XBC-401/XBI-401/ BBA-406/ XCH-401/ XCS-401/MBC-405/ XCS-406/LNC-416

BCA/B. Sc. (IT)/BBA/B. Com. (H)/B. A. (H) Eng./ B. Sc. (H) Maths/B. Sc. (H) Phy/ BBA LL. B. (Fourth Semester) Mid Semester EXAMINATION, 2017 CAREER SKILLS

Time: 1:30 Hours] [Maximum Marks: 50

Note: (i) This question paper contains two Sections.

- (ii) Both Sections are compulsory.
- indicative against each (iii) Marks are question.

Section—A

- Mark the correct sentence and present the reason that why another is wrong: $(1 \times 5 = 5 \text{ Marks})$
 - (a) (i) The scenery of Kashmir are enchanting.
 - (ii) The scenery of Kashmir is enchanting.
 - (b) (i) I belong to Dehradun.
 - (ii) I belongs to Dehradun.

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- (c) (i) I had been living here since 2012.
 - (ii) I was living here since 2012.
 - (iii) I have been living here since 2012.
 - (iv) I were living here since 2012.
- (d) Fill the most suitable preposition in the blanks: The book is the table.
- (e) Translate the given passage of Hindi English.
- 2. Attempt any five parts: (3×5=15 Marks)
 - (a) Make a word each using the prefixes: in-, il-, em-
 - (b) Make a word each using the suffixes:
 -ity, -ee, -al
 - (c) Define Homophones.
 - (d) Find the odd one out:
 - (i) Wedding-Spinster-Bride-Groom
 - (ii) Tree-Mouse-Paper-Man
 - (iii) Trumpet-Guitar-Violin
 - (e) Choose the correct one:
 - (i) ocaassion, occasion, ocassion
 - (ii) vacuum, vaccum, vaacuum
 - (iii) neccesary, necessary, necesary
 - (f) Define Compound Word.

Section-B

- 3. Attempt any two parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Give the meaning of the following homophones and use them in sentence:
 - (i) Emigrant, Immigrant

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- (ii) Precedent, President
- (iii) Eruption, Irruption
- (iv) Pray, Prey
- (v) Descent, Dissent.
- (b) Give two synonyms of the following and use them in sentence:
 - (i) Rustic
 - (ii) Feeble
 - (iii) Bleak
 - (iv) Deliberate
 - (v) Hazard
- (c) Fill each gap in the following passage with suitable word:

t raii	ned heavi	ly last	winte	er and (1)	•••••
ittle	streams	near	our	house	burst	(2)
	banks	and th	ne fie	lds all r	ound v	vere
oon	full of (3)		Luckily	, the w	ater
did n	ot reach a	ny of	the h	ouses (4)	
our v	illage, (5))	i	t carried	d away	our
heaut	tiful wood	len bri	dge.			

- 4. Attempt any two parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Give the meaning of the following expressions and use them in sentence:
 - (i) Magnum opus

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- (ii) Prima facie
- (iii) Viva-voce
- (iv) Lingua franca
- (v) Sine die
- (b) Write one word substitutes for the following:
 - (i) A person who lives at the same time as another.
 - (ii) Incapable of being read.
 - (iii) A place to keep dead bodies temporarily.
 - (iv) A collection of poems.
 - (v) Lover of mankind.
- (c) Define tense and write sentences and identify the types of tenses from the given structures :
 - (i) Subject +will+ be +verb +ing +object.
 - (ii) Did + subject + verb +object ?
 - (iii) Have + subject + verb3 +object ?
 - (iv) Had +subject + been + verb+ing + object?
 - (v) Subject + is+ verb+ing + object.
- 5. Attempt any two parts of choice from (a), (b) and (c). (5×2=10 Marks)
 - (a) Fill in the appropriate preposition in the given sentence:
 - (i) She is going Delhi.

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	(ii)	The roof is my head.
	(iii)	The sky is the earth.
	(iv)	Translate the given sentences
		French.
	3 8	She was walking the road.
(b)	(1)	Fill in the blank with the appropriate
		article, a, an, or the, or leave the space
		blank if no article is needed.
		(i) I want apple from that basket.
		(ii) Our neighbours have cat and dog.
		(iii) He was hour late in the class room.
		(iv) class teacher of
		class is very sweet.
		(v) I took milk in the breakfast.
	(2)	Give the antonyms of the following
		word and use them in sentence:
		(i) Lure
		(ii) Prodigy
		(iii) Tedious
		(iv) Valour
		(v) Yell

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(c)	Give	e a	word	in	the	blank	to	match	the
	anal	ogy	: 14						
	(i)	Wa	lking:	Rui	nning	g : : Sm	ilin	g:	?
	(ii)	Dog	g:Rab	ies	::M	losquite	o:.	········	. ?
	(iii)	Bel	ls : Ch	ime	:: '	Telepho	one	:	?
	(iv)	Len	id:Bo	rrov	v : : I	Peace:			?
	(v)	Bire	d: Nes	t : :	Spid	er:		?	

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