



**PROGRAMME OUTCOMES 9 (COMMUNICATION) ASSESSMENT-EXAMINER (PRESENTATION)**

Semester & Academic Year : SEM 1, 2018-19  
Course Code and Section : MCT 4399 / MCTE 4399  
Course Title : Final Year Project 2  
Assessment : Presentation  
Name of Student (Matric No) :  
Date of Evaluation :

Evaluation (You may use decimal points i.e. 0.8, 1.3, 2.2 etc)

PO9 Communication	Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations, taking into account cultural, language, and learning differences					
Items	Unacceptable	Marginal	Acceptable	Exemplary	Score (S)	Mark
Score	S = 0 - < 5	S = 5 - <6.5	S = 6.5 - < 7.5	S = 7.5 - <10		(S x W)
<b>Organization (W = 10)</b>	The presentation lacks a clear sequence, fails to state an objective or conclusion, and does not frame content for its audience.	Ideas are loosely structured, with a weak conclusion and uneven flow.	Information flows logically, with a clear objective, supporting examples, and a concise conclusion.	The narrative is engaging and well-structured, with clearly highlighted objectives and conclusion.		
<b>Subject Knowledge (W = 50) (EA5)</b>	The presenter demonstrates minimal understanding of technical content and cannot answer any audience questions accurately.	The presenter shows basic familiarity with concepts and can answer only simple, factual questions but struggles with deeper explanations.	The presenter has solid technical knowledge, answers most questions correctly with clear explanations, and links the topic to practical considerations.	The presenter exhibits thorough mastery of the subject, answers all questions confidently and in depth, and situates the work within broader engineering challenges.		
<b>Presentation Skills (W = 30) (EA2)</b>	Multiple speech errors, low volume or mumbling, no eye contact, and heavy reliance on notes.	Several clarity issues and occasional eye contact, with some reading from notes.	Clear, audible speech with few errors, consistent eye contact, and minimal use of notes.	Flawless delivery with confident pacing, strong eye contact, and no reliance on notes.		
<b>Visual Aids (W = 10)</b>	Visuals are either excessive or absent and distract from content.	Visual aids appear sporadically without clear support for key points.	Visuals are relevant and generally well designed to support understanding.	Visual aids systematically reinforce and clarify content, with excellent design and clarity.		
<b>ΣW = 100</b>	<b>Total Mark</b>					
<b>Final score percentage (%) = (Total Mark/ΣW)*10</b>						

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Lecturer/Evaluator  
Name:

Date: