

Peer Review Form for Student Presentations

Presenter: []

Short title: []

1. Content of presentation

- Insufficient
- Sufficient
- Good
- Excellent

Positive: Good understanding of material, Clear theme to talk, Good overview, Highlighted important points, Combined motivational and technical material, Explained hard ideas well, Questions handled well.

Negative: Some technical errors, Some material not explained, Talk poorly structured, Explanation sometimes unclear, No technical content.

Comments:

2. Delivery of presentation

- Insufficient
- Sufficient
- Good
- Excellent

Positive: Confident, Clear, Timing good, Consistent pace.

Negative: Nervous at times, Confused sometimes, Delivery sometimes flat, Sometimes hesitant, Sometimes mumbled, Voice too quiet, Ran overtime, Ran undertime, Labored easy material, Skimmed difficult material, Turned back on audience, Obscured screen.

Comments:

3. Use of audio-visual aids

- Insufficient
- Sufficient
- Good
- Excellent

Positive: Clear slides, Right amount of material per slide, Examples used well, Diagrams/Pictures/Videos/Tables/Graphs/Colour used well.

Negative: Omitted illustrative examples, Would have benefitted from diagrams, tables and/or graphs, Slides too crowded, Font too small, Typos on slides.

Comments:

Instructions to Peer Reviewers

Each student, apart from the presenter, should fill in a copy of this form during each student presentation. Note that these comments will be returned to the presenter. For each section above the reviewer should tick the most appropriate score box, circle each positive and/or negative comment that applies to the presentation and provide further feedback, if appropriate, in the box provided. At the end of the presentation, when you have completed the form please return it to the presenter.

Source: <https://www.inf.ed.ac.uk/teaching/courses/irm/presentations/peer-review-form.pdf>