क्रम संख्या/ S.No.SSE/2012

268511

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली Central Board of Secondary Education, Delhi

Registration No. : C/SE/12/04732/00016

पंजीकरण सं

माध्यमिक विद्यालय परीक्षा (सत्र : 2010-12) CONDARY SCHOOL EXAMINATION (SESSION : 20

SECONDARY SCHOOL EXAMINATION (SESSION : 2010 - 12)

शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance अनुक्रमांक Roll No. : 2179016

DALJIT KAUR / BALBIR SINGH
13/11/1994 13TH NOVEMBER NINETEEN HUNDRED NINETY FOUR
04732-M K D D A V PUB SCHOOL NESHTA ATTARI AMRITSAR PB

जन्म तिथि Date of Birth

विद्यालय School

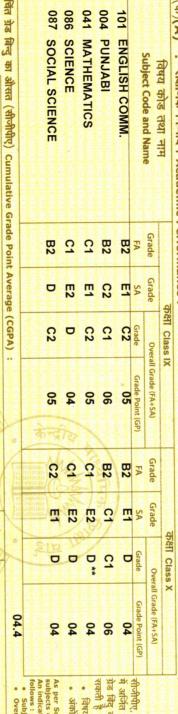
Mother's/Father's/Guardian's Name

माता/पिता/सरक्षक का नाम

यह प्रमाणित किया जाता है कि This is to certify that

ग्रेड

का निष्पादन निम्नानुसार रहा has performed as follows: (क)(A) : शैक्षणिक निषादन Academic Performance : भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas



सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अजित ग्रेड बिदुओं का औसत हैं। ग्रेड बिदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = 9.5 x विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = 9.5 x सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional Ge subject.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

Subject wise indicative percentage of marks = 9.5xGP of the subject

Subject wise indicative percentage of marks = 9.5xGP of the subject
 Overall indicative percentage of marks = 9.5xGPA

TREET CLOSE V

सचित गुड बिन्द का	साचत गुड बिन्द का आसत (साजापाए) Cumulative Grade Point Average (CGFA)			
1 (3a)(B)	ARYEDUCATION DEL HIGENTRALEO ARDONE	ग्रेड	文記 HIGERITAL BOARDOFSECONDARY	ग्रेड
ENTRAL MONTHOUSECON	वानिनमक सन्नेख Descriptive Indicators	Grade	वर्णनात्मक उल्लेख Descriptive Indicators	Grade
ENTRALBOARDORSECON	ten." - Vallary Services	σ.	"Is innovative, gets involved and is ready to assist and guide others.	>
कार्य शिक्षा	VAR VEDUCATIONDEL HIGENTRALBOAR DOFSECONDARYEDUCATIONDEL HIGENTRALBOARDO SECONDAR TEVENIA Y TIONDEL HIGENTRALBOAR DOFSECONDAR VEDUCATIONDEL HIGENTRALBOARDOF SECONDAR		Displays understanding of real life situations.	
Work Education	DARYEDUCA TIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDAR	TEDUCATION OF THE PROPERTY OF	DELHICENTRALBOARDOFSECONDARYEBUCATIONDELHICENTRALBOARDOFSECONDARYEBUCATIONDELHICENTRALBOARDOFSECONDARYEBUCATI	101101
कला शिक्षा	"Attempts to create original work with peer group and is a keen observer."	Φ	"Good observation skills and displays willingness to appreciate works of art."	œ
Art Education		VEDUCATION OF THE PROPERTY OF	DELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCAL	Bollol
शारीरिक एवं स्वाख्य शिक्षा / खेल कूद Physical and Health	शारीरिक एवं स्वास्थ्य "Displays motivation, determination, team spirit and leadership qualities. शिक्षा / खेल कूद Possesses agility, fl∋xibility and physical fitness. Trained in identified sport/game Physical and Health and is familiar wish rules and safety measures."	<b>P</b>	"Possesses co-ordination, agility and balance and takes part in the physical and health education events and programmes at various levels."	>
Education / Games	REVENUE ATIONNEL INCENTRAL BORRESCANDAS AVENUE ATIONNEL MICHAEL BOARDORRESCANDA		A DECEMBERADA A ANDRESE OMBARYEDIO A TIONORI MICENTRALBOARDORSE CONDATTE OUCAT	HONOL

"Is self confident and deals v	"Has good interpersonal skil सामाजिक कौशल eadership qualities. Sensitiv Social Skills others point of view."	"Makes decisions, has original ideas and is flexible." चिंतन কীशल Thinking Skills
"Is self confident and deals well with struct. Complex calm in adverse  Binterpersonal conditions, Expresses emotions effectively."	"Has good interpersonal skills, listens to others attentively and demonstrates leadership qualities. Sensitive to differently - abled students and appreciates others point of view."	nal ideas and is flexible."
"Can identify stress but is not always able to cope. Is helpful."	+ "Is empathetic, exhibits good interpersonal and communication skills."	"Displays problem solving and decision making skills."

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2 (क)(A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक क्षेत्र Co-Scholastic Areas

2 (ख)(B) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

		HEREE E			
मूल्य प्रणालियाँ Value Systems	पर्यावरण Environment	विद्यालय कार्यक्रम School Programmes	सहपाठी School-mates	अध्यापक Teachers	अभिवृति (के प्रति) Attitude towards
"Attempts to follow value systems and specified rules and regulations,possesses hones(y, io polite, kind av∄ helpful and displays a positive attitude."	"Is environmentally aware, sensitive and responsible."	"Not very enthusiastic but if selected, performs well in school programmes and activities."	"Expresses ideas with classmates and respects opposite gender. Has a good rapport with peers, interacts effectively with classmates. Sensitive towards differently-abled schoolmates and is tolerant to diversity."	"Generally shows respect and courtesy towards teachers but at times breaks the rules and regulations."	वर्णनात्मक उल्लेख Descriptive Indicators
/ <b>, w</b> /	<b>8 0 0 0 0 0 0 0 0 0 0</b>	Φ	>	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ग्रेड Grade
"Attempts to follow the value systems and specified rules and regulations."	"Attempts to gain knowledge about environmental issues and learns to respect life."	"Needs motivation to become a part of school events and programmes.  Takes care of the school property."	"Has a good rapport with peers and is sensitive towards differently-abled schoolmates."	"Generally courteous and respectful but sometimes needs guidance to follow rules."	वर्णनात्मक उल्लेख Descriptive Indicators
2222					

भाग Part - 3 सह-शैक्षिक कर्यकलाप Co-Scholastic Activities

3 (क)(A) सह-शैक्षिक कार्यकलाप Co-Scholastic Activities :

	PHOSE THE SALEDARDOF SECONDARY SOUCH INCOME THE SALED SECONDARY SOUCH				
	O DELHICEN MALEGARDOPSECONDARYEDUCATIONDELHICENTRALEOANUPSECONDARYEDUCT	IRDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONSECONDARYEDUCATIONDELHICENTRALBOARDGESECONDARYEDUCATIONDELHICENTRALBOARDGESECONDARYEDUCATION	MAYED SKIIIS. "DELHICEMBALEO	THALBOARDOFSECOND	NYAALEGERES
DD .	"Displays good experimental skills and participates in scientific activities at school."	"Is good at scientific activities at school and displays good experimental B skills in lab work. Shows inclination to learn computers and acquire ICT		SCIENTIFIC & ICT SKILLS	
w w	"Is able to understand literary texts and keen to develop creative skills."	"Can read and understand literary work. Attempts to express ideas and B thoughts and needs guidance to give them a definite shape."		LITERARY & CREATIVE SKILLS	P P P P P
	THE PROPERTY OF THE PROPERTY O	RECORDADA PEDUCA TONDEL HICEN PAL 40 MAIN PRIMER PARA TONDEL HICEN PAL 40 MAIN PRIMER PARA TONDEL PARA	PARTED DATORDE DICENTRALBOA	कार्यकलाप Activity	CATIONS

3 (ख)(B) शारीरिक एवं स्वास्थ्य Physical and Health Education :

planted/grown. Volunteers for shramdaan."	DOESE CONDAT VEOU	ON THE PROPERTY OF A LEGARDOF SECONDARY EXUGATION DELINICENTRAL BOAR	CE! TRALEGARDOFSE GONDARY
gardening tools and the time of the year during which they are	DOFSECONDARYEOUS	OL DATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOAR	CENTRALBOARDOFSECONDARYS
can work with hands. Has the basic knowledge of types of plants,		work with hands."	GARDENING/SHRAMUAAN
"Shows onthusiasem to take un gardening/shramdaan tasks assigned and	erested to	"Attempts to enjoy the activity of gardening/shramdaan and is interested to	CARDENINGSELBANDAAN
VATIONDE LHICKITRALBOARDOFSECONDAR VEDUCATIONDEL HICKNITRALBOARDOFSECONDAR VEDU A tiondel hicknitral Boardoesecondar veducationdel hicknitralboardoesecondar vedu	DOPSECONDARYEDU	demonstrates sportsmanship."	CELTRALEOARDOFSECONDARVE
sportsman exhibiting discipline, punctuality and team spirit."	OPSECONDARYEDUC	speed, is agile and flexible with good hand-eye co-ordination, and	SPORTS (KHO-KHO ETC)
Displays talent in a particular sport that can be nurtured further. Is a good	ingth and A	"Displays talent in an identified sport Possesses endurance, strength and	SPORTS/INDIGENOUS
CATIONDELHICENTRALBOARDOFSECONDARYEDUCATIONDELHICENTRALBOARDOFSECONDARYEDU	DOFSECONDARYEOUG	O CATIONDELHICENTRALBOARDOFSECONDARVEDUCATIONDELHICENTRALBOAR	कार्यकलाप Activity

'\*\*' उन्तत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 24-05-2012

प्रधानाचार्च Printipation! eshta (Allam)

> परीक्षा नियंत्रक Controller of Examinations Michailma

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