

# Classification Tree Method

by  
Ramraj S ME.,  
Assistant Professor  
Department of Software Engineering

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# Agenda

- ▶ Objective
- ▶ Application of the Method
- ▶ Classification of values
- ▶ Equivalence partitioning
- ▶ Repeated Equivalence Partitioning

# Objective

- ▶ Classification Tree Method - CTM
- ▶ Generating error-sensitive, low redundancy set of test case specifications.
- ▶ High probability to detect a fault in the test object.
- ▶ This method is applicable for both White box and black box kind of testing.
- ▶ The input for this method is functional specification of the test object
- ▶ CTM incorporates several well-known approaches for test case specification, e.g. equivalent partitioning, and boundary value analysis

# Application of the method

- ▶ Understand the functional specification
- ▶ Identify the test releavent aspects of the system
- ▶ An aspect is considered relevant if the user wants to use different values for this aspect during testing.

# Example - CTM

- ▶ Consider systems that measures distances in a range of some meters, e.g. the distance to a wall in a room.
- ▶ In this kind of system, a radar or sonar is used to send a signal and measure the time taken to receive the reflected signal.
- ▶ In sonar system temperature of the room will influence the calculation, for different temperature values testing will be done
- ▶ Temperature is a test relevant object.
- ▶ But for radar systems temperature is not a test relevant aspect.

# Classification of values

- ▶ Each test relevant aspect may take different set of values
- ▶ The values are divided into classes according to the equivalence partitioning method.
- ▶ Values assigned to same class are said to be Equivalent for the test - behaviour of the test object will be same for all the values of that class.

# Example- Equivalence class partitioning

An ice warning indication in the dashboard of a car shall be tested. This ice warning indication depends on the temperature reported by a temperature sensor at the outside of the car. This sensor can report temperatures from -60 C to +80 C. At temperatures above 3 C the ice warning shall be off, at lower temperatures it shall be on.

- ▶ Temperature - test relevant aspect
- ▶ consider both valid and invalid values
- ▶ Here invalid values are due to the short circuit or an interruption of the cable.
- ▶ Two classes for valid
  1. Temperature values which makes display on
  2. Temperature values which makes display off
- ▶ Two classes for invalid
  1. Temperatures that are too high (higher than 80 C)
  2. Temperatures that are too low (lower than -60 C)

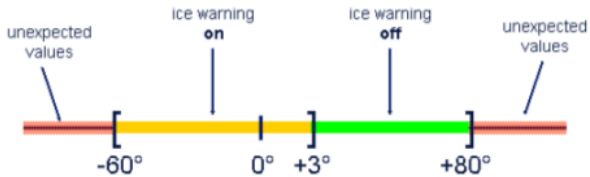


Figure : Equivalence Class partitioning



# Repeated Equivalence Partitioning

- ▶ An equivalence class can be sub-divided according to additional aspects.
- ▶ It reduces complexity, each class is considered individually and sub-divided if it is needed.
- ▶ In the above example no consideration is for sign of the temperature
- ▶ To avoid this consequence, divide the class further according to the sign of the temperature.

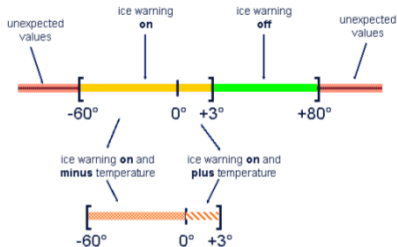


Figure : Repeated Equivalence Partitioning

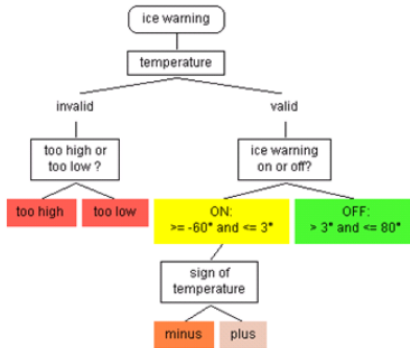


Figure : CTM - Ice warning display

- [1] Frank Buechner "*TestCaseDesignUsingTheClassificationTreeMethod* "

Thank you