

CSS3 Homework (From Coursera's VDO Reading Assignment)

Advanced Selectors

**This homework is also described in a video lecture. Make sure to watch it to get a better feel for what I am looking for.

Objectives:

1. Create a style sheet and link it to the html files. (Without changing the html.)
2. Style the sheet using the properties we covered in lecture.
3. Consider using some elements we didn't cover, or didn't cover well. You can search for the options online, or you can watch the videos from Week Four for some pointers.

Background:

I assume that you have finished all of the Week Two lecture videos, and you may want to watch Week Three as you complete this assignment. This assignment builds on Assignment One, but we have a new set of "After" pictures. You can see the newly styled pages here:

<http://intro-webdesign.com/CSS/assignment-2/index.jpg>

<http://www.intro-webdesign.com/CSS/assignment-2/teams.jpg>

<http://www.intro-webdesign.com/CSS/assignment-2/history.jpg>

Getting started:

You will use the same code as you used for Assignment One. I would recommend that you save a copy of your stylesheet for backup. The html is all still the same.

Steps:

1. Download the image from <http://intro-webdesign.com/CSS/assignment-2/images/flywheel.jpg> and put it into a folder named images.
2. Style the following:
 - The body should have padding and margin
 - The header should have a background color, background image (using a local image), and padding

- The navigation links (and only the links in the navigation) should be styled with a new display, margin, border-radius, text-decoration, and padding
- The link to the current page should be styled differently from the other links (using class = "active')
- The sections should be next to each other, not one on top of the other.
- The images should be part of the page now. In addition, they should have a border, be centered horizontally, and have vertical (top/bottom) space between them and the other images.

You can watch a video of the live demo of this new site here:

<https://www.coursera.org/learn/introcss/lecture/VQgU9/02-08-optional-homework-description>

Submission

1. Submit only your css file, we will still call it hw1.css.
2. Submit to CSCMS at 12PM on Wednesday, 09 February 2022.

Before



ULTIMATE FRISBEE

[Home](#) [Teams](#) [History](#) [USA](#) [Ultimate](#)

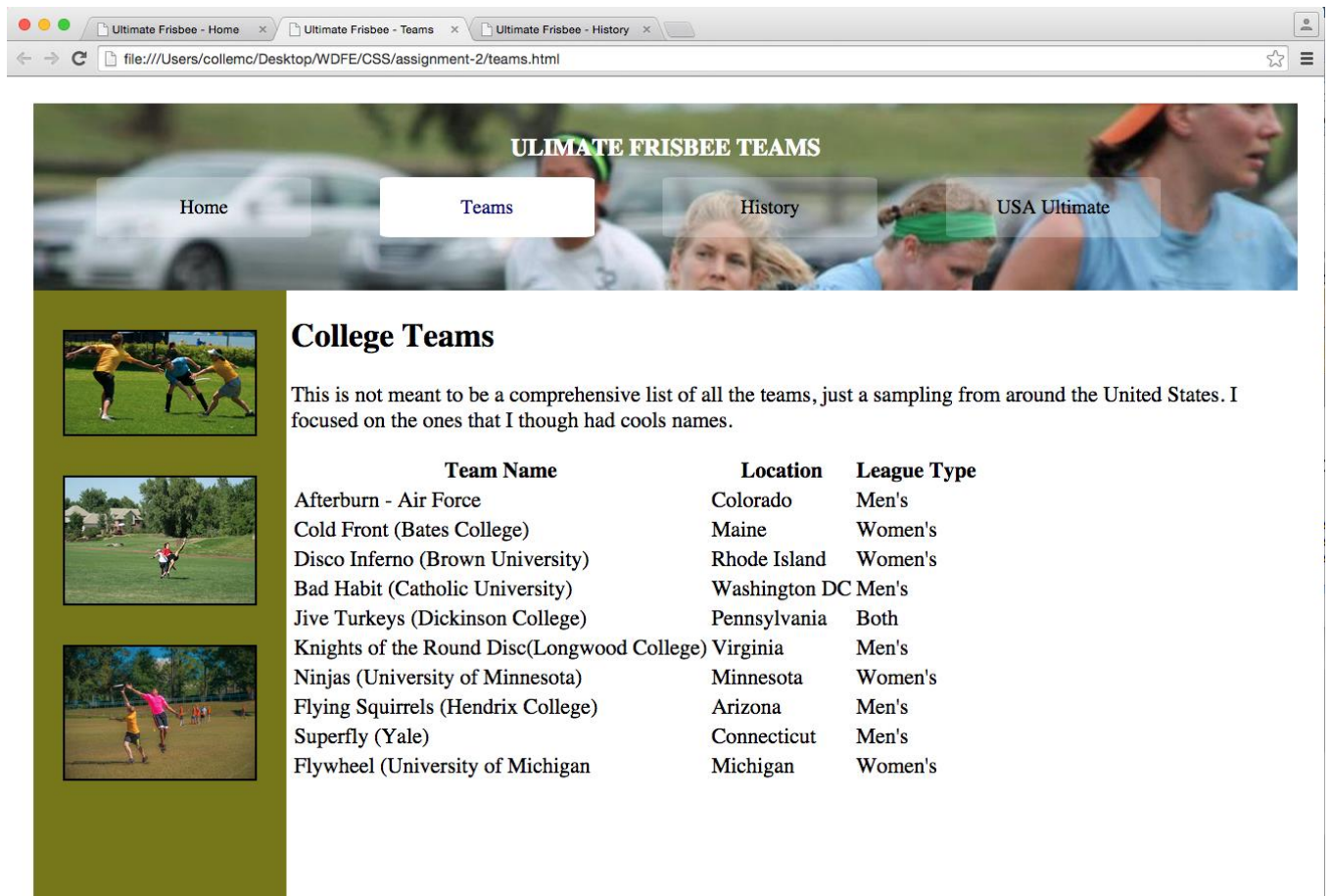
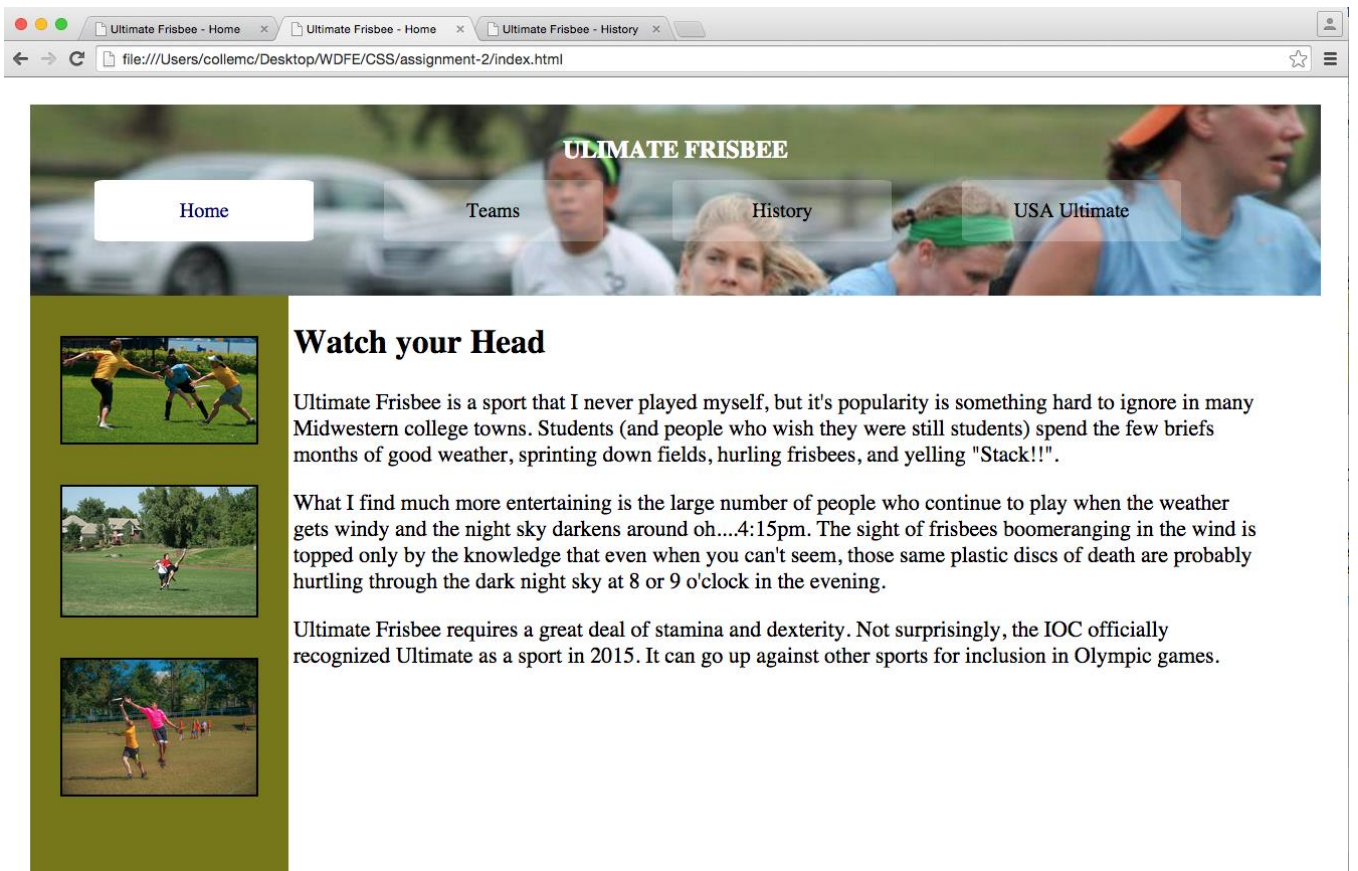
WATCH YOUR HEAD

Ultimate Frisbee is a sport that I never played myself, but it's popularity is something hard to ignore in many Midwestern college towns. Students (and people who wish they were still students) spend the few briefs months of good weather, sprinting down fields, hurling frisbees, and yelling "Stack!!".

What I find much more entertaining is the large number of people who continue to play when the weather gets windy and the night sky darkens around oh...4:15pm. The sight of frisbees boomeranging in the wind is topped only by the knowledge that even when you can't seem, those same plastic discs of death are probably hurtling through the dark night sky at 8 or 9 o'clock in the evening.

Ultimate Frisbee requires a great deal of stamina and dexterity. Not surprisingly, the IOC officially recognized Ultimate as a sport in 2015. It can go up against other sports for inclusion in Olympic games.

After





Background

Ultimate Frisbee/Ultimate has been around in some fashion since the 1960s. Joel Silver is credited with introducing the game to his high school in 1968 after learning about the game at summer camp. The game spread to more college campuses soon afterward.

The Ultimate Players Association was founded in 1979 and began organizing tournaments across the country. In 2010, UPA became the [USA Ultimate](#).

Other than professional tournaments, games of Ultimate are typically played without referees. Instead, players rely on "The Spirit of the Game" to encourage sportsmanship and self-officiating.

Sources

- [Ultimate \(sport\)](#)
- [World Flying Disc Federation](#)