

# Flipped classroom in theoretical computer science

## A case study for equational logic

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DENMARK

## Why am I here?

- One of the last PhD students of Anna :)
- Anna and I taught a lot together, and also did research.
- I learned a lot from her.



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## Today's plan

Simulate what I learned form Anna about teaching to teach you about our reserach :).



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Do: I give you that  $2 = 1 + 1$ , and also that:

$$\frac{x = y}{y = x}$$

Can we make one more equation?



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Correct! ( $1 + 1 = 2$ )



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Correct!  $(1 + 1 + 2 = 2 + 1 + 1)$



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# One step further

You start from the number 0, and you can only use the  $+2$  operation.  
You can use:

$$x = x \quad x_1 + x_2 = x_2 + x_1 \quad \frac{x = y}{y = x} \quad \frac{x_1 = y_1, x_2 = y_2}{x_1 + x_2 = y_1 + y_2}$$



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I also will allow it when you have an  $x + 2$  to actually write the result.  
(so  $0 + 2 = 2$ ,  $2 + 2 = 4$  etc).



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**For 5 mins**

Try to write your own numbers and equations. :) I will walk around.

Did any of you manage to write down the number 3?



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### Main question

Can any two equal terms be proven equal by using our axiom set?



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### Main question

Can any two equal terms be proven equal by using our axiom set?

Method:

- Find a property you believe all of our equations will have.
- Show all “basic” terms/equations have this property.
- Assume that all equations you can build in  $n$  steps have this property.
- Show that if you apply one more step the property is preserved.



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- ④ Show that if you apply one more build step the property is preserved.

## Give it a shot?

After  $n$  steps we have managed to prove that  $x = y$ , and  $x$  and  $y$  are even. What is the next build step?



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- How do we make/prove new equations? - Axiomatic method

A process algebra + equivalences (bisimulations) + axioms = We can prove programs equal to each other!



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Why would anybody do this?

- Compiler optimization.
- Correctness proofs..



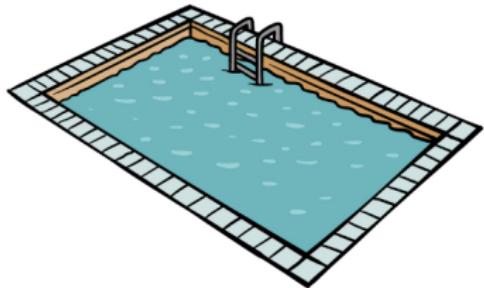
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# The Anna works

- 10s of publications about all sorts of algebras, numbers, regular expressions, and many more!
- On the Two-Variable Fragment of the Equational Theory of the Max-Sum Algebra of the Natural Numbers.
- Some positive some negative results.
- So much fun :).



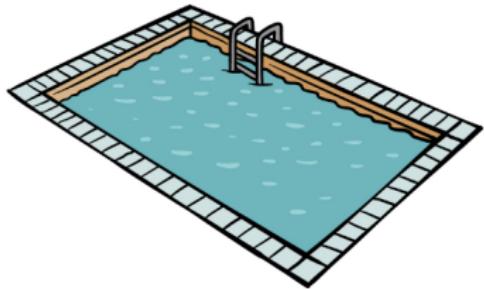
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Thank you for your  
attention!



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Questions?



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