1 Gender

The study of gender is an important area in sociology. While 'sex' is used to refer to the physical differences between males and females, gender is used to describe the different patterns of behaviour associated with males and females—their gender roles. In all societies there are some differences in the ways in which males and females are treated, and are expected to behave. However, there are considerable variations between societies (and sometimes, within the same society) in what is considered 'masculine' and 'feminine' behaviour.

Gender socialisation and roles

Gender socialisation in childhood

Almost from birth, children are socialised into their male or female gender role. In Britain, this socialisation includes different types of clothes, toys and games, which in turn leads to different types of behaviour.

Activity (class)

Below is a list of words which can be used to describe people. Study the list carefully, then put each word into a column under the appropriate heading, depending on whether you think it is a word which is mainly used to describe males, females or equally used for both:

Word Mainly males Mainly females Equally both

Clever

Shy

Aggressive

Bold

Dainty

Attractive

Sympathetic

Ambitious

Logical

Strong

Elegant

Ruthless

Witty

Catty

Powerful

Gossipy

Caring

Emotional

Athletic

Creative

Graceful

Capable

Domestic

Sensitive

Compare your list with the rest of the class. Was there broad agreement over some words? Did the results tell you genders?

Sexism

To be sexist is to treat somebody as a sexual stereotype rather than as an individual. There have already been many references to sexist behaviour in this chapter. Thus, for a teacher generally to 'guide' girls towards English rather than physics at 'A' level, for a comic or magazine generally to portray 'girls' as 'after boys' are examples of sexism. Of course, the more people are socialised in a sexist way, the more they will act and think in a sexist way.

Sexism — an example from the language of journalism

News stories also tend to treat men and women differently. Women are often described by their physical characteristics even though these may have nothing whatever to do with the story, e.g. 'Mr. X's solicitor, slim, blonde 34-year-old Mrs. Blank, reported that her client...'

The National Union of Journalists believes that most newspapers, magazines and books discriminate against women so automatically that it is almost unconscious. They have published a list of commonly used phrases, together with a list of more appropriate substitutes. Here are some items from their list.

Instead of:
businessman
newsman
foreman
steward, stewardess
chairman
mankind
man-made
housewife
girls (of over eighteen)
John Smith and his wife Elsie
authoress
spokesman

Try:
business manager; executive
journalist, reporter
supervisor
flight attendant
chairperson
humanity, the human race
synthetic, artificial, manufactured
consumer, shopper, cook
women (especially in sport)
Elsie and John Smith
author
official, representative

Conjugal roles

The social roles of husbands and wives within a marriage are known as conjugal roles. Conjugal roles refer to the parts played by husbands and wives and family decision making. There are two main types of conjugal role, segregated and joint:

Segregated conjugal roles occur where there is a very clear distinction between the husband's and the wife's household tasks and responsibilities. Typically, the husband does the traditional 'masculine' activities, such as household repairs and decorating, taking major decisions such as moving house and buying a new car, while the wife is responsible for the traditional 'feminine' activities of housework, cooking and child care.

Joint conjugal roles are those in which household activities are seen as the joint responsibility of husbands and wives, and husbands play a significant part in child care and houswork, while wives are also involved in financial decisions. It is important to remember that probably very few couples fit exactly into one category or the other.