

SCHOOL TIMETABLE

Time Block	3-6 CLASSROOM (CHILDREN'S HOUSE)	6-9 CLASSROOM (LOWER ELEMENTARY)	9-12 CLASSROOM (UPPER ELEMENTARY)
Arrival & Greeting	8:00 - 8:30 AM: Children arrive, wash hands, unpack, and greet teachers. The school day begins.	8:00 - 8:30 AM: Students arrive and settle in, often with quiet work or a morning meeting.	7:30 - 8:30 AM: Students arrive. This may include quiet work time or a morning meeting.
Morning Work Cycle	8:30 - 11:00 AM: A long, uninterrupted period for self-directed activity with Montessori materials (Practical Life, Sensorial, Math, Language). Individual or small-group lessons.	8:30 - 10:30 AM: A long, uninterrupted work cycle. Students manage their own learning with work plans, receiving lessons and working independently or in groups.	8:30 - 10:30 AM: A long, uninterrupted work cycle for lessons and individual work, often following weekly work plans.
Community Time	11:00 AM: Circle Time for group activities like songs, stories, and cultural lessons.	10:30 AM: Meeting/Clean-up time to discuss the day and prepare for lunch.	10:30 AM: Silent work time and clean-up.
Lunch & Recess	11:00 AM - 1:00 PM: Lunch / followed by outdoor play.	11:05 AM - 12:45 PM: Lunch and a longer, dedicated recess period for social development.	11:00 AM - 12:30 PM: Lunch, followed by silent reading and recess.

Time Block

Afternoon Activities

Dismissal

3-6 CLASSROOM (CHILDREN'S HOUSE)

1:00 - 3:00 PM: Differentiated activities enrichment, specialized units

2:45 - 3:00 PM: Children clean up, have a second circle time, and prepare for dismissal.

6-9 CLASSROOM (LOWER ELEMENTARY)

1:00 - 2:45 PM: Afternoon work cycle for independent work, small group projects, and specials like art, yoga, or music.

2:45 - 3:00 PM: Clean-up, community jobs, and dismissal.

9-12 CLASSROOM (UPPER ELEMENTARY)

1:00 - 2:45 PM: Afternoon work cycle for lessons, project work, and specials (e.g., Spanish, art, dance).

2:45 - 3:00 PM: Clean-up, community meetings, announcements, and dismissal.

Key Variations Between Age Groups

While the skeleton of the day is similar, the content and focus evolve significantly to match the children's developmental stages.

- **The Uninterrupted Work Cycle:** This is the hallmark of a Montessori day for all ages. However, its purpose shifts.
 - In the **3-6 classroom**, the focus is on building concentration, order, coordination, and independence through hands-on work with concrete materials .
 - In **elementary (6-9 and 9-12)**, the work cycle supports developing executive functioning. Students use tools like **work plans** to manage their time, choose their tasks, and follow up on lessons, preparing them for more complex project-based learning .
- **Community and Responsibility:** While even 3-year-olds help with classroom tasks, the responsibility grows with age.
 - **6-9 students** have specific "community jobs" and participate in group decision-making to build a sense of accountability .
 - **9-12 students** often take on even more leadership, such as running their own **Student Board** to manage community meetings, plan events, and lead fundraising for causes they choose .
- **Beyond the Classroom:** For older elementary students, learning extends further into the world.
 - **6-9 students** begin to go on field trips thematically linked to their studies .
 - **9-12 students** have more significant "going out" experiences. This can include multi-day class trips, and for 6th graders, a capstone experience like a week-long trip to Washington, D.C., or a year-long Senior Project involving in-depth research and a formal presentation