

INTERNATIONAL OPPORTUNITY



INTERPERSONAL SKILLS



WORD SCRAMBLE

		A	S	K	H	L	I		
		T	E	U	N	O	M	C	



THE PARTY

In Pairs read the dialogue, then replace the underlined words with your own words and read the dialogue again.

Student 1

1. What time is the party?
2. Can I come at 8:30?
3. Can I invite my friend Camila?
4. Can I bring my pet with me?
5. Can I buy my own drink?
6. Great! I will see you later.

Student 2

1. It's at 7:00 pm.
2. Yes, you can, it's all right.
3. Sure!
4. I'm sorry, you can't.
5. Yeah, no problem.
6. See you at the party.



CAN YOU?

Read the statements below, then tell the class what you can and can't do in these places.

	I can	I can't
At Work	I can use the computer	I can't watch Netflix
At Home	I can cook a meal	I can't walk the dog
In the Park	I can enjoy the nature	I can't drive the car
On the Train	I can read a book	I can't make noise

CAN & CAN'T

SUBJECT + CAN

- *He can play the guitar.*
- *We can work from home.*

SUBJECT + CAN'T

- *He can't play the guitar.*
- *We can't work from home.*

CAN + SUBJECT

- *Can he play the guitar?*
- *Can we work from home?*

Choose the correct answer.

- _____ ask a question? a) Can I b) I can c) I can't
- Can she swim? Yes _____. a) she can't b) can she c) she can
- _____ fix the computer. a) Can't he b) Can he c) He can
- _____ come to the party? a) Can we b) We can c) We can't
- Can they smoke here? No _____. a) can they b) they can't c) they can

Fill in the blanks with can or can't.

1. I _____ only speak English. I don't know any other languages
2. A dog can be a man's best friend, but it _____ help with the chores.
3. Fish _____ breathe outside the water.
4. It's really dark here, I _____ see anything.
5. I am very hungry I _____ eat everything right now.
6. _____ you help me?



BEHAVIORAL QUESTIONS

When an interviewer asks **behavioral** questions, they're trying to learn about what **sorts** of situations you've **faced** in the past and how you **handled** them.

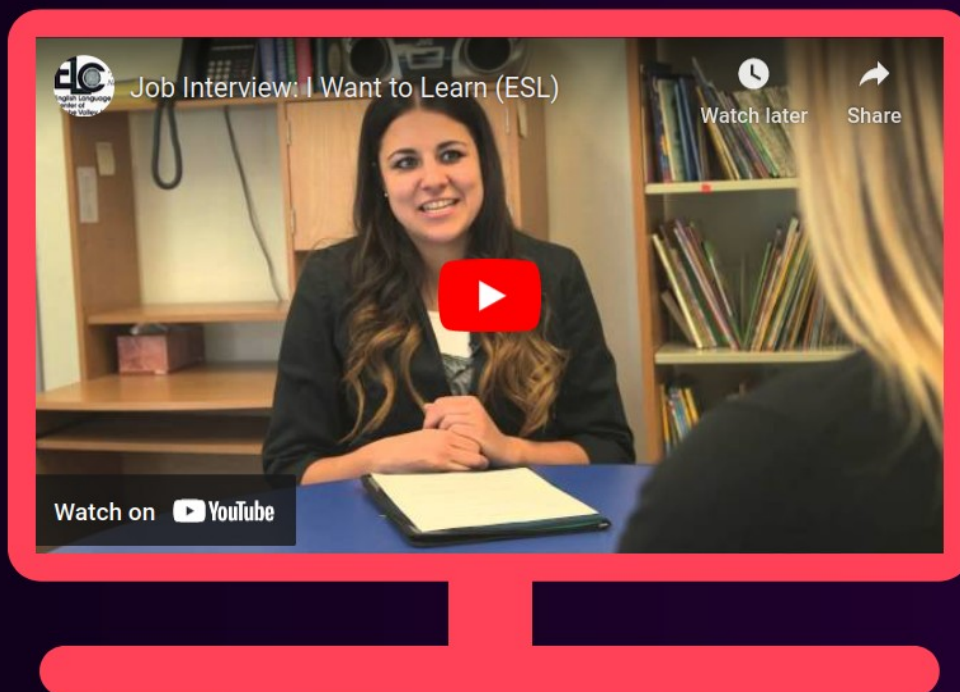
They might enter with a predetermined list of areas to **probe** (**risk-taking**, initiative, customer focus, etc.), or they might just be seeing what they can learn about you.

In **either** case, you want to think about both the content and the communication of your answer. **Both** are important, and they influence **each other**. Stronger communication makes it easier for someone to understand the content. Better content simplifies your communication.

Review the pronunciation of the highlighted words.
Find the meaning of the highlighted words.



I WANT TO LEARN



Choose the correct Answer.

The interviewer; Susan Thompson is a/an:

1. HR Manager
2. Project Manager
3. CEO

Which word describes Mary best?

1. Funny
2. professional
3. Unorganized

Does Mary have work experience?

1. Yes, very much
2. No, but she wants to learn
3. No, and she doesn't want to learn

https://www.youtube.com/watch?v=naIkpQ_cIt0

SEE YOU NEXT CLASS!

