INTERNATIONAL OPPORTUNITY



ALL ABOUT ME









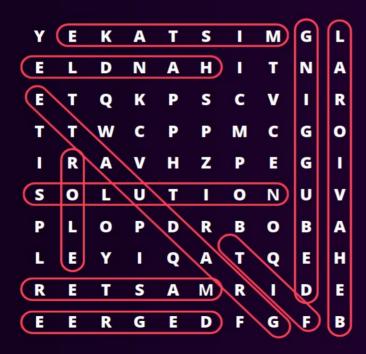
WORD SEARCH

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DEBUGGING
BEHAVIORAL
HANDLE
MASTER
MISTAKE
GRADUATE
DEGREE



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"TELL ME" QUESTIONS

Fill out the dialogue with your information and act it out with a classmate.

Student 1

- 1. Tell me about yourself.
- 2. Tell me about your educational background.
- 3. Tell me about your work experience.
- 4. Tell about a project you participated in and your role in it.

Student 2

- 1. I'm ...
- 2. I graduated...
- 3. I worked ...
- 4. I participated



EMOTIONS

Yesterday these people were feeling different emotions. Describe their emotions.

- 1. Steve was stressed out.
- 2. Mona and Raquel ______.
- 3.**Johnny** ______.
- 4. My brother _____.
- 5. **My dog** ______.
- 6. **Laila**______•















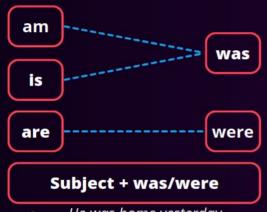




Laila



PAST SIMPLE (Was & Were)



- He was home yesterday.
- They were home yesterday

Subject + wasn't/weren't

- He wasn't home yesterday.
- They **weren't** home yesterday

Was/Were + Subject

- Was he home yesterday?
- Were they home yesterday?

Choose the correct answer.

- I _____ outside the whole day.
 Ana and Lucy ____ at school.
 My team ____ winning the game.
 This information ___ important.
 a) was b) were
 b) were
 a) was b) were
- I and my friend _____ tired. a) was b) were

Put the following sentences in the past simple.

- 1. George and Douglas are my best friends.
- 2.I'm not as happy as Sally, but Brenda is as happy as her.
- 3. My parents are in the kitchen and my sister isn't in the living room.
- 4. Are you the new employee they are talking about?
- 5. Is this your car? is it red?
- 6. We aren't where you think we are.



RELEVANT SKILLS

These skills can come from your college work, volunteering, **launching** your own business or side project, or your professional life. These skills can include the following:

- **Field-specific skills:** If you want to be a marketer, learn about marketing. If you want to be in sales, help a local organization **raise** money. Without a **tangible** skill, you'll likely blend in with everyone else.
- Numerical/quantitative skills: Take some classes, either at your school or online, that require math: engineering, calculus, statistics, economics, and so on.
- **Communication skills:** Communication, whether written or oral, is vitally important to your career success. If you aren't comfortable with public speaking, get practice with it. If your writing is **weak**, take a writing course or start a blog.
- Initiative: Initiative is shown through starting things, so start something. This can be a new club at school, running a meet-up on SEO (search engine optimization) skills, or launching a new project at your current job.
- **Accomplishment:** Develop a **track record** of achievement. Recruiters want to see that you have a pattern of setting **ambitious** goals and accomplishing them.
- **Leadership:** You don't need to be the president of a club or the manager of your team (though those are nice, of course), but find something you can **lead**.

Review the pronunciation of the highlighted words. Find the meaning of the highlighted words.



WHAT IS YOUR JOB?



Choose the correct Answer.

James works at:

- 1.a hospital
- 2.a supermarket
- 3. The airport

How many students are there in Anna's class?

- 1.Twenty-five
- 2. Thirty-five
- 3. Forty-five

Phill likes his job because:

- 1. He visits different countries
- 2. Because he's always busy
- 3. Because he likes children

Lucy thinks her job is:

- 1. Not very interesting
- 2. Very interesting
- 3.Okay

What does Dan do?

- 1. Gives medicine to children in the hospital
- 2. Helps customers at the cashier
- 3. Prepares foods

Who wears a uniform at work?

- 1.Dan
- 2.Anna
- 3. Lucy

SEE YOU NEXT CLASS!



vc_tb