INTRODUCTION TO DATA SCIENCE WITH R

Session 3: Data exploration part 2

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ROADMAP FOR TODAY DISCUSSION OF THE EXERCISES

- Meet select and mutate
- What's up with the size aesthetic?

LET'S GET TO KNOW R A LITTLE BETTER!

- R programming basics
- R workflow basics

MORE ON DATA EXPLORATION

- A bit more on summarising data
- Plots galore
- Try your hand at a new data set

R PROGRAMMING BASICS

The following closely mirrors R4DS chapter 3

USING R AS A CALCULATOR

```
[1] 7

[1 / 200 *30]

[1] 0.15

[sin(pi / 2)]

[1] 1

[sqrt(16)]
```

Try out a few calculations in your RStudio console!

CREATING NEW OBJECTS

- Meet the assignment operator <-
- We can use this to create new objects using the general schema:

```
object_name <- value</pre>
```

- RStudio shortcut: Option / Alt + (i.e. the minus sign)
- Type an object's name to inspect it
- Or enclose the assignment in parentheses to show it automatically
- You can perform calculations using objects

- But make sure that they're of the right type for the operation that you want to perform!
- e.g. try running b + c in your console
 once you have created them

```
a <- 1 + 2
b <- 3 + 4
c <- "objects can be of different types"
c

[1] "objects can be of different types"

(d <- "another new string")

[1] "another new string"</pre>
a + b
```

[1] 10

HOW TO NAME NEW OBJECTS

- Object names should be descriptive, i.e. allow you to quickly ascertain (or remember) what the object contains.
- They must start with a letter and can only contain letters, numbers, underscores and full stops
- You will need a way of naming objects using multiple words (no spaces allowed);
 here are a few options:
 - snake_case (used in most of the materials for this course)
 - camelCase (used in the gapminder examples that you will be working with as an exercise later)
 - you.can.also.use.full.stops
- Avoid spaces when naming variables (and when naming files) it will make your life easier!

CODE COMPLETION

- RStudio's code completion function is useful for selecting an object that you want to inspect
- Create the following object:

```
this is a really long name <- 2.5
```

- To try out code completion, type this, press Tab and see what happens
- If the start of the object name is not unique, you will need to add more letters / select from the list
- Create another object called this_is_too and then try code completion again

GOING BACK TO PREVIOUS COMMANDS

- Let's say you want to change the value of this_is_a_really_long_name to
 3.5
- You can go back through the history of the commands typed into the console by pressing the "up" arrow key (Note: this only works with commands typed directly into the console)
- Select the command you want and then change it
- You can also search through the commands that you have run by typing this and pressing Cmd/Ctrl + up_arrow
- Use one of these methods to change the value of this_is_a_really_long_name

BE PRECISE WITH OBJECT NAMES

```
r_rocks <- 2^3
colour <- "blue"</pre>
```

- If you try to inspect these objects but aren't completely precise in your spelling, you will get an error message
- For example, see what happens if you type in r_rock or R_rocks or if you use the American spelling of color
- Typos matter, case matters, spelling matters ...
- This may seem complicated at first, but you will get the hang of it with a bit of practice!

CALLING FUNCTIONS

- R has many built-in functions (you have already seen a few, e.g. ggplot, filter etc.)
- Functions "do things" with objects; they are thus often verbs expressing the action
- Functions are called like this:

```
function_name(arg1 = val1, arg2 = val2, ...)
```

 The arguments that a function takes differ depending on the function

AN EXAMPLE: THE *SEQ()* FUNCTION

- Code completion is helpful here too: type se and hit Tab
- Select seq() by typing q or using the arrow keys
- Note that RStudio also gives you a bit of information about the function as you do this
- Once you have selected the right function, hit Tab again
- Note that RStudio already matches the opening and closing parentheses for you

```
seq(1,10)
[1] 1 2 3 4 5 6 7 8 9 10
```

Get help on this function by typing ?seq

FURTHER ASSISTANCE WITH WRITING CODE

• Type the following:

```
x <- "hello world"
```

- Note how RStudio again provides the matching second set of quotes for you
- You always need to have paired parentheses or quotes
- Otherwise, R will tell you that something is missing
 - try typing x <- "hello</p>
 - the + shown in the console is the "continuation character", telling you that something is missing
 - this is usually a " or a)
 - add the missing character and hit Enter (or press Esc to exit)

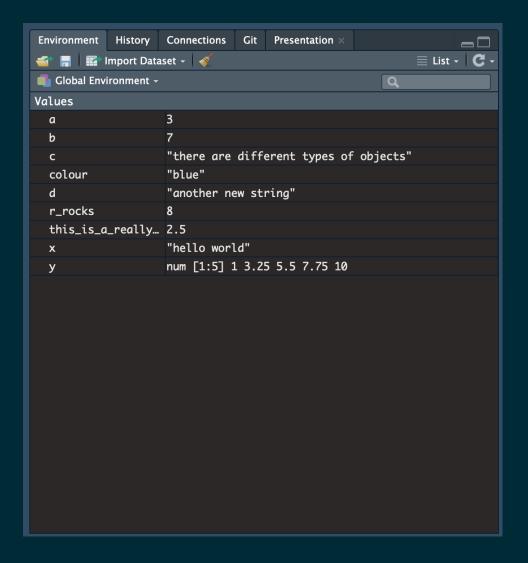
FURTHER ASSISTANCE WITH WRITING CODE

 Recall that you can enclose an assignment in parentheses to print to screen; this is particularly useful for functions, where you will usually want to check the result

```
(y <- seq(1,10, length.out = 5))
[1] 1.00 3.25 5.50 7.75 10.00</pre>
```

INSPECTING OBJECTS IN YOUR WORKSPACE

The Environment panel shows all of the objects that you have created and their values. It is located in the upper-right pane of RStudio by default, but if you have changed your pane layout to match mine, it will be in the bottom-left pane.



REPLICABILITY VS. REPRODUCIBILITY ...

... and consequences for workflow

REPLICABILITY

A study is replicable if the same results are obtained when the study is repeated.

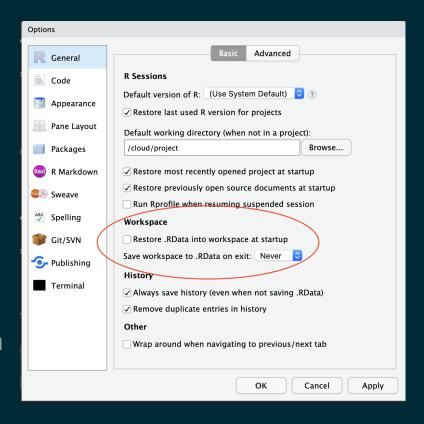
REPRODUCIBILITY

An analysis is reproducible if the same results can be obtained from the data

- By documenting your analysis in an R script, you have already taken an important first step towards reproducibility.
- While it is perfectly ok to try out different things on the console (and this helps while you're learning), get in the habit of pasting what works into a script to document your analysis.
- Better still: work directly from a Quarto document as we have been doing

WORKFLOW

- You should be able to reproduce the results that you got / the graphs that you generated etc. by simply running your script.
- You can try this by restarting R (Cmd/Ctrl-Shift-O or Session > Restart R): this resets everything so that none of the products of your previous computations are available; then rerun the current script (Cmd/Ctrl-Shift-S)
- This may seem like extra work to start with, but in addition to being good practice, future you will thank you for it (believe me)!
- Make sure that RStudio doesn't save objects in your workspace from one session to the next



EXERCISES FOR YOU TO TRY

Complete exercises 1-3 in section 3.5 of R4DS

LIVE CODING EXERCISES 1: CREATING OBJECTS AND JUST A LITTLE MORE ON DATA MANIPULATION

LIVE CODING EXERCISES 2: A BIT MORE ON PLOTS

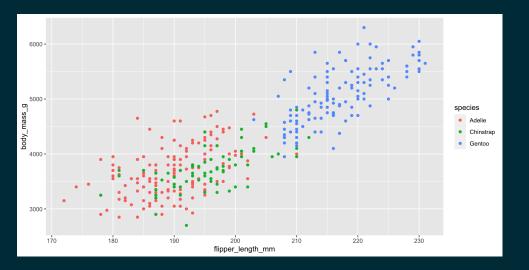
DIFFERENT TYPES OF GEOMS AND AESTHETICS COMMON GEOMS COMMON AESTHETICS

- geom_point() for scatterplots
- geom_line() for line graphs
- geom_col() for column or bar graphs
- geom_histogram() for histograms
- geom_boxplot() for boxplots

- x, y for axes
- colour, fill to add colour to lines and fill shapes with colour, respectively
- shape, size and linetype to vary pretty much what you would think given their names

AESTHETICS

• Note that you can add aesthetics either to the call to ggplot (left example), in which case they apply to all applicable geoms or to the geom itself (right example), in which case they only apply to that geom (more on this later)



SOOO MANY CHOICES ...!

THINGS TO CONSIDER WHEN CONSTRUCTING A PLOT

- 1. What question am I trying to answer?
- 2. Do I need to manipulate my data before plotting?
- 3. Which variables do I need to plot and what type are they? This will affect choice of axes, geoms and aesthetics

EXAMPLE (FROM DAY 1): WHICH OTHER ATTRIBUTES ARE PREDICTIVE OF PENGUINS' BODY MASS?

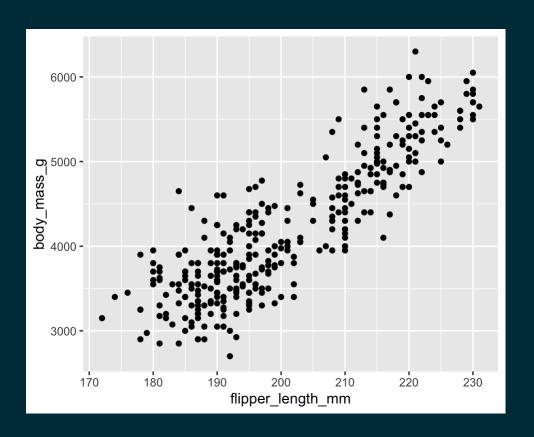
Let's start by looking at flipper length and go through our checklist.

- 1. Is flipper length predictive of body mass?
- 2. no
- 3. outcome variable = body_mass_g (numeric) -> y aes;
 predictor variable = flipper_length_mm (numeric) -> x aes;
 two numeric variables lend themselves to a scatterplot ->
 geom_point()

EXAMPLE 1: SCATTERPLOT

Is flipper length predictive of body mass?

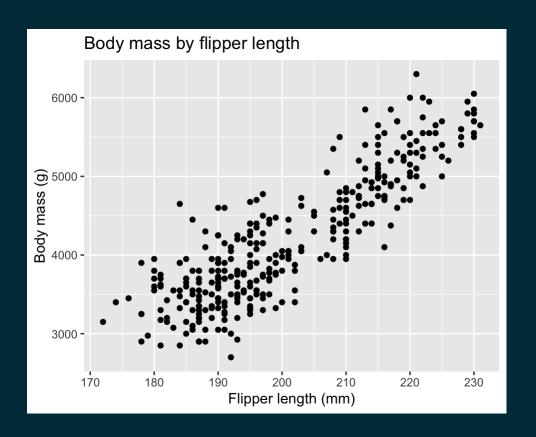
```
penguins |>
  ggplot(aes(x = flipper_length_mm,
             y = body_mass_g)) +
  geom point()
```



EXAMPLE 1A: ADD TITLE AND AXIS LABELS

Is flipper length predictive of body mass?

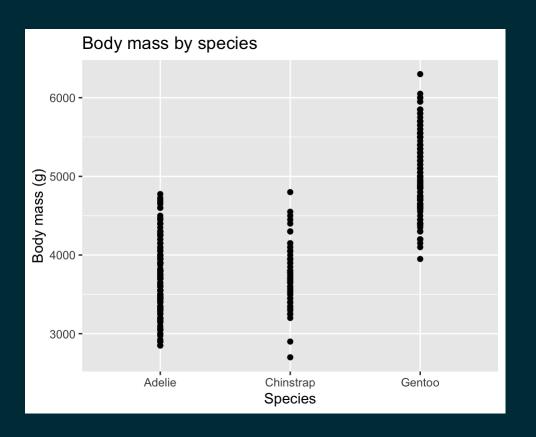
```
penguins |>
  ggplot(aes(x = flipper_length_mm,
             y = body_mass_g)) +
  geom point() +
  labs(
    title = "Body mass by flipper leng
    x = "Flipper length (mm)",
    y = "Body mass (g)"
```



EXAMPLE 2: A CATEGORICAL PREDICTOR

Is species predictive of body mass?

No data manipulation needed, body_mass_g (outcome) -> y-axis, species (predictor) -> x-axis. Try using geom_point() again ...



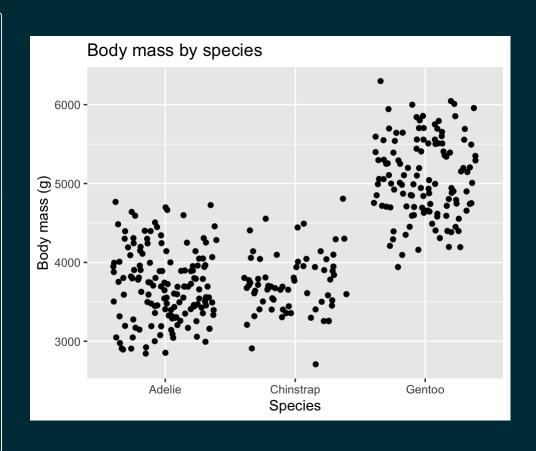
The output is not quite what we would hope for ...

EXAMPLE 2A: A CATEGORICAL PREDICTOR

Is species predictive of body mass?

For this type of question, geom_jitter() gives a better result.

```
penguins |>
  ggplot(aes(x = species,
             y = body mass g)) +
  geom jitter() +
  labs(
    title = "Body mass by species",
    x = "Species",
    y = "Body mass (q)"
```



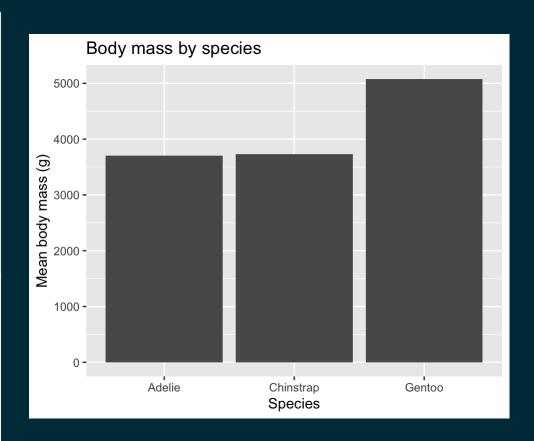
Much better!

EXAMPLE 2B: CAT. PREDICTOR OF MEANS

Is species predictive of mean body mass?

Here, we can use geom_col(), but we need to do some summarising first.

```
penguins |>
  group by(species) |>
  summarise(mean body mass q =
              mean(body mass g, na.rm=TRUE)) |>
  ungroup() |>
  qqplot(aes(x = species,
             y = mean body mass g)) +
  geom col() +
  labs(
    title = "Body mass by species",
    x = "Species",
    y = "Mean body mass (q)"
```



Don't forget to adjust your aesthetics to reflect the new variable names!

EXAMPLE 3

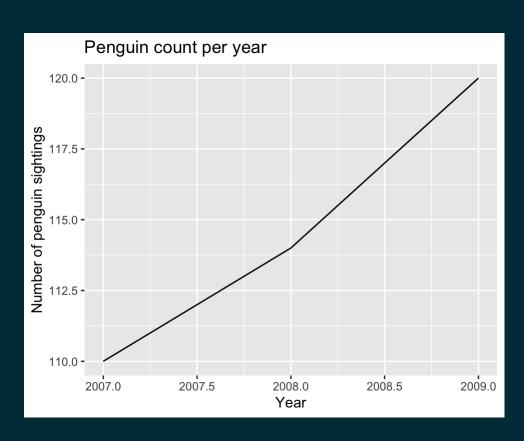
HOW MANY PENGUINS OF EACH SPECIES WERE SIGHTED ACROSS THE DIFFERENT YEARS?

- 1. Need to plot number of sightings (y-axis) by year (x-axis)
- 2. First, we need to produce some counts ...
- 3. Finally, geom_line() is a good choice for this type of question: two numerical variables but only one y-value for each value of x

EXAMPLE 3A: GEOM_LINE WITHOUT GROUPS

How many penguins (of each species) were sighted across the different years?

```
penguins |>
 count(year) |>
  ggplot(aes(x = year,
             y = n) +
 geom line() +
 labs(
    title = "Penguin count per year",
    x = "Year",
    y = "Number of penguin sightings"
```

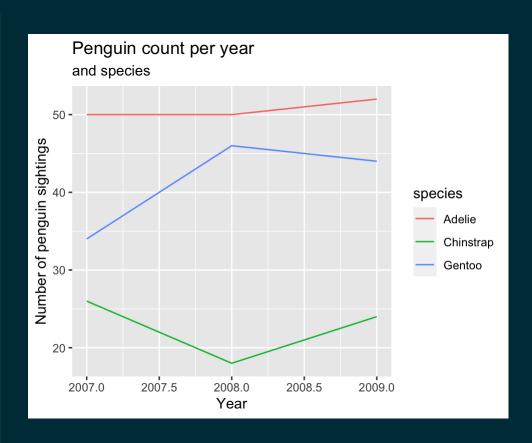


We will see how to fix the axis numbers later.

EXAMPLE 3B: GEOM_LINE WITH GROUPS

How many penguins of each species were sighted across the different years?

```
penguins |>
 count(year, species) |>
  ggplot(aes(x = year,
             y = n
             colour = species)) +
 geom line() +
  labs(
    title = "Penguin count per year",
    subtitle = "and species",
    x = "Year",
    y = "Number of penguin sightings"
```



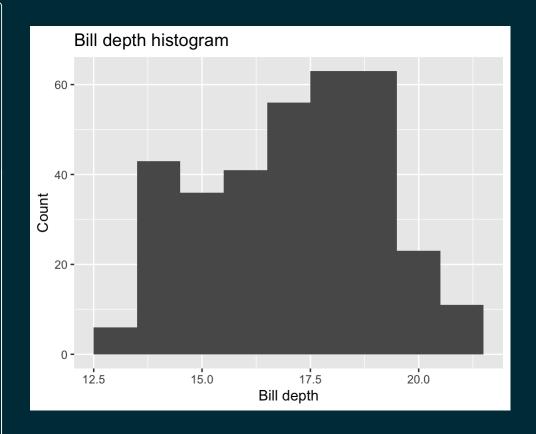
Note the use of colour to introduce groups and also how we can easily add a subtitle.

EXAMPLE 4: HISTOGRAMS

What is the distribution of bill depth?

We can use a histogram to answer this. Note that histograms only require an x aesthetic; the y-axis values are calculated automatically through the choice of geom. We also need to adapt the choice of binwith to suit the variable under consideration.

```
penguins |>
  ggplot(aes(x = bill_depth_mm)) +
  geom_histogram(binwidth = 1) +
  labs(
    title = "Bill depth histogram",
    x = "Bill depth",
    y = "Count"
  )
```

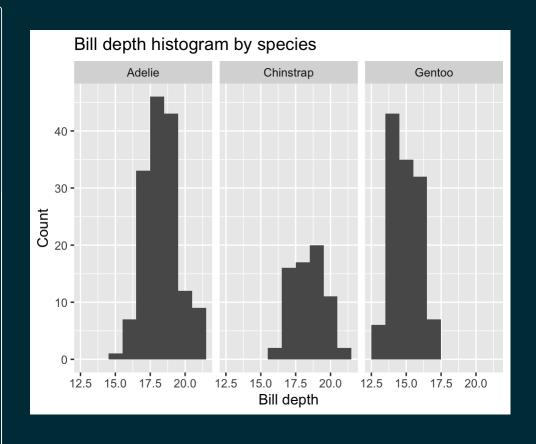


EXAMPLE 4A: HISTOGRAMS BY GROUP

What is the distribution of bill depth by species?

Pair a histogram with facets.

```
penguins |>
  ggplot(aes(x = bill depth mm)) +
  geom histogram(binwidth = 1) +
  labs(
    title = "Bill depth histogram by species",
    x = "Bill depth",
    v = "Count"
  facet wrap(~species)
```



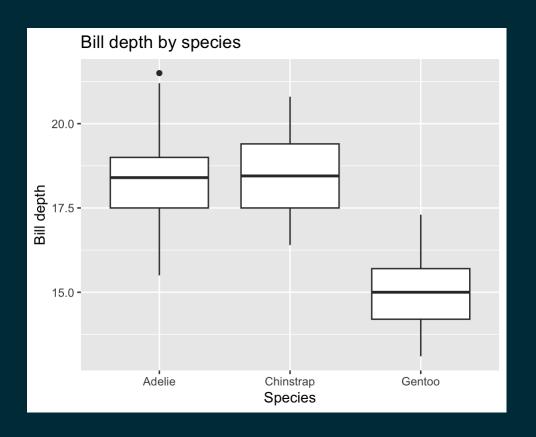
Note the use of facet_wrap(~variable) to split the plot into facets according to the variable.

EXAMPLE 5: BOXPLOTS

What is the distribution of bill depth by species?

Alternatively, we can use a boxplot.

```
penguins >
  ggplot(aes(x = species,
             y = bill depth mm)) +
  geom boxplot() +
  labs(
   title = "Bill depth by species",
    x = "Species",
    y = "Bill depth"
```

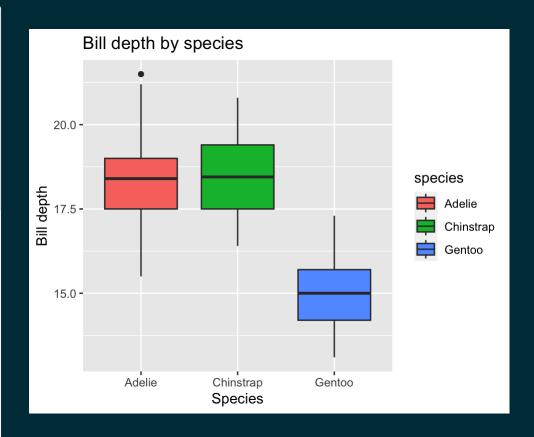


EXAMPLE 5A: BOXPLOTS WITH COLOUR FILL

What is the distribution of bill depth by species?

Note that **colour** is used for points, lines and outlines, while **fill** is used to fill shapes.

```
penguins |>
  ggplot(aes(x = species,
             y = bill depth mm,
             fill = species)) +
  geom boxplot() +
  labs(
    title = "Bill depth by species",
    x = "Species",
    y = "Bill depth"
```

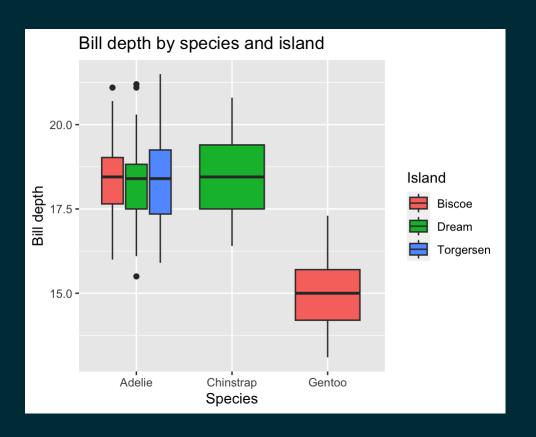


EXAMPLE 5B: BOXPLOTS WITH COLOUR FILL

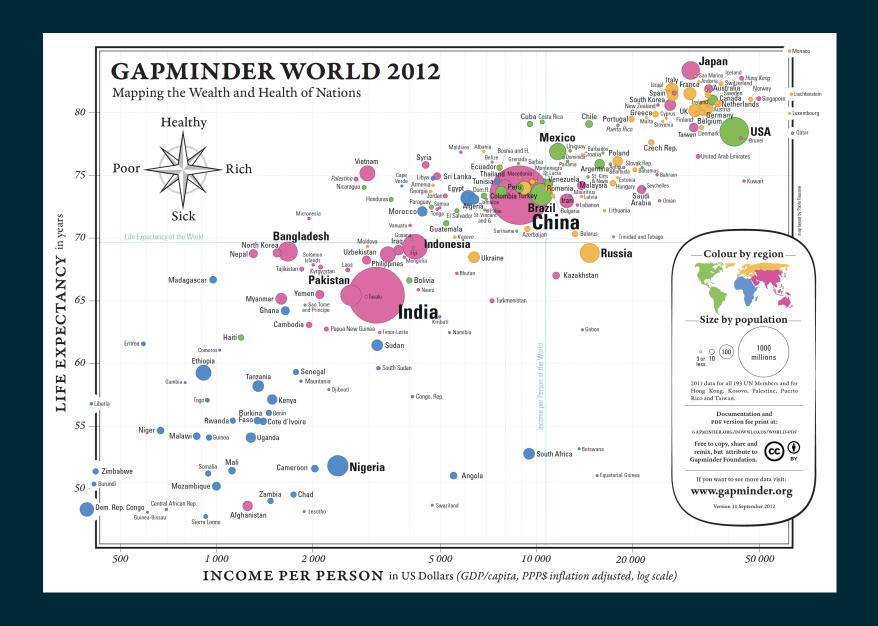
What is the distribution of bill depth by species and island?

You can use fill to introduce an additional set of groups. Note also how you can change the label for a particular aesthetic using labs.

```
penguins |>
  qqplot(aes(x = species,
             y = bill depth mm,
             fill = island)) +
  geom boxplot() +
  labs(
    title = "Bill depth by species and island",
    x = "Species",
    y = "Bill depth",
    fill = "Island"
```



A NEW DATA SET



THE GAPMINDER DATA

- Data from the Gapminder Foundation.
- Their mission is "to fight devastating ignorance with a fact-based worldview that everyone can understand" (from https://www.gapminder.org).
- They provide access to a wide variety of data about the world, including information on income, population and life expectancy across many countries.
- The gapminder package in R provides convenient access to an excerpt from the Gapminder data, focusing on life expectancy, GDP per capita and population by country.

• It should already be installed in your cloud workspace, but if typing gapminder into the console yields an error, run install.packages ("gapminder")

THE GAPMINDER DATA

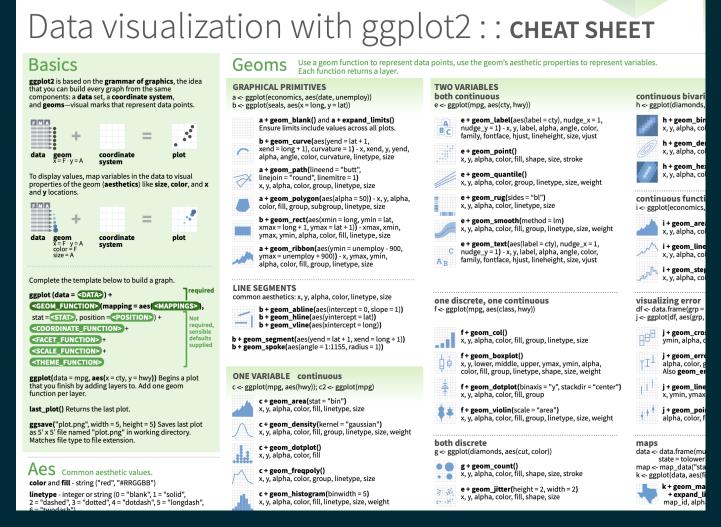
head(gapminder)

```
# A tibble: 6 \times 6
             continent year lifeExp
  country
                                          pop qdpPercap
                        <int>
                               <dbl>
                                        <int>
                                                   <dbl>
 <fct>
             <fct>
1 Afghanistan Asia
                         1952
                                 28.8 8425333
                                                    779.
2 Afghanistan Asia
                         1957
                                 30.3 9240934
                                                    821.
                        1962
3 Afghanistan Asia
                                 32.0 10267083
                                                    853.
4 Afghanistan Asia
                                                    836.
                         1967
                                 34.0 11537966
5 Afghanistan Asia
                        1972
                                 36.1 13079460
                                                    740.
6 Afghanistan Asia
                                 38.4 14880372
                                                    786.
                         1977
```

DO SOME SIMPLE EXPLORATION

- Inspect the data
- Ask some simple questions and create plots to answer them (keeping in mind that you may need to manipulate the data first)
- For example:
 - How has life expectancy in Australia changed over time?
 - What was the relationship between life expectancy and how wealthy a country is (gdpPercap) in 1952? In 2007?
 - How did the mean life expectancy per continent change over time?
 - Which continent had the highest variability in population across countries? Pick two years of your choice to examine. Convert population to millions before plotting.

FURTHER VISUALISATION RESOURCES



The Posit data visualisation cheatsheet includes a lot of useful information, e.g. which geoms to use for which type of question

