Credit Program of Early Childhood Care Shu-Zen Junior College of Medicine and Management



Introduction to the Program

For lack of nursing personnel, the early child-hood industry and medical/care centers in our country are experiencing a shortage of qualified employees specializing in early childhood care and medical care. On the model of industry-academia cooperation, Shu-Zen Junior College of Medicine and Management aims to reinforce the capabilities of nursing personnel and raise students' employment rate by collaborating with day care centers, kindergartens, and nursing homes in developing the Credit Program of Early Childhood Care. The program consists of three course types: basic courses, practical courses, and internships. The department and collaborating corporations will execute the following plans together:

1. Recruiting students for the program:

The program will hold one seminar on early childhood care every year, which will help students interested in early childhood care understand the demands of this industry. This will also encourage students to apply for admission to the program.

2. Planning and executing professional courses and teaching:

The course contents and materials of this program

are designed by the department faculty and collaborating institutes together at course consultation meetings. Internship courses will take place at collaborating institutes and will be co-conducted by faculty members of the department and experts designated by collaborating institutes.

3. Providing students with off-campus internship opportunities and adequate stipends:

The program will arrange a field trip to collaborating institutes for students. Collaborating institutes will offer one or two internship positions. Internships at collaborating institutes will last more than two months.

4. Employing graduates from the program:

Graduates from this credit program of the Industrial College will be granted priority of employment as a full-time employee. Those who have obtained professional licenses or certificates will be offered bonuses and benefits in accordance with their professional licenses/certificates.

5. Interacting with collaborating institutes:

The coordinating department has had frequent interaction and communication with collaborating institutes through course meetings, field trips, internships, collaborative teaching, on-the-job training, professional conferences, etc.

Proposed Prospects

1. to collaborate with more institutes —

It is hoped that more early childhood care centers and medical care centers will join the program so that students' employment rate will increase.

2. to recruit more students for the Industrial College —

It is hoped that the program can recruit more students for the Industrial College so that more students can receive assistance in acquiring professional nursing and care techniques.

- 3. to raise the success rate of obtaining professional licenses —
- (1) It is hoped that all the program participants will obtain the following two professional licenses of early childhood care: License for Babysitting and License for Baby Massage.
- (2) It is hoped that program participants will become a licensed nursing aide, as a license of nursing aides is a prerequisite for employment at a medical care center.

Collaborating Corporations,
Factories,
and Companies
Baby care:
Love & Hope Day Care Center,
Tongxinyuan Day Care Center
Early childhood care:
Tongxinyuan Day Care Center,
Yixin Kindergarten, Dragons Preschool,
Chang Jung Child Care Center
Medical care:





