**Example 1:** A data shows the scores of the exam which was taken by a group of students.

- a) Specify the type of data (scale)
- **b**) Build up frequency table for the data.
- c) Explain the highest frequency and the lowest percentile in the table.
- **d)** Draw a suitable plot of data.
- e) Find central measurements (mean, median, mode) using from raw data.
- f) Find sample mean using frequency table.
- g) Find and explain Q1, Q2, Q3 quartiles.
- h) Calculate dispersion measurements (variance, standard deviation)
- i) Calculate skewness and kurtosis measurements for the data

Table 1. Students' exam scores

| 14.5 | 46.6 | 59.5 | 70.5 | 75.5 |
|------|------|------|------|------|
| 18.5 | 48.4 | 62.4 | 70.5 | 77.5 |
| 20.6 | 50.5 | 63.4 | 71.0 | 83.5 |
| 25.3 | 51.5 | 65.4 | 71.5 | 84.0 |
| 28.8 | 54.8 | 65.5 | 71.6 | 84.4 |
| 40.6 | 54.8 | 66.5 | 71.8 | 87.4 |
| 42.5 | 55.0 | 69.0 | 72.0 | 88.5 |
| 43.0 | 56.8 | 69.9 | 75.0 | 92.0 |
| 43.5 | 57.8 | 70.0 | 75.3 | 98.4 |

$$\sum_{i=1}^{n} x_i = 2765.6 \qquad \sum_{i=1}^{n} x_i^2 = 187277.6 \qquad \sum_{i=1}^{n} \left( x_i - \overline{x} \right)^3 = -198789.9 \qquad \sum_{i=1}^{n} \left( x_i - \overline{x} \right)^4 = 19294316.2$$

Table 2. Frequency table for the students' exam scores data (answer of b)

| Group No<br>/Class No | Upper<br>Limit<br>(UL) | Lower<br>Limit<br>(LL) | Class Value (s <sub>i</sub> ) | Frequency (f <sub>i</sub> ) | Relative<br>Frequency<br>(p <sub>i</sub> =f <sub>i</sub> /n) | $f_i \times s_i$ | $f_i \times s_i^2$ |
|-----------------------|------------------------|------------------------|-------------------------------|-----------------------------|--|------------------|--------------------|
| 1                     | 14.5                   | 28.4                   | (14.5+28.4)/2=21.45           | 4                           | 4/45=0.09  | 85.80            | 1840.41            |
| 2                     | 28.5                   | 42.4                   | 35.45                         | 2                           | 2/45=0.04  | 70.90            | 2513.405           |
| 3                     | 42.5                   | 56.4                   | 49.45                         | 10                          | 0.22   | 494.50           | 24453.03           |
| 4                     | 56.5                   | 70.4                   | 63.45                         | 12                          | 0.24   | 697.95           | 44284.93           |
| 5                     | 70.5                   | 84.4                   | 77.45                         | 14                          | 0.31   | 1.084.30         | 83979.04           |
| 6                     | 84.5                   | 98.4                   | 91.45                         | 4                           | 0.09   | 365.80           | 33452.41           |
|                       |                        |                        | TOTAL                         | n=45                        | 1  | 2799.25          | 190523.2           |

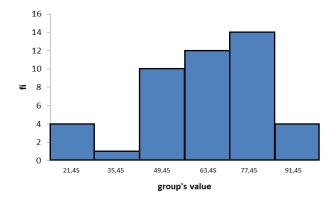


Figure 1. Histogram chart for the data given in Table 2. (answer of d)

## **Kurtosis Value Range**

- Normal distribution kurtosis = 0
- A distribution that is more peaked and has fatter tails than normal distribution has kurtosis value greater than 0 (the higher kurtosis, the more peaked and fatter tails).
  Such distribution is called *leptokurtic* or *leptokurtotic*.
- A distribution that is less peaked and has thinner tails than normal distribution has kurtosis value less than 0. Such distribution is called *platykurtic* or *platykurtotic*.

**Example 2:** A data set shows the books sales (daily) of a publishing house during a year. The book sales are given for randomly selected 22 days in a year.

Table3. Books sales data.

| 19  | 39  | 58  | 75  | 135 | 195 | 196 | 200 | 235 | 254 | 255 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 286 | 312 | 314 | 356 | 370 | 371 | 373 | 373 | 430 | 433 | 490 |

$$\sum_{i=1}^{n} x_i = 5769 \qquad \sum_{i=1}^{n} x_i^2 = 1900063$$

- a) Specify the type of data (scale)
- **b**) Build up frequency table for the data.
- c) Explain the highest frequency and the lowest percentile in the table.
- **d)** Draw a suitable plot of the data.
- e) Find central measurements (mean. median. mode) using from raw data.
- f) Find sample mean using the frequency table.
- g) Find and explain Q1. Q2. Q3 quartiles.
- h) Calculate dispersion measurements (variance. standard deviation)

Table 4. Frequency table for the books sales data (answer of b).

| Group No<br>/Class No | Upper<br>Limit<br>(UL) | Lower<br>Limit<br>(LL) | Class Value (s <sub>i</sub> ) | Frequency (f <sub>i</sub> ) | Relative<br>Frequency<br>$(p_i=f_i/n)$ | $f_i \times s_i$ | $f_i \times s_i^2$ |
|-----------------------|------------------------|------------------------|-------------------------------|-----------------------------|--|------------------|--------------------|
| 1                     | 19                     | 77                     | (19+77)/2=96/2=48             | 4                           | 0.18                                   | 192              | 9216               |
| 2                     | 78                     | 136                    | (78+136)/2=214/2=107          | 1                           | 0.05                                   | 107              | 11449              |
| 3                     | 137                    | 195                    | 166                           | 1                           | 0.05                                   | 166              | 27556              |
| 4                     | 196                    | 254                    | 225                           | 4                           | 0.18                                   | 900              | 202500             |
| 5                     | 255                    | 313                    | 284                           | 3                           | 0.14                                   | 852              | 241968             |
| 6                     | 314                    | 372                    | 343                           | 4                           | 0.18                                   | 1372             | 470596             |
| 7                     | 373                    | 431                    | 402                           | 3                           | 0.14                                   | 1206             | 484812             |
| 8                     | 432                    | 490                    | 461                           | 2                           | 0.09                                   | 922              | 425042             |
|                       |                        |                        | Total                         | n=22                        | 1                                      | 5717             | 1873139            |

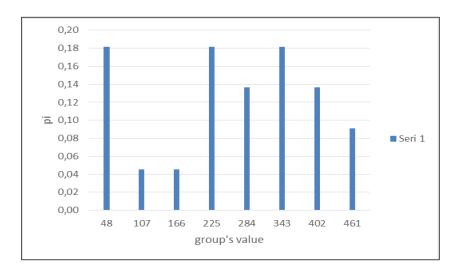


Figure 2. Line chart for the data given in Table 4 (answer of d).

**Example 3:** The distribution of computers in lab 1 is given in below. Create cumulative frequency and cumulative relative frequency columns and draw pie chart for data.

**Table 5.** Frequency table for the computers in lab 1.

| speed  | fi | pi   | Cumulative Frequency (Fi) | Cumulative Relative Frequency (P <sub>i</sub> ) | Angles        |
|--------|----|------|---------------------------|---|---------------|
| low    | 5  | 0.25 | 5                         | 0.25  | 360×0.25=90°  |
| medium | 6  | 0.30 | 11                        | 0.55  | 360×0.30=108° |
| high   | 9  | 0.45 | 20                        | 1.00  | 360×0.45=162° |
| Total  | 20 | 1.00 |                           |   | 360           |

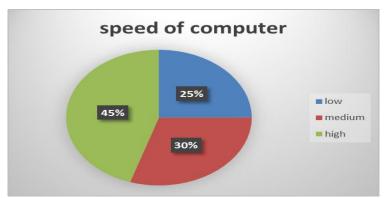


Figure 3. Pie graph for the data given in Table 5.

### PERSONAL STUDY QUESTIONS

**Example 4:** A data set shows the amount of boron reserves (gr/1000) in computer processors (bilgisayar işlemcileri) produced by a producer.

- a) Specify the type of data (scale)
- **b**) Build up frequency table for the data.
- c) Explain the highest frequency and the lowest percentile in the table.
- d) Draw a suitable plot of data.
- e) Find central measurements (mean. median. mode) using from raw data.
- f) Find sample mean using frequency table.
- **g**) Find and explain Q1. Q2. Q3 quartiles.
- **h)** Calculate dispersion measurements (variance. standard deviation)
- i) Calculate skewness and kurtosis measurements for the data

Table 6. Boron reserves data.

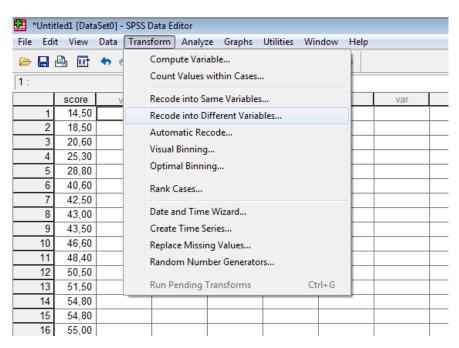
| 83.4 | 88.5 | 90.4 | 92.6 |
|------|------|------|------|
| 84.3 | 88.6 | 90.6 | 92.7 |
| 87.5 | 89.0 | 90.7 | 93.0 |
| 87.8 | 89.2 | 90.9 | 93.7 |
| 87.9 | 89.6 | 91.0 | 94.4 |
| 88.2 | 89.7 | 91.2 | 94.7 |
| 88.3 | 89.9 | 91.6 | 96.5 |
| 88.3 | 90.1 | 91.8 | 98.8 |
| 88.4 | 90.4 | 92.2 |      |

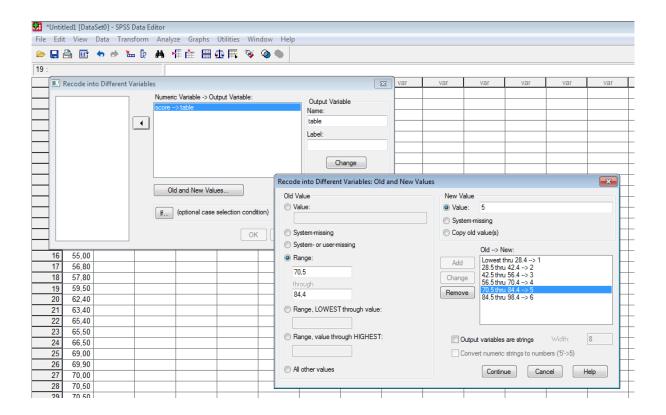
**Example 5:** A research is done for describing the computer users (for which purpose/purposes they use computers). 263 computer users attended to this research and 112 of them stated that they use computer for playing games. 57 of them using computer for utilizing internet. 82 of them using computer for their work. 12 of them using computer for mixed purpose (playing games. work. internet etc.). Build up frequency table for the data. Create cumulative frequency and cumulative relative frequency columns and draw pie chart for data.

**Table 7.** Frequency table for describing computer users.

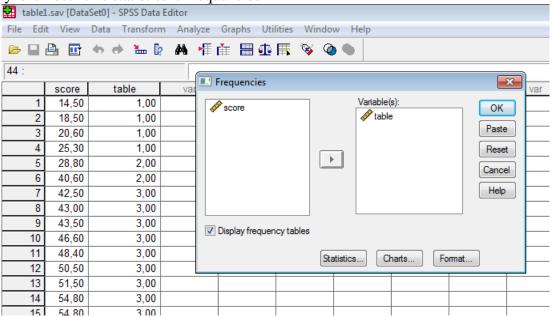
| Purpose of Computer Usage | fi | pi | Cumulative Frequency (F <sub>i</sub> ) | Cumulative Relative<br>Frequency<br>(P <sub>i</sub> ) | Angles |
|---------------------------|----|----|--|---|--------|
| Game                      |    |    |  |   |        |
| Internet                  |    |    |  |   |        |
| Work                      |    |    |  |   |        |
| Mixed Purpose             |    |    |  |   |        |
| Total                     |    |    |  |   |        |

## **Application with SPSS**





Analyze→Descritive statistics→Frequencies



### **Statistics**

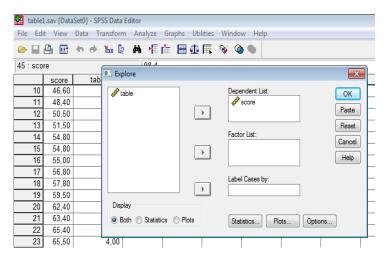
table

| <br>1010 |         |    |
|----------|---------|----|
| Ν        | Valid   | 45 |
|          | Missing | 0  |

table

|       |       | Frequency | Percent | Valid Percent | Cumulative<br>Percent |
|-------|-------|-----------|---------|---------------|-----------------------|
| Valid | 1.00  | 4         | 8.9     | 8.9           | 8.9                   |
|       | 2.00  | 2         | 4.4     | 4.4           | 13.3                  |
|       | 3.00  | 10        | 22.2    | 22.2          | 35.6                  |
|       | 4.00  | 11        | 24.4    | 24.4          | 60.0                  |
|       | 5.00  | 14        | 31.1    | 31.1          | 91.1                  |
|       | 6.00  | 4         | 8.9     | 8.9           | 100.0                 |
|       | Total | 45        | 100.0   | 100.0         |                       |

Analyze→Descriptive statistics→Explore...



**Descriptives** 

|       |                     |             | Statistic | Std. Error |
|-------|---------------------|-------------|-----------|------------|
| score | Mean                |             | 61,4556   | 2,95781    |
|       | 95% Confidence      | Lower Bound | 55,4945   |            |
|       | Interval for Mean   | Upper Bound | 67,4166   |            |
|       | 5% Trimmed Mean     |             | 62,0944   |            |
|       | Median              |             | 65,5000   |            |
|       | Variance            |             | 393,688   |            |
|       | Std. Deviation      |             | 19,84156  |            |
|       | Minimum             |             | 14,50     |            |
|       | Maximum             |             | 98,40     |            |
|       | Range               |             | 83,90     |            |
|       | Interquartile Range |             | 24,05     |            |
|       | Skewness            |             | -,605     | ,354       |
|       | Kurtosis            |             | ,027      | ,695       |

## score Stem-and-Leaf Plot

# Frequency Stem & Leaf

1,00 Extremes (=<15) 1,00 1 . 8 3,00 2 . 058

,00 3.

6,00 4.023368 8,00 5.01445679 7,00 6.2355699

7. 000111125557 8. 34478 12,00

5,00 2,00 9.28

Stem width: 10,00 Each leaf: 1 case(s)

#### Histogram

