal to humans, but it will make a person sick.

# Independent Practice



pp. 348-349

organizer and explain relationships between the ideas.

## Possible responses:

### Ideas

Gila monsters are big lizards.

"The beeping is coming from a small black box." "The beeps are getting louder. That means she's nearby." "It's a Gila (HEE-la) monster."

"Each animal is measured, weighed, photographed"

### Explain Relationships Between Ideas

The ideas show what Gila monsters are, how researchers track them, and what the researchers do when they find them.

p. 348

## Prediction

I think that BioBlitz is a quick study of Gila monsters done by professional scientists.

**p. 349**

## Evaluate Your Prediction

My prediction is: **CORRECT**

**PARTIALLY CORRECT**

**INCORRECT**

I know this because

the text states BioBlitz is “a twenty-four-hour scientific inventory of every species in Saguaro National Park.” However, “thousands of citizen scientists” help the professional scientists gather information.