

Basic block

What is your SAGE Username (used to login to dev.cu-sage.org)?

Block 6

What is your current age?

- ☐ 18-25
- ☐ 25-30
- ☐ 30-35
- ☐ 35-40
- ☐ 40-45
- ☐ 45-50
- ☐ 50-55
- ☐ 55-60
- ☐ Above 60

To which gender identity do you most identify?

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Prefer not to say

What is your education level(highest degree completed)?

- ☐ 12th grade or less
- ☐ Graduated high school or equivalent
- ☐ some college, no degree
- ☐ Associate degree
- ☐ Bachelor's degree
- ☐ Graduate degree

In which country do you currently reside?

Block 1

Have you ever written a computer program (can be in a block-based or text-based language)?

- ☐ Yes
- ☐ No

Block 2

Please select the option that best describes your prior programming experience.

- ☐ Never attempted to program before
- ☐ Have tried programming activities, but have not taken a class
- ☐ Currently taking a class on programming/computer science
- ☐ Already completed one or more classes on programming/computer science

Block 3

How would you describe your level of experience with computer applications like Scratch, Blockly, Alice, and Tynker?

Very unfamiliar

Very familiar

Very
unfamiliar

Unfamiliar

Unsure

Familiar

Very familiar

☐☐☐☐☐

Block 4

On a scale of 1 to 10, how do you estimate your programming experience?

Very inexperienced
0 ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ Very experienced

Block 5

How many programming languages do you feel you know at least at an intermediate level?

- ☐ None
- ☐ 1-3
- ☐ More than 3

Programming is... MT01

For the following statements, please indicate how true each is for you. Programming is...

	Not at all true (1)	2	3	Somewhat true (4)	5	6	Very true (7)
too difficult to understand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all true (1)	2	3	Somewhat true (4)	5	6	Very true (7)
something I've wanted to learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
boring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
something I did not know about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a foreign concept	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
enjoyable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
important to know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
easy to start	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
an innate ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
too time consuming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nerdy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
something that takes practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CT Learning Outcome

For the following statements, please indicate how true each is for you.

Not at all true (1)	2	3	Somewhat true (4)	5	6	Very true (7)
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	Not at all true (1)	2	3	Somewhat true (4)	5	6	Very true (7)
I would recommend that children in my family learn Computational Thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would advocate for Computational Thinking to be taught in schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have ideas for how I might use Computational Thinking at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I could successfully learn computational thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in learning more about computational thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>