

**The Second International Conference  
on Theoretical East Asian Psycholinguistics  
(ICTEAP-2)**

**Venue: Multi-function Hall, FIT Building, Tsinghua University**

**Saturday, 16 March 2019**

08:30-09:00	<b>Opening Ceremony</b> Group photo	
09:00-10:00	<b>Keynote paper:</b> Twin children reveal new indications of biological foundations for language and language impairments in children: A summary of longitudinal findings at 2, 4, and 6 years <b>Mabel Rice</b> ( <i>University of Kansas</i> )	Chair:
10:00-10:30	<b>Coffee Break</b>	
10:30-11:20	<b>Invited paper:</b> The theory of something <b>Stephen Crain</b> ( <i>Macquarie University</i> )	Chair:
11:20-11:55	Do all null-subject languages show the Overt Pronoun Constraint? The case of Mandarin Chinese <b>Yi-Ching Su</b> ( <i>National Tsing Hua University</i> ) <b>Ho-Yun Hsieh</b> ( <i>National Tsing Hua University</i> )	Chair:
11:55-12:30	Acquisition of <i>Seem</i> Constructions by Japanese EFL learners <b>Mineharu Nakayama</b> ( <i>The Ohio State University</i> ) <b>Noriko Yoshimura</b> ( <i>University of Shizuoka</i> ) <b>Atsushi Fujimori</b> ( <i>University of Shizuoka</i> )	
12:30-13:30	<b>Lunch</b>	
13:30-15:00	<b>Poster Session</b>	
15:00-16:00	<b>Keynote paper:</b> Experimental syntax and three case studies in movement <b>Jon Sprouse</b> ( <i>University of Connecticut</i> )	Chair:
16:00-16:30	<b>Coffee Break</b>	

16:30-17:05	Availability-based production predicts speakers' real-time choices of Mandarin classifiers <b>Meilin Zhan</b> ( <i>Massachusetts Institute of Technology</i> ) <b>Roger Levy</b> ( <i>Massachusetts Institute of Technology</i> )	Chair:
17:05-17:40	Gender effects on gender neutral reflexives resolution <b>Yuhang Xu</b> ( <i>University of Rochester</i> ) <b>Jeffrey Runner</b> ( <i>University of Rochester</i> ) <b>Michael Tanenhaus</b> ( <i>University of Rochester</i> )	
17:40-18:15	Information structure and word order in Cantonese: An experimental approach <b>Yat Han Lai</b> ( <i>Goethe University</i> )	
18:15-19:30	<b>Dinner</b>	

**Sunday, 17 March 2019**

08:30-09:20	<b>Invited paper:</b> Negated disjunction across languages <b>Maria Teresa Guasti</b> ( <i>University of Milan-Bicocca</i> )	Chair:
09:20-10:10	<b>Invited paper:</b> Acquisition of A-quantifiers: Insights from Cantonese <b>Thomas Hun-tak Lee</b> ( <i>Tianjin Normal University, The Chinese University of Hong Kong</i> )	
10:10-10:40	<b>Coffee Break</b>	
10:40-11:15	How to resolve NPI intervention effects on WHY: Evidence from an ERP study <b>Myung Kwan Park</b> ( <i>Dongguk University</i> ) <b>Daeho Chung</b> ( <i>Dongguk University</i> )	Chair:
11:15-11:50	Differentiating three different types of double subjects/Nominatives in Korean: An ERP-based study <b>Kiyong Choi</b> ( <i>Kwangwoon University</i> ) <b>Daeho Chung</b> ( <i>Hanyang University</i> ) <b>Wonil Chung</b> ( <i>Dongguk University</i> )	
11:50-12:25	Language universality and language specificity of infant-directed speech in word-learning contexts: Cross-linguistic evidence from Mandarin Chinese and Dutch <b>Mengru Han</b> ( <i>Utrecht University</i> ) <b>Nivja de Jong</b> ( <i>Leiden University</i> ) <b>René Kager</b> ( <i>Utrecht University</i> )	
12:25-13:30	<b>Lunch</b>	

13:30-14:05	Acquisition of Cantonese nominal structure of an HKSL-Cantonese bilingual child <b>Jieqiong Li</b> ( <i>The Chinese University of Hong Kong</i> ) <b>Gladys Tang</b> ( <i>The Chinese University of Hong Kong</i> )	Chair:
14:05-14:40	Embedded pronominal resolution and cross-modality acquisition: a case study on TSL and Mandarin <b>Devin Tankersley</b> ( <i>Hongkuo Delin University of Technology</i> ) <b>Yi-ching Su</b> ( <i>National Tsing Hua University</i> )	
14:40-15:15	Comprehension of grammatical aspect in the general population of Mandarin-exposed preschool children with autism spectrum disorder <b>Yi Esther Su</b> ( <i>Central South University, China</i> ) <b>Letitia Naigles</b> ( <i>University of Connecticut</i> )	
15:15-15:45	<b>Coffee Break</b>	
15:45-16:20	Early sensitivity to presupposition in Mandarin Children's Interpretation of additive focus particles <b>Zhuang Wu</b> ( <i>Guangdong University of Foreign Studies</i> )	Chair:
16:20-16:55	The Universal Grinder is universal: An empirical study of animate nouns in Mandarin Chinese <b>Aijun Huang</b> ( <i>Soochow University</i> ) <b>Xiaomei Zhang</b> ( <i>Soochow University</i> )	
16:55-17:55	<b>Keynote paper:</b> Indirect negative evidence: Just say no <b>Charles Yang</b> ( <i>University of Pennsylvania</i> )	Chair:
17:55-18:15	<b>Closing Ceremony</b>	
18:15-19:30	<b>Dinner</b>	

## Poster Session (March 16, 2019 13:30-15:00)

Processing poly-morphemic reflexive *ta-ziji* in Mandarin: An eye-tracking study

**Szu-En Chen** (*National Tsing Hua University*) and **Chun-Chieh Hsu** (*National Tsing Hua University*)

Experimental L2 semantics/pragmatics of scalar implicature: An ERP study

**Eiyon Cho** (*Dongguk University*) and **Yoolae Kim** (*Dongguk University*)

The Acquisition of Mandarin sentence final particles

**Liang Gao** (*Capital Normal University*)

The interpretation of conjunction in VP ellipsis in Mandarin Chinese

**Na Gao** (*Beijing Language and Culture University*) and **Stephen Crain** (*Macquarie University*)

L3 acquisition of Mandarin sentence-final question particles *ba* and *ne* by Cantonese-English bilinguals

**Yanyu Guo** (*University of Cambridge*) and **Boping Yuan** (*University of Cambridge*)

Can you do a “gorp” for five minutes? Learning nouns that denote event concepts

**Angela Xiaoxue He** (*University of Southern California*) and **Sudha Arunachalam** (*New York University*)

The asymmetry between *ziji* and *ta-ziji* in Mandarin: An empirical investigation

**Chun-Chieh Hsu** (*National Tsing Hua University*), **Fang-Yu Chang** (*National Tsing Hua University*), **Ching-Yi Chen** (*National Tsing Hua University*), **Pei-Yun Chen** (*National Tsing Hua University*), **Yi-Chien Lin** (*National Tsing Hua University*) and **Yi-Ting Liu** (*National Tsing Hua University*)

The Syntax of *Suo* in Mandarin Chinese

**Xiaoshi Hu** (*Tsinghua University*)

The Course of Verb Acquisition in Child Japanese: Evidence from Lexical Semantics

**Yasuhito Kido** (*Kobe University*)

The Comprehension of Mandarin Negative Sentences in four-five-year-old Children

**Zhuojing Lv** (*Xiamen University*) and **Shenai Hu** (*Xiamen University*)

‘Barely’ that takes/does not take implicature of counterfactuals

**Toshiko Oda** (*Tokyo Keizai University*)

Encoding of anaphoric and associational definiteness in English speakers’ L2 Mandarin grammars

**Jingting Xiang** (*University of Cambridge*) and **Boping Yuan** (*University of Cambridge*)

On the interaction between ‘almost’ and some verbs of consumption with definite NPs in Mandarin

**Ting Xu** (*The Chinese University of Hong Kong*)

Psycholinguistic evidence for distinctions between two forms of Chinese adjective-noun combinations

**Xu Xu** (*Shanghai Jiao Tong University*) and **Zheng Xu** (*Shanghai Jiao Tong University*)

L2 acquisition of the lexical aspect of causative verbs

**Maki Yamane** (*Kanagawa University*)

The acquisition of prosodic phrasing for focus-marking purposes in Seoul Korean-speaking children

**Anqi Yang** (*Tianjin University*), **Cho** (*Hanyang University*), **Kim** (*Hongik University*) and **Chen** (*Utrecht University*)

A New perspective on argument/adjunct distinction in the theory of grammar

**Kenji Yokota** (*Tokyo International University*)

Second language processing of Korean Motion Verb Constructions by Chinese speakers

**Jiyeon Yoo** (*Ewha Womans University*) and **Sunhee Park** (*Ewha Womans University*)

On the acquisition and knowledge of numeral container phrases in Mandarin Chinese

**Xiaohe Yuan** (*Institute of Linguistics, Chinese Academy of Social Sciences*)

Prediction or Processing Burden? --The Online Comprehension of the Classifier-Noun Pair in Mandarin Chinese

**Yuhan Zhang** (*Harvard University*) and **Peng Zhou** (*Tsinghua University*)