Curriculum Vita I-Chun Tsai

Ph.D.

School of Information Science & Learning Technologies University of Missouri-Columbia

Assistant Professor, Instructional Technology Educational Foundations & Leadership

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EDUCATION

Aug. 2003 - May 2008 School of Information Science and Learning Technologies

University of Missouri- Columbia, Missouri

Doctor of Philosophy (Ph.D.)
Major: Learning Technologies

Supporting Field: Educational Psychology & Special Education

Dissertation Topic: The Social Nature of Learning to Teach in an Online

Community of Practice

Sep. 1998 - Jan. 2000 **Department of Educational Technology**

Tamkang University, Taipei, Taiwan

Master of Arts

Major: Educational Technology

Thesis Title: The Application of Case Method in Secondary Teacher Preparation:

The Development of Teaching Cases

Feb. 2000 - Oct. 2000 Extension Education

Public Service Center, Tamkang University, Taipei, Taiwan

Computer Extension Education

Major: 40 credits in computer skills and knowledge

Sept. 1995 - June 1998 **Teacher Education Program**

Center for Teacher Education, Tamkang University, Taipei, Taiwan

Teaching License for Secondary Education

Major: Secondary School Education

Tamkang University, Taipei, Taiwan **Bachelor of Business Administration**

Major: Business Administration

TEACHING LICENSES

Computer Teaching License

Teaching skills and knowledge of Computer and multimedia software (i.e. Dreamweaver, Flash, PhotoImpact, etc.) in Junior and Senior High School

Data Process Program Teaching License

Teaching Data Process Program in Industrial Vocational Senior High School

Business Teaching License

Teaching Business Program in Industrial Vocational Senior High School

PROFESSIONAL PUBLICATIONS

Refereed Journal Articles

- Tsai, I.-C., Tong, Y.-P., & Laffey, J. (accepted, 2012). Exploring how students' self-regulated learning influences the social nature of online learning. *International Journal of Learning Technology*.
- Galyen, K., Tsai, I.-C., & Laffey, J. (accepted, 2012). The relationship between learning satisfaction and social ability in completely online learning courses. *Open Education Research. (CSSCI)*
- Tsai, I.-C., Galyen, K., Xie, X., & Laffey, J. (2012). Using Activity Theory to Examine Social Interaction of Online Learning. *Open Education Research*, 18(5), 49-57. (CSSCI)
- Tsai, I.-C. (2012). Understanding the social nature of an online community of practice for learning to teach. Journal of Educational Technology and Society, 15(2), 271-285. (SSCI)
- Tsai, I.-C. (2011). Levels and patterns of participation and social interaction in an online learning community for learning to teach. *Journal of Interactive Learning Research*, 22(2), 191-239. Chesapeake, VA: AACE. Retrieved from http://www.editlib.org/p/33056. (SSCI)
- Laffey, J. & Tsai, I.-C. (2010). Design research for context awareness. *Open Education Research*, *16*(6), 60-67. (CSSCI)
- Laffey, J., Tsai, I.-C., Amelung, C., Hong, R-Y., Galyen, K. & Goggins, S. (2010). The Role of Social Information for Social Ability, Sense of Community and Satisfaction in Online Learning. *Open Education Research*, *16*(3), 136-143. (CSSCI)
- Tsai, I.-C., Laffey, J., & Hanuscin, D. (2010). Effectiveness of an online community of practice for learning to teach elementary science. *Journal of Educational Computing Research*. *43*(2), 225-258. (SSCI)
- Tsai, I.-C., Kim, B., Liu, P. J., Kumalasari, C., Goggins, S. P., & Laffey, J. M. (2008). Building a model explaining the social nature of online learning. *Journal of Educational Technology and Society*, *11*(3), 198-215. (SSCI)
- Yang, C.-C., Tsai, I.-C., M.-H., Kim, B., & Laffey, J., D. (2006). Exploring the relationships between students' academic motivation and social ability in online learning environments. *The Internet and Higher Education*, *9*, 277-286.

Refereed Conference Proceedings

- Tsai, I.-C., Galyen, K., Xie, X., & Laffey, J. (2010). Using Activity Theory to Examine Social Interaction of Online Learning. <u>Proceedings of AACE World Conference on Education Multimedia and Hypermedia.</u> Toronto, Canada.
- Galyen, K., Tsai, I.-C., & Laffey, J. (2010). The relationship between learning satisfaction and social ability in completely online learning courses. Proceedings of AACE World Conference on Education Multimedia and Hypermedia. Toronto, Canada.
- Social Computing Research Group (SCRG). (2006). Social Nature of Online Learning in Sakai. <u>Proceedings of AACE World Conference on Education Multimedia and Hypermedia</u>. Orlando, Fl.
- Tsai, I., Nuankhieo, P., Wu, C., & Chang, Y. (2005). Supports of group awareness for synchronous and asynchronous collaboration. <u>Proceedings of AACE World Conference on E-Learning.</u> Vancouver, C.A.
- Tsai, I.-C., & Wu, C.-H. (2005). Teachers' needs of an online learning community assisting professional development. <u>Proceedings of AACE World Confernece on E-Learning.</u> Vancouver, C.A.
- Shen, D., Tsai, I.-C., & Wu, C.-H. (2005). Course management systems v.s. online instructors' needs. <u>Proceedings of AACE World Conference on E-Learning.</u> Vancouver, C.A.
- Social Computing Research Group (SCRG). (2005). Understanding computer mediated social experience:

- implications for CSCL. <u>Proceedings of the Annual Conference of Computer Supported Collaborative</u> Learning. (pp. 550-551). Taipei, Taiwan. Lawrence Erlbaum Associates. Hillsdale NJ.
- Kim, B., Yang, C., & Tsai, I. (2005). Review of computer-mediated collaborative concept mapping: Implication for future research. <u>Proceedings of the Annual Conference of Computer Supported Collaborative Learning.</u> Taipei, Taiwan.
- Tsai, I.-C., Wu, C.-H., & Kao, H.-F. (2004). Applying Case Study in Preparing to Teach Online Courses: the Development of Online Teaching Cases. <u>Proceedings of AACE World Conference on E-Learning.</u> Washington D.C.

Refereed Interactional Paper Presentations

- Tsai, I.-C., Laffey, J., & Hanuscin, D. (2009, April). Understanding the social nature of an online community of practice for learning to teach. Paper presented at the 2009 Annual Conference of American Educational Research Association, San Diego, California.
- Tsai, I.-C., Laffey, J., & Hanuscin, D. (2009, April). Effectiveness of an online community of practice for learning to teach elementary science. Paper presented at the 2009 Annual Conference of American Educational Research Association, San Diego, California.
- Laffey, J., Tsai, I.-C., Amelung, C., Young, R., Galyen, K., & Goggins, S. (2009, April). The role of social information for social ability, sense of community and satisfaction in online learning. Paper presented at the 2009 Annual Conference of American Educational Research Association, San Diego, California.
- Hong, R., Galyen, K., Laffey, J., & Tsai, I.-C. (2009, April). Social comparison visualization for fostering participation in online learning. Paper presented at the 2009 Annual Conference of American Educational Research Association, San Diego, California.
- Tsai, I.-C., Tong, Y.-P., & Laffey, J. (2008, April). Exploring how students' self-regulated learning influences the social nature of online learning. Paper presented at the 2008 Annual Conference of American Educational Research Association, New York, USA.
- Tsai, I.-C., Yang, C.-C., & Laffey, J. (2008, April). Differences in student-instructor and Student-peers social interactions in explaining satisfaction in online learning. Paper presented at the 2008 Annual Conference of American Educational Research Association, New York, USA
- Nuankhie, P., Tsai, I.-C., Goggins, S., & Laffey, J. (2007). Comparing the social interaction pattern of online one-on-one peer and small group collaboration activities. Paper presented at the IEEE International Symposium on Multimedia (ISM2007) Conference, Taichung, Taiwan, ROC.
- Goggins, S., Laffey, J., & Tsai, I.-C. (2007). Cooperation and groupness: Community formation in small online collaborative groups. Paper presented at the GROUP'07 Conference of Association for Computing Machinery (ACM), Sanibel Island, Florida, USA.
- Tsai, I.-C., & Hanuscin, D. (2007, April). Hammering a Nail with a Saw: The Constraints of "One-Size-Fits-All" Technology in Supporting Online Communities of Science Teachers. Paper presented at the Annual Conference of American Educational Research Association, Chicago, MI, USA.
- Tsai, I.-C., Kim, B., Liu, P. J., Kumalasari, C., Goggins, S. P., Laffey, J. M., & Amelung, C. (2007, April). Building a Model Explaining the Social Nature of Online Learning. Paper presented at the Annual Conference of American Educational Research Association, Chicago, MI, USA.
- Tsai, I.-C., Yang, C.-C., Cho, M.-H., Kim, B., Laffey, J., D. (2006, April). Exploring the relationships between students' academic motivation and social ability in online learning environments. Paper presented at the Annual Conference of American Educational Research Association, San Francisco, USA.
- Lee, C. & Tsai, I.-C. (2004). No Kidding- Exploring the Effects of Stories through the Window of Schema

- Theory. AECT, Chicago, Illinois.
- Tsai, I.-C. (2000). The Application of Case Method in Secondary Teacher Preparation: The Development of Teaching Cases. (unpublished master thesis) Tamkang University.
- Kao, H.-F. & Tsai, I.-C. (2000). The Application of Case Method in Teacher Education: The Development of Teaching Cases. Annual Conference for Teacher Colleges, National Shin-Chu Teacher College.
- Tsai, I.-C. & Kao, H.-F. (1999). The Application of Case Methods in Teacher Education. Conference of the revolution and invention in the teaching of Elementary and Junior High School, National Kaohsiung Normal University.

RESERCH EXPERIENCE

Jan. 2011 – Present	Online Learning Community for Learning to Teach: eTRAIN (electronic Teacher Resource And Information Network, http://www.uakron.edu/etrain) Title: Primary Investigator
Dec. 2006 – June 2010	Context-aware Activity Notification System (CANS) Prototype Design Project (FIPSE, http://fipse.missouri.edu/) Title: Research Assistant
Aug. 2005 – Aug. 2008	Nurturing Elementary Teachers' Work (NETwork) Project - Online Learning Community for K-8 Teachers Title: Primary Investigator
Aug. 2005 – Aug. 2008	Sakai Social Awareness Research Project (Social Computing Research Group, SCRG) Title: Student Investigator
Jan. 2005 - July 2006	Online Learning Experience Research Project (SCRG) Title: Student Investigator
Aug. 2004 - Jan. 2005	Social Computing Research Project (SCRG) Title: Student Investigator
Aug. 2004 - Jan. 2005	Social Awareness Research Project (Peer Collaboration) Title: Primary Investigator
Aug. 2004 - Jan. 2005	Course Management System Research Project (Peer Collaboration) Title: Primary Investigator
Aug. 2004 - Jan. 2005	Concept Mapping Research Project (Peer Collaboration) Title: Primary Investigator
Aug. 2005 - Dec. 2005	SISLT Webcast Project Title: Staff in the Reflector
Sept. 2003 - Jan. 2004	Technologies of Special Education - Case studies Research Project for Applying Technologies in Special Education Title: Research Assistant
Aug. 2003 - Jan. 2004	ShowMe the World - Global Education Research Project Title: Research Assistant
July 1998 - June 2000	National Science Council Project: A Study of Development, Application and Evaluation of Case Methods in Enhancing Professional Competencies of Pre-service Teachers (I & II) Project Administrator: Dr. Kao, Hsun-Fung, Dean of College of Education, Tamkang University, Taipei, Taiwan

Title: Research Assistant

Jan. 1998 - Feb. 1999 Ministry of Education Project: An investigation research in the teaching

materials of Junior High School Social Studies Curriculum

Project Administrator: Dr. Chang, F.C.I., President, Tamkang University, Taipei,

Taiwan

Title: Research Assistant

TEACHING EXPERIENCE

Aug. 2008 – present Assistant Professor for Master Program of Instructional Technology

5150:610 Introduction to Instructional Technology

5150:632 Web-based Learning System 5150:633 Multimedia and Hypermedia

5150:635 Emerging Technologies for Instruction 5150:639 Strategies for Online Learning/Teaching

Jan. 2008 – May 2008 **Co-instructor** (with Dr. James Laffey)

ISLTQ9469: Designing Performance Support System (DPSS)

Target Audience: Graduate Students

Jan. 2006 – Dec. 2007 Lead Instructor

ISLT4660/7360: Introduction to Web Development Target Audience: Undergraduate & Graduate Students

Aug. 2005 – Jan. 2008 Mentor

Digital Media Zone

Target Audience: Undergraduate & Graduate Students

June 2005 - Dec. 2005 Assistant Instructor

ISLT4631/7631: Introduction to Digital Media

Target Audience: Undergraduate & Graduate Students

Aug. 2005 - Dec. 2005 Assistant Instructor

ISLT4364/7364: Digital Media Authoring Systems (Flash) Target Audience: Undergraduate & Graduate Students

Jan. 2005 - May. 2005 Teaching Assistant

ISLT9440: Learning with the Internet Target Audience: Graduate Students

June 2004 - Aug. 2004 Teaching Assistant

ISLT7368: Technology Across the Curriculum

Target Audience: Graduate Students (In-service Teachers)

July 2007, Jan. 2007,

Trainer

& Oct. 2006

iMovie Training

April 2005

PowerPoint, iMovie, Nvu, & Foliotek Training

Target Audience: Students in ISLT9440 course

Oct. 2004 Trainer

PowerPoint & SmartBoard Training

Target Audience: Graduate students in College of Education

WORK EXPERIENCE

Aug. 2010 - Present Master Program of Instructional Technology,

Dept. of Educational Foundations and Leaderships, University of Akron

(Ohio) (http://www.uakron.edu/)
Title: Assistant Professor

Duty: Teach courses in the master program of Instructional Technology.

Advise students enrolled in the master program of Instructional

Technology

Conduct research in the filed of Instructional Technology

Aug. 2008 - Aug. 2010

Master Program of Instructional Technology,

Dept. of Educational Foundations and Leaderships, University of Akron

(Ohio) (http://www.uakron.edu/)
Title: Visiting Assistant Professor

Duty: Teach courses in the master program of Instructional Technology.

Advise students enrolled in the master program of Instructional

Technology

Conduct research in the filed of Instructional Technology

Dec. 2006 - present

Context-aware Activity Notification System (CANS) Prototype Design Project (FIPSE, http://fipse.missouri.edu/)

School of Information Science and Learning Technologies,

University of Missouri- Columbia, Missouri

Title: Research Assistant

Duty: Take the lead in the research work including design, implementation, data collection, data analysis, and the writing of research reports to assist the design process.

Work on prototypes of social awareness notification tools

Aug. 2005 - Jan. 2008

Digital Media Zone (http://zone.missouri.edu/)

School of Information Science and Learning Technologies,

University of Missouri- Columbia, Missouri Title: Mentor, Assistant or Lead Instructor

Duty: Teach and assist teaching some multimedia courses, including Intro to

Web Development, Flash, and Intro to Digital Media. Prepare and design course instruction and materials.

Facilitate students' online learning activities, discussion, and completing assignments in the online learning environments (i.e. Blackboard,

WebCT, and Sakai)

During the face to face working hours, I assisted students from all the

Zone courses to solve their problems or questions.

Jan. 2004 - July 2005

Technology Center -Reflector of the College of Education

University of Missouri- Columbia, Missouri

Title: Staff

Duty: Assisted students using technologies, such as software, projectors, movie editors, web development software, and designed training instructions.

Served as a trainer in the software & hardware trainings, including PowerPoint, SmartBoard, iMovie, and Nvu trainings, provided by the Reflector.

Participated in SISLT Webcast Project: developing the instructions of setting radio shows and assist setting up the radio shows

March 2002 - May 2003

National Science Council Project: Mathematics Education Discipline Planning

Project Administrator: Dr. Horng, Wann-Sheng, Professor of Dept. of Mathematics of National Taiwan Normal University, Taipei, Taiwan

Title: Research Assistant (Full-time)

Duty: Set up the Mathematics Education Discipline Web-site

Data analysis & Information seeking

Organized conferences about Mathematics education

July 2001 - Feb. 2002

Chong-Yi Senior High School

Taipei, Taiwan

Title: Teacher & Chief of Instruction

Duty: Taught computer for 7-9th grades and business and database process

for 10-12th grades

Planned and designed courses schedules for school courses; plan and

implement Administrative work of the Teaching Organization

Feb. 2001 - June 2001 Tian-Sheng Elementary School

Taipei County, Taiwan

Title: Classroom Teacher (3rd Grade)

Jan. 2001 - April 2002 InterServ International Inc.

Taipei County, Taiwan Title: Scriptwriter

Duty: Instructional design for an e-learning course- Telephone Communication

for Business

July 2000 - Feb. 2001 InterServ International Inc.

Taipei, Taiwan

Title: Learning Consultant for Elementary School Students

Duty: Assisted elementary school students' after-school learning via phone

Sept. 1998 - June 2001 National Tamshui Commercial Industrial Vocational Senior High School

Taipei, Taiwan

Title: Night School Teacher for Business

Duty: Taught Economics, Business, and Computer software courses

SERVICE

Professional Service

- Dec 2012- MWERA Peer Review for 1 manuscript
- Oct 2012- QM (Quality Matter) Online Course Peer Review for 1 Higher Ed online course
- July 2012- JETS (Journal of Educational Technology & Society) Peer Review for 1 manuscript
- July 2012- QM Online Course Peer Review for 1 online course from Publisher
- June 2012- JETS Peer Review for 1 manuscript
- May 2012- JETS Peer Review for 1 manuscript
- April 2012- Hosted/Presented in Martha Holden Jennings Foundations Grant Evaluation Meeting (Co-PI for the grant)
- March 2012- QM Online Course Peer Review for 1 online course
- March 2012- JETS Peer Review for 1 manuscript
- Feb 2012- JETS Peer Review for 1 manuscript
- Jan 2012- Presented eTRAIN community in Mentor Teacher Orientation for Spring 2012 group
- Jan 2012- Presented eTRAIN community in Student Teacher Orientation for Spring 2012 group
- Aug 2011- Presented eTRAIN community in Mentor Teacher Orientation for Fall 2011 group
- Aug 2011- Presented eTRAIN community in Student Teacher Orientation for Fall 2011 group
- July 2011- JETS Peer Review for 1 manuscript
- May 2011- May 2012: Serve as the second advisor for student organization: Pi Lambda Theta, Beta Lambda Honor Student Organization
- May 2011- Presented at Teaching and Research Colloquium, EFL: Online Teaching Experience

- May 2011- JETS Peer Review for 1 manuscript
- April 2011- Approved Quality Matters G6-12 peer reviewer
- March 2011- JETS Peer Review for 1 manuscript
- Jan 2011- MWERA Peer Review for 1 manuscript
- Jan 2011- Appointed Executive Peer-Reviewers of the JETS
- Aug 2010- Participated in the Cohort Orientation at Quaker Station

Committees

- Aug 2012- Present: Distance Learning Committee (University level)
- Aug 2012- Present: College Level: Executive Committee
- Aug 2012- Present: College Level: Technology Committee (Co-Chair)
- Aug 2012- Present: College Level: Personnel Committee (Co-Chair)
- Aug 2012- Present: Department Level: Personnel Committee
- Jan 2011- Present: Ad hoc/Special Committees Merit Review Committee
- Aug 2011- May 2012: Post secondary Tech Ed Search Committee Member: Assistant Professor Position
- Aug 2011- May 2012: Undergraduate Committee
- Aug 2011- May 2012: College Level: Personnel Committee
- Aug 2011- May 2012: Department Level: Personnel Committee
- Aug 2010- May 2011: Search Committee Member-Visiting Post Secondary 2010
- Aug 2010- May 2011: College Level: Personnel Committee
- Aug 2010- May 2011: Department Level: Personnel Committee (Co-Chair)

Professional Affiliations

- Association for Advancement of Computing in Education (AACE)
- International Society for Technology in Education (ISTE)

GRANTS

Internal Grants

April 2012 Received \$1,850, Fall 2012-Spring 2013: COE Faculty Research Grant, COE, University

of Akron

April 2011 Received \$2,000, Fall 2011-Spring 2012: COE Faculty Research Grant, COE, University

of Akron

External Grants

Nov 2012 Received \$16,000 Martha Holden Jennings Foundation Grant
May 2011 Received \$14,145 Martha Holden Jennings Foundation Grant

HONORS

Oct. 2008 John D. Bies International Travel Scholarship

College of Education, University of Missouri- Columbia, Missouri

Jan. 2008 Graduate Professional Council Travel Scholarship (2007-2008)

College of Education, University of Missouri- Columbia, Missouri

Aug. 2007	Professional Development Funds School of Information Science and Learning Technologies, College of Education, University of Missouri- Columbia, Missouri
Aug. 2007	Student Travel funds School of Information Science and Learning Technologies, College of Education, University of Missouri- Columbia, Missouri
Jan. 2007	Graduate Professional Council Travel Scholarship (2006-2007) College of Education, University of Missouri- Columbia, Missouri
Sept. 2006	Student Travel funds School of Information Science and Learning Technologies, College of Education, University of Missouri- Columbia, Missouri
Oct. 2006	Technology & Industry Education Scholarship (Fall 2006 - Winter 2007) College of Education, University of Missouri- Columbia, Missouri
Jan. 2006	Graduate Professional Council Travel Scholarship (2005-2006) College of Education, University of Missouri- Columbia, Missouri
Oct. 2005	Student Travel funds School of Information Science and Learning Technologies, College of Education, University of Missouri- Columbia, Missouri
Jan. 2005	Graduate Professional Council Travel Scholarship (2004-2005) College of Education, University of Missouri- Columbia, Missouri
Oct. 2004	Technology & Industry Education Scholarship (Fall 2004 - Winter 2005) College of Education, University of Missouri- Columbia, Missouri
Aug. 2004	Student Travel funds School of Information Science and Learning Technologies, College of Education, University of Missouri- Columbia, Missouri
Dec. 2002	Praise of Excellent Teaching Performance (Fall 2002) Chong-Yi Senior High School, Taipei, Taiwan