



Foreign Language Policy in
Algeria & Teacher Professionalism
Laboratory

University of Tlemcen, Algeria
Faculty of Foreign Languages
Department of English
FLPATP Research Laboratory



The PRFU Research Team (PRFU: H02L01UN130120230005) under
the Supervision of FLPATP Laboratory organises:

The First Online International Conference on Second Language Writing



11-12 February, 2026



Google Meet

Conference Presidents

Dr. Fatima Zohra BELKHIR & Dr. Wafa ZEKRI
University of Tlemcen, Algeria



FLPATP



11-12 February, 2026

THE FIRST ONLINE INTERNATIONAL CONFERENCE ON SECOND LANGUAGE WRITING



Scientific Committee Members

President of the Scientific Committee:

Dr. Fatima Zohra Adder, University of Tlemcen, Algeria

Members:

Prof. Karen Barto, the University of Arizona, USA

Prof. Madhubala A/P Bava Harji, SEGi University & Colleges, Malaysia.

Prof. Chokri Smaoui, Sultan Qaboos University, Oman

Prof Rana Khan, Canadian College, Kuwait 'Algonquin', Kuwait

Ms. Sonia Wei Jie Tiao, Chaoyang University of Technology, Taiwan

Dr. Kamal Belmihoub, City University of New York, USA

Dr. Natalia Borzykh, Moscow State Pedagogical University, Russia

Prof. Hakan Emekci, TED University, Ankara, Turkey

Prof. Nadia Ghounane, University of Saida, Algeria

Prof. Drid Touria, University of Ourgla, Algeria

Prof. Radia Guerza, University of Batna 2, Algeria

Prof. Amine Belmekki, University of Tlemcen, Algeria

Prof. Hafida Hamzaoui, University of Tlemcen, Algeria

Prof. Boumediene Berrabah, University of Tlemcen, Algeria

Prof. Wassila Bouklikha, University of Tlemcen, Algeria

Prof. Ahmed Bechar, University of Biskra, Algeria

Prof. Faiza Senouci Mebarbeche, University of Tlemcen, Algeria

Dr. Nadjet Kheniou, Algiers University 3, Algeria

Dr. Fouzia Bennacer, University Centre of Mila, Algeria

Dr. Yasser Benmoussa, University of Biskra, Algeria

Dr. Hadia Hakem, University of Tlemcen, Algeria

Dr. Maliha Yamina Abi-ayad, University of Tlemcen, Algeria

Dr. Hidaya Amina Hemche, University of Tlemcen, Algeria

Organising Committee Members

President of the Organizing Committee:

Dr. Yassamina Abdat, University of Tlemcen, Algeria

Members:

Prof. Assia Benettayeb, University of Tlemcen, Algeria

Prof. Abdelkader Bensaifa, University of Tlemcen, Algeria

Dr. Nouria Messaoudi, University of Ain Temouchent, Algeria

Dr. Kamila Ghouali, University of Tlemcen, Algeria

Dr. Sarra Menal Ferkache, University of Tlemcen

Dr. Zeyneb Yousfi, University of Tlemcen, Algeria

Dr. Manel Mizab, University of Tebessa, Algeria

Dr. Ouafa Ouarniki, University of Djelfa, Algeria

Dr. Bekhta Belaid, University of Naama, Algeria

Dr. Nour El Houda Benlakhdar, University of Tlemcen, Algeria

Dr. Imane Berrouba Tani, University of Tlemcen, Algeria

Dr. Imane Dib, University of Tlemcen, Algeria

Dr. Amina Boumediene, University of Ain Temouchent, Algeria

Dr. Amira Benabdelkader, University of Constantine 1, Algeria

Dr. Nassima Hamza Cherif, University of Tlemcen, Algeria

Dr. Khadidja Hammoudi, University of Tlemcen, Algeria

Mrs. Asma Belkhir, University of Tlemcen, Algeria

Mrs. Maureen Rooney, Rhode Island University, U.S.

Mrs. Karima Benheddi, University of Tlemcen, Algeria

Mr. Abdelkader Guendouz, University of Tlemcen, Algeria

Mr. M'sebbel Abderrahim, University of Tlemcen, Algeria

Ms. Fatma Zohra Hadj Ameur, University of Tlemcen, Algeria

Ms. Romaissa Nechad, University of Tlemcen, Algeria

Ms. Sarah Nesrine Hamidi, University of Tlemcen, Algeria

Ms. Zahira Belaidouni, University of Tlemcen, Algeria

Ms. Zineb Benayad, University of Tlemcen, Algeria

Ms. Nardjes Labed, University of Tlemcen, Algeria

Ms. Bouchra Benaicha, University of Tlemcen, Algeria

Ms. Meriem Rayene Lamraoui, University of Tlemcen, Algeria

Ms. Dallal Grini, University of Tlemcen, Algeria

Ms. Fatima Zohra Beldaha, University of Tlemcen, Algeria

Ms. Maroua Houachine, University of Tiaret, Algeria

Ms. Feriel Abid, University of Tlemcen, Algeria



FLPATP

THE FIRST ONLINE INTERNATIONAL CONFERENCE ON SECOND LANGUAGE WRITING

11-12 February 2026



CONFERENCE PROGRAM

Opening Session

11/02/2026

09:00-09:45 a.m.

Google Meet Link <https://meet.google.com/mmn-bncu-cht>

Opening & Welcoming Speech

By the Conference Presidents

Dr. Fatima Zohra BELKHIR & Dr. Wafa ZEKRI

University of Tlemcen, Algeria

Honorary Chairs

Prof. Mourad Meghachou

Rector of the University of Tlemcen, Algeria

Prof. Ali Hamza Cherif

Vice-Rector of External Relations, Communication and Scientific Events
at the University of Tlemcen, Algeria

Prof. Wassila Mouro

Dean of the Faculty of Foreign Languages, University of Tlemcen, Algeria

Dr. Omar Rahmoun

Vice -Dean of Post -Graduation Studies of the Faculty of Foreign Languages,
University of Tlemcen, Algeria

Prof. Daoudi Frid

Head of the Department of English, University of Tlemcen

Dr. Fatima Zohra Adder

Director of FLPATP Laboratory, University of Tlemcen

09:00-09:10
am (GMT+1)

09:10-09:30
am (GMT+1)

09:30-09:45
am (GMT+1)

Honorary Guest Speaker

Mrs. Maureen Rooney

Writing Specialist from Rhode Island University, U.S



11/02/2026

10:00-11:30 a.m.
(GMT+1)

DAY 1 (Morning)

Keynote Speakers

Plenary Session 1

Moderator: Dr. Fatima Zohra Belkhir



Google Meet

Link <https://meet.google.com/mmn-bncu-cht>

11

FEB, 2026



10:00-10:20 am (GMT+1)

**“What If L2 Writers Aren’t Behind?
Reframing Progress in Composition”**

Dr. Tara Keenan

John Cabot University, Rome, Italy.

11

FEB, 2026



10:20-10:40 am (GMT+1)

**“The Changing Ecology of Second
Language Writing: Insights from
Learners and Teachers’ Experiences
with Multimodal Academic Writing”**

Prof. Touria Drid

University of Ouargla, Algeria.

11

FEB, 2026



10:40-11:00 am (GMT+1)

**“Gatekeeping, Voice, and Power:
Rethinking Academic Writing through
Translanguaging Pedagogies”**

Dr. Abu Saleh Mohammad Rafi

University of Liberal Arts Bangladesh.

11

FEB, 2026

11:00 -11:30am

Q&A Session

11 FEBRUARY 2026
11:30-12:30 am
(GMT+1)

Panel 1: Second Language Writing and Generative AI
Moderator: Dr. Manel Mizab
Link <https://meet.google.com/gkd-fiwn-pzj>

11:30-11:40

11:40-11:50

11:50-12:00

12:00-12:10

12:10-12:20

12:20-12:30

Asma Houichi

ENS Bouzareah, Algiers, Algeria

The Role of AI in Modernizing EFL Writing Standards: A Cultural and Scriptural Shift

Jihad Abbas

Southwest University, China

Authorship, Intention, and Voice in L2 Writing in the Age of Generative AI: A Philosophy of Language Perspective

Islam Abdallah Bouamrane

Teachers Training School of Bouzareah, Algeria

What Does Writing Ability Mean After AI? Shifts in Task Design in Second Language Writing

Farah Sabah

University of M'sila, Algeria

Leveraging Generative AI in Translation Pedagogy: An Empirical Study of L2 Writing and Vocabulary Acquisition among EFL Students at M'sila University

Manel Mizab & Youcef Attia

University of Tebessa, Algeria

Scaffolding or Silencing? Exploring AI's Role in First-Year Students' L2 Writing Identity

DEBATE

11 FEBRUARY 2026
11:30-12:00am
(GMT+1)

Panel 2: Second language writing: theory, research, teaching, and assessment

Moderator: Dr. Fatima Zohra Adder

Link <https://meet.google.com/oqj-ynfg-syn>

Khawla Bendjemil

University of Guelma, Algeria

Enhancing EFL Writing Skills Through Blended Learning: Insights from Teaching Contemporary World Literature to Master II Students at the University of 8 May, 1945-Guelma, Algeria

Hassiba Kherroubi

ENS Ouargla, Algeria

Metalinguistic Awareness and Feedback Uptake in Second Language Writing: An Applied Linguistics Perspective

Imane Boudefla

University of Tlemcen, Algeria

The Impact of the Pragmatic Mastery of Linguistic Styles Use on EFL Learners' Writing Skills

Hafida Deghim & Assia Baghdadi

University of Msila, Algeria

An Investigation on the Impact of Error Analysis in Improving Paragraph Writing among EFL Students

Said Bouarroudj

University of Tamanrasset, Algeria

Integrating Peer Review into ESP Classrooms to Enhance Critical Thinking among Economics' Students

DEBATE

11 FEBRUARY 2026
11:30- 12:30am
(GMT+1)

Panel 3: Second Language Writing and Generative AI
Moderator: Prof. Radia Guerza
Link <https://meet.google.com/fwp-sugv-ghh>

11:30-11:40

Rym Ladjal

ENS Bouzareah, Algeria

Reimagining EFL Academic Writing Pedagogy in the Age of Generative AI: Sustaining Human Agency

11:40-11:50

Meryem Selka & Hynd Kaid Slimane

University of Tlemcen, Algeria

Beyond Assistance: Rethinking L2 Writing Support Through Artificial Intelligence

11:50-12:00

Kamila Derrar

University of Djilali Liabes, Sidi Bel Abbes, Algeria

When the Pen Thinks: Teaching Second Language Writing with Generative AI Track: Second Language Writing and generative AI

12:00-12:10

Abdelhak Hammoudi & Abdennour Khelloufi

ENS Setif, Algeria

University of Bejaia, Algeria

Using AI to Identify L1 and French Interference as Sources of Errors in Algerian EFL Writing

12:10-12:20

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12:20-12:30

DEBATE

11 FEBRUARY 2026
11:30-12:30am
(GMT+1)

Panel 4: Professional development in teaching Second language writing

Moderator: Prof. Nadia Ghounane

Link <https://meet.google.com/jtw-anpv-owm>

Nouzha Yasmina Soulimane-Benhabib

Higher school of Applied Sciences, Tlemcen, Algeria

Enhancing English writing pedagogy through professional development at ESSA-Tlemcen

Aya Ben Cheikh & Cheikh Seriou

University of Ghardaïa, Algeria

The Application of ICT and Multimedia Platforms in L2 Writing Instruction: Insights from Algerian EFL Context

Zohra Merabti

University of Ouargla, Algeria

Rethinking L2 Writing Instruction in the Digital Era: Using Social Media to promote Academic and Creative Literacies

Karima Bousboula

University of Jijel, Algeria

EFL Teachers' Professional Development in Assessing Second Language Writing: Challenges and Pedagogical Implications

Hanane Abir Mechraoui & Aicha Bourradi

University of Tiaret, Algeria

From Practitioner to Facilitator: Professional Development and Pedagogical Decision-Making to Enhance L2 Writing Teachers

DEBATE

11 FEBRUARY 2026
11:30-12:30 am
(GMT+1)

Panel 5: Second Language Writing and Generative AI
Moderator: Dr. Kamila Ghouali
Link <https://meet.google.com/mcb-gknq-dfi>

11:30-11:40

Sara Fenche & Inas Grine

University of Bejaia, Algeria

ChatGPT on Academic Voice: A Genre-Based Analysis of AI-Generated Literature Reviews on Writer Identity in L2 Research Writing

Cheima Nouar

University of Skikda, Algeria

A Comparative Study of AI-Simulated Audiences versus Traditional Methods on Rhetorical Adaptation in Algerian University Students Writing

Chahrazed Hamzaoui

University of Ain-Temouchent, Algeria

Grammarly as an AI-Powered Linguistic Feedback Tool to Foster Second Language Student Writing Quality

Chahrazed Abbas & Souleyman Teyebi

University Centre of Naama, Algeria

Reliance on Generative AI and the Development of Academic Writing Competence among Master 2 EFL Students at Djelfa University

Rim Kemmouche

Constantine 1 – Frères Mentouri University

Teacher Versus AI-generated Writing Feedback: Exploring Students' Attitudes

12:20-12:30

DEBATE

11 FEBRUARY 2026
11:30- 12:30 am
(GMT+1)

Panel 6: Second language writing in interdisciplinary research
Moderator: Ms. Meriem Rayane Lamraoui
Link <https://meet.google.com/srr-ckeufmd>

Nawel Hamane

University of Oran 2, Algeria

When Writing Is Both an Identity Stimulator and a Barrier

Houari Rania & Hanane Rabahi

University Centre of Maghnia, Algeria

Cognitive engagement in AI-supported second language writing: An interdisciplinary perspective

Meriem Rayene Lamraoui

University of Tlemcen, Algeria

Second Language Writing and Social Mobility: Writing as a Tool for Upward Educational Access in Algerian Universities

Abdelghani Tabache

University of M'sila, Algeria

Second Language Writing through the Lens of Critical Discourse Analysis: Oscillations in Border Crossing from Narration to Ramifications

Toufik Bouakel

University of Oran 2 Mohamed Ben Ahmed , Algeria

A Reflection upon EFL Teachers' Beliefs about Integrating Artificial Intelligence in Writing

12:20-12:30

DEBATE

12:30-02:00 pm BREAK

11/02/2026

02:00-03:00 p.m.
(GMT+1)

DAY 1 (Afternoon)

Keynote Speakers

Plenary Session 2

Moderator Dr. Wafa Zekri



Link <https://meet.google.com/mmn-bncu-cht>

11

FEB, 2026



02:00 - 02:20pm (GMT+1)

“The Place of Language-learning in Conversations about Writing in the Writing Centre”

Mr. Laurence Cleary, Limerick University, Ireland.

11

FEB, 2026



02:20-02:40pm (GMT+1)

“Writing in Algeria: Toward an Infrastructure for Writing Studies in the MENA”

*Dr. Kamal Belmihoub,
Baruch College in the City University of New York, US*

11

FEB, 2026

02:40-03:00pm (GMT+1)

Q&A Session

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 7: Second Language Writing and Generative AI

Moderator: Dr. Yassamina Abdat

Link <https://meet.google.com/ayx-mzav-vjs>

Fatima Zahra Mettina & Fahima Nouichi

University of Mila, Algeria

Prompt Literacy as a Nascent Dimension of Second Language Writing Competence

Amira Sid

University of Souk Ahras, Algeria

Generative Artificial Intelligence in Enhancing Second Language Writing among EFL Learners at Souk Ahras University

Zahra Khedimi

University of Naama Centre, Algeria

When Machines Speak for Students: Documenting the Disappearance of Voice in Second-Year Licence Essays at the English Department, Salhi Ahmed Naama University

Azzeddine Boudouaia & Kawthar Ibrir

Southwest Jiaotong University, China

University of Tlemcen, Algeria

Investigating the efficacy of a bimodal digital intervention: The interplay between AIGC and AWF in enhancing EFL students' writing performance

Boualem Benghalem

University of Ain Temouchent, Algeria

Rethinking Authenticity and Academic Integrity in L2 Writing Assessment: The challenge of AI-Generated Text.

DEBATE

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 8: Professionalization of Second Writing Teachers

Moderator: Dr. Fouzia Bennacer

Link <https://meet.google.com/kcg-ewpv-aoi>

Sujash Islam PURNA

University of Wisconsin-Madison, US

A Third Space View for Metacognition: Rethinking Professional Communication Using Personal Connections in an Interdisciplinary Writing Classroom at an American Midwest Metro University

Fatima-Zohra Belkhir

University of Tlemcen, Algeria

The Impact of Teacher Professionalism in on Institutional Innovation: The case of the English Writing Support Centre at the University of Tlemcen

Amina Osmani

University of Algiers 2, Algeria

Professional Development for L2 Writing in the Age of AI: Teacher Knowledge, Feedback Literacy, and Translanguaging

Fatima Didane

University of Algiers 2, Algeria

Professional Development of EFL Writing Teachers in Integrating AI Tools: A Qualitative Study at Tizi-Ouzou University

Mebarek Laouamri

University of Jijel, Algeria

Building Fluency in Second Language Writing: A Mixed-Methods Study of EFL University Students

DEBATE

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

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03:40-03:50

03:50-04:00

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 9: Second Language Writing and Generative AI

Moderator: Dr. Yasser Benmoussa

Link <https://meet.google.com/xkq-erpv-uzj>

Imane Fersaoui

ENS Algiers, Algeria

Second Language Writing in the Time of Generative AI: Why Does It Still Matter?

Sihem Saibi

University of Bejaia, Algeria

The Influence of AI Tools on Students' Development of an Authentic Voice in Academic Writing

Rania Soltani & Salim Kerboua

University of Biskra, Algeria

Human Touch vs. Machine Precision: Reclaiming Creativity in L2 Writing

Salim Bouherar

University of Setif2, Algeria

An ethnographic case for critical literacy training in master's supervision

Chahrazad Laleg

University of Chlef, Algeria

The Implementation of Peer Feedback on Secondary School Students' Writing Performance: The Case of Second Year Scientific Stream Students of Alankri AichaSecondary School Taougrite in Chlef

DEBATE

Panel 10: Second language research writing: Backward and Forward

Moderator: Dr. Nour El Houda Benlakhdar

Link <https://meet.google.com/iqo-zvjs-qau>

Zahra Douakha & Linda Belabdelouahab-Fernini

University of M'sila, Algeria

Reimagining the Future of Second Language Literary Writing: Identity, Exile, and Global Authorship in Bulawayo's We Need New Names and Gurnah's By the Sea"

Fatiha Belmerabet

University of Tiaret, Algeria

Rereading Academic Coloniality of English through Cultural Identity Projection and Translingual Creativity in Algerian Academic Writing

Siham Kasmi & Chahrazed Hamzaoui

University of Ain Temouchent, Algeria

Rethinking L2 Research Writing : Historical Reflections and Emerging Trends

Nour El Houda Benlakhdar

University of Tlemcen, Algeria

From needs analysis to pedagogical action: Designing writing support for doctoral students in multilingual contexts

Meryem Kehal

University of Jijel, Algeria

Narrowing the Research Focus: Methodological Insights from Supervising Algerian Master's L2 Dissertations

DEBATE

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

03:50-04:00

Panel 11: Second Language Writing and Generative AI
Moderator: Prof. Abdelkader Bensafa
Link <https://meet.google.com/dqb-gfmd-rzf>

Nora Achili

University of Boumerdes, Algeria

Enhancing Student Writing Through ChatGPT AI-Powered Use and Feedback: Benefits, Challenges, and Pedagogical Implications

Amel Bouakaz

University of Msila, Algeria

The Impact of Generative Artificial Intelligence on Second Language Academic Writing Practices

Sid Ali Bouchakor Rahmani & Amaria Fehaima

University of Ain-Temouchent, Algeria

Artificial Intelligence in L2 Writing: The Cognitive-Creative Interface

Bouchra SI-Mohammed & Souhila Hellalat

University of Batna2, Algeria

Mirroring or Molding? A Descriptive Survey of First-Year L2 Learners' Trust, Bias Awareness, and Engagement with Generative AI Output

Abdelkader Bensafa

University of Tlemcen, Algeria

From Pen to Prompt: Examining the Skill Decline in the Age of AI-Assisted Writing

DEBATE

11 FEBRUARY 2026
03:00-04:00pm
(GMT+1)

03:00-03:10

03:10-03:20

03:20-03:30

03:30-03:40

03:40-03:50

Panel 12: Second language writing: Theory, Research, Teaching, and Assessment

Moderator: Prof. Hafida Hamzaoui

Link <https://meet.google.com/ctc-yakm-fct>

Norel Houda Kadi

University of Naama, Algeria

Challenges in Second Language Writing: Insights from Contrastive and Error Analysis

Zoulikha Djouadi & Khadidja Samira Zitouni

University center of Barika, Algeria

Eye-Tracking in Second Language Writing: Insights into Cognitive Processes, Feedback Engagement, and Pedagogical Applications

Hafida Hamzaoui & Hamzaoui Aaicha

University of Tlemcen, Algeria

Gendered Patterns of Strategy Use in EFL Students' Essay Writing

Wafa Berkat

University of Chlef, Algeria

Fostering Creative Writing among EFL Learners in a Literature Classes: Implications and Suggestions

Imane Dif & Mouad Lahmer

university center of Illizi, Algeria

Enhancing Second Language Writing Proficiency through Collaborative Feedback and Technology Integration: A Theoretical Approach

DEBATE

DAY 2 (Morning)

Keynote Speakers

Plenary Session 3

09:00-10:00 a.m.
(GMT+1)

Moderator: Dr. Fatima Zohra Adder



Link <https://meet.google.com/mmn-bncu-cht>

09:00 - 09:20am (GMT+1)

12

FEB, 2026



"Challenges in the digital age: writing by hand to boost brain connectivity and achieve second language acquisition"

*Prof. Irene Verde Peleato
University of Valencia, Spain*

09:20-09:40am (GMT+1)

12

FEB, 2026



"The Invisible Bridge: Leveraging Contrastive Rhetoric and AI for Coherent Paragraph Construction Among Algerian EFL Students"

*Prof. Ahmed Bechar
University of Biskra, Algeria*

12

FEB, 2026

09:40-10:00am (GMT+1)

Q&A Session

12 FEBRUARY 2026
10:00- 11:00 am
(GMT+1)

Panel 1: Second Language Writing and Generative AI
Moderator: Dr. Ouafa Ouarniki
Link <https://meet.google.com/gkd-fiwn-pzj>

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

Ouafa Ouarniki

University of Djelfa, Algeria

AI in Research Writing: Can Innovation and Ethics Coexist?

Amina Bouaziz & Antar Bouarroudj

University of Tebessa, Algeria

Digital Tools for Teaching Writing: Integrating AI Responsibly in Higher Education

Amina Benabdelouahab & Mustafa Amrate

University of Biskra, Algeria

Designing AI-Resistant Writing Assignments for ESL/EFL Learners: Strategies and Best Practices

Fatma Zohra Boukehili

University of Souk-Ahras, Algeria

EFL Students' Perceptions of Generative AI Use in Writing

Khadidja Zaidi

University of Oum El Bouaghi, Algeria

L2 Writing in the Digital Era: Exploring Students' Perceptions and Experiences of the Use of Gen-AI Tools to Enhance Writing Skills

DEBATE

12 FEBRUARY 2026
10:00- 11:00 am
(GMT+1)

Panel 2: Professional Development in Teaching Second Language Writing
Moderator: Dr. Bekhta Belaid
Link <https://meet.google.com/oqj-ynfg-syn>

Bekhta Belaid

University of Naama, Algeria

From Pedagogy to Written Performance: Exploring Invisible Dimensions of University-Level Second Language Writing Instruction

Rahma Diaf

University of Oran 2, Algeria

From Correction to Construction: Rethinking Professional Development in Second Language Writing Pedagogy

Houyem Gasmia & Farida Sadoune

University of Ourgla, Algeria

Theorizing ICT-Mediated Transformation of EFL Teachers' Beliefs about Writing Instruction: A Conceptual Framework for the Algerian Context

Asma Bouzouina

University of Relizane, Algeria

Developing Feedback Literacy through Targeted Professional Development in L2 Writing Instruction

Hamid Houssem Sami & Dallal Grini

University of Nizhny Novgorod, Russia & University of Tlemcen, Algeria

Exploring Teachers' Reflective Practices in Second Language Writing Instructional Process and Their Role in Professional Development

DEBATE

12 FEBRUARY 2026
10:00- 11:00 am
(GMT+1)

Panel 3: Second Language Writing and Generative AI
Moderator: Ms. Maroua Houachine
Link <https://meet.google.com/fwp-sugv-ghh>

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:05-11:00

Omayma Benaissa & Hanane Rabahi

University centre of Maghnia, Algeria

Exploring AI-mediated Feedback in Second Language Writing: The Case of EFL Students in ENS Oran

Souad Meghesli

University of Blida 2, Algeria

Algerian EFL Research Writers and Generative AI: Challenges and Coping Strategies – A Case Study

Noria Saadi

University of Mascara, Algeria

AI Writing Agents and the Risk of Deskilling: A Study of Post-Editing Competence in L2 Writing

Wafa Zekri

University of Tlemcen, Algeria

&

Maroua Houachine

University of Tiaret, Algeria

Investigating L2 Writers' Critical AI Literacy in AI-Assisted Writing: Prompting, Reflecting & Writing

Imane Cheriet

University of M'sila, Algeria

& Henen Cheriet

University of Bouira, Algeria

Red Pens Vs Algorithms: AI Assessment Reliability and Validity in Higher Education

DEBATE

12 FEBRUARY 2026
10:00- 11:00 am
(GMT+1)

Panel 4: Second language writing in interdisciplinary research
Moderator: Ms. Sonia Wei Jie Tiao
Link <https://meet.google.com/jtw-anpv-owm>

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

Messaouda Boudjerida & Mouna Boulberhane

University of Mudjahid Abdelhafid Boussouf-Mila, Algeria

Integrating Critical Discourse Analysis in Teaching English Literature to Enhance Intercultural Understanding and Second Language Writing Skills in Algerian Universities

Debbih Sofiane

University Center of Illizi, Algeria

Integrating Digital Pedagogy to Foster Interdisciplinary Second Language Writing in Higher Education

Safaa Kaoutar Benzaikh

University of Oran 2, Algeria

Arabic as Mediator: Fostering Intercultural Critical Thinking in Second Language Writing

Hamza Ladjroud

University of Tizi-Ouzou, Algeria

Second Language Writing as Cognitive Design: Integrating Cognitive Science and the Defiance Core Hypothesis in L2 Writing Pedagogy

Abdelhamid Djeghoubbi

Pázmány Péter Catholic University, Hungary

Analysing Coherence and Cohesion: A Study on MA Linguistics Theses Abstracts

DEBATE

12 FEBRUARY 2026
10:00- 11:00 am
(GMT+1)

Panel 5: Second Language Writing and Generative AI
Moderator: Dr. Sarra Menal Ferkache
Link <https://meet.google.com/mcb-gknq-dfi>

10:00-10:10

10:10-10:20

10:20-10:30

10:30-10:40

10:40-10:50

10:50-11:00

Yousra Seddiki

University of Ouargla, Algeria

Generative AI as a Scaffold in Second Language Writing: A Theoretical Model Based on Process Writing

Khadidja Hezil & Rania Laggoun Belhoul

University of Mascara, Algeria

University of Tlemcen, Algeria

Integrating AI Writing tools in Master's Learners Dissertation Practices at the University of Mascara

Amina Bouali

University of Oran 2, Algeria

Reshaping Words with Algorithms: Examining the Ethical Crossroads of AI Writing Assistance for Master EFL Learners — Bane or Boon?"

Asma Belkhir

University of Tlemcen, Algeria

The Interplay between AI Generative Feedback and Teacher in-class Feedback in L2 Students Summative Writing Test

Meryem Belkhir

University of Khemis Miliana, Algeria

The Influence of ChatGPT on Students' Academic Writings: Opportunities and Challenges from Teachers' Lens

DEBATE

Panel 6: Second language Research Writing: Backward and Forward

Moderator: Prof. Faiza Senouci Meberbeche

Link <https://meet.google.com/srr-ckeuf-md>

Amel Benissa

University of Tizi-Ouzou, Algeria

Digital Information Literacy and Academic Writing: How MA Students Use Online Sources in Dissertation Writing

Faiza Senouci Meberbeche

University of Tlemcen, Algeria

Stylistic Generational Divides in EFL Academic Writing among "Language and Culture" Master's Students at Tlemcen University

Anissa Kawther Felous

University of Souk Ahras, Algeria

Investigating Linguistic Variation in L2 Research Writing: A Corpus-Based Comparison of Syntactic Complexity and Lexical Diversity in Applied Linguistics Articles by Algerian and Native English Authors

Mama Gacem

University of Saida, Algeria

The Polyphonic Writer: Negotiating a Repertoire of Voices and Discursive Spaces in Second Language Writing

Ahlam Selaimia & Amina M'lili

University of Guelma, Algeria

Academic Voice and Epistemic Authority in Second Language Research Writing

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

Panel 7: Second Language Writing and Generative AI
Moderator: Dr. Imane Berrouba Tani
Link <https://meet.google.com/ayx-mzav-vjs>

Souhila Taibi

University of Bechar, Algeria

The Voice of AI in Second Language Writing: Exploring Generative AI as a Peer Review Tool

Abbar Ghalem

University of Tiaret, Algeria

Exploring the Impact of Generative AI on Second Language Writing

Imane Berrouba Tani

University of Tlemcen, Algeria

ChatGPT for Academic Writing: EFL Students' Attitudes.

Khawla Abed & Nabila El Hadj Said

University Centre of Naama, Algeria

AI-Assisted Writing in EFL Classroom and Its Influence on Vocabulary, Grammar, and Coherence in L2 Writing: A Case Study on Learner Engagement and Cognitive Development

Nesrine Hamani

University of Constantine 1, Algeria

Navigating the AI Revolution in Second Language Writing: Teacher Perspectives on Learning Outcomes and Assessment Practices

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

Panel 8: Second language writing: Theory, Research, Teaching, and Assessment

Moderator: Ms. Fatma Zohra Hadj Ameur

Link <https://meet.google.com/kcg-ewpv-aoi>

Hadjer Boukerria

University of Mila, Algeria

Repositioning Language Teachers in the Age of Artificial Intelligence: Pedagogical Practices, Learner Engagement, and Digital Inclusion

Foukia Meriem &

University Centre of Maghnia, Algeria

Sihem Boubeker

University od Saida, Algeria

Assessing Second Language Writing in the Age of Artificial Intelligence: Pedagogical Responses to Student Use of AI Tools

Fatma Zohra Hadj Ameur

University of Tlemcen, Algeria

EFL Writing Feedback Amid Digital Transformation: Insights into Students' Experiences, Perceptions and Preferences

Romaissa Ouail

ENS Bouzareah, Algeria

Writing across Cultures: The Intercultural Awareness in Second Language Writing Practices of Algerian Higher Education EFL learners

Zineb Abid

University of Tébessa, Algeria

Exploring the Integration of Note Taking in Refining Learners' Writing Skills: The Case of First Year English Students at ENS-Tébessa University

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

11:00-11:10

11:10-11:20

11:20-11:30

11:30-11:40

11:40-11:50

11:50-12:00

Panel 9: Second Language Writing and Generative AI
Moderator: Ms. Feriel Abid
Link <https://meet.google.com/xkq-erpv-uzj>

Imane Zeghoudi

ENS Laghouat, Algeria

Generative AI in Second Language Writing: Opportunities and Challenges

Abdelmadjid Benraghda & Saida Hassini

University Centre of Illizi, Algeria

Exploring ChatGPT's Role in Enhancing Second Language Writing Competence among Upper Intermediate Learners

Salma Aleb

&

Souad Kheloufi

Higher School of Management and Digital Economy, Koléa, Algeria & Higher School of Agronomy, Mostaganem, Algeria

Exploring the Impact of Generative AI Tools on the Quality and Process of Second Language Writing among Algerian EFL University Students

Alae Chettah

University of Setif2, Algeria

From Brainstorming to Prompt Engineering: Exploring Changes in L2 Research Writers' Idea Generation Practices

Lebiar Djemaa & Salhi Ahlam

University of Biskra, Algeria

Generative AI in ESP professional writing : Navigating the promise , peril, and pedagogical innovation for Algerian practitioners and learners

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

11:00-11:10

11:10-11:20

11:20-11:30

11:30-11:40

11:40-11:50

11:50-12:00

Panel 10: Second Language Writing in Interdisciplinary Research

Moderator: Prof. Wassila Bouklikha Graia

Link <https://meet.google.com/iqo-zvjs-qau>

Hanine Mahboub

University of Ouargla, Algeria

Metadiscourse in Research Article Introductions: A Comparison of Native and Non-Native Writers of English

Ikram Youcef

University Centre of Maghnia, Algeria

The Role of Moodle-Supported Extramural Practices in Enhancing Learners' L2 Writing Development

Wassila Bouklikha Graia

University of Tlemcen, Algeria

English-Medium Instruction in Medicine: Difficulties in Writing

Hiba Litim

ENS Constantine, Algeria

The Influence of Cognitive Load on Second language Writing in Interdisciplinary Research. Students' perspectives

Imen Hamzaoui

ENS Bouzareah, Algeria

Beyond the Red Pen: Academic Writing as a Gatekeeping Practice in Algerian Higher Education

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

Panel 11: Second Language Writing and Generative AI
Moderator: Dr. Khadidja Hammoudi
Link <https://meet.google.com/dqb-gfmd-rzf>

Zahra Khedimi

University Centre of Naama, Algeria

When Machines Speak for Students: Documenting the Disappearance of Voice in Second-Year Licence Essays at the English Department, Salhi Ahmed Naama University

Aya Ghezghouz

University of Skikda, Algeria

Rethinking Second Language Writing in the Era of Generative AI: Emerging Possibilities and Pedagogical Responsibilities

Malak Gattaf

University of Tebessa, Algeria

Generative Artificial Intelligence in L2 Academic Writing in Higher Education: Promise or Pitfall? A Critical Review of Writing Development

Nessma Bara

University of Bejaia, Algeria

The Role of AI-Powered Feedback Tools in L2 Writing Instruction: A Critical Literature Review on Learner Autonomy and Error Correction

Ahlem Meghit & Abdellah Baraka

University of Mascara, Algeria

The integration of AI into Second Language learning , particularly Writing

11:50-12:00

DEBATE

12 FEBRUARY 2026
11:00- 12:00 am
(GMT+1)

Panel 12: Second language research writing: Backward and Forward
Moderator: Ms. Zineb Benayad
Link <https://meet.google.com/ctc-yakm-fct>

Amin Kebieche

University of Jijel, Algeria

Stylish Academic Writing: No Longer an Oxymoron nor a Risky Business for Second Language Writers.

Amal Zine

University of M'sila, Algeria

Supervisors' Perspectives on EFL Graduate Students' Rhetorical and Linguistic Challenges in Academic Writing

Asma Abbassi & Youcef Sifi

University Center of Elbayadh, Algeria

The "Publish or Perish" Paradox: English Publication Pressure vs. Institutional Unpreparedness

Zineb Benayad

University of Tlemcen, Algeria

Writing for Publication in a Second Language: Challenges Faced by Algerian Doctoral Researchers across Disciplines

DEBATE

12:00 am-01:00 pm BREAK

12 FEBRUARY 2026
01:00- 02:00 pm
(GMT+1)

Panel 13: Second Language Writing and Generative AI
Moderator: Ms. Romaissa Nechad
Link <https://meet.google.com/pne-eyrp-svh>

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

Kenza Hadj Sahraoui

University of Setif2, Algeria

Perceptions, Practices, and Proficiency: Prompt Literacy as a New Writing Skill in AI-Assisted Second Language Writing

Karima Zernadji & Hanane Saihi

University of Biskra, Algeria

The Impact of Generative AI-Mediated Feedback on EFL Writing and Learner Perceptions

Amina Naceur & Samra Choubane

University of Setif2, Algeria

AI and Confidence: Do Writing Tools Empower or Undermine Algerian English Students?

Mohamed Akram Arabet & Hichem Bright

University of Constantine 1, Algeria University of Setif2, Algeria

Balancing Pedagogy and Technology: AI vs. Teacher Feedback in the EFL Writing Context. The case of 3rd year students at Setif 2 University

Somia Boudinar

University of Setif2, Algeria

Generative AI and the Scientific Writing Process: A Qualitative Study of Algerian Researchers' Perceptions

DEBATE

12 FEBRUARY 2026
01:00- 02:00 pm

Panel 14: Second Language Writing and Generative AI
Moderator: Dr. Nassima Hamza Cherif
Link <https://meet.google.com/ajn-ofax-qkn>

01:00-01:10

01:10-01:20

01:20-01:30

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01:40-01:50

01:50-02:00

Meriem Othmane

University of Biskra, Algeria

Writing With, Not By: A New Pedagogy for the Generative AI Era

Bochra Messabihi & Ikram Bellazereg

University of Tiaret, Algeria

The Student-GenAI Relationship: A Mixed-Methods Study of AIAS Applicability in Doctoral Research Proposal Writing

Samira Mohdeb

University of Jijel, Algeria

Combining AI-Enabled Precision with Human Instinct in Writing Pedagogy.

Nassima Hamza Cherif

University of Tlemcen, Algeria

Developing Writing Accuracy: Traditional Strategies and AI-Assisted Correction among Second-Year Students at Tlemcen University

Amina Rezzeg & Mohamed Amine Driss

University of Mascare, Algeria

Reshaping Cognitive Transactions of Writing Processes through AI-Mediated Error Correction : A Shift from Translator to Post-Editor.

DEBATE

12 FEBRUARY 2026
01:00- 02:00 pm
(GMT+1)

Panel 15: Second Language Writing: Theory, Research, Teaching, and Assessment
Moderator: Dr. Amina Boumediene
Link <https://meet.google.com/jns-ojsd-xqq>

Wafa Amine & Aziz Nabil Hamadi

University of Sidi Bel Abbes Algeria

The Impact of Anxiety on PhD Students' Writing Performance: A Case Study of EFL Doctoral Candidates in Algeria

Souaad Zerrouki

University of Oum El Bouaghi, Algeria

Investigating Affective Variables in EFL Writing: Experiences of Algerian University Students

Sarra Chicouche Hamina

University of M'sila, Algeria

Understanding Second Language Writing: Theory, Teaching and Assessment

Mohammed Abdessamed Nour

University Center of Elbaydh, Algeria

Bridging the Cognitive-Affective Divide: A Neuro-Linguistic Approach to Second Language Writing Instruction and Assessment

Amina Boumediene

University of Ain Temouchent, Algeria

Amplifying EFL Students' Writing Competence via Ipsative Feedback

01:50-02:00

DEBATE

12 FEBRUARY 2026
01:00- 02:00 pm
(GMT+1)

Panel 16: Second Language Writing: Theory, Research, Teaching, and Assessment
Moderator: Mrs. Bochra Benaicha
Link <https://meet.google.com/ktu-xhus-dvv>

Ibtissam Guerricha & Tarik Said

University of Eloued, Algeria

Investigating the Interplay of Linguistic, Rhetorical, and Cultural Factors in L2 Writing Achievement

Assia Benettayeb

University of Tlemcen, Algeria

Navigating What is not in Technical English Reports' Writing

Aziza Koran

University of Khemis Miliana, Algeria

Strategic Translanguaging in Academic Writing: Empowering Algerian EFL Students through their Multilingual Repertoires

Wahiba Kahleras

University of Mila, Algeria

Between Pedagogical Ideals and Classroom Realities: Feedback in L2 Writing

Yasmine Mustapha

University of Laghouat, Algeria

Challenges in Processing Teacher Feedback in L2 Writing: Insights From Students' Experiences

01:50-02:00

DEBATE

12 FEBRUARY 2026
01:00- 02:00 pm
(GMT+1)

Panel 17: Second Language Writing and Generative AI
Moderator: Dr. Amira Benabdelkader
Link <https://meet.google.com/jxf-jzdx-mnq>

01:00-01:10

01:10-01:20

01:20-01:30

01:30-01:40

01:40-01:50

01:50-02:00

Imane Ben Mebrouk & Ahlem Salhi

University of Biskra, Algeria

Towards Autonomous and Authentic Academic Writing: The intersection between Artificial Intelligence Literacy and Self-directed Writing

Leila Loucif

University of Biskra, Algeria

The Effect of DeepSeek-R1 Model on EFL Students' Writing Performance: A Case Study of Third-Year English Students at Biskra University

Oussama Ahmed Gaid

University of M'sila, Algeria

Reconsidering Writing Competence in the Age of Generative AI: An Exploratory Factor Analysis of EFL Students' Beliefs About Learning to Write

Samia Mouas

University of Batna2, Algeria

AI or I? The Shifting Reality of Writing in EFL Education: Evidence from Master's Dissertations and Research Proposals

Amira Benabdelkader

University of Constantine 1, Algeria

AI-generated Writing or 'Ghostwriting': Views of Algerian Students and Teachers of English Regarding the Use of Generative-AI Tools in Writing

DEBATE

12 FEBRUARY 2026
02:00- 03:00 pm
(GMT+1)

Panel 18: Second Language Writing and Generative AI
Moderator: Ms. Nardjes Labed
Link <https://meet.google.com/nfu-cyix-cko>

02:00-02:10

02:10-02:20

02:20-02:30

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02:40-02:50

02:50-03:00

Fatima Guerch & Nouria Messaoudi

University of Ain Temouchent, Algeria

Prioritizing Learner Voice and Advancing Academic Writing in the AI Era through Human-AI Interactive Negotiation Competence

Somia Zeghouani

University of Jijel, Algeria

Integrating Generative AI for Second Language Writing: Pedagogical Innovation and Ethical Challenges

Nabila El Hadj Said & Karima Benheddi

University entre of Naama, Algeria

The Role of AI Tools in Shaping Writing Proficiency

Katia Berbar

University of Tizi-Ouzou, Algeria

EFL Master 2 Students' Perceptions of Generative AI for Managing Dissertation Writing Anxiety: A Case Study at the University of Tizi-Ouzou

Dallal Grini

University of Tlemcen, Algeria

& Sami Hamid Houssem

University of Nizhny Novgorod, Russia

EFL Students' Perceptions of AI-Generated Writing Feedback Tools and their Usefulness in their Writing Performance Quality Case Study: Third-Year EFL Students at the level of the English Department at Mostaganem University

DEBATE

12 FEBRUARY 2026
02:00- 03:00 pm
(GMT+1)

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Panel 19: Second Language Writing: Theory, Research, Teaching, and Assessment
Moderator: Dr. Imane Dib
Link <https://meet.google.com/xkn-mrbt-hpc>

Soumeya Bouhrour & Nawel Bengrait

University of Guelma, Algeria

Beyond Assumptions: The reality of peer feedback in an EFL Writing Classroom

/

Abdessalam Chamkha

University of Saida, Algeria

Mind Mapping as a Time-Efficient Intervention for the Neglected EFL Writing Skill

Wafa Hebbeche

University of Sétif 2, Algeria

Contextualizing Second Language Writing: Teachers Perspectives on Context-Based Writing

Amina Ayadi

National Polytechnic School of Constantine, Algeria

Insights from Assessing EMI Teachers' Writing: Implications for Second Language Writing Assessment

DEBATE

12 FEBRUARY 2026
02:00- 03:00 pm
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Panel 20: Second Language Writing: Theory, Research, Teaching, and Assessment

Moderator: Dr. Nadjet Kheniou

Link <https://meet.google.com/ujr-kbci-tzu>

Laura Clark Briggs

Metro Nashville Public Schools, US

Writing Is Expensive: A Neurocognitive Framework for Understanding and Supporting L2 Writing Development

Aida Hamimid

University of Constantine 1, Algeria

Bridging Logic and Rhetoric: Using Political Discourse through Dual Argumentative Frameworks in EFL Writing. The Case of Third-Year Students at Frères Mentouri Constantine 1 University

Aicha Mekes & Hadjer Belghoul

University of Mascara, Algeria

Emotional Intelligence as a Mediating Factor Between L2 Writing Anxiety and Academic Achievement

Sara Hebiret

University of Biskra, Algeria

The Effects of Richard Paul's SEE-I Model on EFL Students' Achievements in Writing: The Case of Second Year Foreign Languages Stream Students at Rachid Reda EL-Achouri High School, Biskra

Afaf Khirdja & Houda Bouhadjar

University of Jijel, Algeria

Revisiting Second Language Writing through Literary Texts: Pedagogical Practices and Assessment Perspectives

DEBATE

12 FEBRUARY 2026
02:00- 03:00 pm
(GMT+1)

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02:50-03:00

Panel 21: Second Language Writing and Generative AI
Moderator: Mrs. Maureen Rooney
Link <https://meet.google.com/usw-pdav-odn>

Ihssane Fadhila Regue & Lamia Belferd
ENS Laghouat, Algeria

From Assistance to Accountability: Responsible AI Use in Second Language Research Writing

Ilham Amraoui, Ahmed Bechar & Ghofrane Amaidia

University of Biskra, Algeria

From Brainpower to Brain Rot: Investigating the Effect of the Abusive Use of Artificial Intelligence Tools on EFL University Students' Writing Skills

Nourhane Labed

University of Setif2, Algeria

Beyond the Hype: The Evolving Emotional Landscape of EFL University Students Using AI for Writing

Fatima Zohra Adli

University of Algiers 2, Algeria

AI-Based Hybrid Assessment for Enhancing Writing Accuracy: Insights from ESP Writing

Khaoula Hadibi & Salim Bouherar

ENS Setif, Algeria

University of Setif2, Algeria

Balancing AI Assistance and Learner Autonomy in L2 Writing: A Case Study of EFL Learners at Medea University

DEBATE

12 FEBRUARY 2026
02:00- 03:00 pm
(GMT+1)

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02:20-02:30

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02:40-02:50

02:50-03:00

Panel 22: Second Language Writing and Generative AI
Moderator: Dr. Zeyneb Yousfi
Link <https://meet.google.com/vvs-upui-rfr>

Sourya Bendeddouche
University of Oran2, Algeria

EFL Between Evolution and Revolution: Perceptions of AI-Mediated Research Writing Among Teachers and PhD Students in Algeria

Kenza Ghegaglia & Ammar Saoud

University of Eloued, Algeria

Reframing the Teacher-AI Relationship: Toward an AI Co-Designer Model in Online L2 Writing Instruction

Yasmina Benzida

University of Biskra, Algeria

From Tool to Partner: Redefining the Writing Process with Generative AI in Advanced ESL Contexts

Imane Chekhnaba

University of Saida, Algeria

The Role of Artificial Intelligence Tools in Improving Writing Skills: Evidence from Second-Year Master's Students

Maliha Abi Ayad

University of Tlemcen, Algeria

From Traditional Writing Instruction to ChatGPT-Assisted Writing to Enhance L1 EFL Students' Competence (Tlemcen University)

DEBATE



University of Tlemcen (Algeria)
Faculty of Foreign Languages
Department of English
FLPATP Research Laboratory

THE FIRST ONLINE INTERNATIONAL CONFERENCE ON SECOND LANGUAGE WRITING

11-12 February 2026

 **FLPATP**

Closing Session

12/02/2026

03:15-03:45 p.m.

(GMT+1)

 Google Meet

Link: <https://meet.google.com/mmn-bncu-cht>

03:15-03:30
am (GMT+1)

Conference Recommendations
by the Panel Moderators

03:30-03:45
am (GMT+1)

Conference Closing and Thanking Speech
by the Conference Presidents

