INTERNATIONAL OPPORTUNITY

A1 1

CAREER GOALS

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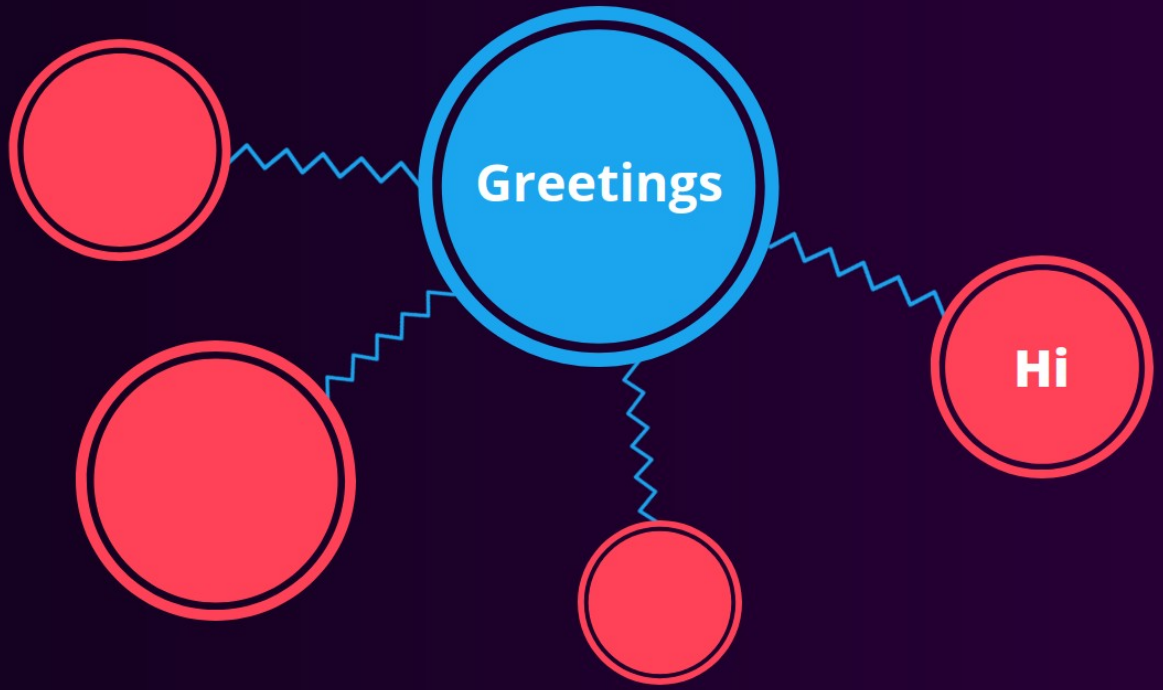
ICE BREAKER

MINDMAP



NICE TO MEET YOU!

In Pairs read the dialogue, then replace the underlined words with your own words and read the dialogue again.

Student 1

1. Good morning, How are you?
2. What's your name?
3. Can you spell your first name, please?
4. Can you spell your last name?
5. How old are you?
6. Where are you from?
7. Can you speak English?
8. Nice to meet you, Lucas!

Student 2

1. Good morning, I'm good, thanks!
2. My name is Lucas Santos.
3. Sure, L-U-C-A-S.
4. Of course! it's S-A-N-T-O-S
5. I'm 31 years old.
6. I'm from Rio de Janeiro.
7. I can speak English and Portuguese.
8. Nice to meet you too!

SPEAK

ABOUT ME

First Name:

Last Name:

Job Title:

Department:

Email Address:

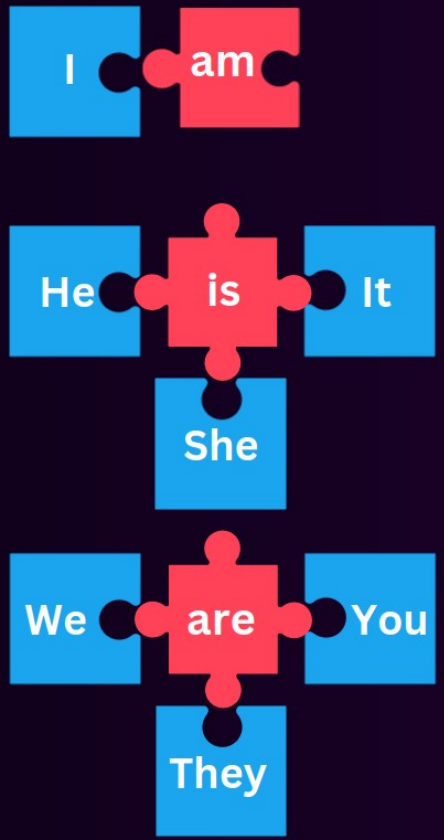
Phone Number:

Fill out the ID card with your information, then, in pairs, act out the dialogue below:

A: Hello, What's your name?
B: Hi, my name is _____.
A: Nice to meet you! What is your job title?
B: I am a _____.
A: That's nice, what is your department?
B: I work at the _____ department.
A: Great, what is your email address?
B: My email address is _____.
A: Ok, what is your phone number?
B: My phone number is _____.
A: All right, thank you so much!

GRAMMAR

AM, IS & ARE



Replace the underlined words with the correct pronoun.

- My colleagues are in the conference room.
- Camila is very friendly.
- Susan and I are working together.
- Mike is always late.
- My office is very small.
- You and Jonathan are responsible for this project.

Fill in the blanks using am, is & are.

- It _____ my new laptop.
- They _____ meeting us today.
- She _____ the new CFO.
- I _____ at work right now.
- We _____ working 24/7.
- He _____ my boss.
- You _____ right!

THE INTERVIEW PROCESS

At most of the top tech companies (and many other companies). **algorithm** and coding problems form the largest component of the interview process. Think of these as **problem-solving** questions. The interviewer is looking to evaluate your ability to solve algorithmic problems you haven't seen before.

At the end of the interview, the interviewer will **walk away** with a **gut feel** for how you did. A numeric score might be assigned to your performance, but it's not actually a **quantitative** assessment. There's no chart that says how many points you get for different things. It just doesn't work like that.

However, your interviewer will make an **assessment** of your performance, usually based on the following:

- Analytical skills.
- Coding skills.
- Technical knowledge.
- Experience.
- Culture **fit**.

The importance of these areas will vary based on the question, interviewer, **role**, team, and company. In a standard algorithm question, it might be **almost** entirely the first three of those .

Review the pronunciation of the highlighted words.
Find the meaning of the highlighted words.

LISTEN

WHAT IS YOUR JOB?

Choose the correct Answer.

What is Stacy's job?

1. a Nurse
2. a Lawyer
3. a Waitress

Andy works in:

1. Marketing
2. Sales
3. In a Newspaper

What does Emer do every day?

1. She writes emails
2. She goes to the office
3. She prepares food

SEE YOU NEXT CLASS!

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