

## SCHOOL TIMETABLE

Time Block	<b>3-6 CLASSROOM (CHILDREN'S HOUSE)</b>	<b>6-9 CLASSROOM (LOWER ELEMENTARY)</b>	<b>9-12 CLASSROOM (UPPER ELEMENTARY)</b>
<b>Arrival &amp; Greeting</b>	8:00 - 8:30 AM: Children arrive, wash hands, unpack, and greet teachers. The school day begins.	8:00 - 8:30 AM: Students arrive and settle in, often with quiet work or a morning meeting.	7:30 - 8:30 AM: Students arrive. This may include quiet work time or a morning meeting.
<b>Morning Work Cycle</b>	<b>8:30 - 11:00 AM:</b> A long, uninterrupted period for self-directed activity with Montessori materials (Practical Life, Sensorial, Math, Language). Individual or small-group lessons.	<b>8:30 - 10:30 AM:</b> A long, uninterrupted work cycle. Students manage their own learning with work plans, receiving lessons and working independently or in groups.	<b>8:30 - 10:30 AM:</b> A long, uninterrupted work cycle for lessons and individual work, often following weekly work plans.
<b>Community Time</b>	11:00 AM: Circle Time for group activities like songs, stories, and cultural lessons.	10:30 AM: Meeting/Clean-up time to discuss the day and prepare for lunch.	10:30 AM: Silent work time and clean-up.
<b>Lunch &amp; Recess</b>	11:00 AM - 1:00 PM: Lunch / followed by outdoor play.	11:05 AM - 12:45 PM: Lunch and a longer, dedicated recess period for social development.	11:00 AM - 12:30 PM: Lunch, followed by silent reading and recess.

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<b>Afternoon Activities</b>	<b>1:00 - 3:00 PM: Differentiated activities</b> enrichment, specialized units	<b>1:00 - 2:45 PM:</b> Afternoon work cycle for independent work, small group projects, and specials like art, yoga, or music.	<b>1:00 - 2:45 PM:</b> Afternoon work cycle for lessons, project work, and specials (e.g., Spanish, art, dance).
<b>Dismissal</b>	2:45 - 3:00 PM: Children clean up, have a second circle time, and prepare for dismissal.	2:45 - 3:00 PM: Clean-up, community jobs, and dismissal.	2:45 - 3:00 PM: Clean-up, community meetings, announcements, and dismissal.

## Key Variations Between Age Groups

While the skeleton of the day is similar, the content and focus evolve significantly to match the children's developmental stages.

- **The Uninterrupted Work Cycle:** This is the hallmark of a Montessori day for all ages. However, its purpose shifts.
  - In the **3-6 classroom**, the focus is on building concentration, order, coordination, and independence through hands-on work with concrete materials .
  - In **elementary (6-9 and 9-12)**, the work cycle supports developing executive functioning. Students use tools like **work plans** to manage their time, choose their tasks, and follow up on lessons, preparing them for more complex project-based learning .
- **Community and Responsibility:** While even 3-year-olds help with classroom tasks, the responsibility grows with age.
  - **6-9 students** have specific "community jobs" and participate in group decision-making to build a sense of accountability .
  - **9-12 students** often take on even more leadership, such as running their own **Student Board** to manage community meetings, plan events, and lead fundraising for causes they choose .
- **Beyond the Classroom:** For older elementary students, learning extends further into the world.
  - **6-9 students** begin to go on field trips thematically linked to their studies .
  - **9-12 students** have more significant "going out" experiences. This can include multi-day class trips, and for 6th graders, a capstone experience like a week-long trip to Washington, D.C., or a year-long Senior Project involving in-depth research and a formal presentation